Republic of the Philippines

BATANGAS STATE UNIVERSITY

The National Engineering University Lipa Campus

COLLEGE OF INFORMATICS AND COMPUTING SCIENCES

Department

FINAL PROJECT REPORT

CS 211: Object-Oriented Programming

1ST Semester, A.Y 2023-2024

**SCHOOLTECH –ICT SUPPORT**

Submitted by

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DECEMBER 2023

# OVERVIEW

The project, implemented in Java, is designed to address diverse concerns within the technology and communication field. Its primary objective is to engage users, understand their issues, and provide recommendations and solutions to enhance their experience in the ICT domain. The system boasts a user-friendly interface tailored for students, ensuring easy navigation. The "Viewing Solutions" feature displays student concerns alongside potential resolutions, streamlining problem-solving. User authentication is prioritized, allowing secure logins via email and password. Each student benefits from a personalized dashboard, presenting relevant information and features. Communication tools are integrated, enabling student interaction with peers and instructors. The system allows students to submit concerns seamlessly. In summary, the project aims to create an efficient platform, fostering communication and issue resolution for students in the ICT domain.

# OBJECTIVE

The primary objective of the project is to create an inclusive and efficient platform for students in the ICT domain. By addressing their needs through personalized dashboards, streamlined issue resolution, and robust communication tools, the system aims to enhance the overall user experience and foster a proactive and responsive ICT community. The project seeks to optimize engagement, facilitate effective communication, and provide practical solutions to ensure a seamless experience for students navigating the challenges in the field of Information and Communication Technology.

# METHODOLOGY

Enumerate each function that you used for your project, including a brief description of it on how it was implemented in the project.

# SOURCE CODE

Paste your code here