

# **PTE Test Format**

# Overview

## Part 1: Speaking and Writing (77 to 93 minutes)

### Topics:

- Personal introduction
- Read aloud
- Repeat sentence
- Describe image
- Retell lecture
- Answer short question
- Summarize written text
- Essay

## Part 2: Reading (32 to 49 minutes)

### Topics:

- Reading & Writing: Fill in blanks
- Multiple choice, choose multiple answers
- Re-order paragraphs
- Reading: Fill in blanks
- Multiple choice, choose single answer

## Part 3: Listening (45 to 57 minutes)

### Topics:

- Summarize spoken text
- Multiple choice, choose multiple answer
- Fill in the blanks
- Highlight correct summary
- Multiple choice, choose single answer
- Select missing word
- Highlight incorrect words
- Writing from dictation

# Part 1: Speaking and Writing

## 1.1 Personal introduction

**Preparation time:** *25 seconds*

**Response length:** *30 seconds*

**Opportunity:** *Once*

### Task:

The personal introduction is an opportunity for you to give your selected institution some information about yourself

**Note:** This section is not marked, but it will send together with your score report to the institution selected by you

## 1.2 Read aloud

**Preparation time:** *30 - 40 seconds*

**Prompt length:** *Text up to 60 words*

**Response length:** *Depends on the length of the text*

**Opportunity:** *Once*

**Skills assessed:** *Reading and speaking*

### Task:

A text appears on screen. Read aloud.

**Tips:**

- Use punctuations to help you decide where to pause when you read
- Stress the words that carry important information

**Scoring:**

- **Content:** Does your response include all the words in the reading text and only these words
- **Oral fluency:** Does your response demonstrate a smooth, effort-less and natural rate of speech?
- **Pronunciation** Does your response demonstrate your ability to produce speech in a similar way to most regular speakers of the language?

## 1.3 Repeat sentence

**Preparation time:** *None*

**Prompt length:** *3 - 9 seconds*

**Response length:** *15 seconds*

**Opportunity:** *Once*

**Skills assessed:** *Listening and speaking*

**Task:**

After listening to a recording of a sentence, repeat the sentence.

**Tips:**

- Listen to the phrasing of the sentence as it read aloud
- Copy the stress and intonation patterns of the sentence you hear

**Scoring:**

- **Content:** Does your response include all the words in the reading text and only these words

- **Oral fluency:** Does your response demonstrate a smooth, effort-less and natural rate of speech?
- **Pronunciation** Does your response demonstrate your ability to produce speech in a similar way to most regular speakers of the language?