Embedded Data - teacherId\_Id\_list: 901022858

☐ Term: 4 selected

Term: 2024 Fall B Term ➤

Section Number: MA 2051-BL01 (group 1) ▼



# **Course Report**

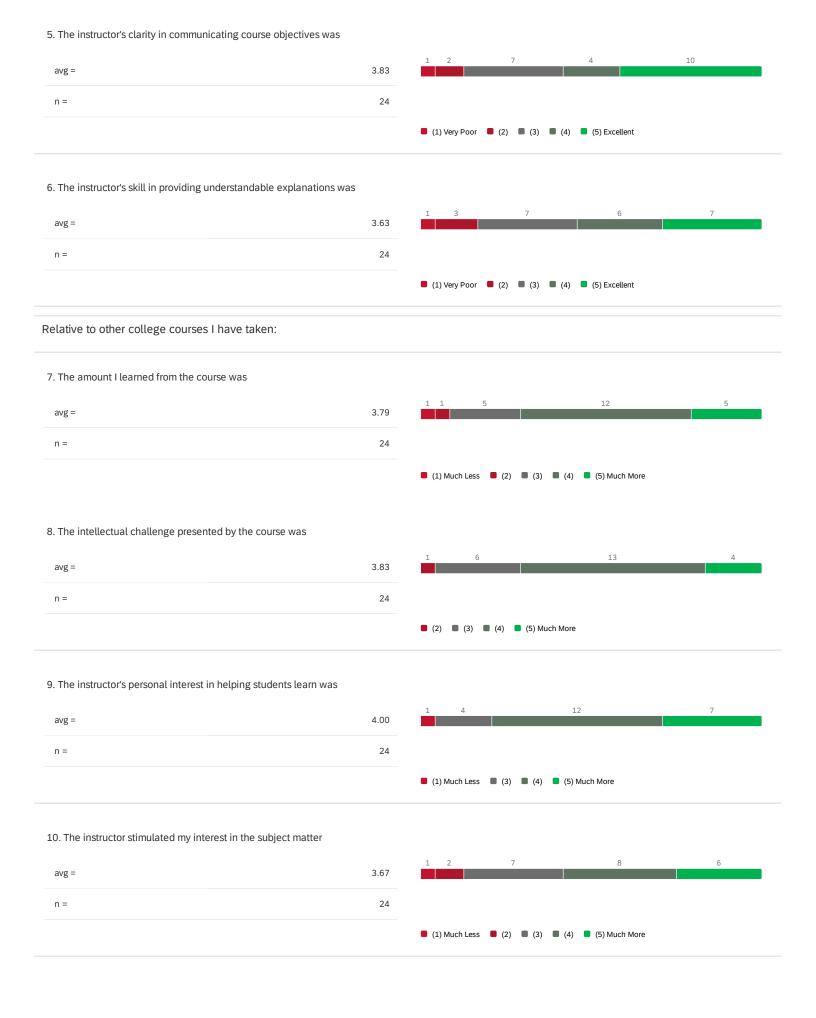
## **General Questions**

# of responses

25

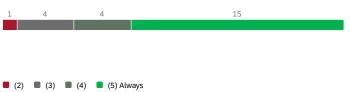
No change over previous week



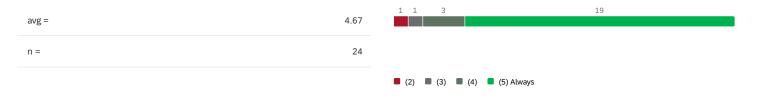


# 11. The amount of reading, homework, and other assigned work was avg = 3.25 n = 24 ■ (2) ■ (3) ■ (4) ■ (5) Much More How frequently were the following statements true in this course? 12. The instructor was well prepared to teach class. 4.29 avg = n = 24 ■ (1) Never ■ (2) ■ (3) ■ (4) ■ (5) Always 13. The instructor encouraged students to ask questions. 4.33 avg = 24 n = ■ (1) Never ■ (3) ■ (4) ■ (5) Always 14. The instructor treated students with respect. 19 avg = n = ■ (2) ■ (3) ■ (4) ■ (5) Always 15. Instructor feedback on exams/assignments was timely and helpful. 3.79 avg = 24 n = ■ (1) Never ■ (2) ■ (3) ■ (4) ■ (5) Always 16. The exams and/or evaluations were good measures of the material covered.



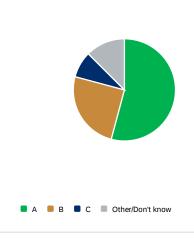


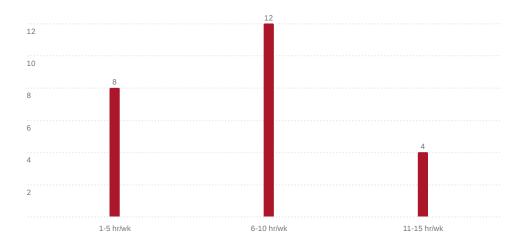
17. My grades were determined in a fair and impartial manner.



18. What grade do you think you will receive in this course? 24

19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course  $\frac{24}{}$ 





**▽** Filters

Embedded Data - teacherId\_Id\_list: 901022858



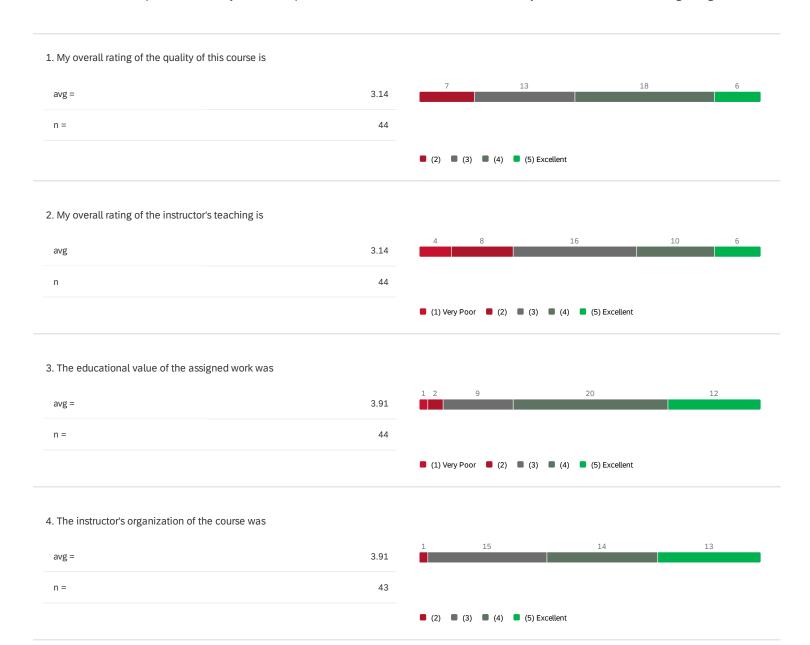
# **Course Report**

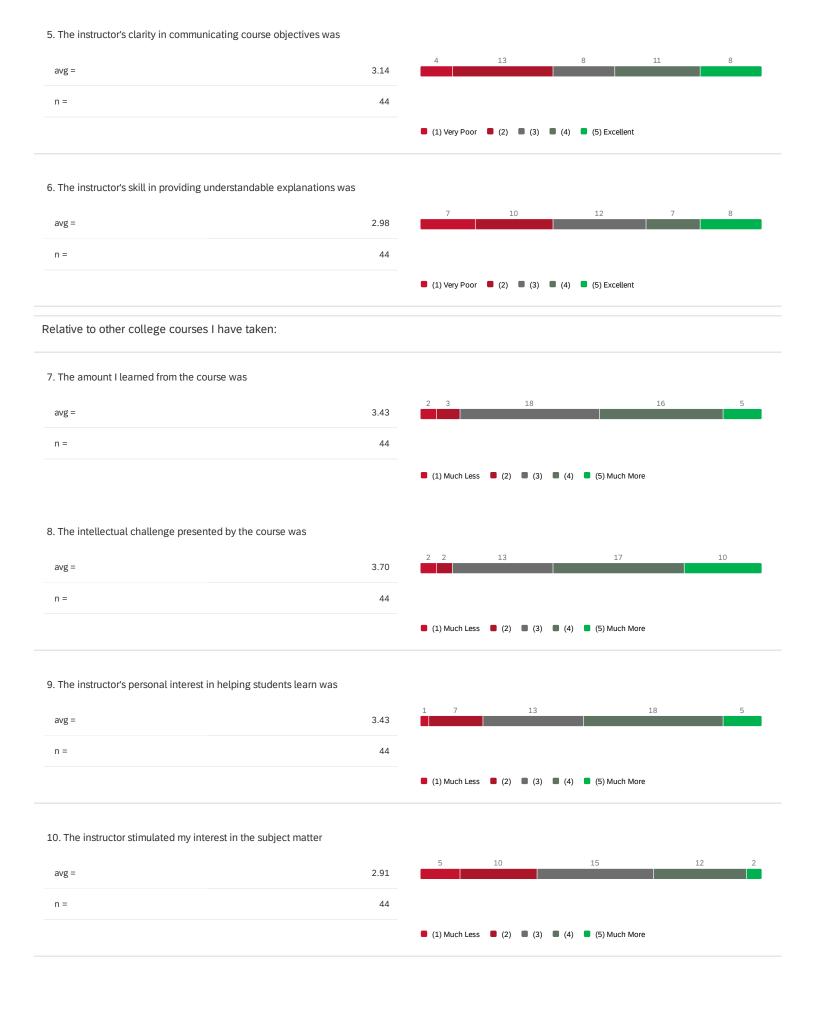
## **General Questions**

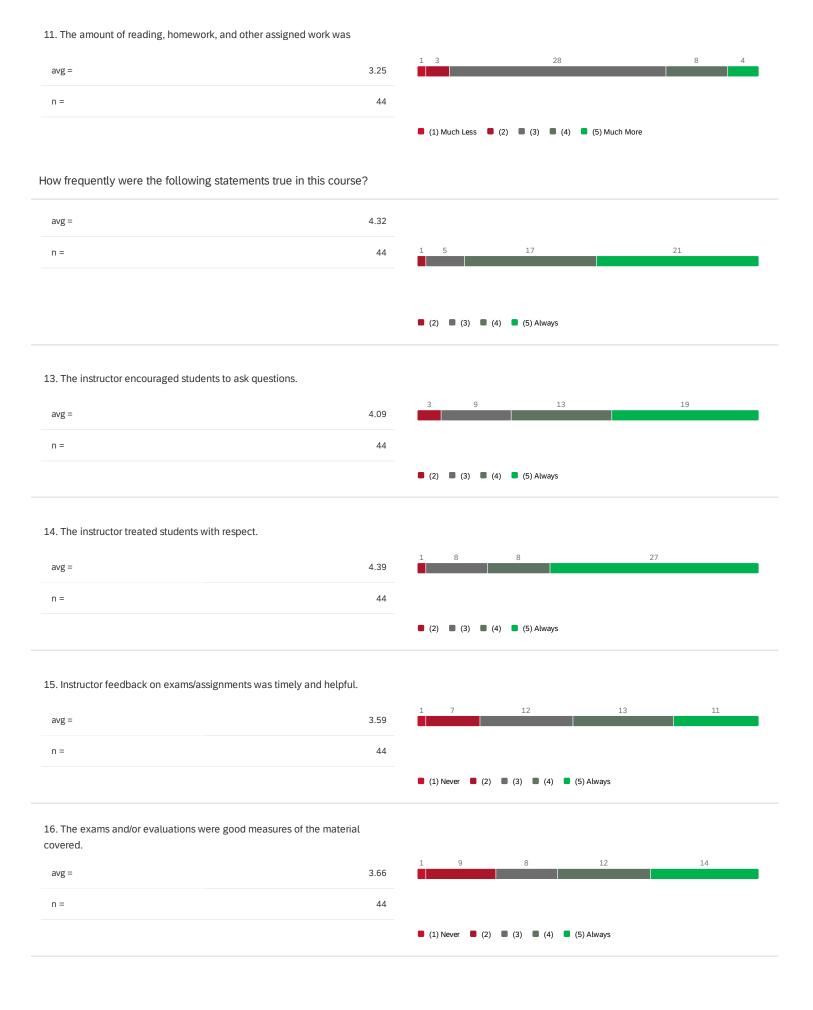
# of responses

46

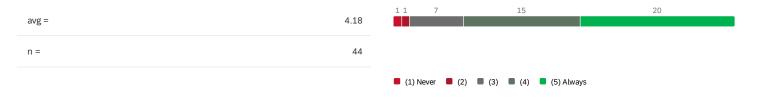
No change over previous week





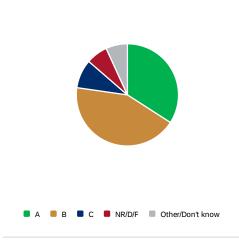


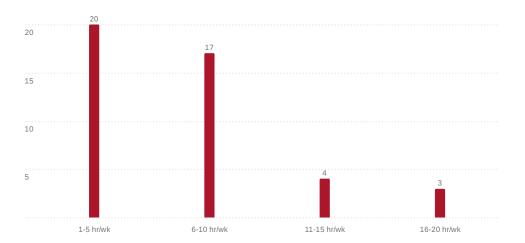
17. My grades were determined in a fair and impartial manner.



18. What grade do you think you will receive in this course? 44

19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course 44





**▽** Filters ∨

Embedded Data - teacherId\_Id\_list: 901022858



# Course Report Custom Questions

# of responses

46

No change over previous week



Prof. Yonatan Ashenafi (as private and confidential)

## MA 2051-E1-L02 - Ordinary Differential Equations for 202402\_E

Prof. Ashenafi,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 2051-E1-L02 - Ordinary Differential Equations.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact coursereports@wpi.edu.

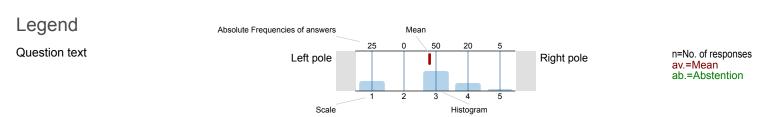
The Morgan Teaching & Learning Center Canvas site offers some suggestions for interpreting student course reports (https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback? module\_item\_id=500050). If you would like to discuss these results confidentially with a colleague in the Morgan Teaching and Learning Center, please contact morgan-center@wpi.edu.

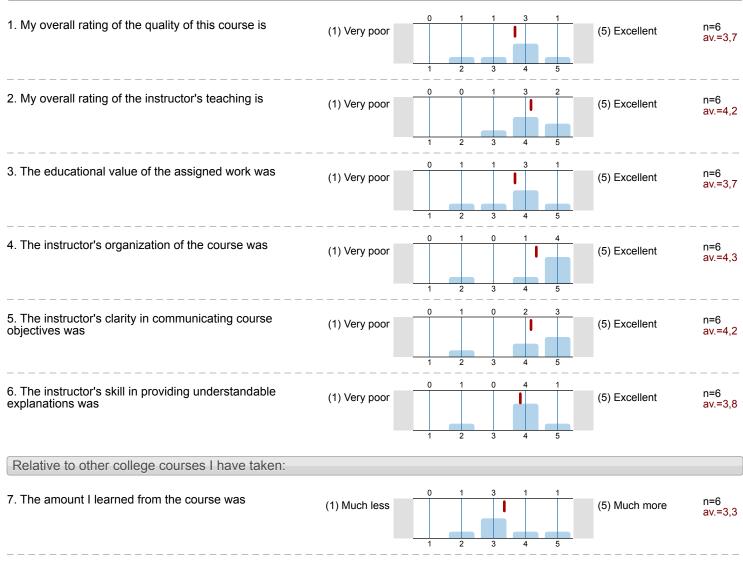
#### Prof. Yonatan Ashenafi

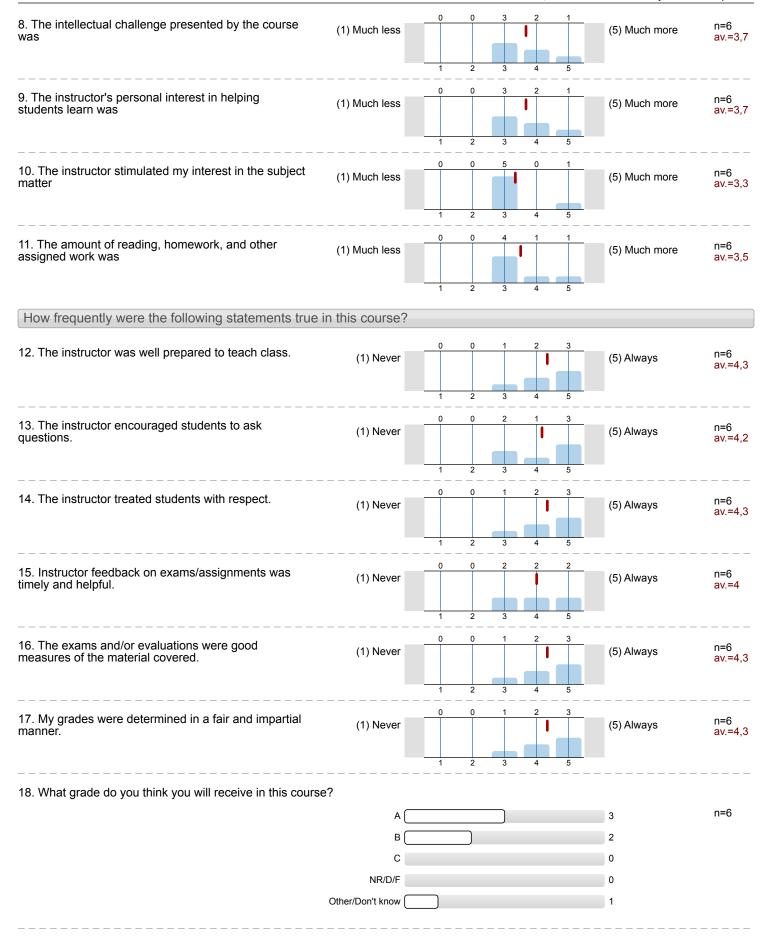
MA 2051-E1-L02 - Ordinary Differential Equations (202402\_E) No. of responses = 6



#### Survey Results







19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

0 hr/wk	0	n=6 av.=3,5
1-5 hr/wk	0	
6-10 hr/wk (	4	
11-15 hr/wk (	1	
16-20 hr/wk (	1	
21 hr/wk or more	0	



Prof. Yonatan Ashenafi (as private and confidential)

## MA 1024-AL07 (group 4) - Calculus IV for 202401\_A

Prof. Ashenafi,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 1024-AL07 (group 4) - Calculus IV.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact coursereports@wpi.edu.

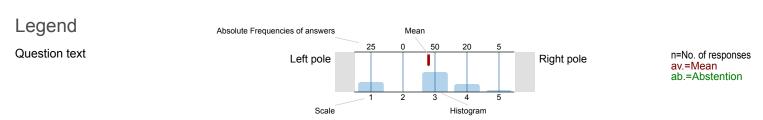
The Morgan Teaching & Learning Center Canvas site offers some suggestions for interpreting student course reports (https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback? module\_item\_id=500050). If you would like to discuss these results confidentially with a colleague in the Morgan Teaching and Learning Center, please contact morgan-center@wpi.edu.

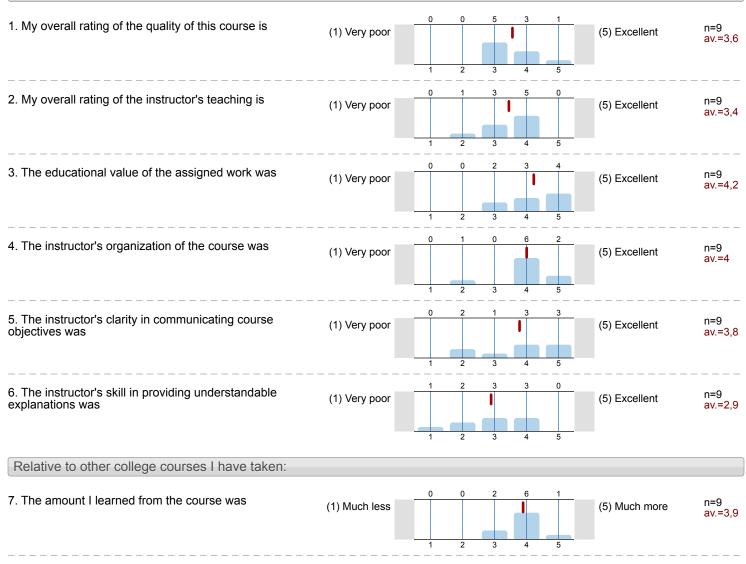
#### Prof. Yonatan Ashenafi

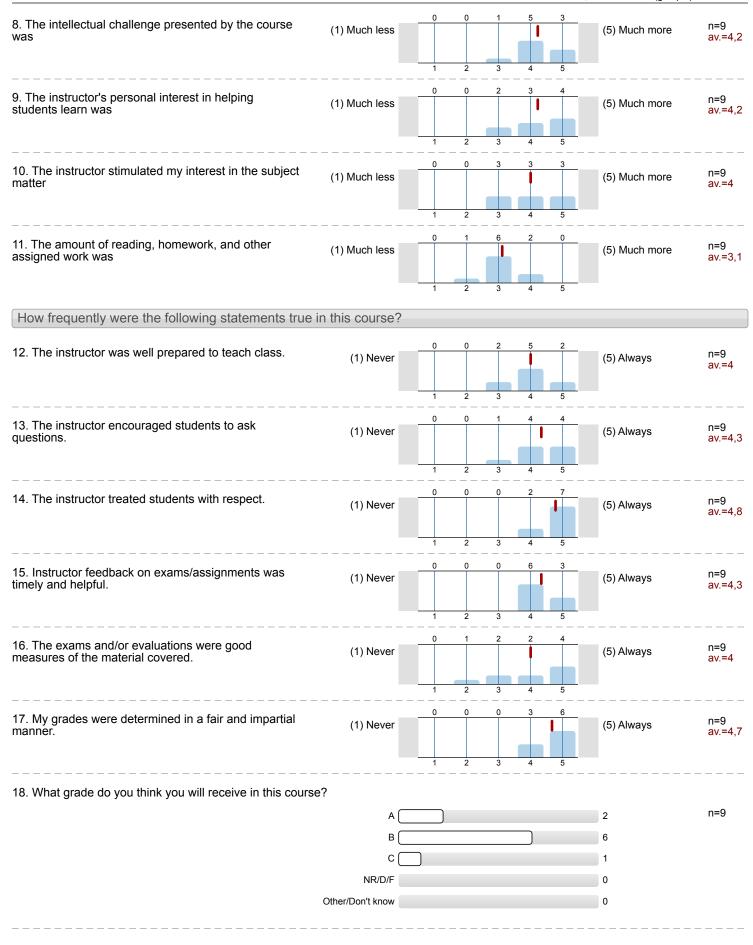
MA 1024-AL07 (group 4) - Calculus IV (202401\_A) No. of responses = 9



#### Survey Results



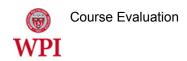




19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

0 hr/wk	0	n=8 av.=2,9
1-5 hr/wk	3	
6-10 hr/wk	3	
11-15 hr/wk	2	
16-20 hr/wk	0	
21 hr/wk or more	0	

10/20/2023



Prof. Yonatan Ashenafi (as private and confidential)

## MA 1024-BL09 (group 9) - Calculus IV for 202401\_B

Prof. Ashenafi,

As part of WPI's student course report process, the results for each course section are distributed by email.

This email contains the results for MA 1024-BL09 (group 9) - Calculus IV.

The responses to each question are shown in a histogram, with the number and average values of responses shown to the right. Students' comments can be found at the end of the report.

If you have questions about the student course report process, please contact coursereports@wpi.edu.

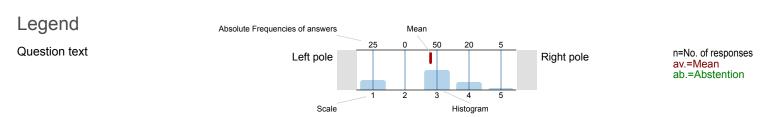
The Morgan Teaching & Learning Center Canvas site offers some suggestions for interpreting student course reports (https://canvas.wpi.edu/courses/1046/pages/making-use-of-student-feedback? module\_item\_id=500050). If you would like to discuss these results confidentially with a colleague in the Morgan Teaching and Learning Center, please contact morgan-center@wpi.edu.

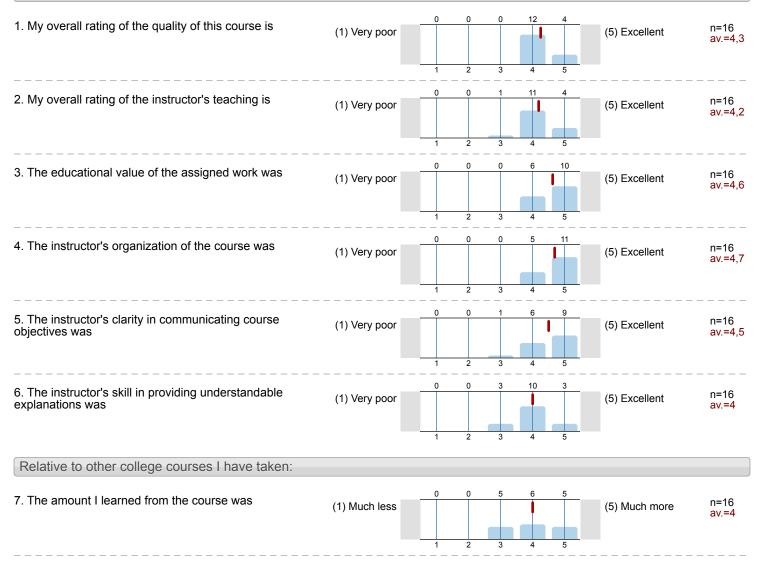
#### Prof. Yonatan Ashenafi

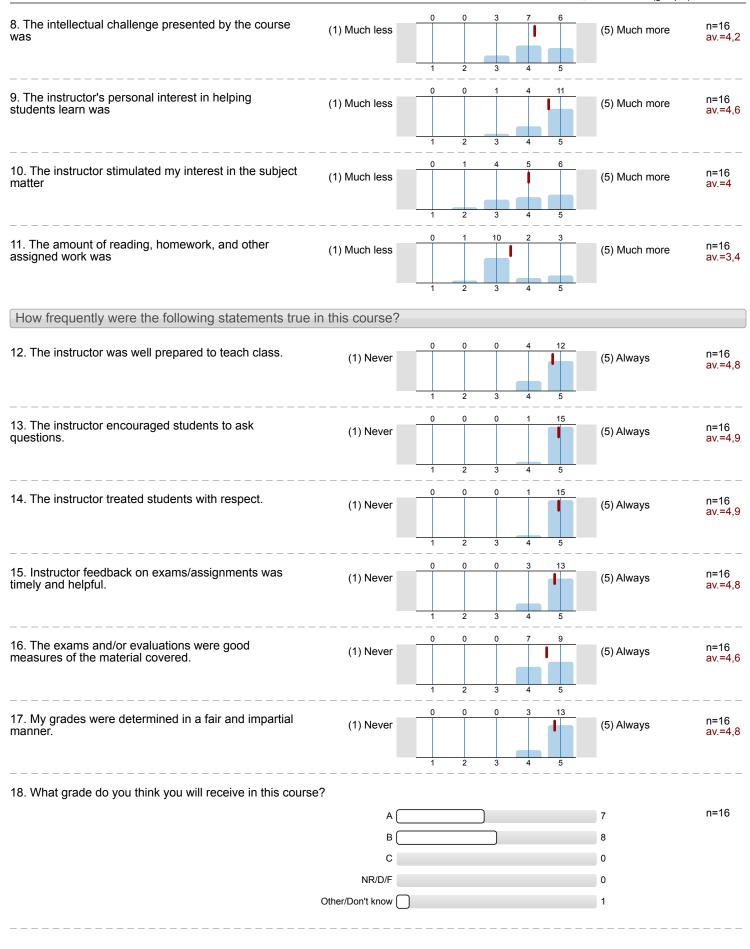
MA 1024-BL09 (group 9) - Calculus IV (202401\_B) No. of responses = 16



#### Survey Results







19. On average, what were the total hours spent in each 7-day week OUTSIDE of formally scheduled class time in work related to this course (including studying, reading, writing, homework, rehearsal, etc.)?

0 hr/wk	0
1-5 hr/wk	5
6-10 hr/wk	7
11-15 hr/wk	3
16-20 hr/wk	0
21 hr/wk or more	0

n=15 av.=2,9



# Universal Student Ratings of Instruction (USRI)

Yonatan Ashenafi MATH 134 LEC B1 2021/22

**Department: Mathematical & Statistical Sciences** 

**Faculty: Science** 

16 questionnaires were processed on Aug 17, 2022.

<u>Reference Data</u> are from FACULTY OF Science 100-Level Classes --follow this link for an explanation of the Reference Data information.

O vation	Strongly	Disagree		Agree	Strongly	Madia	Tukey	Refe	rence ]	Data
Question	Disagree 1	2	D or A	4	Agree 5	Median	Fence	25%	50%	75%
The goals and objectives of the course were clear.	1	0	2	6	7	4.3	3.4	4.1	4.2	4.5
In-class time was used effectively.	1	0	5	5	5	3.9	3.2	4.1	4.4	4.7
I am motivated to learn more about these subject areas.	3	0	6	4	3	3.3	2.2	3.3	3.8	4.0
I increased my knowledge of the subject areas in this course.	2	0	2	7	5	4.1	3.4	4.1	4.3	4.5
Overall, the quality of the course	3	1	1	4	7	4.3	3.1	3.8	4.1	4.3

129122, 10.40 AIVI				,	miversal Stude	eni Kalings o	i ilistructioi	1		
content was excellent.										
The instructor spoke clearly.	1	2	2	9	2	3.8	2.8	4.0	4.5	4.8
The instructor was well prepared.	1	2	0	5	8	4.5	3.3	4.2	4.5	4.8
The instructor treated the students with respect.	1	0	0	6	9	4.6	3.9	4.5	4.7	4.9
The instructor provided constructive feedback throughout this course.	1	1	2	7	5	4.1	2.8	3.9	4.2	4.5
Overall, this instructor was excellent.	2	0	3	4	7	4.3	2.8	4.0	4.4	4.7
The textbook was helpful.	5	3	6	2	0	2.5	1.9	3.1	3.6	3.9

Survey responses for this class were collected online.

# Yonatan Ashenafi

# Teaching Assistant Evaluation Fall 2019

## MATH-2400

# INTRO DIFFERENTIAL EQUATIONS

Of **122** students enrolled, **58** responded. Response rate = **48**%

la aturata u	N	lumber 1	Respondi	ing/(%ag	ge of Res	pondent	(s)			
Instructor	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, is excellent.	0	0	9	12	29	6	2	4.40	4.64	0.78
	(0%)	(0%)	(18%)	(24%)	(58%)					
Is very knowledgeable of the course domain.	0	0	6	9	35	6	2	4.58	4.79	0.70
	(0%)	(0%)	(12%)	(18%)	(70%)					
Is aware of the student's level of	1	0	11	14	24	6	2	4.20	4.43	0.93
understanding and course difficulties.	(2%)	(0%)	(22%)	(28%)	(48%)					
Is fair in evaluating student performance.	1	0	8	13	28	6	2	4.34	4.61	0.90
	(2%)	(0%)	(16%)	(26%)	(56%)					
Is well prepared for class meetings.	0	0	9	7	34	6	2	4.50	4.76	0.79
	(0%)	(0%)	(18%)	(14%)	(68%)					
Makes effective use of class time.	0	0	7	8	35	6	2	4.56	4.79	0.73
	(0%)	(0%)	(14%)	(16%)	(70%)					
Provides adequate feedback.	1	0	11	12	26	6	2	4.24	4.54	0.94
•	(2%)	(0%)	(22%)	(24%)	(52%)					
Is clear and understandable.	0	1	14	13	22	6	2	4.12	4.27	0.90
	(0%)	(2%)	(28%)	(26%)	(44%)					
Is accessible during office hours.	0	0	8	11	28	9	2	4.43	4.66	0.77
-	(0%)	(0%)	(17%)	(23%)	(60%)					
Key 1 = Strongly Disagree	2 = Disag	gree	3 = Neut	ral	4 = Agree	ee	5 = Stro	ngly Agree	e	

Overall Information	Number Responding/(%age of Respondents)											
	A	В	C	D	F	P	NC	S	U	Omit		
What grade do you expect to obtain?	23	25	8	0	1	0	0	0	0	1		
	(40%)	(44%)	(14%)	(0%)	(2%)	(0%)	(0%)	(0%)	(0%)			
	Yes	No	Omit									
Was this class required for your major?	52	5	1									
• • •	(91%)	(9%)										
	Yes	No	Omit									
Was this class a graduation requirement?	53	4	1									
	(93%)	(7%)										

	Number Responding/(%age of Respondents)										
1 2 3 4 5 N/A Omit Avg. Med									Med.	s.d.	
Overall, this course was excellent.	7	6	14	12	19	0	0	3.52	3.67	1.37	
	(12%)	(10%)	(24%)	(21%)	(33%)						
Key 1 = Strongly Disagree	2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree										

# Yonatan Ashenafi

# Teaching Assistant Evaluation Fall 2016, Fall 2016 cdc NEW

MATH-2010

## MULTIVAR CALC & MATRIX ALGEBRA

Of **87** students enrolled, **37** responded. Response rate = **43**%

lootru otor	N	lumber l	Respondi	ing/(%ag	ge of Res	pondent	(s)			
Instructor	1	2	3	4	5	N/A	Omit	Avg.	Med.	s.d.
Overall, is excellent.	3	4	8	12	7	3	0	3.47	3.67	1.21
	(9%)	(12%)	(24%)	(35%)	(21%)					
Is very knowledgeable of the course domain.	1	2	7	13	11	3	0	3.91	4.04	1.03
	(3%)	(6%)	(21%)	(38%)	(32%)					
Is aware of the student's level of	2	3	10	11	8	3	0	3.59	3.68	1.13
understanding and course difficulties.	(6%)	(9%)	(29%)	(32%)	(24%)					
Is fair in evaluating student performance.	2	1	5	16	10	3	0	3.91	4.06	1.06
	(6%)	(3%)	(15%)	(47%)	(29%)					
Is well prepared for class meetings.	1	2	7	14	9	4	0	3.85	3.96	1.00
	(3%)	(6%)	(21%)	(42%)	(27%)					
Makes effective use of class time.	1	2	5	16	8	5	0	3.88	4.00	0.98
	(3%)	(6%)	(16%)	(50%)	(25%)					
Provides adequate feedback.	2	1	10	14	7	3	0	3.68	3.79	1.04
	(6%)	(3%)	(29%)	(41%)	(21%)					
Is clear and understandable.	3	3	8	15	5	3	0	3.47	3.70	1.13
	(9%)	(9%)	(24%)	(44%)	(15%)					
Is accessible during office hours.	1	0	5	12	11	8	0	4.10	4.21	0.94
	(3%)	(0%)	(17%)	(41%)	(38%)					
Key 1 = Strongly Disagree	2 = Disag	gree	3 = Neut	ral	4 = Agre	ee	5 = Stro	ngly Agre	e	

Overall Information	Number Responding/(%age of Respondents)											
	A	В	C	D	F	P	NC	S	U	Omit		
What grade do you expect to obtain?	20	12	3	0	0	1	0	0	0	1		
	(56%)	(33%)	(8%)	(0%)	(0%)	(3%)	(0%)	(0%)	(0%)			
	Yes	No	Omit									
Was this class required for your major?	30	6	1									
• • •	(83%)	(17%)										
	Yes	No	Omit									
Was this class a graduation requirement?	31	3	3									
	(91%)	(9%)										

	Number Responding/(%age of Respondents)										
1 2 3 4 5 N/A Omit Avg. Mo										s.d.	
Overall, this course was excellent.	9	12	9	5	1	0	1	2.36	2.25	1.10	
	(25%)	(33%)	(25%)	(14%)	(3%)						
Key 1 = Strongly Disagree	2 = Disagree 3 = Neutral 4 = Agree 5 = Strongly Agree										

## Yonatan Ashenafi

# Teaching Assistant Evaluation Fall 2016, Fall 2016 cdc NEW

MATH-2012-3 MATRIX ALGEBRA

Of 1 students enrolled, 1 responded. Response rate = 100%

Because enrollment in this section is too small to assure respondents' anonymity, this report is not available directly. Please see your department chair for this report.