王永霖 (Yong Lin Wang)

Frontend Developer

Tainan City, Taiwan

您好，我是王永霖，畢業於臺南大學資訊工程學系。

專注於前端開發，了解網頁布局，以及使用熱門前端框架刻出符合現代商用需求的網頁。

個人的作品、專案及相關證書都放在我的個人網站裡面，歡迎瀏覽!

個人網站網址: https://yonglin9077.github.io/

https://github.com/YongLin9077

yonglin9077@gmail.com

技能

前端技能

- HTML5
- CSS3
- Javascript(ES6+)
- React
- less
- sass/scss
- Tailwind CSS

前端工具

- axios
- npm
- node.js
- git

語言能力

- 中文
- 英文(TOEIC 775)

工作經歷

前端/頁面規劃 • 品饌烏魚子

四月 2023 - 六月 2023

- 協助傳統零售商數位轉型
- 規劃版面以及所需功能，以符合現代商業網站需求
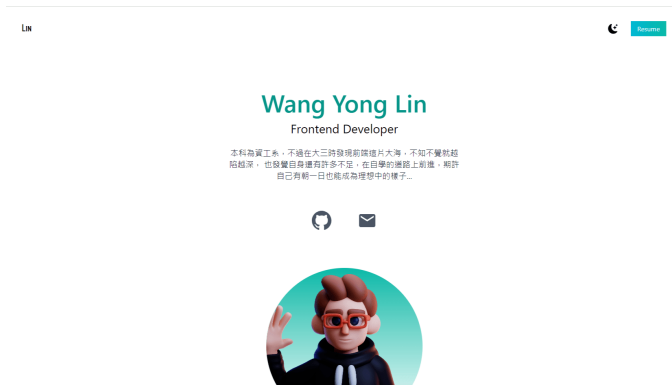- 使用插件來製作網頁動畫，使網頁看起來生動
- 並佈署網頁至Github Pages
- 響應式網頁(RWD)

網址: https://pinzhuanoishii.github.io/

學歷

2019 - 2023

國立台南大學 National University of Tainan

Computer Science and Information Engineering

專案

原始畫面 修改畫面

個人專案網站

專門放我所做過的專案，歡迎瀏覽!

網址: https://yonglin9077.github.io/

此網頁用到的技術:

- RWD
- react
- tailwindcss
- animation
- Github pages

大學專題

專題名稱:

基於深度學習去除人物產生無遮蔽影片之研究

網址: https://yonglin9077.github.io/ln-time/

#注意: 需有視訊鏡頭才可以玩，按新增相機權限完，要記得按允許

此網頁用到的技術:

- canvas
- Tensorflow.js

國立臺南大學學士學位證書

(112)南大大字第573號　　學號：S10859018

王永霖

中華民國玖拾年柒月柒日生

在本校理工學院資訊工程學系

修業期滿成績及格准予畢業依學位授予法之規定

授予　工學學士　學位

此證

National University of Tainan

on the recommendation of the faculty of
the Department of Computer Science and Information Engineering
the College of Science and Engineering
has conferred upon
WANG, YONG-LIN
the degree of
Bachelor of Engineering
together with all the honors, rights and privileges belonging to that degree.
In witness whereof, this diploma is granted bearing the seal of the University
and signature of the President of the University.
Given in June, 2023.

校　長　董崇爾
President　*Tzung-Hsien Huang*

中　華　民　國　一一二　年　六　月　　日

ETS. TOEIC.

LISTENING AND READING
OFFICIAL SCORE CERTIFICATE

王永霖
WANG YONG-LIN
Name

2001/07/07
Date of Birth (yyyy/mm/dd)

23332039 | **2023/04/16**
Registration Number | Test Date (yyyy/mm/dd)

Individual (April 2023)
Client

LISTENING
Your Score **400**
5 ————— 495
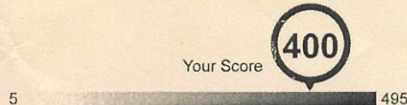
READING
Your Score **375**
5 ————— 495

TOTAL SCORE
775

- *TOEIC*® 臺灣區總代理 忠欣股份有限公司為讓成績使用單位辨識本成績單之真實性，提供智慧型手機使用之專屬應用程式服務。成績使用單位可在智慧型手機上下載右方之應用程式，並在網路連線下查閱本成績單之原始內容。
- TOEIC成績屬於考生本人之隱私與個人資料，使用本查驗應用程式之用戶，請確認已取得考生同意或具有查驗該成績單之權利，否則請勿使用本應用程式，以免違反個人資料保護法之相關規定。
- TOEIC成績保留兩年，可查驗期間為測驗日後兩年內。

TOEIC成績單查驗應用程式
Android版 | iOS版

LISTENING

Your scaled score is 400. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 350. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

LISTENING

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED — Your Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	62
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	80
Can understand details in short spoken texts	100
Can understand details in extended spoken texts	83
Can understand a speaker's purpose or implied meaning in a phrase or sentence	62

READING

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED — Your Percentage
Can make inferences based on information in written texts	62
Can locate and understand specific information in written texts	72
Can connect information across multiple sentences in a single written text and across texts	68
Can understand vocabulary in written texts	80
Can understand grammar in written texts	89

※ HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

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