# CS181, Winter 2021, Assignment 4 Due: Thursday Feb 17, 11:00PM

You will write 8 Racket functions (not counting helper functions).

Download the starter zip file from the course website. Add to these files to complete your homework.

### **Provided Code:**

The code at the top of hw4tests.rkt uses a graphics library to provide a simple, entertaining (?) outlet for your streams. You need not understand this code (though it is not complicated) or even use it, but it may make the homework more fun. This is how you use it:

- (open-window) returns a graphics window you can pass as the first argument to place-repeatedly.
- (place-repeatedly window pause stream n) uses the first n values produced by stream. Each stream element must be a pair where the first value is an integer between 0 and 5 inclusive and the second value is a string that is the name of an image file (e.g., .jpg). (Sample image files that will work well are available on the course website. Put them in the same directory as your code.) Every pause seconds (where pause is a decimal, i.e., floating-point, number), the next stream value is retrieved, the corresponding image file is opened, and it is placed in the window using the number in the pair to choose its position in a 2x3 grid as follows:

0	1	2
3	4	5

Two of the provided tests demonstrate how to use place-repeatedly. The provided tests require you to complete several of the problems, of course. We hope these tests' expected (visual) behavior is not difficult for you to figure out.

## Helpful Guide / Warning:

The first three problems are "warm-up" exercises for Racket. Subsequent problems dive into streams (4–8). Some short problems may be difficult. Go slowly and focus on using what you learned about thunks, streams, etc.

Some problems require that you use a few standard-library functions that were not used in lecture. See the Racket documentation at http://docs.racket-lang.org/, particularly The Racket Guide, as necessary — looking up library functions even in languages new to you is an important skill. It is fine to discuss with others in the class what library functions are useful and how they work.

## **Problems:**

1. Write a function sequence that takes 3 arguments spacing, low, and high, all assumed to be numbers. Further assume spacing is positive. sequence produces a list of numbers from low to high (including low and possibly high) separated by spacing and in sorted order. Sample solution: 4 lines. Examples:

Call	Result
(sequence 2 3 11)	'(3 5 7 9 11)
(sequence 3 3 8)	'(3 6)
(sequence 1 3 2)	'()

2. Write a function string-append-map that takes a list of strings xs and a string suffix and returns a list of strings. Each element of the output should be the corresponding element of the input with suffix appended to the end (with no extra space between the element and suffix). You must use Racket-library functions map and string-append. Sample solution: 2 lines. Example: the result of (string-append-map '("hi" "bye") "2") should be '("hi2" "bye2").

- 3. Write a function list-nth-mod that takes a list xs and a number n. If the number is negative, terminate the computation with (error "list-nth-mod: negative number"). Else if the list is empty, terminate the computation with (error "list-nth-mod: empty list"). Otherwise, let i be the remainder when dividing n by the length of xs. The function should return the ith element of xs (and note that we count from zero, so the first list element is the 0<sup>th</sup> element). Library functions length, remainder, car, and list-tail are all useful see the Racket documentation. Sample solution is 6 lines.
- 4. Write a function stream-for-k-steps that takes a stream s and a number k. It returns a list holding the first k values produced by s in order. Assume k is non-negative. Sample solution: 5 lines. Note: You can test your stream solutions for later problems with this function instead of the graphics code.
- 5. Write a stream funny-number-stream that is like the stream of natural numbers (i.e., 1, 2, 3, ...) except numbers divisble by 6 are negated (i.e., 1, 2, 3, 4, 5, -6, 7, 8, 9, 10, 11, -12, 13, ...). Remember our definition of a stream from lecture: a stream is a thunk that when called produces a pair. In this case, the car of the pair will be a number and the cdr will be another stream.
- 6. Write a stream manu-then-dog, where the elements of the stream alternate between the strings "manu.jpg" and "dog.jpg" (starting with "manu.jpg"). In other words, manu-then-dog should be a thunk that when called produces a pair of "manu.jpg" and a thunk that when called produces a pair of "dog.jpg" and a thunk that when called... etc. Sample solution: 4 lines.
- 7. Write a function stream-add-one that takes a stream s and returns another stream. If s would produce v for its  $i^{th}$  element, then (stream-add-one s) would produce the pair (1 . v) for its  $i^{th}$  element. Sample solution: 4 lines. Hint: Use a thunk that when called uses s and recursion. Note: One of the provided tests uses (stream-add-one manu-then-dog) with place-repeatedly.
- 8. Write a function cycle-lists that takes two lists xs and ys and returns a stream. The lists may or may not be the same length, but assume they are both non-empty. The elements produced by the stream are pairs where the first part is from xs and the second part is from ys. The stream cycles forever through the lists. For example, if xs is '(1 2 3) and ys is '("a" "b"), then the stream would produce, (1 . "a"), (2 . "b"), (3 . "a"), (1 . "b"), (2 . "a"), (1 . "a"), (2 . "b"), etc.
  - Sample solution is 6 lines and is more complicated than the previous stream problems. Hints: Use one of the functions you wrote earlier. Use a recursive helper function that takes a number  $\tt n$  and calls itself with  $\tt (+ n 1)$  inside a thunk.
- 9. Challenge Problem: Write cycle-lists-challenge. It should be equivalent to cycle-lists, but its implementation must be more efficient. In particular, for each time the stream produces a new value, the code must perform only two car operations and two cdr operations, including operations performed by any function calls. So, for example, you cannot use length because it uses cdr multiple times to compute a list's length.

Test your functions: Put your testing code in a second file. We will not grade it, but you must turn it in.

**Assessment:** Your solutions should be correct, in good style, and use only features we have used in class. Do not use mutation.

#### **Turn-in Instructions**

- Turn in your modified hw4.rkt and hw4tests.rkt.
- Turn in the assignment on Gradescope.