# Summary of TA evaluations for TA9

**Summary of Student responses**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | Number of Responses | | | | | Total | Average\* |
| SD | D | N | A | SA |
| Q1 | The TA was well prepared: | 0 | 0 | 0 | 8 | 12 | 20 | 4.6 |
| Q2 | The TA was helpful: | 1 | 0 | 0 | 5 | 14 | 20 | 4.5 |
| Q3 | The TA was considerate of students: | 1 | 0 | 0 | 6 | 13 | 20 | 4.5 |
| Q4 | The TA was easily understood: | 0 | 0 | 2 | 5 | 13 | 20 | 4.5 |
| Q5 | The TA was an effective instructor: | 0 | 0 | 0 | 8 | 12 | 20 | 4.6 |

\* 5 point Likert scale: 1 = Strongly disagree (SD), 2 = Disagree (D), 3 = Neutral (N), 4 = Agree (A), 5 = Strongly agree (SA)

**Student comments**

**1.** She was very kind and made us feel relaxed  
**2.** Loved them. Super supportive, understanding  
**3.** nan  
**4.** Was very considerate and enthusiastic, one of the best TAs I've ever had.  
**5.** He did well at helping when things were confusing and provided clear instructions on what to do. He was helpful and guided me when I had confusions or questions. One suggestion to improve the course is to provide more instruction for what is expected on the GI prelabs. On the first one there was deduction of points on things not included in the question. I wish there was more context to what was needed in order to obtain full marks. Otherwise, he was a great TA and the lab was engaging and interesting.  
**6.** not even technically my TA but she did TA for us when my TA was away in the beginning. good attitude and was very welcoming even despite my absence. also provided good advice when i asked her for tips on getting research opportunities in chemistry after class. overall a very nice person  
**7.** Amazing  
**8.** Superb  
**9.** Was very considerate and enthusiastic, one of the best TAs I've ever had.  
**10.** Super helpful and receptive   
**11.** He did well at helping when things were confusing and provided clear instructions on what to do. He was helpful and guided me when I had confusions or questions. One suggestion to improve the course is to provide more instruction for what is expected on the GI prelabs. On the first one there was deduction of points on things not included in the question. I wish there was more context to what was needed in order to obtain full marks. Otherwise, he was a great TA and the lab was engaging and interesting.  
**12.** fostered a welcoming environment which was nice, especially since i was sick the first day of GI so i was much more lost than everyone else. provided good feedback, although some more detail would definitely be appreciated. also, itâ€™s somewhat hard to reach him online when i have questions, so maybe an email thing or like being more active on piazza would be great  
**13.** He did well at helping when things were confusing and provided clear instructions on what to do. He was helpful and guided me when I had confusions or questions. One suggestion to improve the course is to provide more instruction for what is expected on the GI prelabs. On the first one there was deduction of points on things not included in the question. I wish there was more context to what was needed in order to obtain full marks. Otherwise, he was a great TA and the lab was engaging and interesting.  
**14.** really helpful when I meet problems in lab  
**15.** not even technically my TA but she did TA for us when my TA was away in the beginning. good attitude and was very welcoming even despite my absence. also provided good advice when i asked her for tips on getting research opportunities in chemistry after class. overall a very nice person  
**16.** Great TA  
**17.** She was very enthusiastic and eager to help in any way she can, one of the best TA's I've ever had. My only improvement would for her to learn the most efficient route to walk to Wreck Beach.  
**18.** really helpful when I meet problems in lab  
**19.** Super helpful and receptive   
**20.** really helpful when I meet problems in lab