

Course Report

General Questions

of responses

25

No change over previous week

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

1. My overall rating of the quality of this course is

avg =3.96

n =24

2

2

15

5

(2)

(3)

(4)

(5) Excellent

2. My overall rating of the instructor's teaching is

avg3.88

n24

1

8

7

8

(1) Very Poor

(3)

(4)

(5) Excellent

3. The educational value of the assigned work was

avg =4.04

n =24

7

9

8

(3)

(4)

(5) Excellent

4. The instructor's organization of the course was

avg =4.08

n =24

1

1

3

9

10

(1) Very Poor

(2)

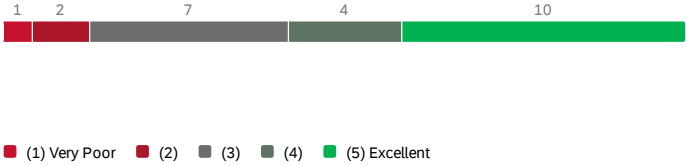
(3)

(4)

(5) Excellent

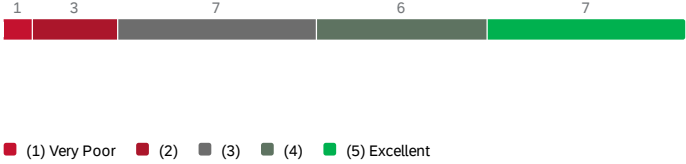
5. The instructor's clarity in communicating course objectives was

avg =	3.83
n =	24



6. The instructor's skill in providing understandable explanations was

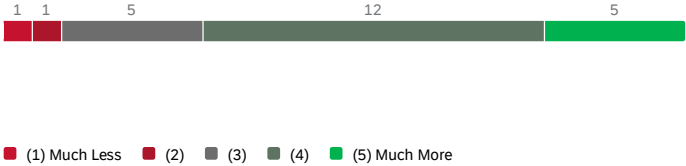
avg =	3.63
n =	24



Relative to other college courses I have taken:

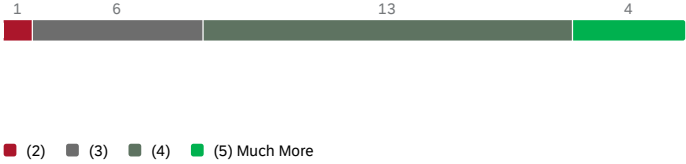
7. The amount I learned from the course was

avg =	3.79
n =	24



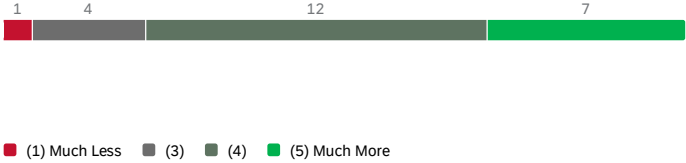
8. The intellectual challenge presented by the course was

avg =	3.83
n =	24



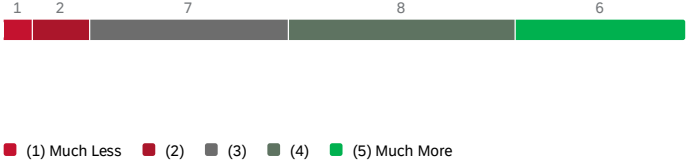
9. The instructor's personal interest in helping students learn was

avg =	4.00
n =	24



10. The instructor stimulated my interest in the subject matter

avg =	3.67
n =	24



11. The amount of reading, homework, and other assigned work was

avg = 3.25

n = 24

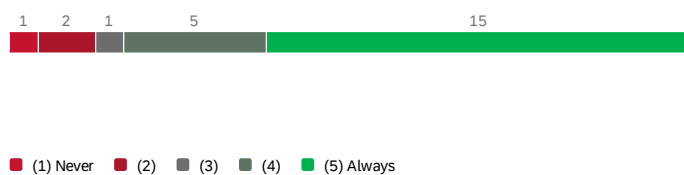


How frequently were the following statements true in this course?

12. The instructor was well prepared to teach class.

avg = 4.29

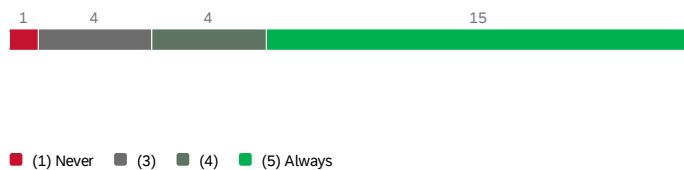
n = 24



13. The instructor encouraged students to ask questions.

avg = 4.33

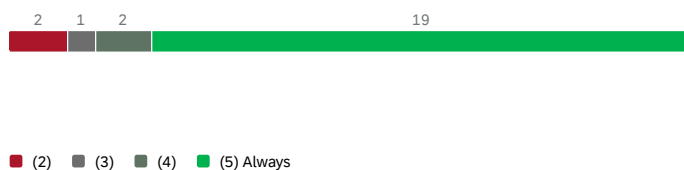
n = 24



14. The instructor treated students with respect.

avg = 4.58

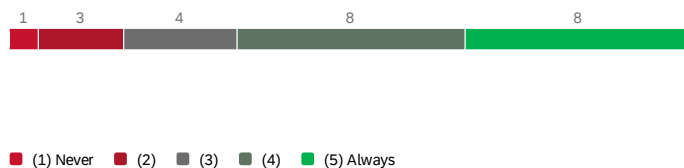
n = 24



15. Instructor feedback on exams/assignments was timely and helpful.

avg = 3.79

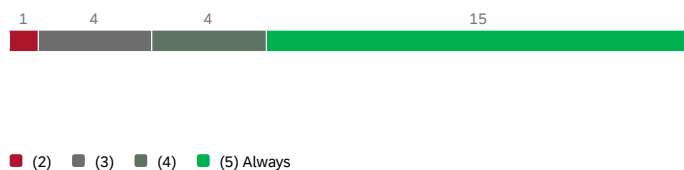
n = 24



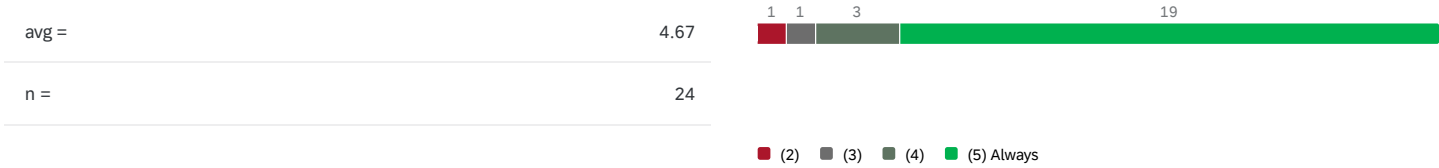
16. The exams and/or evaluations were good measures of the material covered.

avg = 4.38

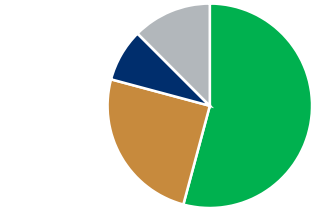
n = 24



17. My grades were determined in a fair and impartial manner.

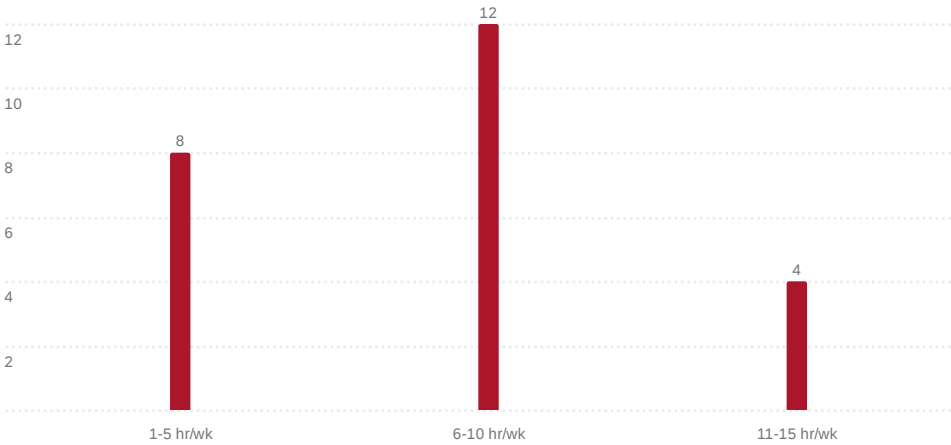


18. What grade do you think you will receive in this course? 24



A B C Other/Don't know

19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course 24



Your thoughtful answers to the following questions would be helpful to your instructor.

What did you particularly LIKE about this course/lab? 14

Ordinary Differential Equations • December 14, 2024 1:37 AM

Material was always enjoyable and explained in a helpful manner

Ordinary Differential Equations • December 13, 2024 9:53 PM

The professor is a somewhat lenient grader.

Ordinary Differential Equations • December 13, 2024 9:19 PM

I liked that a lot of the focus was put on building up core mathematical skills.

Ordinary Differential Equations • December 13, 2024 4:49 PM

I thought the exams were a good reflection of what was taught in class. The professor does a good job of explaining some of the earlier concepts.

Ordinary Differential Equations • December 13, 2024 2:23 PM

I enjoyed all of the applications taught about life sciences as that is a field of study I plan to focus on. I thought I wouldn't be passionate about this topic at all, but I was able to find some enjoyment in it due to the professor's encouragement.

Ordinary Differential Equations • December 13, 2024 12:56 PM

I liked how the class was organized and how the lectures and lecture digest after every class.

Ordinary Differential Equations • December 12, 2024 9:44 PM

N/A

Ordinary Differential Equations • December 12, 2024 2:52 AM

I liked the set up of lectures and how they contained a lot of example problems that were worked through together.

Ordinary Differential Equations • December 11, 2024 8:10 AM

Having the zoom classes was helpful.

Ordinary Differential Equations • December 11, 2024 12:18 AM

I felt like I learned a lot and the math was straight forward.

Ordinary Differential Equations • December 10, 2024 11:29 PM

I liked the webworks. They were helpful practice for the course

Ordinary Differential Equations • December 9, 2024 8:20 PM

Prof was nice

Ordinary Differential Equations • December 6, 2024 7:10 PM

N/a

Ordinary Differential Equations • December 6, 2024 2:50 PM

The homeworks were a good way to practice for exams, which was helpful.

What did you particularly LIKE about this course/lab? 25



What did you particularly DISLIKE about this course/lab? 15

Ordinary Differential Equations • December 14, 2024 1:37 AM

n/a, class was enjoyable

Ordinary Differential Equations • December 13, 2024 9:53 PM

The professor does not seem to know their own material, and refuses to allow open notes despite other professors doing so.

Ordinary Differential Equations • December 13, 2024 9:19 PM

Not having much background knowledge on circuits made it a bit difficult to understand models meant to represent that topic.

Ordinary Differential Equations • December 13, 2024 4:49 PM

Often the examples in class were very simple and easy to understand. Then the homework would consist of really difficult and long questions. I spent a majority of my week working on the homework since the problems were so challenging and not at all like what was taught in class. The professor would also often complete questions in class with what felt like little-to-no preparation beforehand. He would make a lot of mistakes, rewrite things on the board without notifying that he had rewritten parts of the equation, and students during lectures were often fixing his work. Later on in the term, it felt like the professor would skim through problems instead of really working through them like he had at the beginning of the term so when going over notes again, notes were hard to follow and understand since there were so many missing pieces.

Ordinary Differential Equations • December 13, 2024 2:23 PM

The TA feedback on assignments was vague, some things, such as RLC circuits, were expected to be understood despite no requirement in physics to take the class, the reasoning behind formulas wasn't fully explained, and the professor often made errors in calculations in lecture.

Ordinary Differential Equations • December 13, 2024 12:56 PM

Laplace transforms

Ordinary Differential Equations • December 12, 2024 9:44 PM

N/A

Ordinary Differential Equations • December 12, 2024 2:52 AM

I did not like that the level of difficulty on the homework was sometimes a lot more difficult than the example problems done in class, which just made me more confused on how to answer the problem.

Ordinary Differential Equations • December 11, 2024 8:10 AM

Yonatan Ashenafi has been the least enjoyable professor/teacher that I have had to take in my years in academia. Not only was it obvious how stupid he thought his students were and how he would rather be doing research instead of teaching the next generation of mathematicians and engineers. I'm so glad he had online classes because having to sit in his classes and suffer through day after day of his teaching would drain my soul. I hope Yonatan finds a joy for teaching cause it's obvious that he's not here for that.

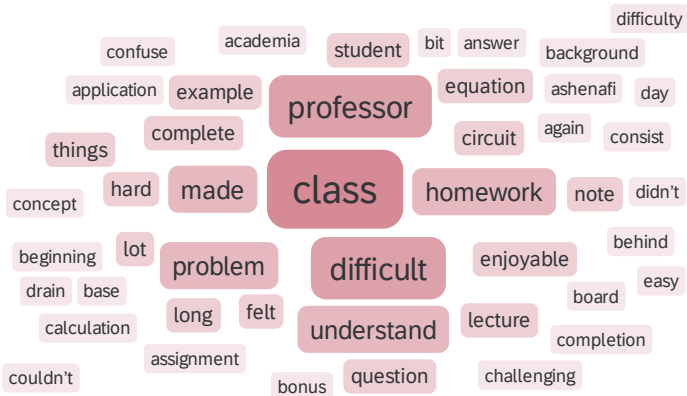
Ordinary Differential Equations • December 11, 2024 12:18 AM

Needing to memorize the equations for the applications of ODE's.

Ordinary Differential Equations • December 10, 2024 11:29 PM

The end felt rushed and I didn't particularly like the written homework's and I didn't like that it wasn't completion based because I was scared to get everything wrong. They were also long questions and the bonuses were really hard so I couldn't actually complete the bonus questions on time.

What did you particularly DISLIKE about this course/lab? 25



Ordinary Differential Equations • December 10, 2024 3:43 AM

No graphical/visual examples of any concept, difficult for visual learners to keep up and understand

Ordinary Differential Equations • December 9, 2024 8:20 PM

Nothing

Ordinary Differential Equations • December 6, 2024 7:10 PM

N/a

Ordinary Differential Equations • December 6, 2024 2:50 PM

We were not properly prepared for exams. The problems that we were told to practice the most were not necessarily the most heavily weighted ones on the exams.

Can you suggest anything that the instructor could do to improve the quality of teaching? 10

Ordinary Differential Equations • December 14, 2024 1:37 AM

n/a

Ordinary Differential Equations • December 13, 2024 4:49 PM

Work on some challenging problems during lecture to help students understand what the homework is going to look like. Take notes or solve problems before class to have something to refer back to when doing the work in lecture in order to avoid mistakes. Be more clear, if there is a mistake, that you are changing certain parts of the equation or solution.

Ordinary Differential Equations • December 13, 2024 2:23 PM

I think the professor started to do problems before lecture at the end of the term, which worked much better. Also, I think some of the applications should be replaced with informal proofs for the formulas.

Ordinary Differential Equations • December 13, 2024 12:56 PM

More practice problems in canvas

Ordinary Differential Equations • December 12, 2024 9:44 PM

N/A

Ordinary Differential Equations • December 11, 2024 8:10 AM

Quit teaching and do something you actually enjoy. Or if you do actually enjoy teaching maybe try to add a little bit of joy or enthusiasm to your teaching.

Ordinary Differential Equations • December 10, 2024 11:29 PM

Maybe try some more example problems for newer concepts?

Ordinary Differential Equations • December 9, 2024 8:20 PM

No

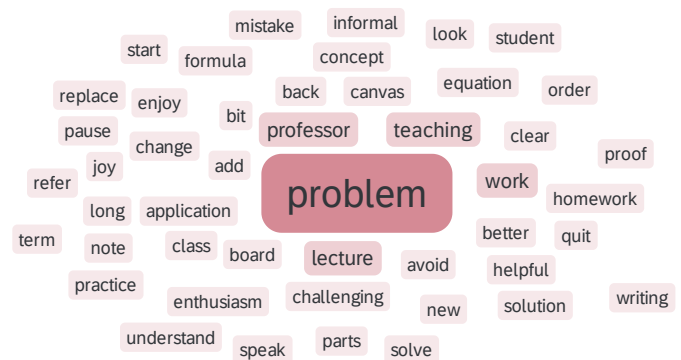
Ordinary Differential Equations • December 6, 2024 7:10 PM

N/a

Ordinary Differential Equations • December 6, 2024 2:50 PM

While teaching, it would be helpful to not have long pauses where the professor is not at all speaking and just writing on the board.

Can you suggest anything that the instructor could do to improve the quality of teaching? 25



Would you encourage a friend to take a course from this instructor? Why or why not?	14
Ordinary Differential Equations • December 14, 2024 1:37 AM	
Yes. Class was enjoyable and helpful for learning Diff EQs	
Ordinary Differential Equations • December 13, 2024 9:53 PM	
No.	
Ordinary Differential Equations • December 13, 2024 9:19 PM	
I would encourage a friend to take a course like this one because it offers a lot in a short time frame and allows for effective application.	
Ordinary Differential Equations • December 13, 2024 4:49 PM	
I would encourage some of my friends to take a course from this instructor. I think the course overall can be pretty challenging but presents a good amount of content and I think I learned a lot from this class.	
Ordinary Differential Equations • December 13, 2024 2:23 PM	
I would encourage a friend to take a course from this instructor if they care more about applications and discourage them if they care more about theory. The professor's emphasis on applications influences this idea.	
Ordinary Differential Equations • December 13, 2024 12:56 PM	
Can be hard to understand at times but generally a good class	
Ordinary Differential Equations • December 12, 2024 9:44 PM	
N/A	
Ordinary Differential Equations • December 12, 2024 9:10 PM	
Yes with this professor	
Ordinary Differential Equations • December 11, 2024 8:10 AM	
Definitely not	
Ordinary Differential Equations • December 11, 2024 12:18 AM	
I would encourage them because you learn alot	
Ordinary Differential Equations • December 10, 2024 11:29 PM	
I would say it's not a bad course and definitely would recommend it.	
Ordinary Differential Equations • December 9, 2024 8:20 PM	
Yes because they were helpful and nice	
Ordinary Differential Equations • December 6, 2024 7:10 PM	
N/a	
Ordinary Differential Equations • December 6, 2024 2:50 PM	
I would not. I don't think this instructor has had enough experience teaching this course for me to recommend anyone to take a class with him.	

Would you encourage a friend to take a course from this instructor? Why or why not?

25





Course Report

General Questions

of responses

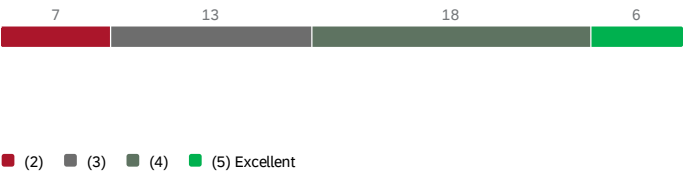
46

No change over previous week

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

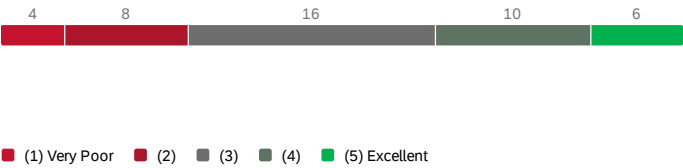
1. My overall rating of the quality of this course is

avg =	3.14
n =	44



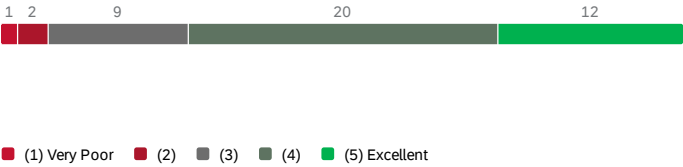
2. My overall rating of the instructor's teaching is

avg	3.14
n	44



3. The educational value of the assigned work was

avg =	3.91
n =	44



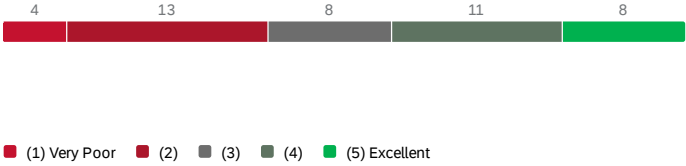
4. The instructor's organization of the course was

avg =	3.91
n =	43



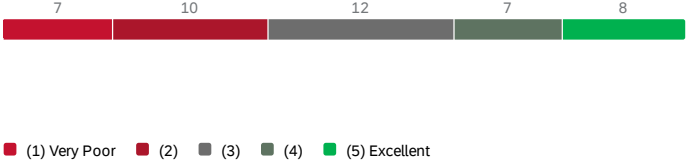
5. The instructor's clarity in communicating course objectives was

avg =	3.14
n =	44



6. The instructor's skill in providing understandable explanations was

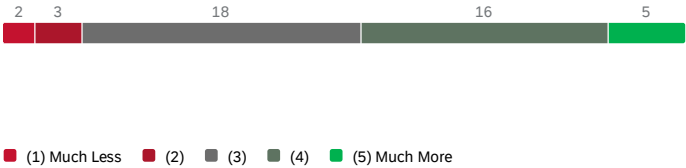
avg =	2.98
n =	44



Relative to other college courses I have taken:

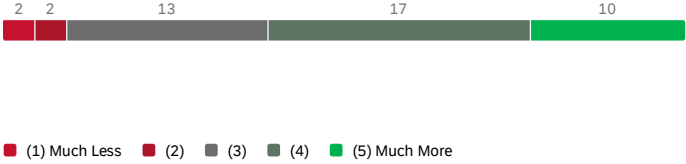
7. The amount I learned from the course was

avg =	3.43
n =	44



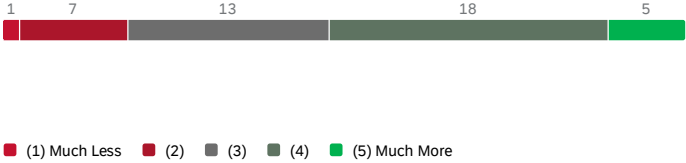
8. The intellectual challenge presented by the course was

avg =	3.70
n =	44



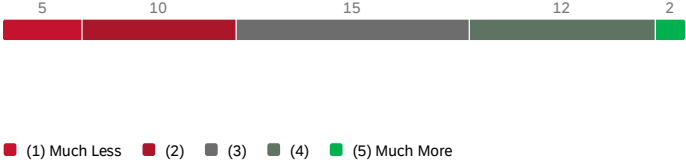
9. The instructor's personal interest in helping students learn was

avg =	3.43
n =	44



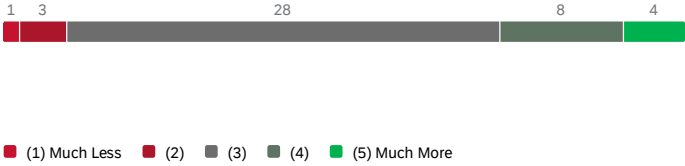
10. The instructor stimulated my interest in the subject matter

avg =	2.91
n =	44



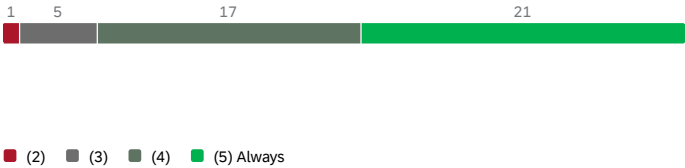
11. The amount of reading, homework, and other assigned work was

avg =	3.25
n =	44



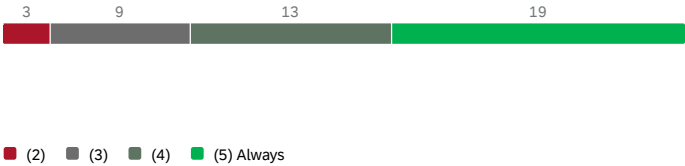
How frequently were the following statements true in this course?

avg =	4.32
n =	44



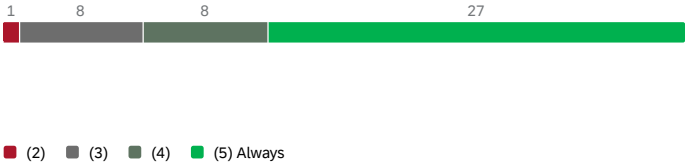
13. The instructor encouraged students to ask questions.

avg =	4.09
n =	44



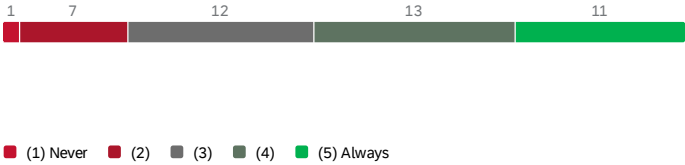
14. The instructor treated students with respect.

avg =	4.39
n =	44



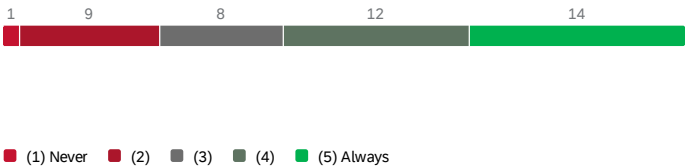
15. Instructor feedback on exams/assignments was timely and helpful.

avg =	3.59
n =	44



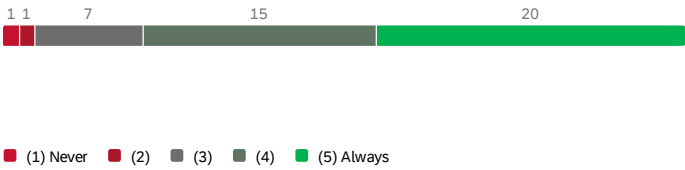
16. The exams and/or evaluations were good measures of the material covered.

avg =	3.66
n =	44

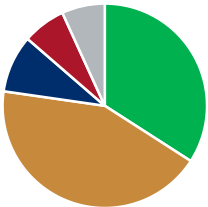


17. My grades were determined in a fair and impartial manner.

avg =	4.18
n =	44

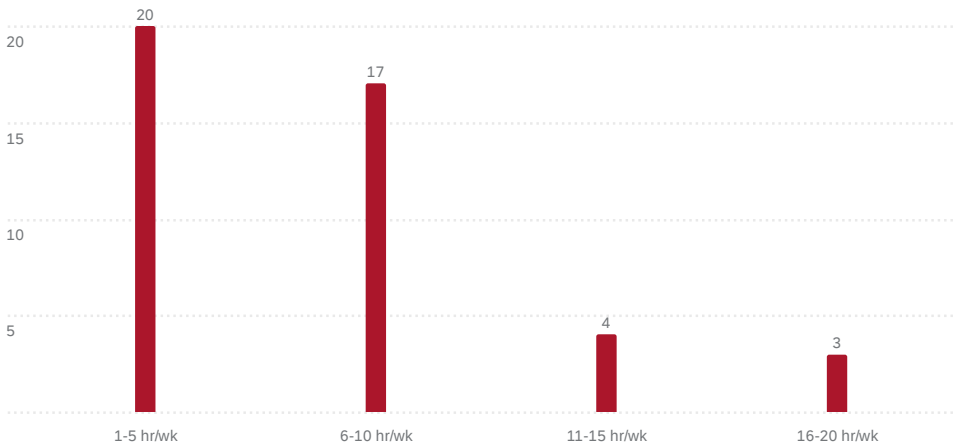


18. What grade do you think you will receive in this course? 44



A B C NR/D/F Other/Don't know

19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course 44



Your thoughtful answers to the following questions would be helpful to your instructor.

What did you particularly LIKE about this course/lab? 30

Calculus I • October 12, 2024 3:52 AM

I liked the real world applications

Calculus I • October 12, 2024 3:20 AM

it wasn't too hard but not too easy

Calculus I • October 12, 2024 1:40 AM

I liked the amount of homework, I think it was perfect.

Calculus I • October 11, 2024 11:10 PM

I enjoyed how the homework was fairly spaced throughout the week

Calculus I • October 11, 2024 9:30 PM

I liked the written homework assignments, but I hated the webwork ones.

Calculus I • October 11, 2024 8:27 PM

idk it was calculus, it was a nice refresher since I took AP Calc AB in highschool

Calculus I • October 11, 2024 5:10 PM

the slideshow was easy to understand and not super long and he posted it after so you could go back and refer to it the were some homework assignments and they were given with time to complete and go to office hours and MASH if needed before its due

Calculus I • October 11, 2024 2:58 PM

I particularly liked the fact that we had webworks which helped me a lot prepare for the exams.

Calculus I • October 11, 2024 1:04 PM

nothing

Calculus I • October 11, 2024 6:24 AM

not much homework

Calculus I • October 11, 2024 6:01 AM

If you engage with the teacher and actually get to know him, you will have a blast. Calculus is not so hard if you can understand the justifications.

Calculus I • October 10, 2024 10:20 PM

I like the way the professor taught, I was a big fan of his power point type notes and how he uploaded them daily

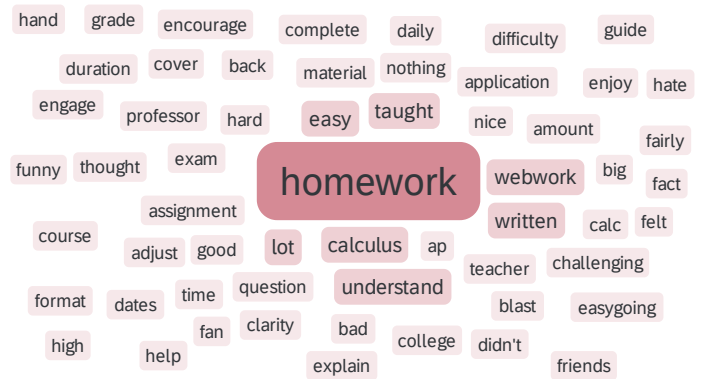
Calculus I • October 10, 2024 6:24 PM

The material covered a lot

Calculus I • October 10, 2024 4:11 PM

Nothing

What did you particularly LIKE about this course/lab? 46



Calculus I • October 9, 2024 9:04 PM

I liked that I knew what was going to be on exams 1 and 2.

Calculus I • October 9, 2024 7:48 PM

I could talk to my friends about questions

Calculus I • October 9, 2024 6:59 PM

The professor was very good at teaching and was very willing to take questions. He also tried to encourage everyone to raise their hands to make sure everyone was understanding. When someone didn't understand, he took the time to explain it.

Calculus I • October 8, 2024 7:13 PM

Pretty easy

Calculus I • October 8, 2024 3:40 PM

The study guides.

Calculus I • October 8, 2024 2:21 PM

Everything was available after the lectures

Calculus I • October 8, 2024 2:17 PM

I liked the homework and the quizzes a lot I thought the format was less stressful.

Calculus I • October 8, 2024 11:35 AM

I thought the problems given were well picked in terms of difficulty and duration.

Calculus I • October 8, 2024 4:10 AM

A solid review of Calculus and new methods that were not taught in high school

Calculus I • October 7, 2024 2:44 PM

Homework was online and written, and had set dates when due

Calculus I • October 7, 2024 1:37 PM

I liked how the written homework and webworks were graded.

Calculus I • October 7, 2024 1:35 PM

The homework was never too bad

Calculus I • October 7, 2024 1:16 PM

I liked the clarity of the Syllabus.

Calculus I • October 7, 2024 12:12 PM

Very nice, funny, and easygoing teacher. Taught material well.

Calculus I • October 4, 2024 9:32 PM

The courses and labs were welcoming, and I adjusted well the schedule.

Calculus I • October 4, 2024 9:16 PM

I felt that they were challenging but a good representation of what college life will be like

What did you particularly DISLIKE about this course/lab? 29

Calculus I • October 12, 2024 3:20 AM

i felt like we did not cover all the topics in time

Calculus I • October 12, 2024 1:40 AM

Some things that we had on the final exam were not addressed during the course.

Calculus I • October 11, 2024 11:10 PM

Sometimes did not provide helpful explanations

Calculus I • October 11, 2024 9:30 PM

The instructor's teaching was particularly terrible. I took AP Calculus AB my senior year of high school and I somehow unlearned everything I knew. The practice problems were nothing like the exam, so I was completely unprepared. If I hadn't known calculus prior to coming here, I would've failed this class. I often ended up more confused about a subject after he taught it than I was before.

Calculus I • October 11, 2024 8:27 PM

I feel like topics weren't covered well enough, but that might just be an issue with the math curriculum as a whole

Calculus I • October 11, 2024 5:10 PM

The exams just being worth so much as a bad test taker it can be frustrating also no calculator being used the review problems not being like the ones on the exams

Calculus I • October 11, 2024 2:58 PM

I would say I didn't like how the exams are worth 20% of your grade(for each one).

Calculus I • October 11, 2024 1:04 PM

The class structure was not good. He would post exam reviews that were different than what would appear on exam and formatted ways we have never worked through.

Calculus I • October 11, 2024 6:24 AM

We didn't go over arcsin, and it was on the final.

Calculus I • October 11, 2024 6:01 AM

Not much too be honest, maybe the grading on the written homework about my handwriting was a little harsh.

Calculus I • October 10, 2024 10:20 PM

Nothing I disliked about this course

Calculus I • October 10, 2024 6:24 PM

the amount of homework

Calculus I • October 10, 2024 4:11 PM

All

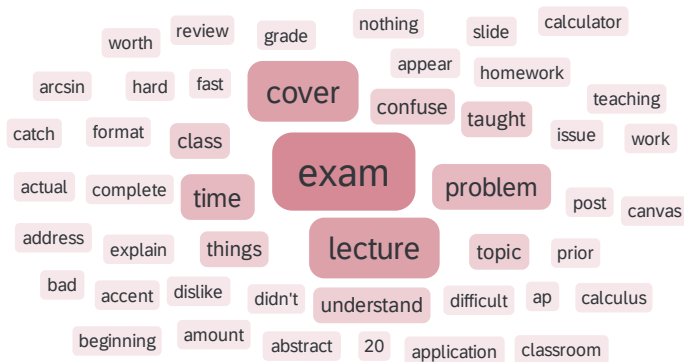
Calculus I • October 9, 2024 9:04 PM

How it was taught It was very confusing to try and understand. More of the time, it just looked like things appeared out of nowhere.

Calculus I • October 9, 2024 7:48 PM

the way some things were explained

What did you particularly DISLIKE about this course/lab? 46



Calculus I • October 9, 2024 6:59 PM

His accent made it a little hard to understand at the beginning but I got used to it and it wasn't an issue after a couple weeks. He sometimes throws in random applications of formulas last minute which confuses me on something that I was previously understanding.

Calculus I • October 8, 2024 7:13 PM

N/A

Calculus I • October 8, 2024 3:40 PM

Lectures where hard to follow.

Calculus I • October 8, 2024 2:21 PM

It was taught a little too fast and not in enough depth

Calculus I • October 8, 2024 2:17 PM

I think that the classroom could be a little more engaging, but that's all.

Calculus I • October 8, 2024 11:35 AM

The lectures could have done more to cover the step by step process of how to complete the problems.

Calculus I • October 8, 2024 4:10 AM

Extremely fast paced work, covers abstract materials very quickly and difficult to catch up unless there were prior experience

Calculus I • October 7, 2024 2:44 PM

Kind of difficult to understand format of teaching such as slides

Calculus I • October 7, 2024 1:37 PM

The exam were posted on canvas but were not covered in the class following.

Calculus I • October 7, 2024 1:35 PM

He would just go over how to do the problems once, and then do a handful of examples, not really explaining the actual method well

Calculus I • October 7, 2024 1:16 PM

I disliked how the professor handled some lectures.

Calculus I • October 7, 2024 12:12 PM

Not all lecture slides were completed in lecture time.

Calculus I • October 4, 2024 9:32 PM

There were stressful times, but I found planning can help reduce those.

Calculus I • October 4, 2024 9:16 PM

Not much from the course itself but I wish the exams were more on Fridays but I believe that the end of the lectures time split the topics evenly

Can you suggest anything that the instructor could do to improve the quality of teaching?

29

Calculus I • October 12, 2024 3:20 AM

i am not too sure but maybe trying to emphasizing more on the important things that are prevalent further into the course but i felt we kind of did that

Calculus I • October 12, 2024 1:40 AM

not really

Calculus I • October 11, 2024 11:10 PM

Give better explanations when students ask specific questions

Calculus I • October 11, 2024 9:30 PM

Taking a second to explain clearly why you do things would help. Oftentimes he just did math with no explanation, and I had no idea why he was doing it or how that was even allowed in math.

Calculus I • October 11, 2024 8:27 PM

no

Calculus I • October 11, 2024 5:10 PM

make the exams not worth as much go over more problems and have the problems on the review related to the ones on the exam

Calculus I • October 11, 2024 2:58 PM

Hard to understand the teacher and had a whole different method from different instructors. I would say maybe talking to other instructors and figuring out a way how to have the same method as them.

Calculus I • October 11, 2024 1:04 PM

Go through more exam like problems

Calculus I • October 11, 2024 6:24 AM

Go over arcsin

Calculus I • October 11, 2024 6:01 AM

I think that Professor Ashenafi is a well versed and skilled professor, but I think he underestimates how quiet students can be with questions. Maybe some students had questions but they didn't feel comfortable asking, idk.

Calculus I • October 10, 2024 6:24 PM

maybe less accent

Calculus I • October 10, 2024 4:11 PM

Try to explain hard topics to people in a different way and not just doing the same way over and over.

Calculus I • October 9, 2024 9:04 PM

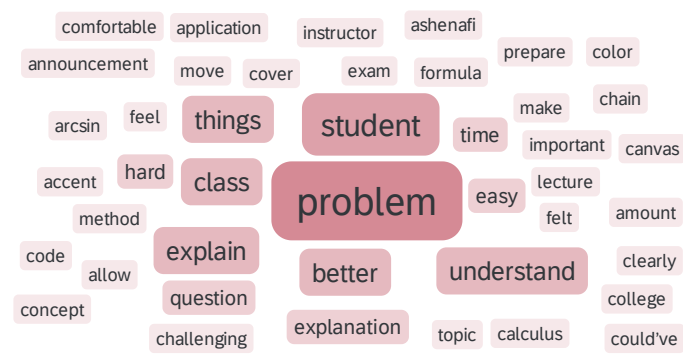
Spend more time on the topics and make them easier to understand.

Calculus I • October 9, 2024 7:48 PM

explain things in an easier manner to understand

Can you suggest anything that the instructor could do to improve the quality of teaching?

46



Calculus I • October 9, 2024 6:59 PM

Not throw in random applications of the formula that are not important to the class last minute right before we have to move on. Otherwise he was very good!

Calculus I • October 8, 2024 7:13 PM

Better engagement with his students

Calculus I • October 8, 2024 3:40 PM

Color code when doing things like chain rule.

Calculus I • October 8, 2024 2:21 PM

Start with easier problems then move to hard ones over a span of classes

Calculus I • October 8, 2024 2:17 PM

N/A

Calculus I • October 8, 2024 11:35 AM

focus more on the step by step process on how to solve the problems.

Calculus I • October 8, 2024 4:10 AM

Using more fun and interactive solutions and ways to remember formulas better

Calculus I • October 7, 2024 10:43 PM

I understand that classes can only be so long, but I feel that I need more time and more explanation to fully grasp concepts.

Calculus I • October 7, 2024 2:44 PM

Try to re-word some of the lengthier explanations

Calculus I • October 7, 2024 1:37 PM

Cover questions a large amount of students got stuck on.

Calculus I • October 7, 2024 1:35 PM

Go more in depth about the method of how to do certain problems

Calculus I • October 7, 2024 1:16 PM

The instructor could better prepare the practice problems in the lectures.

Calculus I • October 7, 2024 12:12 PM

Cover all of the slides in the lecture, don't do them later and just post on Canvas, that may impede student understanding.

Calculus I • October 4, 2024 9:32 PM

Not really, he was perfect.

Calculus I • October 4, 2024 9:16 PM

I'm new to calculus even though I took pre calculus in high school it was a lot more challenging so wish that there was a announcement maybe a week before classes for what materials were required, the syllabus was written but I felt that their could've been more time to prepare, but I believe it's because I am new to college that I'm not used to the time crunch

Would you encourage a friend to take a course from this instructor? Why or why not? 29

Calculus I • October 12, 2024 3:20 AM

yes, professor was kind to me and my group as we intended to learn participating and asking questions in which he responded in a way we understood

Calculus I • October 12, 2024 1:40 AM

I would

Calculus I • October 11, 2024 11:10 PM

Yes, because it does a good job teaching the material and concepts

Calculus I • October 11, 2024 9:30 PM

No, I would highly discourage a friend from taking a course from this instructor. His teaching was inadequate, his explanations faulty, and he always made mistakes on the board which was just confusing.

Calculus I • October 11, 2024 8:27 PM

I wouldn't encourage them but It's required so they should take it

Calculus I • October 11, 2024 5:10 PM

yes because its not a bad class in general and he seems like he cares and is pretty approachable when it comes to questions

Calculus I • October 11, 2024 2:58 PM

I would not because I didn't understand the teacher and had a hard time having fun in this class because he didn't teach a lot on the final exam.

Calculus I • October 11, 2024 1:04 PM

No

Calculus I • October 11, 2024 6:24 AM

sure, he's cool

Calculus I • October 11, 2024 6:01 AM

Yes, I think that Ashenafi if a great professor and all around wonderful guy.

Calculus I • October 10, 2024 6:24 PM

yes

Calculus I • October 10, 2024 4:11 PM

No

Calculus I • October 9, 2024 9:04 PM

No it was hard to understand the topics and things went by very quickly.

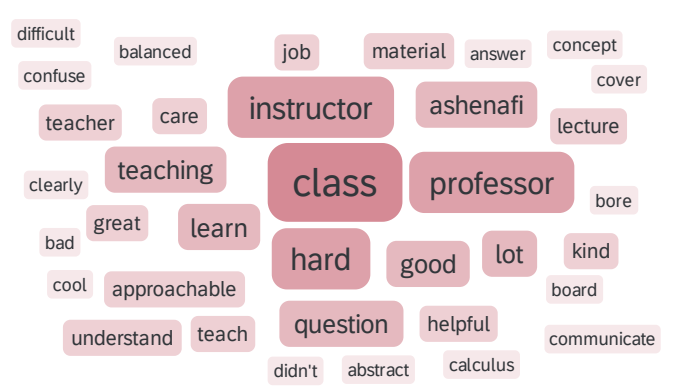
Calculus I • October 9, 2024 7:48 PM

no, because you will be very bored

Calculus I • October 9, 2024 6:59 PM

Yes, he was a very good teacher and clearly cares about how well we're learning in his class. I have already recommended my friends that take his classes.

Would you encourage a friend to take a course from this instructor? Why or why not? 46



Calculus I • October 8, 2024 7:13 PM

Probably not

Calculus I • October 8, 2024 3:40 PM

No it was hard to follow lectures but that could also be because the microphone was muffled.

Calculus I • October 8, 2024 2:21 PM

Yes if they like the teaching style.

Calculus I • October 8, 2024 2:17 PM

Yes, because the course is not stressful still manages to make you learn a lot.

Calculus I • October 8, 2024 11:35 AM

Yes. This was a fair and well balanced class, that cover Calculus 1 well.

Calculus I • October 8, 2024 4:10 AM

Yes! Even though the course is difficult if there are no prior experience, the instructor goes straight to the point and answers questions that may sound abstract

Calculus I • October 7, 2024 2:44 PM

I would in terms that they would learn a lot, but its hard to keep track of whats going on

Calculus I • October 7, 2024 1:37 PM

Yes, the slides per class were well thought out and the lectures were communicated perfectly.

Calculus I • October 7, 2024 1:35 PM

no, had to teach a handful of methods myself

Calculus I • October 7, 2024 1:16 PM

I would because the material is used in the real world and the professor shows this with real-life examples.

Calculus I • October 7, 2024 12:12 PM

Yes, the instructor does a very effective job and is very funny, easygoing, and approachable.

Calculus I • October 6, 2024 12:45 AM

I would, Prof. Ashenafi is very good

Calculus I • October 4, 2024 9:32 PM

Yes, Professor Ashenafi is a great intrusctor. He was super helpful and always available.

Calculus I • October 4, 2024 9:16 PM

Yes, the instructor was very kind, and helpful

Filters

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Course Report

Custom Questions

of responses

46

No change over previous week

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Course Evaluation

Prof. Yonatan Ashenafi (as private and confidential)

MA 2051-E1-L02 - Ordinary Differential Equations for 202402_E

Prof. Ashenafi,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 2051-E1-L02 - Ordinary Differential Equations.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact coursereports@wpi.edu.

The Morgan Teaching & Learning Center Canvas site offers some suggestions for interpreting student course reports (https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback?module_item_id=500050). If you would like to discuss these results confidentially with a colleague in the Morgan Teaching and Learning Center, please contact morgan-center@wpi.edu.

Prof. Yonatan Ashenafi

MA 2051-E1-L02 - Ordinary Differential Equations (202402_E)

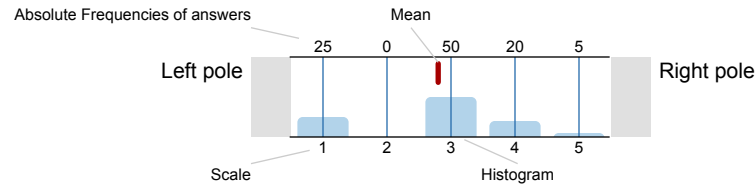
No. of responses = 6



Survey Results

Legend

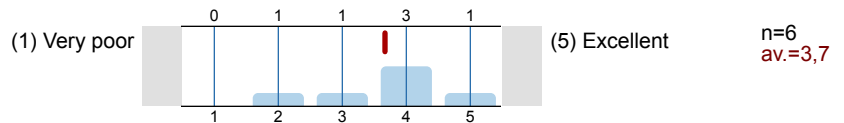
Question text



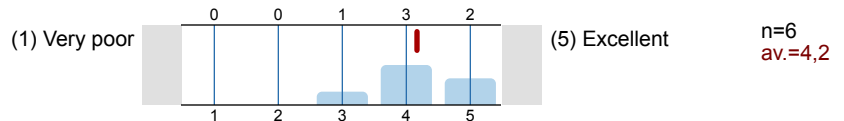
n=No. of responses
 av.=Mean
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

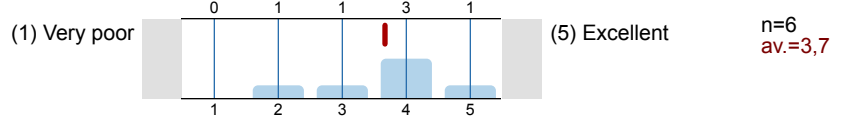
1. My overall rating of the quality of this course is



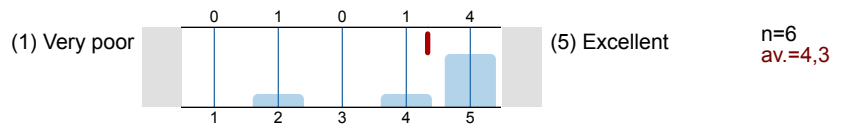
2. My overall rating of the instructor's teaching is



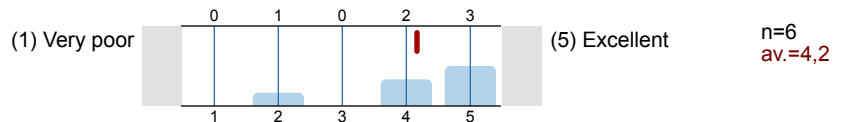
3. The educational value of the assigned work was



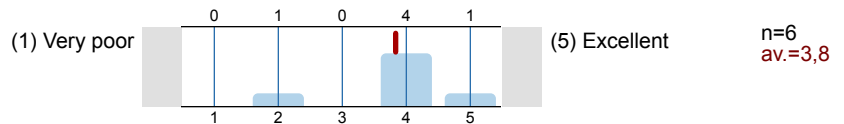
4. The instructor's organization of the course was



5. The instructor's clarity in communicating course objectives was

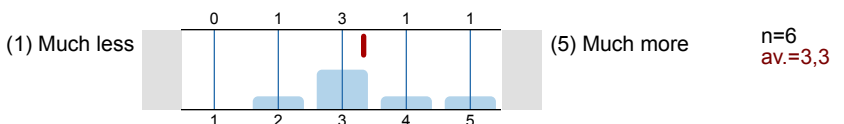


6. The instructor's skill in providing understandable explanations was

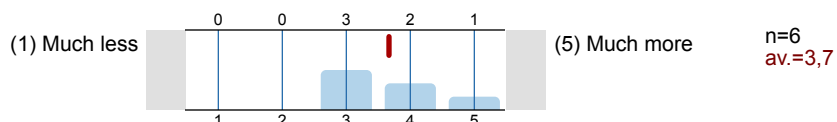


Relative to other college courses I have taken:

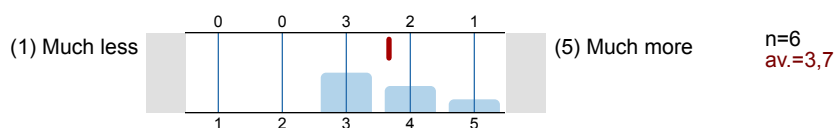
7. The amount I learned from the course was



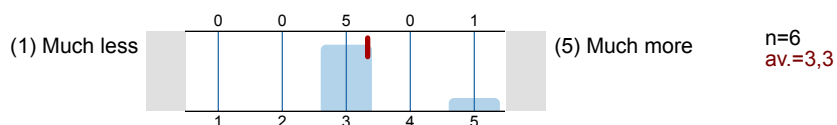
8. The intellectual challenge presented by the course was



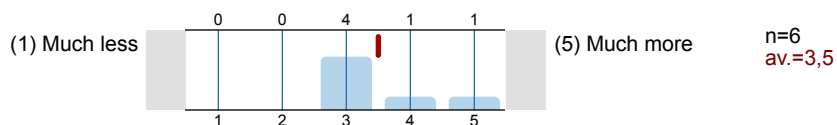
9. The instructor's personal interest in helping students learn was



10. The instructor stimulated my interest in the subject matter

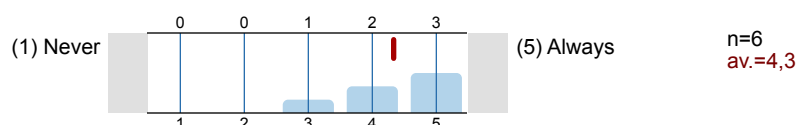


11. The amount of reading, homework, and other assigned work was

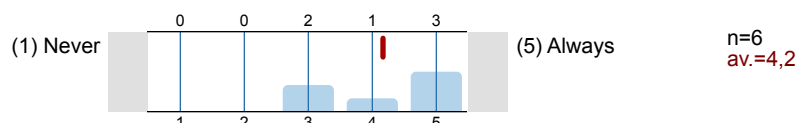


How frequently were the following statements true in this course?

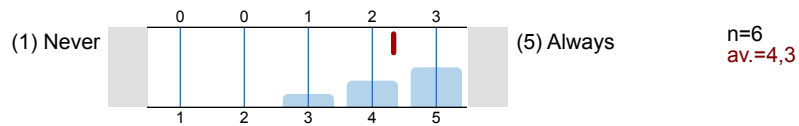
12. The instructor was well prepared to teach class.



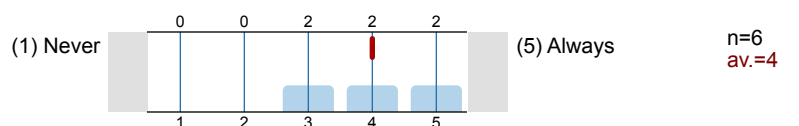
13. The instructor encouraged students to ask questions.



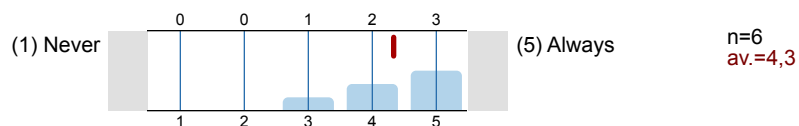
14. The instructor treated students with respect.



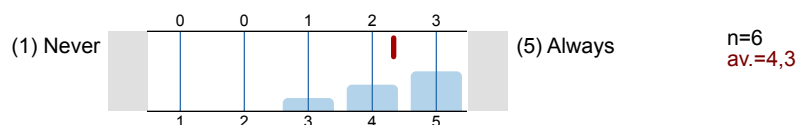
15. Instructor feedback on exams/assignments was timely and helpful.



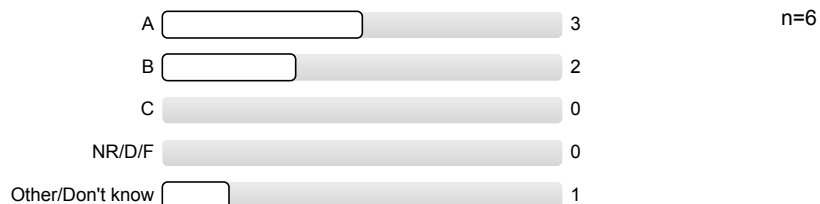
16. The exams and/or evaluations were good measures of the material covered.



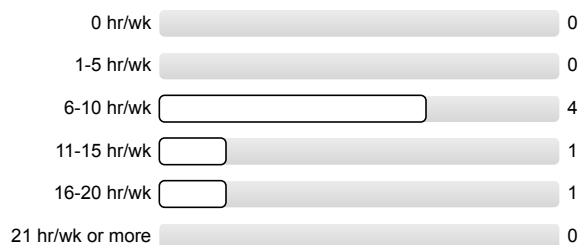
17. My grades were determined in a fair and impartial manner.



18. What grade do you think you will receive in this course?



19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



n=6
av.=3,5

Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

- I enjoyed the flexibility this summer course offered.
- I liked the summaries after each lecture. Liked the open note tests. i took it over summer. i also liked how solutions were posted.
- Lectures covered a good amount and a provided solid understanding of the topic

What did you particularly DISLIKE about this course/lab?

- I disliked the way in which the exams were administered. It would have been easier to share a copy of the exam with all rather than sharing the screen and zooming out. However, I understand the logistics of this are not great and would need to have some regulations.
- I hated how the open note tests were on zoom. Normally open not tests are just take home and your given the hour (or however long) to take it and submit it since you really wont be cheating since you can use your notes. It was annoying how someone was always unmuted and breathing loud or there was background noise or something and it would be distracting, however after the midterm when I told the professor that this was an issue and asked if i could mute my computer for the final and he could just chat any things he was understanding so that was great.

Can you suggest anything that the instructor could do to improve the quality of teaching?

- It was hard since it was over the summer so it was really fast and couldnt go in person but i liked it overall.
- More examples or sessions to do examples together would have been good.

Would you encourage a friend to take a course from this instructor? Why or why not?

- I would encourage a friend to take a course with instructor due to his ability top convey the subject matter in an easy to understand way.
- yes. thought the professor was pretty good and responded fairly fast for it being over summer.



Course Evaluation

Prof. Yonatan Ashenafi (as private and confidential)

MA 1024-AL07 (group 4) - Calculus IV for 202401_A

Prof. Ashenafi,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 1024-AL07 (group 4) - Calculus IV.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact coursereports@wpi.edu.

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Prof. Yonatan Ashenafi

MA 1024-AL07 (group 4) - Calculus IV (202401_A)

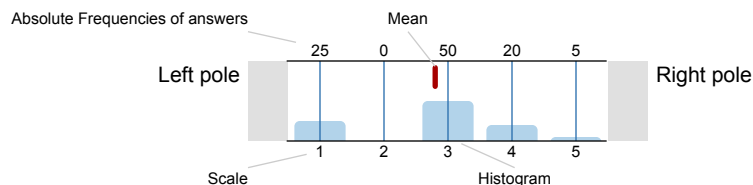
No. of responses = 9



Survey Results

Legend

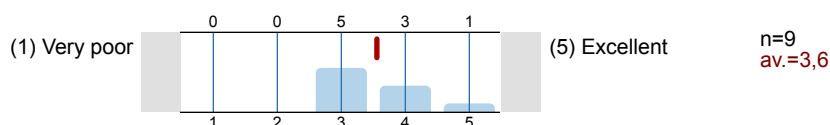
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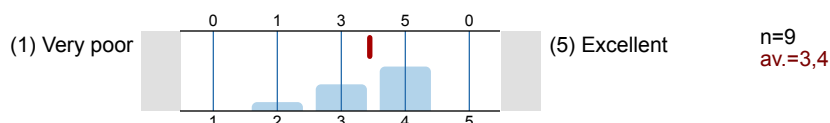
n=No. of responses
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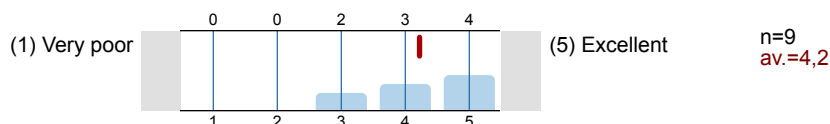
1. My overall rating of the quality of this course is



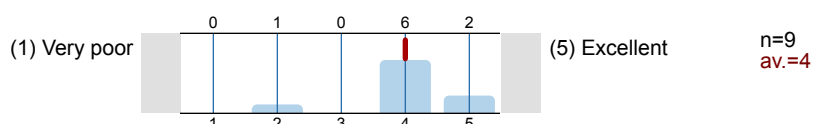
2. My overall rating of the instructor's teaching is



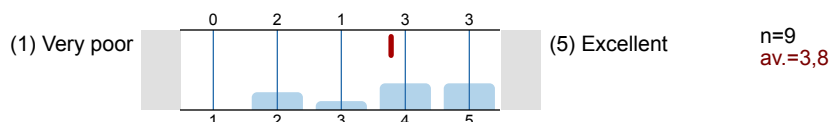
3. The educational value of the assigned work was



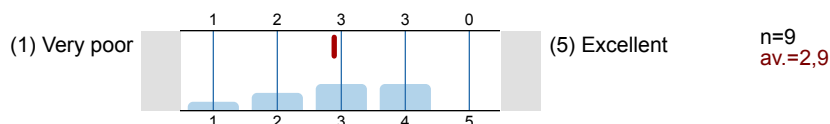
4. The instructor's organization of the course was



5. The instructor's clarity in communicating course objectives was

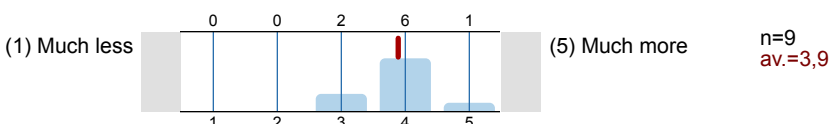


6. The instructor's skill in providing understandable explanations was

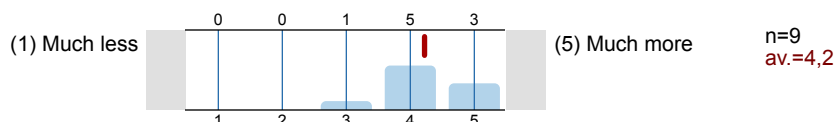


Relative to other college courses I have taken:

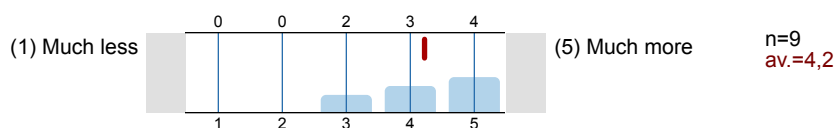
7. The amount I learned from the course was



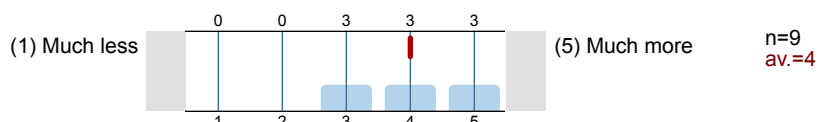
8. The intellectual challenge presented by the course was



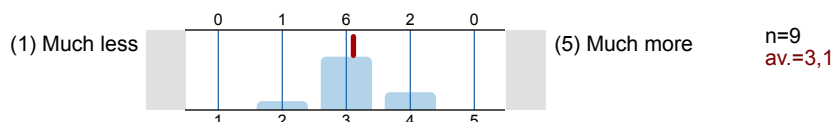
9. The instructor's personal interest in helping students learn was



10. The instructor stimulated my interest in the subject matter

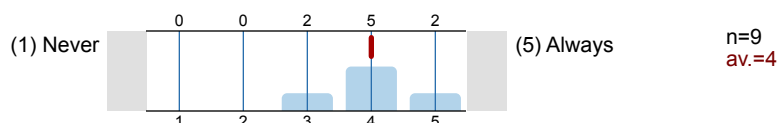


11. The amount of reading, homework, and other assigned work was

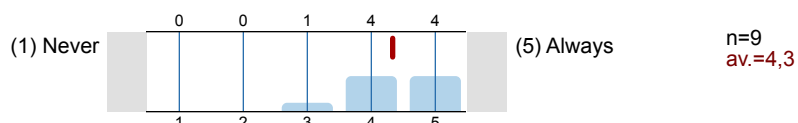


How frequently were the following statements true in this course?

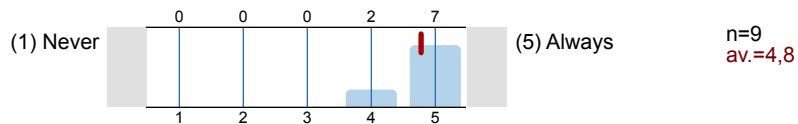
12. The instructor was well prepared to teach class.



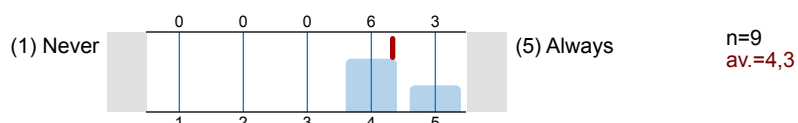
13. The instructor encouraged students to ask questions.



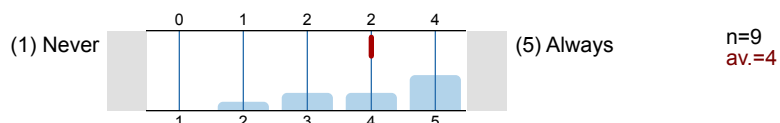
14. The instructor treated students with respect.



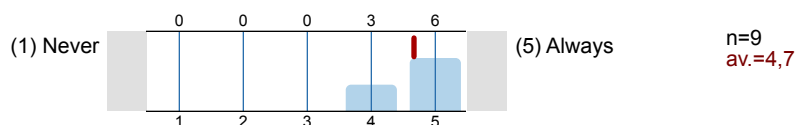
15. Instructor feedback on exams/assignments was timely and helpful.



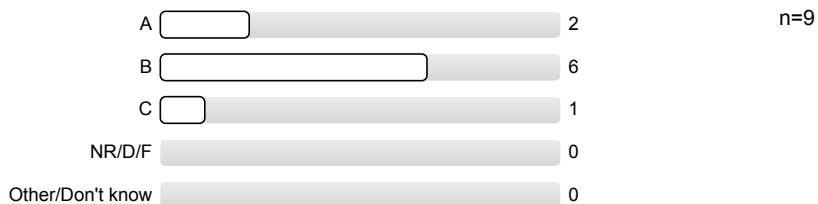
16. The exams and/or evaluations were good measures of the material covered.



17. My grades were determined in a fair and impartial manner.



18. What grade do you think you will receive in this course?



19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

- I felt like that the professor was genuinely interested in teaching the material and helping the students succeed. I also found the material increasingly applicable to my other courses.
- I liked how the homework and webwork was structured. The organization helps a lot when it comes to learning things for the first time. I really think the digests were great for me to learn the topics before class, and you should definitely keep them.
- I liked that this course was well paced and organized.
- I mostly enjoyed the course material. It was very intriguing and was enjoyable to learn.
- not as much homework as other classes
- Professor is well educated and informed, class is organized, amount of HW is good compared to other sections

What did you particularly DISLIKE about this course/lab?

- I did not particularly enjoy the pre-lecture quizzes simply because I would have to teach myself the entirety of the subject in order to be successful on the quiz.
- I disliked the less in depth explanations on certain subjects, especially when it was a subject that we had not done in a while.
- I struggled with the pacing and some of the structure of the lectures. I particularly disliked lectures in which very few concrete examples were covered, or examples that were unusually long and had no relevance to material that was going to appear later in the class.
- office hours were off campus
- The only thing I disliked about the class is that sometimes the professor would go fast with lectures and I would be trying to just write everything down. He would pause often which I appreciated, but when we are doing example problems I like to write down the given information in my notes so I can look back and know what the problem was, and it was just very fast. Otherwise there was nothing major that I disliked, overall the professor did a great job.
- Very difficult to get help out of class (not instructors fault), lectures move too fast, too many steps skipped. Often I have to learn things by myself out of class because he moves so fast

Can you suggest anything that the instructor could do to improve the quality of teaching?

- I think he could go slightly slower during lecture problems and be more pedantic when solving problems and show every step. I know sometimes when I know something it can be a bit annoying to go through every step, but there are times where I think there is an assumed knowledge of something I may have not learned or just forgot and it could save a lot of time/stuggle outside of class if the professor went through every single step. I'm not saying do this on every problem, but I think a few problems at the start of each topic because they are new things and step by step is helpful for me.
- It would be really helpful if we covered several short, easy to solve examples each time a new concept was introduced. I've found that in other classes once I basically understand how to do a problem I can extrapolate, but it takes a couple problems before I fully understand what to do.
- I would suggest being a slight bit more "tedious" in question solutions and explanations.
- No. Professor Ashenafi did a fine job teaching.
- please have more office hours if your office is off campus
- Slow down the lectures and don't skip as many steps

Would you encourage a friend to take a course from this instructor? Why or why not?

- I would encourage a friend to take a course with this instructor. This professor was enthusiastic and well organized with each lesson plan. He was also vey helpful and receptive to questions.
- I would not. The instructor always seemed nervous to teach the class. He also did not explain things well I often found myself lost and

focused more on teaching myself than learning from him.

- Only if they are fast learners
- Sure! I think there's a lot of room and willingness to improve the course materials.
- Yes, because his pacing with the material allowed me to be successful in the class.
- Yes, I think this professor is a great teacher and it is clear to me that he is trying his best and cares about his students. There are a lot of professors who are boring and lack care, and this professor is much better. There are a few times where the professor might give a confusing example or explanation, but overall the course structure, workload, and organization was very well done. I would definitely recommend.
- yes, was very informative in class



Course Evaluation

Prof. Yonatan Ashenafi (as private and confidential)

MA 1024-BL09 (group 9) - Calculus IV for 202401_B

Prof. Ashenafi,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 1024-BL09 (group 9) - Calculus IV.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact coursereports@wpi.edu.

The Morgan Teaching & Learning Center Canvas site offers some suggestions for interpreting student course reports (https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback?module_item_id=500050). If you would like to discuss these results confidentially with a colleague in the Morgan Teaching and Learning Center, please contact morgan-center@wpi.edu.

Prof. Yonatan Ashenafi

MA 1024-BL09 (group 9) - Calculus IV (202401_B)

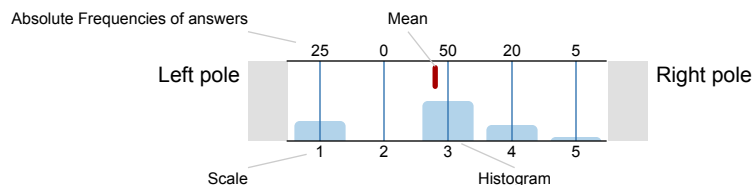
No. of responses = 16



Survey Results

Legend

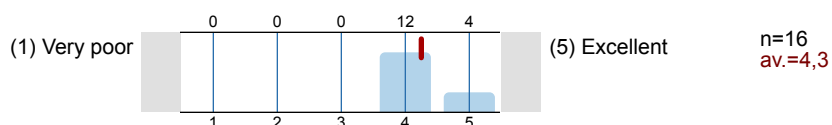
Question text



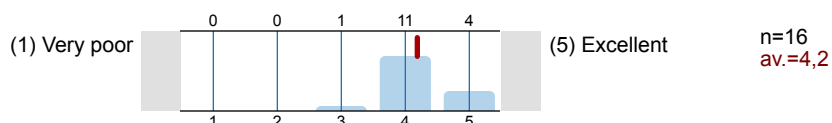
n=No. of responses
 av.=Mean
 ab.=Abstention

You can help improve the quality of teaching at WPI by providing your responses on this form. Please consider each reply thoughtfully. These reports are used by the instructor for self-improvement, by students during course selection and by members of the administration and faculty committees. Your responses are anonymous and optional. Your comments will not be returned to your instructor until after the grading deadline.

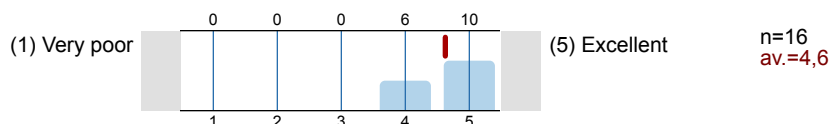
1. My overall rating of the quality of this course is



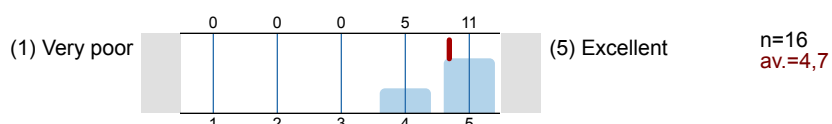
2. My overall rating of the instructor's teaching is



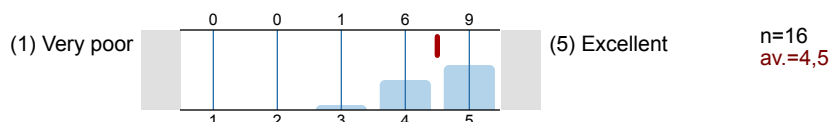
3. The educational value of the assigned work was



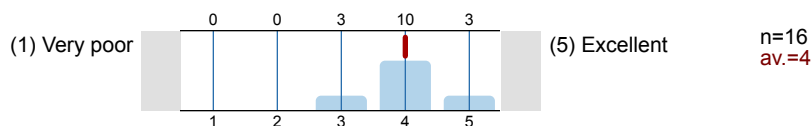
4. The instructor's organization of the course was



5. The instructor's clarity in communicating course objectives was

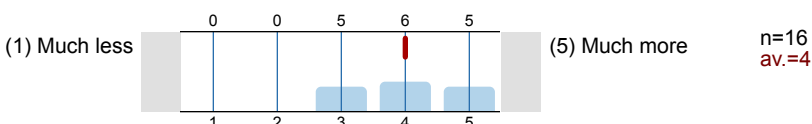


6. The instructor's skill in providing understandable explanations was

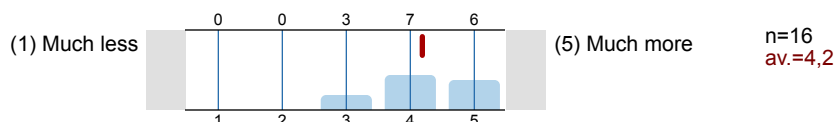


Relative to other college courses I have taken:

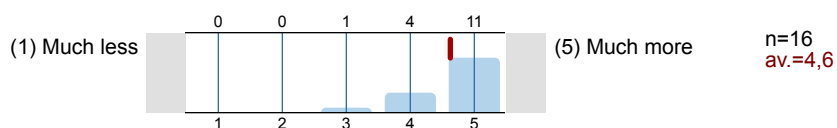
7. The amount I learned from the course was



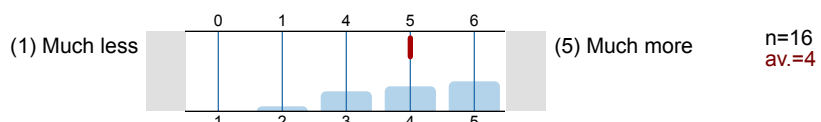
8. The intellectual challenge presented by the course was



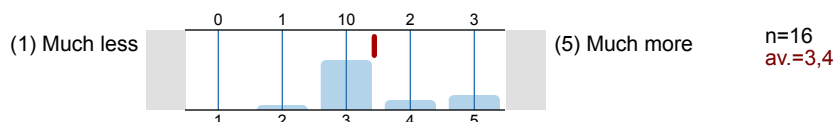
9. The instructor's personal interest in helping students learn was



10. The instructor stimulated my interest in the subject matter

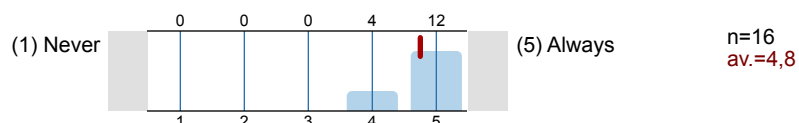


11. The amount of reading, homework, and other assigned work was

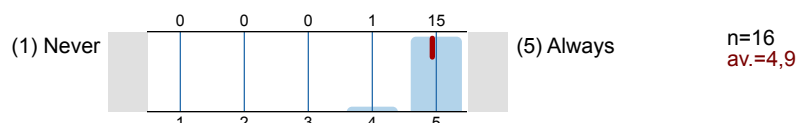


How frequently were the following statements true in this course?

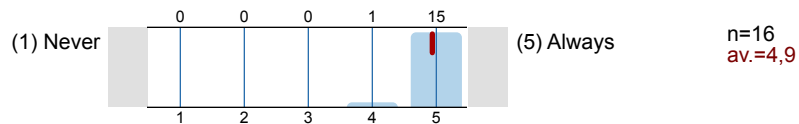
12. The instructor was well prepared to teach class.



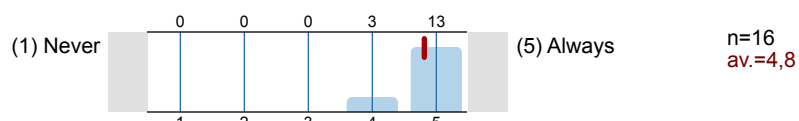
13. The instructor encouraged students to ask questions.



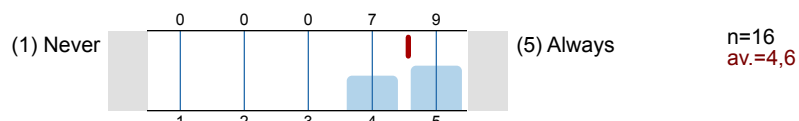
14. The instructor treated students with respect.



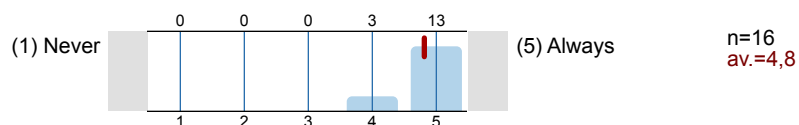
15. Instructor feedback on exams/assignments was timely and helpful.



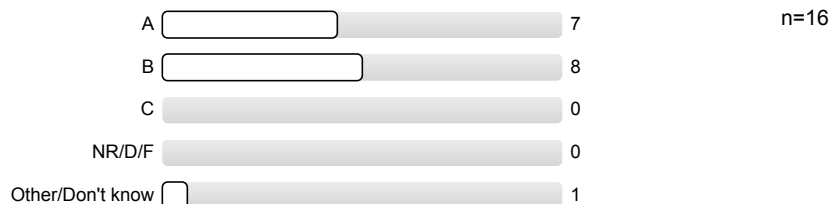
16. The exams and/or evaluations were good measures of the material covered.



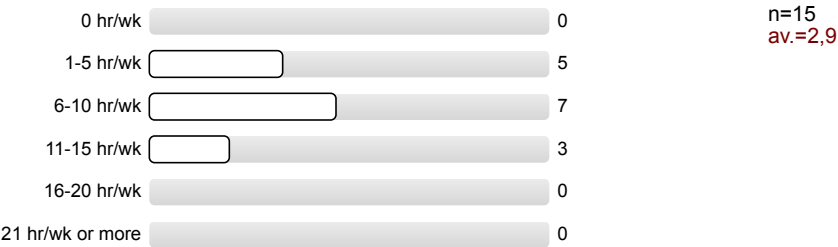
17. My grades were determined in a fair and impartial manner.



18. What grade do you think you will receive in this course?



19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?



Comments Report

Your thoughtful answers to the following questions would be helpful to your instructor. (Please answer in the space provided underneath each question.)

What did you particularly LIKE about this course/lab?

- A lot of examples which greatly helped me learn the topics
- canvas was very well organized, I liked the grade breakdown as well
- I enjoyed how the Lab tied into the topics we discussed in the lecture. They helped me gain a better understanding of the concepts. Professor Ashenafi is an excellent teacher. You can tell that he is passionate about what he does and truly cares about his student's academic success. I also loved how he formatted the course, taking notes before the lecture, then using the lecture time to briefly go over the concepts, and then work out examples. This format gave ample opportunity for students to ask questions and engage with the professor.
- I liked that the instructor was very kind and always willing to help the students. He also seemed to have a good grasp on the subject material and was always able to answer students' questions.
- I liked the lecture digests so I could get familiar with the material before the lecture. This caused less confusion come class time.
- I liked the mix of written and online assignments. I liked the structure of the course, including how the material is covered and how the notes are uploaded afterward, which was extremely helpful.
- It was interesting to learn about Calc IV as it is very different from anything I have ever done before, and I thought the materials covered in class were very accessible.
- The ability for 1 assignment to be dropped from both the webwork and the written HW
- The workload of this course was very manageable, which benefited my mental health, given that my other courses all had heavier workloads than this class.

What did you particularly DISLIKE about this course/lab?

- I disliked the location the class was in. It was a noisy environment because of the HVAC and the desks were poor.
- I wish that the midterm was a bit closer to the review sheets. However, the midterm questions were still fair, so I don't feel like this necessarily needs to change, I would just make it better known that the questions wouldn't be mirrored.
- my only complaint is that it should be taught in a different classroom, the radiator is constantly going off and it makes it more difficult for the students to hear the professor
- recorded lectures weren't posted for students to rewatch
- Sometimes Professor Ashenafi would be working out examples during the lecture itself. Often times he would make small mistakes that would require going back a good amount to correct them. Maybe I shouldn't take notes in pen but this did often irk me. Professor Ashenafi is an excellent mathematician, and because of this sometimes when he provides explanations he'd digress a bit on the implications it would have in much higher levels of math. While I find it to be an interesting insight, sometimes it made the concepts seem more convoluted than they really were.
- Sometimes the notes would go a bit fast so I'd be a bit lost during class, but they're uploaded afterward so it wasn't that big of a problem.
- Sometimes the questions that were given as examples or on the homework differed from what was on the exam.
- The instructor did move fairly quickly, and gave some explanations that were a bit confusing at times.

Can you suggest anything that the instructor could do to improve the quality of teaching?

- Great teacher overall, wish he went more in depth on some examples but i dont blame him due to time constraints
- I feel that the instructor could have spent more time drilling in the basics of each topic rather than focusing on solving problems (eg. plenty more easier examples at first to understand what needs to be done)
- I thought that Dr. Ashenafi's instruction was very helpful and informative; if I had to pick one thing to improve I would possibly try to give more interactive practice problems during class sessions.
- It might be better to have the daily quizzes be about the previous day's topic so you could see if students understood it instead of having it

on the topic to be discussed that day.

- Maybe a little more time for integrals
- more office hours
post the lecture videos!!!
- Work out examples beforehand, get students to engage more in class, and keep explanations simple.

Would you encourage a friend to take a course from this instructor? Why or why not?

- I would, because although the course was challenging, the professor cares about his student to the point of learning all of their names, and prepares the student well come exam time.
- I would recommend a friend to take a course from Dr. Ashenafi, as he gave a very reasonable amount of work per week, and gave very good explanations on lecture topics.
- I would recommend a friend to take a course Prof. Ashenafi unless there is a professor they have heard better about. I would say this instructor was good/great, but not amazing. But sometimes all you need is a good instructor, and I think Prof. Ashenafi is more than well equipped to teach the subject.
- I would suggest this professor to others because I felt that he really cared about making sure we understood everything and it was overall a good course.
- Yes, he is a very kind teacher and is easily accessible outside of class. He will go back and cover things if someone is confused and is technologically savvy.
- Yes, Professor Ashenafi is great at what he does. I learned a lot from him. He prepared us well for the exams and the homework was always useful.
- yes --> good professor, very organized
- Yes you will learn a lot



Universal Student Ratings of Instruction (USRI)

Yonatan Ashenafi MATH 134 LEC B1 2021/22

Department: Mathematical & Statistical Sciences

Faculty: Science

16 questionnaires were processed on Aug 17, 2022.

[Reference Data](#) are from **FACULTY OF Science 100-Level Classes** --follow this link for an explanation of the Reference Data information.

Question	Strongly Disagree 1	Disagree 2	Neither D or A 3	Agree 4	Strongly Agree 5	Median	Tukey Fence	Reference Data		
								25%	50%	75%
The goals and objectives of the course were clear.	1	0	2	6	7	4.3	3.4	4.1	4.2	4.5
In-class time was used effectively.	1	0	5	5	5	3.9	3.2	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	3	0	6	4	3	3.3	2.2	3.3	3.8	4.0
I increased my knowledge of the subject areas in this course.	2	0	2	7	5	4.1	3.4	4.1	4.3	4.5
Overall, the quality of the course	3	1	1	4	7	4.3	3.1	3.8	4.1	4.3

content was excellent.										
The instructor spoke clearly.	1	2	2	9	2	3.8	2.8	4.0	4.5	4.8
The instructor was well prepared.	1	2	0	5	8	4.5	3.3	4.2	4.5	4.8
The instructor treated the students with respect.	1	0	0	6	9	4.6	3.9	4.5	4.7	4.9
The instructor provided constructive feedback throughout this course.	1	1	2	7	5	4.1	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	2	0	3	4	7	4.3	2.8	4.0	4.4	4.7
The textbook was helpful.	5	3	6	2	0	2.5	1.9	3.1	3.6	3.9

Survey responses for this class were collected online.

Yonatan Ashenafi

Teaching Assistant Evaluation Fall 2019

MATH-2400

INTRO DIFFERENTIAL EQUATIONS

Of 122 students enrolled, 58 responded. Response rate = 48%

Instructor	Number Responding/(%age of Respondents)									
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, is excellent.	0 (0%)	0 (0%)	9 (18%)	12 (24%)	29 (58%)	6	2	4.40	4.64	0.78
Is very knowledgeable of the course domain.	0 (0%)	0 (0%)	6 (12%)	9 (18%)	35 (70%)	6	2	4.58	4.79	0.70
Is aware of the student's level of understanding and course difficulties.	1 (2%)	0 (0%)	11 (22%)	14 (28%)	24 (48%)	6	2	4.20	4.43	0.93
Is fair in evaluating student performance.	1 (2%)	0 (0%)	8 (16%)	13 (26%)	28 (56%)	6	2	4.34	4.61	0.90
Is well prepared for class meetings.	0 (0%)	0 (0%)	9 (18%)	7 (14%)	34 (68%)	6	2	4.50	4.76	0.79
Makes effective use of class time.	0 (0%)	0 (0%)	7 (14%)	8 (16%)	35 (70%)	6	2	4.56	4.79	0.73
Provides adequate feedback.	1 (2%)	0 (0%)	11 (22%)	12 (24%)	26 (52%)	6	2	4.24	4.54	0.94
Is clear and understandable.	0 (0%)	1 (2%)	14 (28%)	13 (26%)	22 (44%)	6	2	4.12	4.27	0.90
Is accessible during office hours.	0 (0%)	0 (0%)	8 (17%)	11 (23%)	28 (60%)	9	2	4.43	4.66	0.77
Key	1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree									

Overall Information	Number Responding/(%age of Respondents)									
	A	B	C	D	F	P	NC	S	U	Omit
What grade do you expect to obtain?	23 (40%)	25 (44%)	8 (14%)	0 (0%)	1 (2%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	1
Was this class required for your major?	Yes	No	Omit							
	52 (91%)	5 (9%)	1							
Was this class a graduation requirement?	Yes	No	Omit							
	53 (93%)	4 (7%)	1							
Number Responding/(%age of Respondents)										
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, this course was excellent.	7 (12%)	6 (10%)	14 (24%)	12 (21%)	19 (33%)	0	0	3.52	3.67	1.37
Key	1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree									

Yonatan Ashenafi

Teaching Assistant Evaluation Fall 2016, Fall 2016 cdc NEW

MATH-2010

MULTIVAR CALC & MATRIX ALGEBRA

Of 87 students enrolled, 37 responded. Response rate = 43%

Instructor	Number Responding/(%age of Respondents)									
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, is excellent.	3 (9%)	4 (12%)	8 (24%)	12 (35%)	7 (21%)	3	0	3.47	3.67	1.21
Is very knowledgeable of the course domain.	1 (3%)	2 (6%)	7 (21%)	13 (38%)	11 (32%)	3	0	3.91	4.04	1.03
Is aware of the student's level of understanding and course difficulties.	2 (6%)	3 (9%)	10 (29%)	11 (32%)	8 (24%)	3	0	3.59	3.68	1.13
Is fair in evaluating student performance.	2 (6%)	1 (3%)	5 (15%)	16 (47%)	10 (29%)	3	0	3.91	4.06	1.06
Is well prepared for class meetings.	1 (3%)	2 (6%)	7 (21%)	14 (42%)	9 (27%)	4	0	3.85	3.96	1.00
Makes effective use of class time.	1 (3%)	2 (6%)	5 (16%)	16 (50%)	8 (25%)	5	0	3.88	4.00	0.98
Provides adequate feedback.	2 (6%)	1 (3%)	10 (29%)	14 (41%)	7 (21%)	3	0	3.68	3.79	1.04
Is clear and understandable.	3 (9%)	3 (9%)	8 (24%)	15 (44%)	5 (15%)	3	0	3.47	3.70	1.13
Is accessible during office hours.	1 (3%)	0 (0%)	5 (17%)	12 (41%)	11 (38%)	8	0	4.10	4.21	0.94
Key	1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree									

Overall Information	Number Responding/(%age of Respondents)									
	A	B	C	D	F	P	NC	S	U	Omit
	20 (56%)	12 (33%)	3 (8%)	0 (0%)	0 (0%)	1 (3%)	0 (0%)	0 (0%)	0 (0%)	1
	Yes	No	Omit							
Was this class required for your major?	30 (83%)	6 (17%)	1							
	Yes	No	Omit							
Was this class a graduation requirement?	31 (91%)	3 (9%)	3							
Number Responding/(%age of Respondents)										
	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, this course was excellent.	9 (25%)	12 (33%)	9 (25%)	5 (14%)	1 (3%)	0	1	2.36	2.25	1.10
Key	1 = Strongly Disagree 2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree									

Yonatan Ashenafi

Teaching Assistant Evaluation Fall 2016, Fall 2016 cdc NEW

MATH-2012-3

MATRIX ALGEBRA

Of 1 students enrolled, 1 responded. Response rate = **100%**

Because enrollment in this section is too small to assure respondents' anonymity, this report is not available directly. Please see your department chair for this report.