

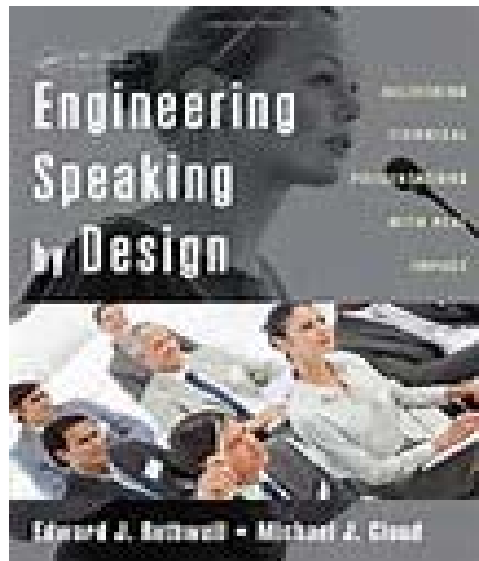
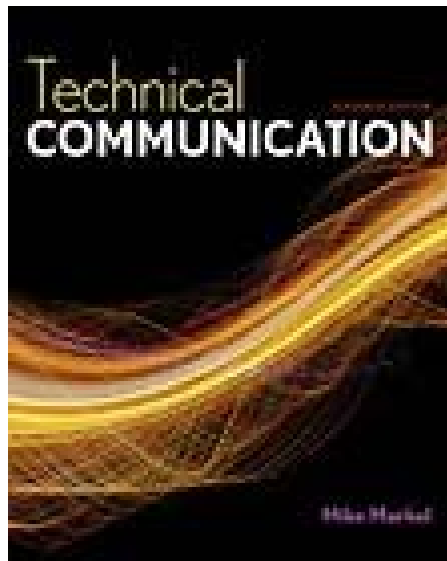
Fall 2021 VE496
Lecture notes
Week 1

Class Outline:

- **Syllabus**
- **Technical Communication overview**
- **Big-picture awareness**
- **Contextual & process skills**

Course Readings will be available on Canvas:

- **E-copies** of various **printed sources**
- **Short videos** will supplement lectures on specific topics



In perspective:

VG100 TC is integrated into engineering

VE300 Stand-alone TC

VE496 Advanced Technical Communication

VE450 capstone

Major **D**esign **E**xperience courses



JOINT INSTITUTE
交大密西根学院



SYLLABUS



Fall 2021
VE496 Advanced Technical Communication
WED 12:10-13:50 (+ FRI 14:00-15:40 Week 8, 9, 10)
Dong Zhong Yuan E2-203

Irene Wei, Ph.D.
Long Bin Building 435
Wed 14:30-16:30 or by appointment
irene.wei@tsinghua.edu.cn
Or text me privately on Feishu

TA: Kexuan Huang
Private message on Feishu
Huang.KX@tsinghua.edu.cn

Course Description:

Engineering graduates require a wide range of skills to function and succeed. The Accreditation Board for Engineering and Technology (ABET) recognizes that communication skills are a fundamental engineering skill.

In VE496 we will cover 3 main topics in technical communication:

1. Different kinds of technical communication (audience and purpose)
2. Technical report types and purposes (form and content)
3. Advanced presentation skills (slides and delivery)

Class format includes lecture, discussion, individual practice and group activities.

Selected readings from the following texts:

1. *Practical Strategies for Technical Communication* by Mark Markel & Stuart Selber
2. *Engineering Speaking by Design*, by E. Rothwell & M. Cloud
3. *Resonate: Present Visual Stories that Transform Audiences*, by Nancy Durrant
4. *Storytelling with Data*, by Cole N. Knaflic
5. Other materials on related topics

Course content and activities aim to help you:

- Refresh already acquired technical communication skills in VG100 and VE300
- Expand your technical communication knowledge base by
- Understand technical writing requirements, including organizational strategies & formats
- Improve presentation skills (design and delivery)

After taking this course, you should be able to:

- Communicate with greater appreciation for contextual and process skills
- Explain how different parts of a technical report cohere to fulfill a specific purpose
- Visualize information and data with greater intention using the appropriate graphs
- Deliver a presentation with effective slides

VG100: Introduction to Engineering

Technical skill sets

- the **use** of scientific principles to **investigate** a problem
- **Develop** & **implement** a solution.

Engineering mindsets

- Learn to **think**, **work** & **communicate** like engineers
- **Understand** standards of technical communication by **practicing**, **making mistakes**, and **responding to feedback**

Six Engineering Habits of Mind:

1. System thinking
2. Problem finding
3. Visualizing
4. Problem-solving
5. Improving
6. Adapting

1. System thinking:

- **see** whole systems & parts (how they relate)
- **recognize** interdependencies

2. Problem finding:

- **clarify** needs

3. Visualizing

- **move** from abstract to concrete

4. Problem solving

- **implement, test, analyze**

5. Improving

- **redesign & retest**

6. Adapting

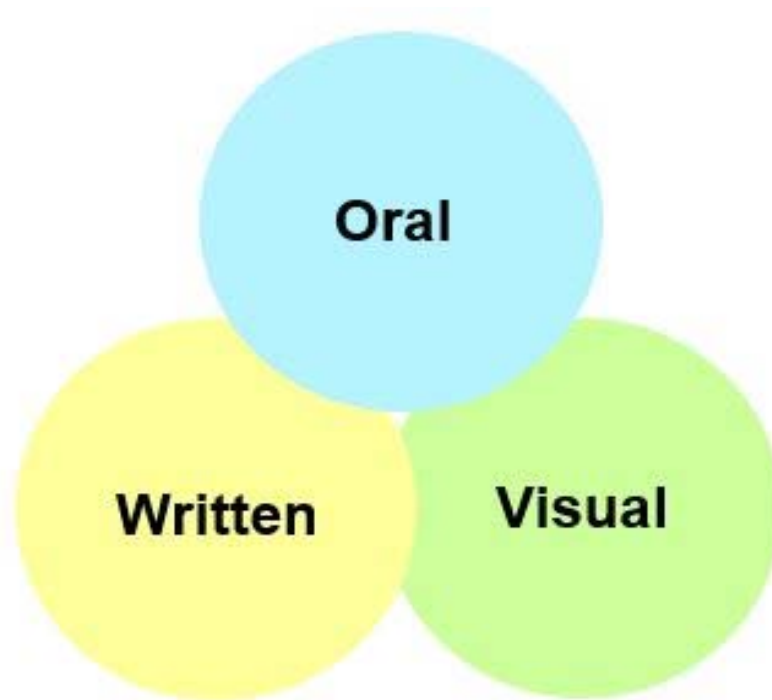
- **respond to user feedback**

Technical Communication as a series of *actions*

- ✓ **Determine** your **purpose**.
 - ✓ **Assess** your **audience** needs.
 - ✓ **Consider** the **context** of your communicative act
-
- **Establish** the scope of your coverage on a topic
 - **Research** in relevant areas
 - **Organize** your ideas
 - **Select** the appropriate medium

Multi-modality

Technical communication is a **design** process using **words**, **images**, and **voice**.



Week 1 reading & homework:

Why Engineers Need to Work on Their Communication Skills

 **SIMPLE
PROGRAMMER**

PROJECTSARTICLESFREE COURSESRESOURCESJOBSABOUTSearch

 By Jaime Vilalta
August 14, 2020

Why Engineers Need To Work On Communication Skills

Engineers are known as the big brains of the career world. We are known as problem solvers, and that's a good thing. What we are not known for is our ability to speak. Well, at least not in terms that regular humans can understand. That's too bad because we, as engineers, have a lot of good knowledge; we could share it if we could just learn how to get out of our own way.

It doesn't have to be that way. Just because they didn't teach us about effective communication in engineering school, it doesn't mean we can't learn it on our own.

You're probably wondering why you should invest the time to learn how to be a better speaker. You're thinking that time would be better spent learning another programming language.



Let me give you some reasons why learning how to be a better communicator is worth your while.

Better Speakers Make More Money

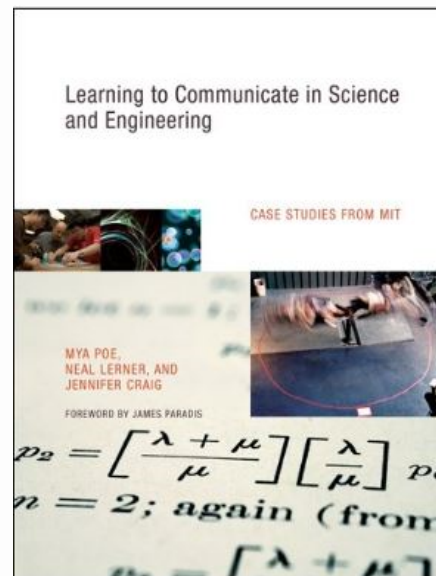
Don't believe me? Think for a moment about how many programmers there are in the world. According to [Stack Overflow](#), there were 23.7 million programmers in 2017. Now think about how many of those programmers have developed a following; you could probably count them on both hands. What separates these from the rest? Why do some engineers seem to get ahead while others stay behind?

TRENDINGPOPULARRECENT

“Engineers who don’t write well end up working for engineers who do write well.”

***Learning to Communicate in Science and Engineering:
Case Studies from MIT***

by Mya Poe, Neal Lerner, and Jennifer Craig





Why communicate?

*What is your **purpose** or what do you want to achieve with your audience?*

- To **build** *common grounds of understanding* with audience
- To **help** them learn about a subject or problem
- To **persuade** them to see a problem through your eyes and accept your solution for it
- To **motivate** them to take action

Types of Technical Communication:

Oral: Job interviews, speeches, presentations, meetings

Written: technical reports, proposals, research papers, resumes/CV, job applications, etc.

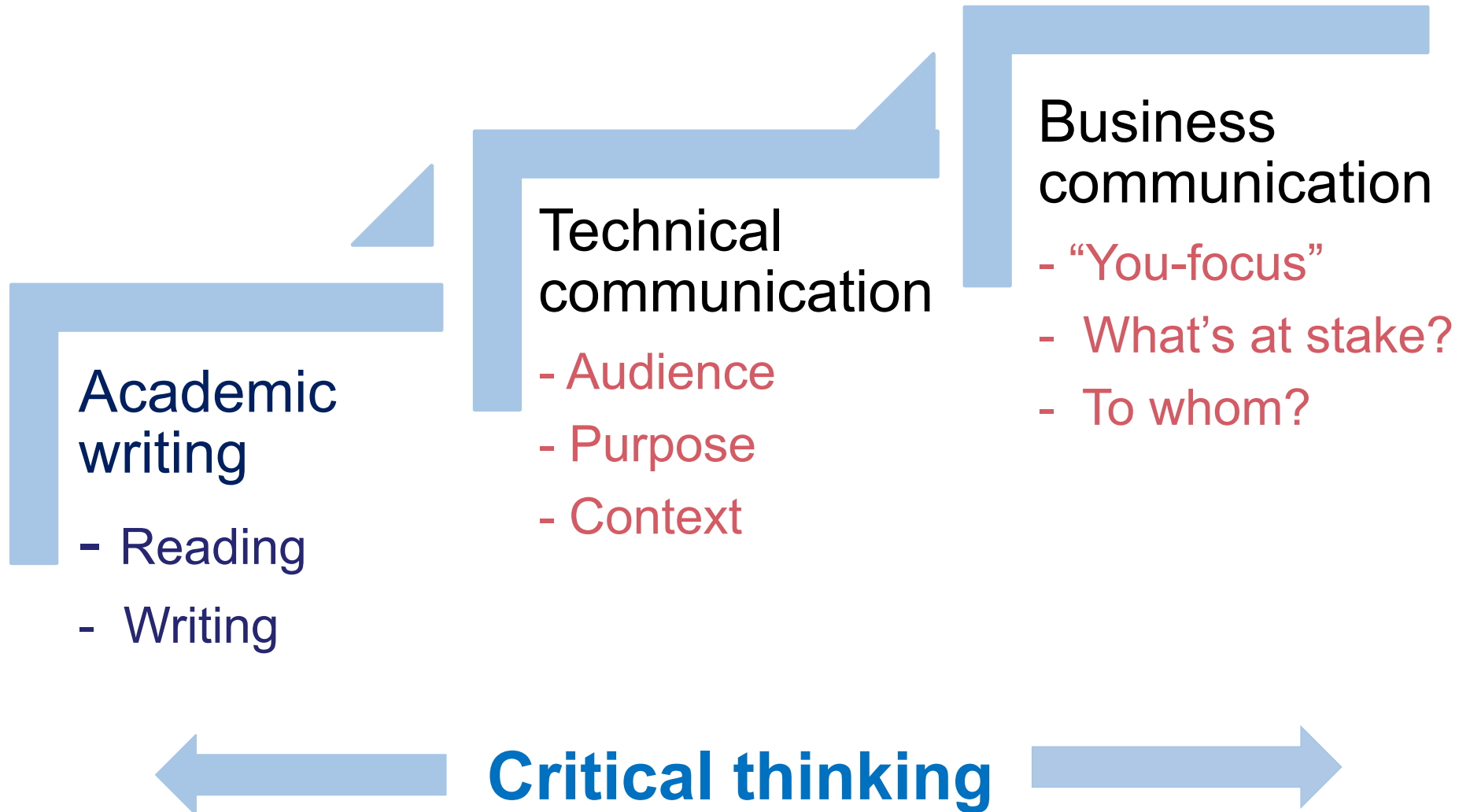
Electronic: Emails, text messages, videoconferencing, podcasts, blogs

Visual: Symbols, icons, tables, figures, drawings, illustration, photographs, video, etc.

Profiling your **audience**:

- Who is your audience?
- What are your audience's needs in relation to the subject?

Professional communication



Technical Communication:

- Interactive & adaptable
- Reader centered
- Reliant on teamwork
- Visual
- Bound ethically & legally
- International & cross-cultural

Topics of interests:

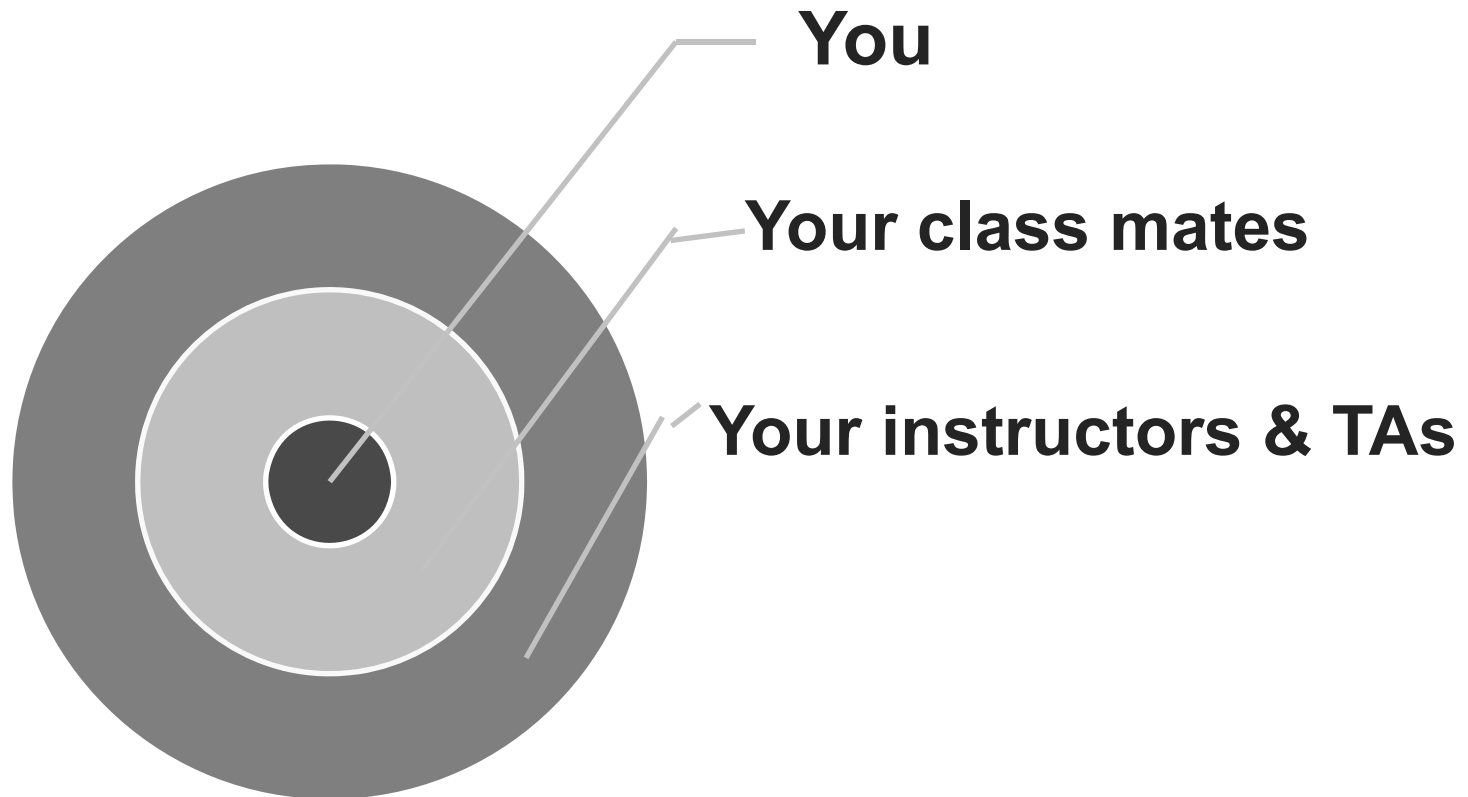
- Information design
- Data visualization
- Statistical graphics

✓ **Understand-*ability***

✓ **Use-*ability***

Technical writer = ***enabler***

When life is easy, your audience looks like this:



For Tech Comm → **Wider audiences:**

- Clients
- customers
- Marketing
- Sales
- Engineers in different fields
- Government

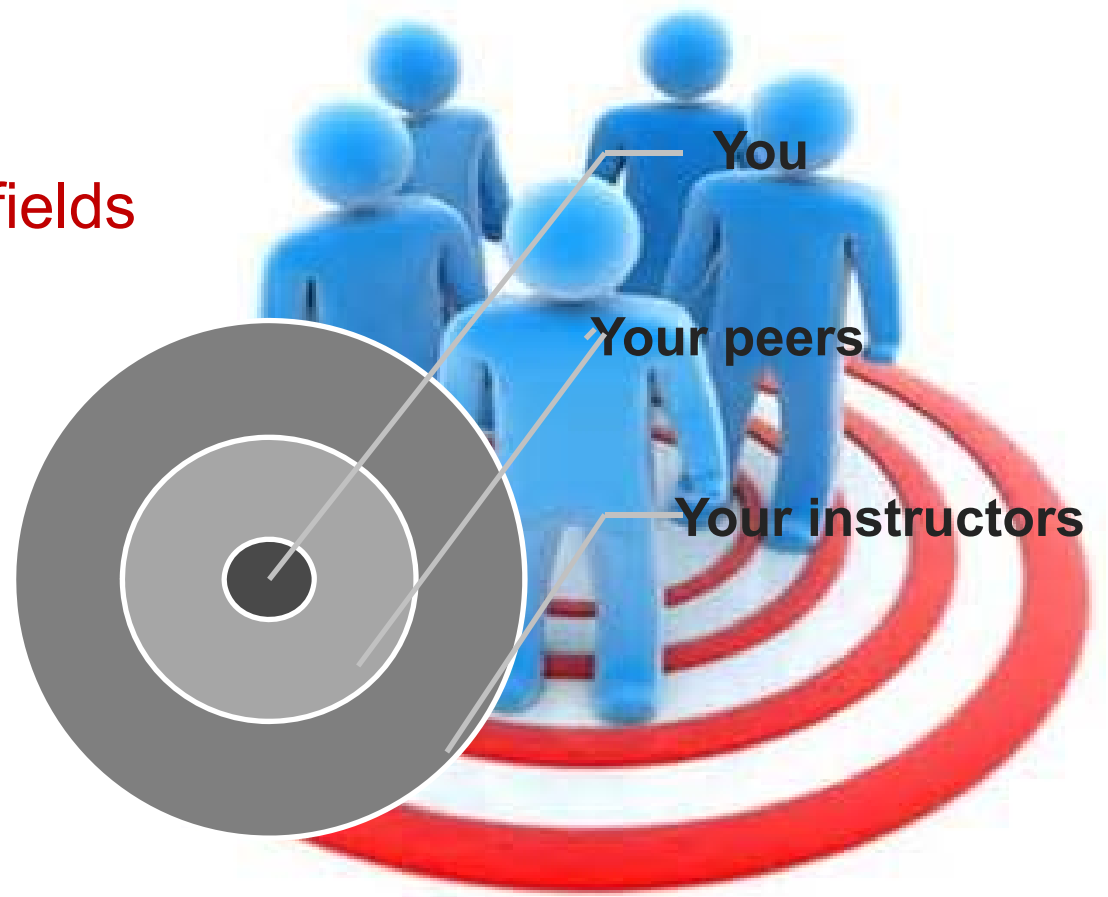
- The public
- People **outside**

Science

Technology,

Engineering

Math (**STEM**)



The importance of *Contextual* and *Process* skills

***Contextual* skills**

The *circumstances* that form the setting for an event, statement, or idea

The parts of something written or spoken that immediately precede and follow a word or passage and clarify its meaning

.



“Can't see the forest for the trees”

Looking at things one at a time, you might not realize that a branch of separate "trees" go together to make a "forest."

.

Today's engineering students will spend more time explaining technology to different stakeholders.

- Consumers
- Business partners
- Governments
- Legislators
- Lawyers/judges
- Environmentalists

VE450 Capstone Final report

Cover page

Abstract

Table of contents

Introduction

Concept generation

Concept description

Parameter analysis

Final design

Manufacturing plan

Test results

Discussion

Recommendations

Conclusions

Acknowledgment

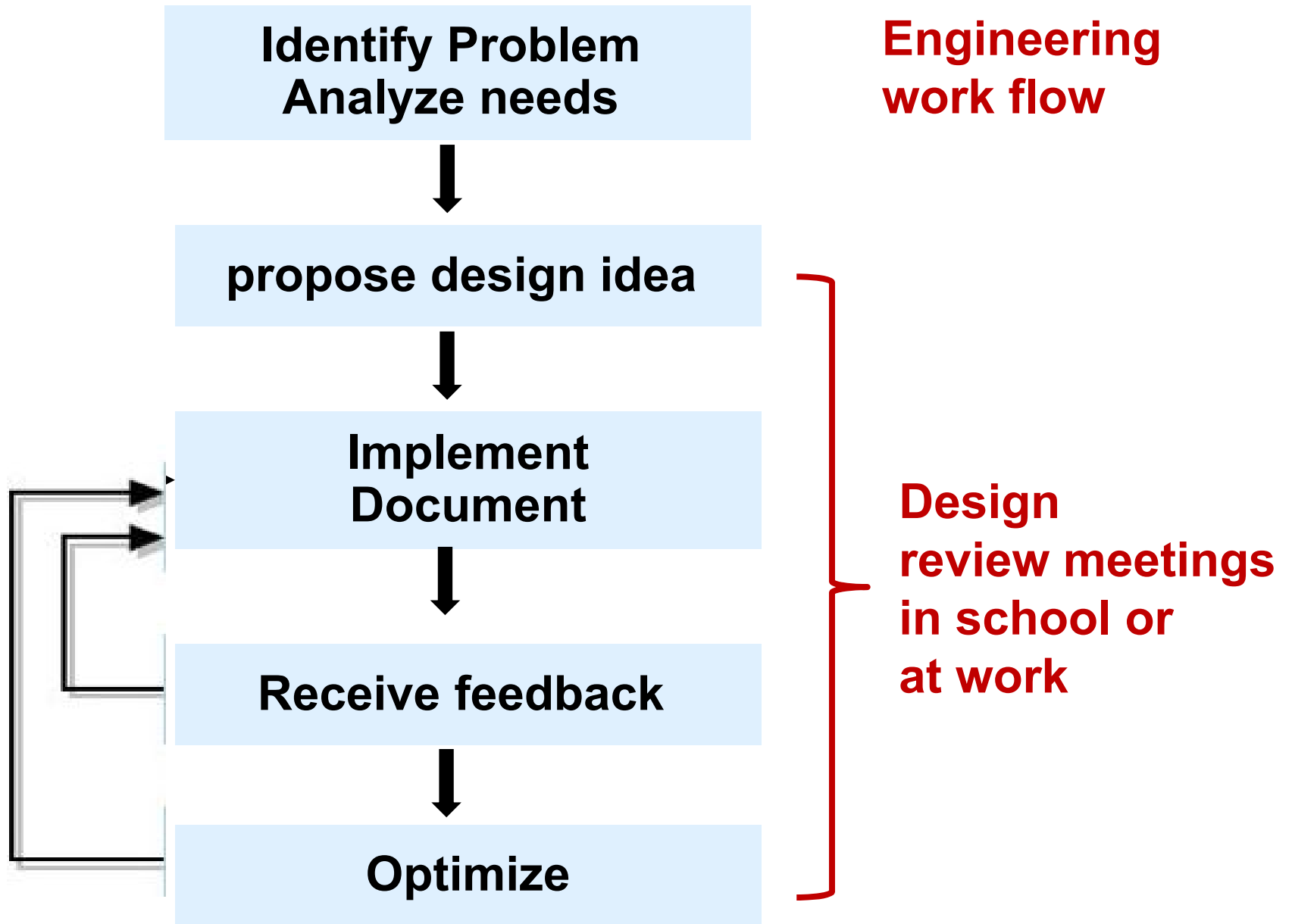
References

Appendix

Front matter

Diagrams, figures
in **the body of report**
to support text

Back matter



***Process* skills**

A series of actions or steps taken in order to achieve a particular end.

Skilled at giving **instructions**

- Defining terms
- Describing processes, mechanisms

Dispositions	Cross-Functional Skills	Field-specific Content
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Adaptability &
Self-Management

Problem Solving
&
Complex
Communication

Scientific proficiencies
Technical competence

**Know, use, interpret
scientific explanations of
the natural world.**

**Generate and evaluate
evidence and explanations**

SOURCE: Ruiz-Primo (2009).

Your post graduation plans?

- Graduate school
- Internship
- Job search
- Gap year

Homework for week 1

A decorative horizontal band with a blue and white wavy, geometric pattern, resembling a stylized wave or a series of overlapping circles.

Thank you!

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