Introduction to R at CDC Part 2



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Learning Resources

Additional Resources

- HHS Learning Portal
 - Introduction to R Programming (PG_RPRG_A01_IT_ENUS, 2.2)
 - Books 24x7 (under IT Skills -> Software Design and Development -> R).
- Massive online courses (MOC's) Coursera Data Science Specialization by John Hopkins
- Swirl (http://swirlstats.com/)
 - ► Interactive learning using R
- R users group (http://rug.biotech.cdc.gov/presentations.html)
- Online books (free)
 - R for Data Science by Garrett Grolemund and Hadley Wickham (http://r4ds.had.co.nz/index.html)

Basic R Syntax

Data for Today

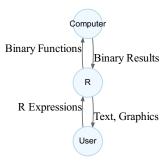
Available at http://rug.cdc.gov/data/

- http://rug.cdc.gov/data/AGE_Surveillance_Log.xls
- ► save in ../data/ directory
- also available as a csv file

The R Console

Interactive Use

- R is an interpreted high level language
- Uses either command line interface or console to communicate with user
- Programs (sometimes called scripts) can either be passed through the console or interpreter.
- ▶ Results are returned through the interpreter to the user.



Basic Example Operations in Console

- ► Typing the following after the > and pressing enter will cause R to evaluate the expression.
- ▶ R will return either a value or an error. If the statement is incomplete, it will display a continuation prompt (+).
- ▶ Any characters on a line with # will be disregarded as a comment.
- ▶ Multiple expressions on one line can be seperated by ;

```
1 + 1 #Add 1 plus 1

sqrt(5000) # square root 5000

3/3

4*2

2*pi

pi%%pi

5 %/% 2
```

Arthmetic Operators

These operators perform basic arithmatic in ${\sf R}$

Operator	Operation
+	addition
-	subtraction
*	multiplication
/	division
^	exponentiation
**	exponentiation
%%	modulus
%/%	integer division

Scientific Notation

Scientific Notation consists of: - A floating point number - "e", a + or - and - Number indicating the direction and amount to shift the decimal point - By default, R will convert small scientific numbers to fixed notation, see ?options

```
1.3e3; 1.3e-3; 1e4; 1e-4

## [1] 1300

## [1] 0.0013

## [1] 10000

## [1] 1e-04
```

Logs, Roots

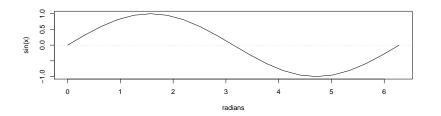
- ► To obtain natural log, use log() function
- ► Inverse of log() is exp()
- ▶ log10() is base 10 logarithms, log2() is base 2 logarithms
- ▶ other logs can be calculated log() with base argument e.g.

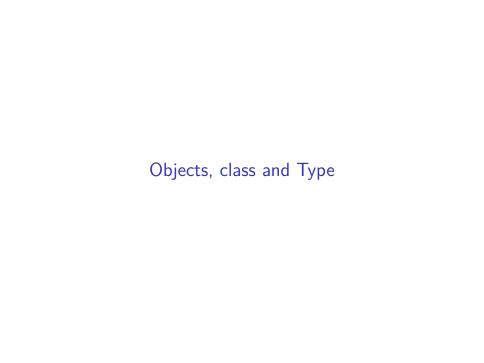
```
log(9, base = 3)
```

```
## [1] 2
```

Trigonometry Functions

- ▶ sin(), cos(), tan(), asin(), acos(), atan()
- ► For help on trigonometry functions see ?Trig
- But input is radians!





Assignments

y < -10 - 9

Variables are stored in R by assigning them. You can see what variables are in R's memory environment by using the function objects() or ls(). You can use <- or = for assignment.

- ▶ Note that R is case sensitive!
- Object names cannot start with a number!
- ► (Shortcut key: Alt + -) in Rstudio for <-

```
x = 7 # same as:
x <- 7
print(x)

## [1] 7

print(X) # error!

## Error in print(X): object 'X' not found</pre>
```

Objects and Clearing Environment

To see what objects are stored in memory:

```
objects()
```

To clear all objects from memory:

```
rm(list=ls())
```

Logic Examples

To use logical comparisons, use the symbols <, >, >=, <=, ==, !=

```
x <- 1
x > 2
```

[1] FALSE

```
x < 0
```

[1] FALSE

[1] FALSE

[1] TRUE

 $x \le 5$

x == 1

Logical Comparisons

Operator	Operation
<	less than
< <=	less than or equal
>	greater than
>=	greater than or equal
==	equal
!=	not equal
!	NOT
	OR
&	AND
	ALL OR
&&	ALL AND

Atomic structures

[1] "logical"

Objects can have classes. Atomic structures are the lowest level of class.

```
#Variable classes
x < -1.7
class(x)
## [1] "numeric"
typeof(x)
## [1] "double"
y <- 'Hello World!'
class(y)
## [1] "character"
z <- TRUE
class(z)
```

Complex and Raw class

[1] "I am not raw"

```
a_complex_number <- 1+0i
class(a complex number)
## [1] "complex"
xx <- charToRaw("I am not raw")</pre>
xx
##
   [1] 49 20 61 6d 20 6e 6f 74 20 72 61 77
class(xx)
## [1] "raw"
rawToChar(xx)
```

Precision

[1] FALSE

- Computers are not perfectly perfect
- ▶ Uses IEEE 754 double precision floating-point numbers
- ▶ Generally accurate to about 16 significant digits
- ► The RUG hosted a talk on precision by Seth Simms (http://rug.biotech.cdc.gov/slides/13_slides.pptx)

```
1e-324 == 0 ; 1e-323 == 0
## [1] TRUE
## [1] FALSE
1 - 1e-16 == 1 : 1 - 1e-17 == 1
## [1] FALSE
## [1] TRUE
a \leftarrow sqrt(2) ; a^2 == 2
```

Significant Digits

- ▶ You can use the signif() function to set significant digits
- ▶ You can use print() with digits = to see more digits
- ▶ By default R will print a set number of digits (getOption("digits"))

Vectors

Numeric Vectors

- Data structures hold data.
- ▶ There are different classes of data structures.
- Simpliest data structure is a vector.
- ▶ All items in vector must have same atomic class.

```
X \leftarrow c(10.4, 5.6, 3.1, 6.4, 21.7) # creates a numeric vector
1/X
## [1] 0.09615385 0.17857143 0.32258065 0.15625000 0.04608295
Y \leftarrow 1/X
X**2
## [1] 108.16 31.36 9.61 40.96 470.89
summary(Y)
```

Min. 1st Qu. Median Mean 3rd Qu. Max. ## 0.04608 0.09615 0.15625 0.15993 0.17857 0.32258

Regular and Random Sequences

- ▶ R can be used to create regular sequencies of numbers using seq.
- ► Random numbers at created using random number generating functions (e.g. rnorm).
- set.seed can be used to ensure reproducability.

```
#regular sequences
seq(from = -5, to = 5, by = 2)
## [1] -5 -3 -1 1 3 5
1:15
```

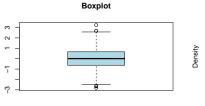
```
## [1] 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
```

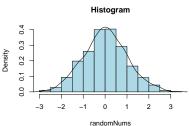
Numeric Summaries

```
set.seed(123)
randomNums <- rnorm(1000)</pre>
summary(randomNums); mean(randomNums); sd(randomNums)
##
      Min. 1st Qu. Median Mean 3rd Qu. Max.
## -2.80978 -0.62832 0.00921 0.01613 0.66460 3.24104
## [1] 0.01612787
## [1] 0.991695
fivenum(randomNums)
## [1] -2.809774679 -0.628742409 0.009209639 0.664787870
## [5] 3.241039935
```

Numeric Vectors Summary and Visualizations

```
oldpar <- par(mfrow = c(1,2))
boxplot(randomNums, main = "Boxplot", col="lightblue")
hist(randomNums, main = "Histogram", col="lightblue", freq=FALSE
lines(density(randomNums), main = "Density")</pre>
```





par(oldpar)

Character Vectors

Character vectors behave in a different manner than numeric vectors.

```
Stooges <- c("Moe", "Larry", "Curly")</pre>
lastNames <- c("Howard", "Fine", "Howard")</pre>
1/Stooges # Error
## Error in 1/Stooges: non-numeric argument to binary operator
ThreeStooges <- paste(Stooges, lastNames)</pre>
ThreeStooges # prints
## [1] "Moe Howard" "Larry Fine" "Curly Howard"
plot(ThreeStooges)
## Warning in xy.coords(x, y, xlabel, ylabel, log): NAs
## introduced by coercion
## Warning in min(x): no non-missing arguments to min;
## returning Inf
```

Logical Vectors

Logical vectors can be created as well, either directly by assignment or evaluating a vector.

```
logicVector1 <- c(TRUE, FALSE, FALSE, TRUE)
logicVector2 <- c(T,F,F,T) #T or F means TRUE or FALSE
(logicVector3 <- X < 10)</pre>
```

```
## [1] FALSE TRUE TRUE TRUE FALSE
```

```
summary(logicVector3)
```

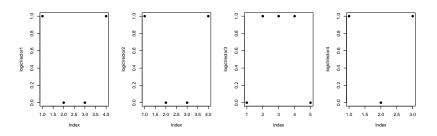
```
## Mode FALSE TRUE
## logical 2 3
```

```
(logicVector4 <- lastNames == "Howard")</pre>
```

```
## [1] TRUE FALSE TRUE
```

Plotting Logical Vectors

```
oldpar <- par(mfrow=c(1,4))
plot(logicVector1, pch = 19)
plot(logicVector2, pch = 19)
plot(logicVector3, pch = 19)
plot(logicVector4, pch = 19)</pre>
```



par(oldpar)

Subsetting Vectors

[1] TRUE TRUE

Logical vectors are often used to subset other vectors. TRUE values are retained, while FALSE are discarded. Numeric values can also be used to subset vectors.

```
V < -1:10
V[V<5]
## [1] 1 2 3 4
lastNames[1]
## [1] "Howard"
lastNames [c(1,3)]
## [1] "Howard" "Howard"
logicVector1[logicVector1]
```

Factors

Factor variables are used to indicate discrete classification, or grouping.

```
factorStates <- as.factor(sample(sample(state.abb, 10), 100,
                                  replace = TRUE))
factorStates
##
     [1] AT. WT NV MD GA WY AZ WT MO DF. GA MN GA WY WY WT MD NV
    [19] MN AZ NV NV NV WI WY AZ MD GA GA AZ MN WY MN AZ GA GA
##
    [37] AT. WY DE. MN NV DE. GA WY GA WY MD AZ. AZ. MD WY AT. MD AT.
##
##
    [55] WY DE MO WI AL GA WY GA MD MN MD AZ NV MO GA DE WY MD
    [73] AZ WY MN MD MO GA MD MO WY MO DE DE MO AZ GA MN NV DE
##
    [91] MD MO MN GA MD A7. WY WT AT. AT.
##
## Levels: AL AZ DE GA MD MN MO NV WT WY
```

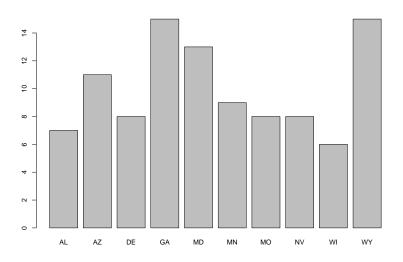
```
## AL AZ DE GA MD MN MO NV WI WY
## 7 11 8 15 13 9 8 8 6 15
```

```
# table(factorStates)
```

summary(factorStates)

Factors Plotting

plot(factorStates)



Coercion

- Numbers concatnated together will create a numeric vector
- ► Charcter strings will create a character vector
- ▶ Numeric data and character data concatnation will make a character
- conversion of one type of data into another will:
 - result in either NA (character to number unless the string is a number)
 - result in a factor level number (if factor)

```
as.numeric(factorStates)
##
   [1] 1 9 8 5 4 10 2 9 7 3 4 6 4 10 10
   [19] 6 2 8 8 8 9 10 2 5 4 4 2 6 10
##
                                            6 2 4
   [37] 1 10 3 6 8 3 4 10
                             4 10
                                 5 2 2 5 10 1 5
##
   [55] 10 3 7 9 1
##
                     4 10 4 5 6 5 2 8 7 4 3 10
##
   [73] 2 10 6 5 7 4 5 7 10 7 3 3 7 2 4 6 8
   [91]
        5 7 6 4 5 2 10 9 1 1
##
class(c("One", 2, 3, "four"))
## [1] "character"
(dontdothis <-as.numeric(factor(c(10,20,30))))
## [1] 1 2 3
(lookout <- as.numeric(c("One", 2, 3, "four")))</pre>
## Warning: NAs introduced by coercion
     NΑ
         2 3 NA
```

8

4

1

5

3

Dates and Time

- Date class contains dates without time
- ▶ POSIXct is dates and times (including timezones). These are stored as a numeric value (seconds since 01/01/1970) and displayed as a string.
- POSIXIt is also dates and times (including timezones) but these are stored in a more complicated list format
- as.Date() creates a date from a string
- strptime() create POSIXIt

Creating a Date

```
(adate \leftarrow as.Date("11/11/2011", format = "\m/\%d/\%Y"))
## [1] "2011-11-11"
class(adate)
## [1] "Date"
(bdate <- strptime("11-17-2014 13:30",
               format = "%m-%d-%Y %H:%M", tz = "US/Eastern"))
## [1] "2014-11-17 13:30:00 EST"
class(bdate) ; bdate$wday; format(bdate, "%a")
## [1] "POSIX1t" "POSIXt"
## [1] 1
## [1] "Mon"
```

Vector Manipulations

▶ You can index a vector and use the assignment to change its value:

```
ThreeStooges[2] <- "James Durant"</pre>
ThreeStooges
## [1] "Moe Howard" "James Durant" "Curly Howard"
X[X<5] <- 0
X
## [1] 10.4 5.6 0.0 6.4 21.7
X[X<5] <- rnorm(100) #warning</pre>
## Warning in X[X < 5] <- rnorm(100): number of items to
## replace is not a multiple of replacement length
X[X>50] \leftarrow rnorm(100)
```

Missing Values

- Missing, not available or unknown values are coded with NA.
- ▶ is.na(x) gives logical vector of length x with value of TRUE for NA values in vector x.

```
x <- c(1:3,NA)
is.na(x)
```

[1] FALSE FALSE FALSE TRUE

```
x == NA
```

[1] NA NA NA NA

Setting vector elements to NA

If you have a missing code in your data (e.g. -999), then you will need to set that value to NA. To do that, you must pass is na a logical vector.

```
mydata \leftarrow c(1, 2.4, pi, 40, -999)
mean (mydata)
## [1] -190.4917
is.na(mydata) <- mydata == -999
mean (mydata)
## [1] NA
mean(mydata, na.rm=TRUE)
```

[1] 11.6354

R by default will assume you do NOT want to drop NA values.

Not a Number Values

- Results of math computations that are not nubmers are coded as NaN.
- ▶ is.nan(x) gives logical vector of length x with value of TRUE for NaN values.

```
x[5] <- 0/0
x[6] <- Inf - Inf
is.na(x)
```

```
## [1] FALSE FALSE FALSE TRUE TRUE TRUE
```

```
is.nan(x)
```

```
## [1] FALSE FALSE FALSE FALSE TRUE TRUE
```

Vector Calculations and Concatnation

▶ You can calculate values using numeric vectors:

```
X1 \leftarrow c(1,2,3,4,5)
X2 < -c(1,2,3)
X1 + X2
## Warning in X1 + X2: longer object length is not a multiple
## of shorter object length
## [1] 2 4 6 5 7
X2 < -c(X2, 4, 5)
X1 + X2
```

[1] 2 4 6 8 10

Regular Expressions

XKCD

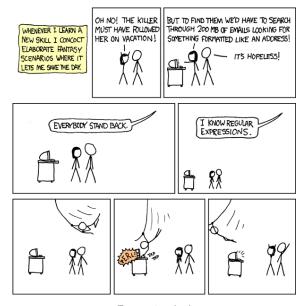


Figure 2: xkcd

What are Regular Expressions?

Represent language using:

- literals: are the words/text matched literally.
- matacharacters: "special meaning" characters. Together they find classes of words or patterns in strings.

Regular Expression Functions

grep, grepl, sub and gsub

- grep searches and returns matching string or index in vector
- grepl searches and returns a vector of TRUE/FALSE is matches occur
- sub substitutes first match for the second argument
- gsub substitutes all matches for the second argument
- regexpr and gregexpr seaches character vector and returns index and length of match

Regular Expressions - More Training

documentation is challenging - 2 good videos to watch

- https://www.youtube.com/watch?v=NvHjYOilOf8
- ▶ https://www.youtube.com/watch?v=q8SzNKib5-4

Regular Expression Examples

```
grep("A", state.name)
## [1] 1 2 3 4
grep("A", state.name, value=TRUE)
## [1] "Alabama" "Alaska" "Arizona" "Arkansas"
grep("A", state.name, ignore.case = TRUE)
   [1] 1 2 3 4 5 6 8 9 10 11 12 14 15 16 18 19 20 21
## [19] 22 23 26 27 28 29 33 34 36 38 39 40 41 43 44 46 47 48
grep("A", state.name, ignore.case = TRUE,
    invert = TRUE, value = TRUE)
##
   [1] "Connecticut" "Illinois"
                                 "Kentucky"
                                               "Mississippi"
##
   [5] "Missouri" "New Jersey"
                                "New Mexico"
                                               "New York"
## [9] "Ohio" "Oregon" "Tennessee"
                                               "Vermont"
  [13] "Wisconsin" "Wyoming"
```

Regular Expression Examples

[1] 1 2

```
grep("^A.+b", state.name, value = TRUE)
## [1] "Alabama"
grep("9.*11", c("911", "9/11", "9/123116/1212"))
## [1] 1 2 3
grep("9.*11$", c("911", "9/11", "9/123116/1212"))
```



Application

Importing a data.frame

- ▶ Data.frame is just a set of vectors arranged in columns
- ▶ Line listing of cases of acute gastroenteritis (AGE) on cruise
- ▶ You can import using from Excel "Import Dataset" wizard in Rstudio

```
library(readxl)
Age_sl <- read_excel(
   "../data/AGE Surveillance Log.xls",
   skip = 7)
names(Age s1)[
  grepl(
    "^{X} [0-9]|^{Y}N [0-9]|^{\#}|^{A}F$|^{Y}N$", names(Age sl))
  1 <-
  c(
    "Age", "Sex", "Pax or Crew", "Cabin", "Meal seat",
    "Crew position", "Diarrhea n", "Vomiting n",
    "Fever", "Temp", "Cramps", "Headache", "Myalgia",
    "Spec_req", "Spec_rec", "AD_meds", "Reportable",
    "UI"
```

Vectors in Data.Frames

Vectors within data.frame objects can be addressed with a \$.

```
summary(Age_sl$Age)

## Min. 1st Qu. Median Mean 3rd Qu. Max.
## 21.00 54.00 65.00 58.77 70.25 83.00

table(Age_sl$Sex)
```

```
##
## F M
## 28 32
```

Application Activities

- ▶ Using R, create a new vector Age_sl\$adj.temp that changes any aberent temperatures in cases to missing.
- Let's assume the aberant temperatures were recorded in centigrade, convert only those values in the Age_sl\$Temp to Fahrenheit scale. $F = \frac{9}{5}C + 32$.
- ► Standardize the Age_sl\$Meal_seat vector.
- Make a boxplot of ages of only male non-crew cases.
- Create Age_sl\$dt_ill which captures the date-time of illness onset.