



Basic Concepts in Logic



Propositional Logic, Statements

A **statement** (also called a **proposition**) is anything we can regard as being either **true** or **false**. We do not define here what the words “statement”, “true” or “false” mean. This is beyond the purview of mathematics and falls into the realm of philosophy. Instead, we apply the principle that “we know it when we see it.”

Contrary to the textbook, we will generally not use examples from the “real world” as statements. The reason is that in general objects in the real world are much too loosely defined for the application of strict logic to make any sense. For example, the statement “It is raining.” may be considered true by some people (“Yes, raindrops are falling out of the sky.”) while at the same time false by others (“No, it is merely drizzling.”) Furthermore, important information is missing (Where is it raining? When is it raining?). Some people may consider this information to be implicit in the statement (It is raining **here** and **now**.) but others may not, and this causes all sorts of problems. Generally, applying strict logic to colloquial expressions is pointless.



The Natural Numbers

Instead, our examples will be based on numbers. For now, we assume that the set of natural numbers

$$\mathbb{N} := \{0, 1, 2, 3, \dots\}$$

has been constructed. In particular, we assume that we know what a **set** is! If n is a natural number, we write $n \in \mathbb{N}$. (We will later discuss naive set theory and give a formal construction of the natural numbers.) We also assume that on \mathbb{N} we have defined the operations of addition $+$: $\mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$ and multiplication \cdot : $\mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$ and that their various properties (commutativity, associativity, distributivity) hold.



The Natural Numbers

1.1. Definition. Let $m, n \in \mathbb{N}$ be natural numbers.

- (i) We say that n is **greater than or equal to** m , writing $n \geq m$, if there exists some $k \in \mathbb{N}$ such that $n = m + k$. If we can choose $k \neq 0$, we say n is **greater than** m and write $n > m$.
- (ii) We say that m **divides** n , writing $m \mid n$, if there exists some $k \in \mathbb{N}$ such that $n = m \cdot k$.
- (iii) If $2 \mid n$, we say that n is even.
- (iv) If there exists some $k \in \mathbb{N}$ such that $n = 2k + 1$, we say that n is odd.
- (v) Suppose that $n > 1$. If there does not exist any $k \in \mathbb{N}$ with $1 < k < n$ such that $k \mid n$, we say that n is **prime**.

It can be proven that every number is either even or odd and not both. We also assume this for the purposes of our examples.



Statements

1.2. Examples.

- ▶ “ $3 > 2$ ” is a **true statement**.
- ▶ “ $x^3 > 10$ ” is not a statement, because we can not decide whether it is true or not.
- ▶ “the cube of any natural number is greater than 10” is a **false statement**.

The last example can be written using a **statement variable** n :

- ▶ “For any natural number n , $n^3 > 10$ ”

The first part of the statement is a **quantifier** (“for any natural number n ”), while the second part is called a **statement form** or **predicate** (“ $n^3 > 10$ ”).

A statement form becomes a statement (which can then be either true or false) when the variable takes on a specific value; for example, $3^3 > 10$ is a true statement and $1^3 > 10$ is a false statement.



Working with Statements

We will denote statements by capital letters such as A, B, C, \dots and statement forms by symbols such as $A(x)$ or $B(x, y, z)$ etc.

1.3. Examples.

- ▶ A : 4 is an even number.
- ▶ B : $2 > 3$.
- ▶ $A(n)$: $1 + 2 + 3 + \dots + n = n(n + 1)/2$.

We will now introduce logical operations on statements. The simplest possible type of operation is a **unary operation**, i.e., it takes a statement A and returns a statement B .

1.4. Definition. Let A be a statement. Then we define the **negation of A** , written as $\neg A$, to be the statement that is true if A is false and false if A is true.



Negation

1.5. Example. If A is the statement $A: 2 > 3$, then the negation of A is $\neg A: 2 \not> 3$.

We can describe the action of the unary operation \neg through the following table:

A	$\neg A$
T	F
F	T

If A is true (T), then $\neg A$ is false (F) and vice-versa. Such a table is called a **truth table**.

We will use truth tables to define all our operations on statements.



Conjunction

The next simplest type of operations on statements are **binary operations**. They have two statements as arguments and return a single statement, called a **compound statement**, whose truth or falsehood depends on the truth or falsehood of the original two statements.

1.6. Definition. Let A and B be two statements. Then we define the **conjunction** of A and B , written $A \wedge B$, by the following truth table:

A	B	$A \wedge B$
T	T	T
T	F	F
F	T	F
F	F	F

The conjunction $A \wedge B$ is spoken “ A and B .” It is true only if both A and B are true, false otherwise.



Disjunction

1.7. Definition. Let A and B be two statements. Then we define the **disjunction** of A and B , written $A \vee B$, by the following truth table:

A	B	$A \vee B$
T	T	T
T	F	T
F	T	T
F	F	F

The conjunction $A \vee B$ is spoken “ A or B .” It is true only if either A or B is true, false otherwise.

1.8. Example.

- ▶ Let $A: 2 > 0$ and $B: 1 + 1 = 1$. Then $A \wedge B$ is false and $A \vee B$ is true.
- ▶ Let A be a statement. Then the compound statement “ $A \vee (\neg A)$ ” is always true, and “ $A \wedge (\neg A)$ ” is always false.



Proofs using Truth Tables

How do we prove that “ $A \vee (\neg A)$ ” is an always true statement? We are claiming that $A \vee (\neg A)$ will be a true statement, regardless of whether the statement A is true or not. To prove this, we go through all possibilities using a truth table:

A	$\neg A$	$A \vee (\neg A)$
T	F	T
F	T	T

Since the column for $A \vee (\neg A)$ only lists T for “true,” we see that $A \vee (\neg A)$ is always true. A compound statement that is always true is called a **tautology**.

Correspondingly, the truth table for $A \wedge (\neg A)$ is

A	$\neg A$	$A \wedge (\neg A)$
T	F	F
F	T	F

so $A \wedge (\neg A)$ is always false. A compound statement that is always false is called a **contradiction**.



Implication

1.9. Definition. Let A and B be two statements. Then we define the *implication* of B and A , written $A \Rightarrow B$, by the following truth table:

A	B	$A \Rightarrow B$
T	T	T
T	F	F
F	T	T
F	F	T

We read “ $A \Rightarrow B$ ” as “ A implies B ,” “if A , then B ” or “ A only if B ”. (The last formulation refers to the fact that A can not be true unless B is true.)

To illustrate why the implication is defined the way it is, it is useful to look at a specific implication of predicates: we expect the predicate

$$A(n): n \text{ is prime} \Rightarrow n \text{ is odd}, \quad n \in \mathbb{N}, \quad (1.1)$$

to be false if and only if we can find a prime number n that is not odd.



Implication

By selecting different values of n we obtain the following types of statements

- ▶ $n = 3$. Then n is prime and n is odd, so we have $T \Rightarrow T$.
- ▶ $n = 4$. Then n is not prime and n is not odd, so we have $F \Rightarrow F$.
- ▶ $n = 9$. Then n is not prime, but n is odd. We have $F \Rightarrow T$.

None of these values of n would cause us to designate (1.1) as generating false statements. Therefore, we should assign the truth value “T” to each of these three cases.

However, let us take

- ▶ $n = 2$. Then n is prime, but n is not odd. We have $T \Rightarrow F$.

This is clearly a value of n for which (1.1) should be false. Hence, we should assign the truth value “F” to the implication $T \Rightarrow F$.



Equivalence

1.10. Definition. Let A and B be two statements. Then we define the **equivalence** of A and B , written $A \Leftrightarrow B$, by the following truth table:

A	B	$A \Leftrightarrow B$
T	T	T
T	F	F
F	T	F
F	F	T

We read “ $A \Leftrightarrow B$ ” as “ A is equivalent to B ” or “ A if and only if B ”. Some textbooks abbreviate “if and only if” by “iff.”

If A and B are both true or both false, then they are equivalent.

Otherwise, they are not equivalent. In propositional logic, “equivalence” is the closest thing to the “equality” of arithmetic.



Equivalence

On the one hand, logical equivalence is strange; two statements A and B do not need to have anything to do with each other to be equivalent. For example, the statements “ $2 > 0$ ” and “ $100 = 99 + 1$ ” are both true, so they are equivalent.

On the other hand, we use equivalence to manipulate compound statements.

1.11. Definition. Two compound statements A and B are called *logically equivalent* if $A \Leftrightarrow B$ is a tautology. We then write $A \equiv B$.

1.12. Example. The two *de Morgan rules* are the tautologies

$$\neg(A \vee B) \Leftrightarrow (\neg A) \wedge (\neg B), \quad \neg(A \wedge B) \Leftrightarrow (\neg A) \vee (\neg B).$$

In other words, they state that $\neg(A \vee B)$ is logically equivalent to $(\neg A) \wedge (\neg B)$ and $\neg(A \wedge B)$ is logically equivalent to $(\neg A) \vee (\neg B)$.



Contraposition

An important tautology is the **contrapositive** of the compound statement $A \Rightarrow B$.

$$(A \Rightarrow B) \Leftrightarrow (\neg B \Rightarrow \neg A).$$

For example, for any natural number n , the statement “ $n > 0 \Rightarrow n^3 > 0$ ” is equivalent to “ $n^3 \not> 0 \Rightarrow n \not> 0$.” This principle is used in proofs by contradiction.

We prove the contrapositive using a truth table:

A	B	$\neg A$	$\neg B$	$\neg B \Rightarrow \neg A$	$A \Rightarrow B$	$(A \Rightarrow B) \Leftrightarrow (\neg B \Rightarrow \neg A)$
T	T	F	F	T	T	T
T	F	F	T	F	F	T
F	T	T	F	T	T	T
F	F	T	T	T	T	T



Rye Whiskey

The following song is an old Western-style song, called “Rye Whiskey” and performed by Tex Ritter in the 1930’s and 1940’s.

*If the ocean was whiskey and I was a duck,
I'd swim to the bottom and never come up.*

*But the ocean ain't whiskey, and I ain't no duck,
So I'll play jack-of-diamonds and trust to my luck.*

*For it's whiskey, rye whiskey, rye whiskey I cry.
If I don't get rye whiskey I surely will die.*

The lyrics make sense (at least as much as song lyrics generally do).



Rye Whiskey

One can use de Morgan's rules and the contrapositive to re-write the song lyrics as follows

*If I never reach bottom or sometimes come up,
Then the ocean's not whiskey, or I'm not a duck.*

*But my luck can't be trusted, or the cards I'll not buck,
So the ocean is whiskey or I am a duck.*

*For it's whiskey, rye whiskey, rye whiskey I cry.
If my death is uncertain, then I get whiskey (rye).*

These lyrics seem to be logically equivalent to the original song, but are just humorous nonsense. This again illustrates clearly why it is futile to apply mathematical logic to everyday language.

This example is due to (clickable link) W. P. Cooke, The American Mathematical Monthly, Vol. 76, No. 9 (Nov., 1969), p. 1051.



Ba



Some Logical Equivalencies

The following logical equivalencies can be established using truth tables or by using previously proven equivalencies. Here T is the compound statement that is always true, $T: A \vee (\neg A)$ and F is the compound statement that is always false, $F: A \wedge (\neg A)$

Equivalence	Name
$A \wedge T \equiv A$	Identity for \wedge
$A \vee F \equiv A$	Identity for \vee
$A \wedge F \equiv F$	Dominator for \wedge
$A \vee T \equiv T$	Dominator for \vee
$A \wedge A \equiv A$	Idempotency of \wedge
$A \vee A \equiv A$	Idempotency of \vee
$\neg(\neg A) \equiv A$	Double negation



Some Logical Equivalencies

Equivalence	Name
$A \wedge B \equiv B \wedge A$	Commutativity of \wedge
$A \vee B \equiv B \vee A$	Commutativity of \vee
$(A \wedge B) \wedge C \equiv A \wedge (B \wedge C)$	Associativity of \wedge
$(A \vee B) \vee C \equiv A \vee (B \vee C)$	Associativity of \vee
$A \vee (B \wedge C) \equiv (A \vee B) \wedge (A \vee C)$	Distributivity
$A \wedge (B \vee C) \equiv (A \wedge B) \vee (A \wedge C)$	Distributivity
$A \vee (A \wedge B) \equiv A$	Absorption
$A \wedge (A \vee B) \equiv A$	Absorption

These laws include all that are necessary for a **boolean algebra generated by \wedge and \vee** (identity element, commutativity, associativity, distributivity). Hence the name **boolean logic** for this calculus of logical statements.



Some Logical Equivalencies

We omitted de Morgan's laws from the previous table. We now list some equivalences involving conditional statements.

Equivalence

$$A \Rightarrow B \equiv \neg A \vee B \equiv \neg B \Rightarrow \neg A$$

$$(A \Rightarrow B) \wedge (A \Rightarrow C) \equiv A \Rightarrow (B \wedge C)$$

$$(A \Rightarrow B) \vee (A \Rightarrow C) \equiv A \Rightarrow (B \vee C)$$

$$(A \Rightarrow C) \wedge (B \Rightarrow C) \equiv (A \vee B) \Rightarrow C$$

$$(A \Rightarrow C) \vee (B \Rightarrow C) \equiv (A \wedge B) \Rightarrow C$$

$$(A \Leftrightarrow B) \equiv ((\neg A) \Leftrightarrow (\neg B))$$

$$(A \Leftrightarrow B) \equiv (A \Rightarrow B) \wedge (B \Rightarrow A)$$

$$(A \Leftrightarrow B) \equiv (A \wedge B) \vee ((\neg A) \wedge (\neg B))$$

$$\neg(A \Leftrightarrow B) \equiv A \Leftrightarrow (\neg B)$$



Logical Quantifiers

In the previous examples we have used predicates $A(x)$ with the words “for all x .” This is an instance of a **logical quantifier** that indicates for which x a predicate $A(x)$ is to be evaluated to a statement.

In order to use quantifiers properly, we clearly need a universe of objects x which we can insert into $A(x)$ (a **domain** for $A(x)$). This leads us immediately to the definition of a **set**. We will discuss set theory in detail later. For the moment it is sufficient for us to view a set as a “collection of objects” and assume that the following sets are known:

- ▶ the set of natural numbers \mathbb{N} (which includes the number 0),
- ▶ the set of integers \mathbb{Z} ,
- ▶ the set of real numbers \mathbb{R} ,
- ▶ the empty set \emptyset (also written \varnothing or $\{\}$) that does not contain any objects.

If M is a set containing x , we write $x \in M$ and call x an **element** of M .

Logical Quantifiers

There are two types of quantifiers:

- ▶ the **universal quantifier**, denoted by the symbol \forall , read as “for all” and
- ▶ the **existential quantifier**, denoted by \exists , read as “there exists.”

1.13. Definition. Let M be a set and $A(x)$ be a predicate. Then we define the quantifier \forall by

$$\forall_{x \in M} A(x) \quad \Leftrightarrow \quad A(x) \text{ is true for all } x \in M$$

We define the quantifier \exists by

$$\exists_{x \in M} A(x) \quad \Leftrightarrow \quad A(x) \text{ is true for at least one } x \in M$$

We may also write $\forall x \in M: A(x)$ instead of $\forall_{x \in M} A(x)$ and similarly for \exists .



Logical Quantifiers

We may also state the domain before making the statements, as in the following example.

1.14. **Examples.** Let x be a real number. Then

- ▶ $\forall x: x > 0 \Rightarrow x^3 > 0$ is a true statement;
- ▶ $\forall x: x > 0 \Leftrightarrow x^2 > 0$ is a false statement;
- ▶ $\exists x: x > 0 \Leftrightarrow x^2 > 0$ is a true statement.

Sometimes mathematicians put a quantifier at the end of a statement form; this is known as a ***hanging quantifier***. Such a hanging quantifier will be interpreted as being located just before the statement form:

$$\exists y: y + x^2 > 0$$

$$\forall x$$

is equivalent to $\exists y \forall x: y + x^2 > 0$.



Contraposition and Negation of Quantifiers

We do not actually need the quantifier \exists since

$$\begin{aligned}\exists_{x \in M} A(x) &\Leftrightarrow A(x) \text{ is true for at least one } x \in M \\ &\Leftrightarrow A(x) \text{ is not false for all } x \in M \\ &\Leftrightarrow \neg \forall_{x \in M} (\neg A(x))\end{aligned}\tag{1.2}$$

The equivalence (1.2) is called **contraposition of quantifiers**. It implies that the negation of $\exists x \in M: A(x)$ is equivalent to $\forall x \in M: \neg A(x)$. For example,

$$\neg (\exists x \in \mathbb{R}: x^2 < 0) \quad \Leftrightarrow \quad \forall x \in \mathbb{R}: x^2 \not< 0.$$

Conversely,

$$\neg (\forall x \in M: A(x)) \quad \Leftrightarrow \quad \exists x \in M: \neg A(x).$$



Vacuous Truth

If the domain of the universal quantifier \forall is the empty set $M = \emptyset$, then the statement $\forall x \in M: A(x)$ is defined to be true regardless of the predicate $A(x)$. It is then said that $A(x)$ is **vacuously true**.

1.15. Example. Let M be the set of real numbers x such that $x = x + 1$. Then the statement

$$\forall_{x \in M} x > x$$

is true.

This convention reflects the philosophy that a universal statement is true unless there is a counterexample to prove it false. While this may seem a strange point of view, it proves useful in practice.

This is similar to saying that “All pink elephants can fly.” is a true statement, because it is impossible to find a pink elephant that can't fly.



Nesting Quantifiers

We can also treat predicates with more than one variable as shown in the following example.

1.16. Examples. In the following examples, x, y are taken from the real numbers.

- ▶ $\forall x \forall y: x^2 + y^2 - 2xy \geq 0$ is equivalent to $\forall y \forall x: x^2 + y^2 - 2xy \geq 0$.
Therefore, one often writes $\forall x, y: x^2 + y^2 - 2xy \geq 0$.
- ▶ $\exists x \exists y: x + y > 0$ is equivalent to $\exists y \exists x: x + y > 0$, often abbreviated to $\exists x, y: x + y > 0$.
- ▶ $\forall x \exists y: x + y > 0$ is a true statement.
- ▶ $\exists x \forall y: x + y > 0$ is a false statement.

As is clear from these examples, the order of the quantifiers is important if they are different.



Examples from Calculus

Let I be an interval in \mathbb{R} . Then a function $f: I \rightarrow \mathbb{R}$ is said to be **continuous** on I if and only if

$$\forall \varepsilon > 0 \quad \forall x \in I \quad \exists \delta > 0 \quad \forall y \in I \quad |x - y| < \delta \Rightarrow |f(x) - f(y)| < \varepsilon.$$

The function f is **uniformly continuous** on I if and only if

$$\forall \varepsilon > 0 \quad \exists \delta > 0 \quad \forall x \in I \quad \forall y \in I \quad |x - y| < \delta \Rightarrow |f(x) - f(y)| < \varepsilon.$$

It is easy to see that a function that is uniformly continuous on I must also be continuous on I .

If I is a closed interval, $I = [a, b]$, it can also be shown that a continuous function is also uniformly continuous. However, that requires techniques from calculus and is not obvious just by looking at the logical structure of the definitions.



Examples from Calculus

Negating complicated expressions can be done step-by-step. For example, the statement that f is not continuous on I is equivalent to

$$\begin{aligned}& \neg \left(\forall_{\varepsilon > 0} \forall_{x \in I} \exists_{\delta > 0} \forall_{y \in I} \quad |x - y| < \delta \Rightarrow |f(x) - f(y)| < \varepsilon \right) \\& \Leftrightarrow \left(\exists_{\varepsilon > 0} \neg \forall_{x \in I} \exists_{\delta > 0} \forall_{y \in I} \quad |x - y| < \delta \Rightarrow |f(x) - f(y)| < \varepsilon \right) \\& \Leftrightarrow \left(\exists_{\varepsilon > 0} \exists_{x \in I} \neg \exists_{\delta > 0} \forall_{y \in I} \quad |x - y| < \delta \Rightarrow |f(x) - f(y)| < \varepsilon \right) \\& \Leftrightarrow \left(\exists_{\varepsilon > 0} \exists_{x \in I} \forall_{\delta > 0} \neg \forall_{y \in I} \quad |x - y| < \delta \Rightarrow |f(x) - f(y)| < \varepsilon \right) \\& \Leftrightarrow \left(\exists_{\varepsilon > 0} \exists_{x \in I} \forall_{\delta > 0} \exists_{y \in I} \quad (|x - y| < \delta) \wedge \neg(|f(x) - f(y)| < \varepsilon) \right) \\& \Leftrightarrow \left(\exists_{\varepsilon > 0} \exists_{x \in I} \forall_{\delta > 0} \exists_{y \in I} \quad (|x - y| < \delta) \wedge (|f(x) - f(y)| \geq \varepsilon) \right)\end{aligned}$$



Examples from Calculus

1.17. Example. The *Heaviside function* $H: \mathbb{R} \rightarrow \mathbb{R}$,

$$H(x) := \begin{cases} 1 & \text{if } x \geq 0, \\ 0 & \text{if } x < 0, \end{cases}$$

is not continuous on $I = \mathbb{R}$. To see this, we need to show that there exists an $\varepsilon > 0$ (take $\varepsilon = 1/2$) and an $x \in \mathbb{R}$ (take $x = 0$) such that for any $\delta > 0$ there exists a $y \in \mathbb{R}$ such that

$$|x - y| = |y| < \delta \quad \text{and} \quad |H(x) - H(y)| = |1 - H(y)| \geq \varepsilon = \frac{1}{2}.$$

Given any $\delta > 0$ we can choose $y = -\delta/2$. Then $|y| = \delta/2 < \delta$ and $|1 - H(y)| = 1 > 1/2$. This proves that H is not continuous on \mathbb{R} .



Arguments in Mathematics

The previous example contains a *mathematical argument* to show that the Heaviside function is not continuous on its domain. The argument boils down to the following:

(i) We know that

$$A: \exists_{\varepsilon > 0} \exists_{x \in \mathbb{R}} \forall_{\delta > 0} \exists_{y \in \mathbb{R}} (|x - y| < \delta) \wedge (|H(x) - H(y)| \geq \varepsilon)$$

implies

B : H is not continuous on its domain.

(ii) We show that A is true.

(iii) Therefore, B is true.

Logically, we can express this argument as

$$(A \wedge (A \Rightarrow B)) \Rightarrow B.$$



Arguments and Argument Forms

1.18. Definition.

- (i) An **argument** is a finite sequence of statements. All statements except for the final statement are called **premises** while the final statement is called the **conclusion**. We say that an argument is **valid** if the truth of all premises implies the truth of the conclusion.
- (ii) An **argument form** is a finite sequence of predicates (statement forms). An argument form is **valid** if it yields a valid argument whenever statements are substituted for the predicates.

From the definition of an argument it is clear that an argument consisting of a sequence of premises P_1, \dots, P_n and a conclusion C is valid if and only if

$$(P_1 \wedge P_2 \wedge \dots \wedge P_n) \Rightarrow C \quad (1.3)$$

is a tautology, i.e., a true statement for any values of the premises and the conclusion.



Arguments and Argument Forms

An argument is a finite list of premises P_1, \dots, P_n followed by a conclusion C . We usually write this list as

$$\begin{array}{c} P_1 \\ P_2 \\ \vdots \\ P_n \\ \hline \therefore C \end{array}$$

where the symbol \therefore is pronounced “therefore”. You may only use this symbol when constructing a logical argument in the notation above. Do not use it as a general-purpose abbreviation of “therefore”.

Certain basic valid arguments in mathematics are given latin names and called *rules of inference*.



Modus Ponendo Ponens

1.19. Example. The rule of inference

$$\frac{\begin{array}{c} A \\ A \Rightarrow B \end{array}}{\therefore B}$$

is called **modus ponendo ponens** (latin for “mode that affirms by affirming”); it is often abbreviated simply “modus ponens”. The associated tautology is

$$(A \wedge (A \Rightarrow B)) \Rightarrow B \quad (1.4)$$

We verify that (1.4) actually is a tautology using the truth table:

A	B	$A \Rightarrow B$	$A \wedge (A \Rightarrow B)$	$(A \wedge (A \Rightarrow B)) \Rightarrow B$
T	T	T	T	T
T	F	F	F	T
F	T	T	F	T
F	F	T	T	T



Hypothetical Syllogisms

A ***syllogism*** is an argument that has exactly two premises. We first give three ***hypothetical syllogisms***, i.e., syllogisms involving the implication " \Rightarrow ".

Rule of Inference	Name
$\begin{array}{l} A \\ A \Rightarrow B \\ \hline \therefore B \end{array}$	Modus (Ponendo) Ponens <i>Mode that affirms (by affirming)</i>
$\begin{array}{l} \neg B \\ A \Rightarrow B \\ \hline \therefore \neg A \end{array}$	Modus (Tollendo) Tollens <i>Mode that denies (by denying)</i>
$\begin{array}{l} A \Rightarrow B \\ B \Rightarrow C \\ \hline \therefore A \Rightarrow C \end{array}$	Transitive Hypothetical Syllogism



Hypothetical Syllogisms

1.20. Examples.

(i) Modus ponendo ponens:

3 is both prime and greater than 2

If 3 is both prime and greater than 2, then 3 is odd

\therefore 3 is odd.

(ii) Modus tollendo tollens:

4 is not odd

If 4 is both prime and greater than 2, then 4 is odd

\therefore 4 is not both prime and greater than 2.

(iii) Transitive hypothetical syllogism:

If 5 is greater than 4, then 5 is greater than 3

If 5 is greater than 3, then 5 is greater than 2

\therefore If 5 is greater than 4, then 5 is greater than 2.



Disjunctive and Conjunctive Syllogisms

There are two important syllogisms involving the disjunction “ \vee ” and the conjunction “ \wedge ”:

Rule of Inference	Name
$\begin{array}{l} A \vee B \\ \neg A \\ \hline \therefore B \end{array}$	Modus Tollendo Ponens <i>Mode that affirms by denying</i>
$\begin{array}{l} \neg(A \wedge B) \\ A \\ \hline \therefore \neg B \end{array}$	Modus Ponendo Tollens <i>Mode that denies by affirming</i>
$\begin{array}{l} A \vee B \\ \neg A \vee C \\ \hline \therefore B \vee C \end{array}$	Resolution



Disjunctive and Conjunctive Syllogisms

1.21. Examples.

(i) Modus tollendo ponens:

4 is odd or even

4 is not odd

\therefore 4 is even.

(ii) Modus ponendo tollens:

4 is not both even and odd

4 is even

\therefore 4 is not odd.

(iii) Resolution:

4 is even or 4 is greater than 2

4 is odd or 4 is prime

\therefore 4 is greater than 2 or 4 is prime.



Some Simple Arguments

Finally, we give some seemingly obvious, but nevertheless useful, arguments:

Rule of Inference	Name
$\begin{array}{c} A \\ B \\ \hline \therefore A \wedge B \end{array}$	Conjunction
$\begin{array}{c} A \wedge B \\ \hline \therefore A \end{array}$	Simplification
$\begin{array}{c} A \\ \hline \therefore A \vee B \end{array}$	Addition

Examples for these are left to the reader!



Validity and Soundness

The previous rules of inference are all *valid arguments*. In the examples we gave, the arguments always led to a correct conclusion. This was, however, only because all the premises were true statements. It is possible for a valid argument to lead to a wrong conclusion if one or more of its premises are false.

If, in addition to being valid, an argument has only true premises, we say that the argument is *sound*. In that case, its conclusion is true.

1.22. Example. The following argument is valid (it is based on the rule of resolution), but not sound:

$$\begin{array}{l} 4 \text{ is even or } 4 \text{ is prime} \\ 4 \text{ is odd or } 4 \text{ is prime} \\ \hline \therefore 4 \text{ is prime.} \end{array}$$

(The second premise is false, so the conclusion doesn't have to be true.)



Non Sequitur

The term **non sequitur** (latin for “it does not follow”) is often used to describe logical fallacies, i.e., inferences that invalid because they are not based on tautologies. Some common fallacies are listed below:

Rule of Inference	Name
$\begin{array}{c} B \\ A \Rightarrow B \\ \hline \therefore A \end{array}$	Affirming the Consequent
$\begin{array}{c} \neg A \\ A \Rightarrow B \\ \hline \therefore \neg B \end{array}$	Denying the Antecedent
$\begin{array}{c} A \vee B \\ A \\ \hline \therefore \neg B \end{array}$	Affirming a Disjunct



Non Sequitur

1.23. Examples.

(i) Affirming the consequent:

If 9 is prime, then it is odd
9 is odd

\therefore 9 is prime.

(ii) Denying the antecedent

If 9 is prime, then it is odd
9 is not prime

\therefore 9 is not odd.

(iii) Affirming a disjunct:

2 is even or 2 is prime
2 is even

\therefore 2 is not prime.



Rules of Inference for Quantified Statements

Without proof or justification, we give the following rules of inference for quantified statements. They are often assumed as axioms in abstract logic systems.

Rule of Inference	Name
$\frac{\forall_{x \in M} P(x)}{\therefore P(x_0) \text{ for any } x_0 \in M}$	Universal Instantiation
$\frac{P(x) \text{ for any arbitrarily chosen } x \in M}{\therefore \forall_{x \in M} P(x)}$	Universal Generalization
$\frac{\exists_{x \in M} P(x)}{\therefore P(x_0) \text{ for a certain (unknown) } x_0 \in M}$	Existential Instantiation
$\frac{P(x_0) \text{ for some (known) } x_0 \in M}{\therefore \exists_{x \in M} P(x)}$	Existential Generalization



Constructing Arguments

Often, complex arguments can be broken down into syllogisms. As an example, we give a logical proof of the following theorem:

1.24. Theorem. Let $n \in \mathbb{N}$ be a natural number and suppose that n^2 is even. Then n is even.

Proof.

We use the following premises:

$$P_1: \forall_{n \in \mathbb{N}} \neg(n \text{ even} \wedge n \text{ odd}),$$

$$P_2: n \text{ odd} \Rightarrow n^2 \text{ odd},$$

$$P_3: n^2 \text{ even} \wedge (n \text{ even} \vee n \text{ odd})$$

and we wish to arrive at the conclusion

$$C: n \text{ even}.$$



Constructing Arguments

Proof (continued).

Premise P_2 can be easily checked: if n is odd, there exists some k such that $n = 2k + 1$, so

$$n^2 = (2k + 1)^2 = 2(2k^2 + 2k) + 1 = 2k' + 1$$

where $k' = 2k^2 + 2k$. Hence n^2 is also odd. We have

$$\frac{P_3: n^2 \text{ even} \wedge (n \text{ even} \vee n \text{ odd})}{\therefore P_4: n^2 \text{ even.}}$$

by the Rule of Simplification. By Universal Instantiation, we obtain

$$\frac{P_1: \forall_{n \in \mathbb{N}} \neg(n \text{ even} \wedge n \text{ odd})}{\therefore P_5: \neg(n^2 \text{ even} \wedge n^2 \text{ odd}).}$$



Constructing Arguments

Proof (continued).

Furthermore, by Modus Ponendo Tollens,

$$\begin{array}{l} P_4: n^2 \text{ even} \\ P_5: \neg(n^2 \text{ even} \wedge n^2 \text{ odd}) \\ \hline \therefore P_6: \neg(n^2 \text{ odd}). \end{array}$$

Using Modus Tollendo Tollens,

$$\begin{array}{l} P_6: \neg(n^2 \text{ odd}) \\ P_2: n \text{ odd} \Rightarrow n^2 \text{ odd} \\ \hline \therefore P_7: \neg(n \text{ odd}). \end{array}$$

Simplification yields

$$\begin{array}{l} P_3: n^2 \text{ even} \wedge (n \text{ even} \vee n \text{ odd}) \\ \hline \therefore P_8: n \text{ even} \vee n \text{ odd}. \end{array}$$



Constructing Arguments

Proof (continued).

Finally, Modus Tollendo Ponens gives

$$\begin{array}{r} P_7: \neg(n \text{ odd}) \\ P_8: n \text{ even} \vee n \text{ odd} \\ \hline \therefore C: n \text{ even.} \end{array}$$

This completes the proof. □

1.25. Remark. Of course, this proof could have been shortened and simplified if we had replaced “odd” with “not even” throughout, and we might have formulated premise P_3 slightly differently (as two separate premises) to avoid using the rule of simplification. However, our goal was to illustrate the usage of a wide variety of rules of inference and that writing down a logically valid proof is in most cases extremely tedious; in most mathematics, many of the mentioned rules of inference are used implicitly without being stated.