

CURRICULUM VITAE

Yongjin Lee

Ph.D. Candidate

Department of Kinesiology

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[Professional Website](#), [Educational Blog](#)

RESEARCH INTERESTS

- Affective-Reflective Learning in Physical Education
- Reflective Practice in Teacher Education and Professional Development
- AI Application in Education and Research

EDUCATION

Ph.D. in Kinesiology (August 2022 – Present)

- University of North Carolina at Greensboro, Greensboro, NC
- Concentration: Curriculum and Pedagogy Studies in Physical Education
- Dissertation title: Social and Emotional Learning For Physical Education: World-Centered Education in a High School Context (Advisor: Dr. Ben Dyson)

M.S. in Sport Pedagogy (March 2016 – August 2018)

- Seoul National University, Seoul, South Korea
- Concentration: Physical Education
- Thesis title: An Exploration on Professional Identity of Growing Stage Physical Education Teachers (Advisor: Dr. Euichang Choi)

B.S. in Physical Education (March 2007 – February 2013)

- Seoul National University, Seoul, South Korea
- Magna Cum Laude
- Certified as a secondary school physical education teacher

PROFESSIONAL EXPERIENCES

Graduate Assistant (August 2022 – Present)

- University of North Carolina at Greensboro
- Main Teaching Instructor: KIN 217 Intro of Teaching Physical Education (SP 2023, SP 2024, SP 2025); HEA 201 Personal Health (FA 2022, FA 2023, FA 2024, FA 2025); KIN 110 Ultimate (FA 2022, SP 2023)
- Research Assistant: Middle College at North Carolina at Greensboro, Greensboro, NC; A Participatory Research to Explore Students' Experiences and Implement Student-Centered Physical Education; Developing and Teaching Innovative Pedagogies in Physical Education

Professional Development Researcher & Educator (2017 – 2022)

- Teacher Researcher at Good Physical Education, South Korea (2017 – 2022)
- Content developer at Educational Broadcasting System, South Korea (2021)
- Manual Developer at Gyeonggi Sports Club, South Korea (2020 – 2021)
- Lecturer at the South Korean Teacher Certificate Program (2019, 2020)

Physical Education Teacher (March 2013 – July 2022)

- Suwon Academy of World Languages, Suwon, South Korea (2021 – 2022)
- Kwanyang Middle School, Anyang, South Korea (2016 – 2021)
- Seoho Middle School, Suwon, South Korea (2013 – 2016)

PUBLICATIONS

Peer-Reviewed Journal Publications

- Lee, Y., & Sneed, P. (2025). Bridging affective-reflective theory and social ecological model for effective social and emotional learning in physical education, *Strategies*, 1-9.
<http://doi.org/10.1080/08924562.2025.2551940>
- Lee, Y., Chu, T. L., & Dyson, B. (2025). Nurturing inner strength: Teaching self-compassion in physical education. *Journal of Physical Education, Recreation & Dance*, 96(8), 7-13.
<http://doi.org/10.1080/07303084.2025.2533145>
- Lee, Y., & Kim, D. (2025). Evolving professionalism in the AI era: Implementing generative AI in physical education. *Journal of Physical Education, Recreation & Dance*, 96(3). <https://doi.org/10.1080/07303084.2024.2444586>
- Dyson, B., Baek, S., Lee, Y., Stuttle, K., & Fowler, J. (2025). Teachers' perspectives of social and emotional learning in elementary physical education. *Journal of Teaching in Physical Education*, Ahead of print. <https://doi.org/10.1123/jtpe.2024-0336>
- Lee, Y., & Dyson, B. (2025). AI enhances, not outdates, self-study research: A practical guide to integrating AI into research methodology, *Journal of Teaching Physical Education*, *Ahead of print*. <https://doi.org/10.1123/jtpe.2024-0417>
- Lee, Y., Lee, W., Min, H., & Kim, Y. (2024). Beginning, rise, fall, and comeback: Exploring the journey of a physical education teacher community in South Korea. *European Physical Education Review*, 30(4), 688-703. <https://doi.org/10.1177/1356336X241243205>
- Lee, Y., & Hemphill, M. (2024). Social justice pedagogies in health and physical education. *Curriculum Studies in Health and Physical Education*, 15(3), 393–395. [\(Book Review\)](https://doi.org/10.1080/25742981.2024.2358055)
- Dyson, B., Baek, S., Howley, D., Lee, Y., & Fowler, J. (2024). Students' perspectives of social and emotional learning in a high school physical education program. *Journal of Teaching in Physical Education*, 43(4), 549-556. <https://doi.org/10.1123/jtpe.2023-0090>

- Lee, Y. (2023). [What position should ‘sports’ be in school physical education?: Sports in school physical education experienced in the United States](#), *Woori Physical Education*, 29(1), 3-12.
- Lee, Y. (2022). [Curriculum, expecting an effective and beautiful balance](#). *Sport Science*, 158(1), 72-79.
- Lee, Y. & Jung, H. (2019). A study on the identity analysis of physical education teacher in growing stage using identity analysis framework, *Korean Journal of Sport Pedagogy*, 26(2), 113-139. <https://doi.org/10.21812/kjsp.2019.04.26.2.113>
- Lee, Y. (2022). [Exploring a subject community that resonates with teachers through my learning and practice](#). *Woori Physical Education*, 27(1), 42-52.
- Lee, Y. (2020). [Guide to essay evaluation in physical education](#) (pp. 119-126). 2020 Guide to Essay Evaluation for Growth-oriented Evaluation, Gyeonggido office of education.
- Lee, T., Kim, G., Seo, K., Kim, S., Lee, Y., Jung, J., Hwang, Y. (2020). [2020 Gyeonggi-do school sports invigoration support materials](#). Gyeonggido Office of Education.
- Lee, Y. (2019). [2019 physical education curriculum growth-centered student assessment materials collection](#) (pp. 29-37). Good Physical Education Class, Gyeonggido Office of Education.

Book & Book Chapters

- Dyson, B., Karmina, S., & Lee, Y. (in press). Social and emotional learning: Research from classroom teachers and implications for teacher education. In H. Dedecek Gertz, S. Plöger, & N. Pudimat (Eds.), Diversity, internationalization, and self-reflection in teacher education. Springer.
- Lee, T., Jung, J., Seo, K., Kim, S., Hwang, Y., Park, E., Lee, J., & Lee, Y. (2021). The Amazing Power of School Physical Education. Dream&. (ISBN10: 8990534283)

Manuscript in Preparations

- Lee, Y., & Dyson, B. (under review). Meanings of social and emotional learning in physical education: AI augmented self-study methodology.
- Lee, Y., Baek, S., Howley, D., & Dyson, B. (under review). Unpacking social and emotional experiences in physical education: Insights from students' past encounters.
- Lee, Y., Lee, W., Min, H., & Kim, Y. (under review). Critical friends to understand myself: A systematic review of self-study in physical education teacher education
- Lee, Y. (under review). World-centred education: A view for the present (*Book review*)

PRESENTATIONS

Oral Presentations

- Lee, Y., & Dyson, B. (Accepted - 2026). The social and emotional learning advantage: Improving student affective experiences in physical education. Presenting at the AIESEP 2026, Taiwan.
- Dyson, B., Lee, Y., Baek, S., Howley, D., Shen, Y., & Fowler, J. (Accepted - 2026). Holistic physical education and health education for kinesiology. Presenting at the AIESEP 2026, Taiwan.
- Lee, Y., & Dyson, B. (Accepted - 2026). “Not the right way, that’s one way”: High school students’ meanings of physical activity. Presenting at the AERA 2026, Los Angeles.

- Dyson, B., **Lee, Y.**, Bjørke., L., Baek, S., & Fowler, J. (Accepted - 2026). High school students' experiences and perspectives of group processing in Physical Education classes. Presenting at the AERA 2026, Los Angeles.
- Dyson, B., **Lee, Y.**, Chu, T. L., Baek, S., & Fowler, J. (Accepted - 2026). Students' perspectives and experiences of self-compassion in a high school physical education program. Presenting at the AERA 2026, Los Angeles.
- **Lee, Y.** (2026). [AI in higher education: Building your second brain with RAG](#). Presented at the AREA SIG 93 Webinar, online.
- **Lee, Y.**, Kim, Y., Lee, W., & Min, H. (2025). [Critical friends to understand myself: A systematic review of self-study in physical education teacher education](#). Presented at the AIESEP 2025, St. Petersburg, FL. (presenter)
- Dyson, B., Howley, D., **Lee, Y.**, Baek, S., Shen, Y., & Fowler, J. (2025). [Group processing as a strategy to develop social and emotional learning in physical education](#). Presented at the AIESEP 2025, St. Petersburg, FL.
- **Lee, Y.**, & Dyson, B. (2025). [Investigating the meanings of social and emotional learning in physical education: A self-study using dialogue and AI data analysis](#). Presented at the AIESEP 2025, St. Petersburg, FL. (Presenter)
- Dyson, B., & **Lee, Y.**, & Chu, T. L. (2025). [What does social and emotional learning in physical education mean by high school students?](#) Presented at the SHAPE 2025, Baltimore, MD. (Presenter)
- Chu, T. L., **Lee, Y.**, & Dyson, B. (2025). A self-compassion physical education unit promotes high school students' psychosocial development. Presented at the SHAPE 2025, Baltimore, MD.
- Dyson, B., & **Lee, Y.** (2024). [How can Social and Emotional Learning be crucial for quality instruction in Physical Education?](#) Presented at the AIESEP 2024, Finland.
- Langer, W., Dyson. B., **Lee, Y.**, & Gerlach, E. (2024). [Quality of Teaching in Physical Education and Social and Emotional Learning: Bringing together two theoretical approaches to improve Physical Education](#). Presented at the AIESEP 2024, Finland.
- Dyson, B., Baek. S., **Lee, Y.**, Fowler, J., Howley, D., & Shen, Y. (2024). [Elementary Teachers' Perspectives of Social and Emotional Learning in Physical Education](#). Presented at the AERA 2024, Philadelphia, PA. (Presenter)
- Shen, Y., Dyson, B., Howley, D., Baek, S., **Lee, Y.**, & Zhang, F. (2024). [Impact of a Sports-Based Youth Development Program on Students' Psychomotor Development: A Mixed-Method Examination](#). Presented at the AERA 2024, Philadelphia, PA.
- Baek, S., Dyson, B., Howley, D., Shen, Y., & **Lee, Y.** (2024). [Students' Social and Emotional Learning Experiences in Physical Education and Classrooms at a Rural Elementary School](#). Presented at the AERA 2024, Philadelphia, PA.
- Baek, S., Dyson, B., Howley, D., Shen, Y., & **Lee, Y.** (2024). [Exploring SEL Implementation with Underserved Children in Elementary Physical Education](#). Presented at the SHAPE America 2024, Cleveland, OH.
- **Lee, Y.** (2023). [How is social and emotional learning accepted by high school students in health and physical education?](#), Research-in-progress roundtable, Presented at the AERA 2023, Chicago, IL.
- Dyson, B., Howley, D., Baek, S., **Lee, Y.**, & Fowler, J. (2023) [Students' perspectives of social and emotional learning in a high school physical education program](#), Presented at the AIESEP 2023, Chile (Online).

- Lee, Y., Min, H., Kim, Y., & Lee, W. (2022). [*Have we gone in the right direction?: Qualitative case study of 15 years old PE-CoP in South Korea*](#). Presented at the AIESEP 2022, Australia (Online).

Poster Presentations

- Lim, H., Lee, Y., & Oh, D. (2024). [*Analyzing the Concerns and Potential of Integrating Sport into Physical Education*](#). Presented at the SHAPE America 2024, Cleveland, OH.
- Lee, Y., & Ryu, J. (2021). [*Exploring possibilities for implementing “3R lessons” based on Movement-oriented Practicing Model in remote PE learning*](#). Presented at the AIESEP 2021, Canada.
- Ryu, J., & Lee, Y. (2021). [*Well-prepared PE Teachers’ Sense of Coherence to Cope with Stressors by Utilizing Resources under the Pressure of COVID-19*](#). Presented at the AIESEP 2021, Canada.

Invited Presentations

- Lee, Y. (2025). [*AI-powered reflection: Elevating students’ voices through automation*](#). Presented at the 2025 AI Institute at University of North Carolina at Greensboro.
- Lee, Y. (2024). [*The role of social and emotional learning in future physical education*](#). Presented at the International Conference for Asian Sports and Exercise of Innovation and Prospects, Taiwan (online and offline hybrid).
- Lee, Y. (2023). [*A survival story from America*](#). Presented at the Taiwan teacher community seminar, Taiwan (online).
- Lee, Y., Kim, D., Kim, I., & Ha., J. (2021). [*Collaborative Problem-solving competency PE class*](#), Presented at Online PE Curating season 3, South Korea (online).
- Lee, Y. (2021). [*Calling on content-based & competency-driven curriculum, waiting for 2022 national curriculum revision*](#), 2021 Korean Association of Sport Pedagogy Autumn Symposium, Chungnam, South Korea.
- Lee, Y., Jung, H., & Jung, Y. (2020). [*We can challenge because we are together*](#). The Council of School Physical Education Promotion, online presentation, South Korea (online).
- Lee, Y. (2020). [*Tutting in Physical Education class*](#). 2020 Physical Education Online Galashow, Good Physical Education Class, online presentation, South Korea (online).
- Lee, Y. (2019). [*Process-based Evaluation in PE class*](#). Professional development program about Process-based Evaluation in Physical Education class, Gyeonggi Office of Education. Yongin, South Korea.
- Lee, Y. (2018). [*Expression-activity full of positive dialogue*](#). 2018 Physical Education Galashow, Good Physical Education Class. Suwon, South Korea.
- Lee, Y. (2018). [*A Story to Be a Physical Education Teacher*](#). 2018 Career Fair for Youth. Seoul National University, Seoul, South Korea.

AWARDS & HONORS

- **Research Award** for 2025 summer research in School of Health & Human Sciences at UNC Greensboro (\$3,500)

- **2025 Kate R. Barrett Student Professional Development Award** for natural language processing for qualitative data analysis (\$1,600)
- **Research Award** for 2024 summer research in School of Health & Human Sciences at UNC Greensboro (\$2,000); Student Learning Experiences in a Self-Compassion Movement Unit within High School Physical Education (paper accepted in JOPERD)
- **Research Award** for 2023 summer research in Kinesiology at UNC Greensboro (\$3,000); Socialization stories of an international doctoral student in physical education
- **Teaching Award** for revitalizing school physical education (2020) Gyeonggi-do Office of Education
- **Coaching Award** for Track&Field Sports Team (2016, 2017, 2018, 2019, 4 years in a row), Anyang-Gwacheon Office of Education
- **Research Award** for the National Junior Sports Festival (Nov. 2018) Gyeonggi-do Office of Education
- **Scholarship Award** for Bachelor's degree (Spring 2009, Fall 2011, Spring 2012, Fall 2012) Seoul National University
- **Global Frontier Research Project** (Dec 2011- Feb 2012)· Title of Research: “Improvement of the athletic environment for the disabled and the successful hosting of the 2018 Pyeongchang Paralympic Games”· International Research Project funded by Job Korea \$6,000 & Awarded after the project \$3,000.· Visited and Interviewed with English Federation of Disability Sport in Loughborough, England.
- **Sports-job Contest**, Seoul, South Korea. 1st prize ₩2,000,000, Donate ₩1,000,000 (2011)

SERVICE ACTIVITIES

Professional

- Graduate Representative, AERA SIG 93 Research on Learning & Instruction in Physical Education,
 - o Launching a [Graduate Student Network](#)
 - o Promotion in [podcast](#), [blog](#), [YouTube](#).
- Guest reviewer for (2025 - Present):
 - o Journal of Teaching in Physical Education
 - o International Journal of Inclusive Education
- External Advisory for the Korean National Physical Education Curriculum (Feb 2025)
- [Professional Development and Practicum Participation in Canada](#) (Jan 2020)
- [Host presenter for the US PE case Q&A session](#) in the 2021 Korean Physical Education Festival. (July 2021)

Community

- Volunteer Teacher, Taught Korean language and culture for Korean immigrant elementary students in NC (August, 2022 - December, 2022).
 - [Volunteer Teacher](#), Seoul National University Global Volunteers in Viet Nam (August 2011)
 - [Military Service](#) as a Korean Augmentation to the United States Army (Mar 2009-May 2011)
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REFERENCE

- **Dr. Ben Dyson** – Professor, Department of Kinesiology at University of North Carolina at Greensboro, bpdyson@uncg.edu
- **Dr. Tom Martinek** – Professor, Department of Kinesiology at University of North Carolina at Greensboro, tjmartin@uncg.edu
- **Dr. Euichang Choi** – Professor, Department of Physical Education at Seoul National University, ecchoi67@snu.ac.kr