

# CPSC-354 Report

Your Name  
Chapman University

September 30, 2024

## Abstract

...

## Contents

<b>1</b>	<b>Introduction</b>	<b>1</b>
<b>2</b>	<b>Week by Week</b>	<b>1</b>
2.1	Week 1 . . . . .	1
2.2	Week 2 . . . . .	3
2.3	Week 3 . . . . .	5
2.4	Week 4 . . . . .	5
2.5	Week 5 . . . . .	7
<b>3</b>	<b>Lessons from the Assignments</b>	<b>9</b>
<b>4</b>	<b>Conclusion</b>	<b>9</b>

## 1 Introduction

...

## 2 Week by Week

### 2.1 Week 1

#### Notes

In the reading about the mu puzzle, I learned about formal systems. The idea is that within the rules, you can reach the same desired outcome through different paths (at a given point you may have the option to apply several rules but can only chose one at any given step). In this context, a string which is created by applying one of the rules to the previous string is reffered to as a theorem.

I also learned about discrete mathematics proofs and look forward to learning about how they will be applied to the developement of a programing language.

#### Homework

NNG Tutorial World Level 5:

$$a+(b+0)+(c+0)=a+b+c.$$

Solution:

First we use the Lean add zero proof to remove the 0 in  $b+0$ .

Then we use the Lean add zero proof to remove the 0 in  $c+0$ .

Finally we are left with  $a+b+c = a+b+c$  and we can use `rfl` to confirm our proof with reflexive property.

...

NNG Tutorial World Level 6:

$$a+(b+0)+(c+0)=a+b+c.$$

Solution:

First we use the Lean precision add zero proof (targeting  $c$ ) to remove the 0 in  $c+0$ .

Then we use the Lean add zero proof to remove the remaining 0 in  $b+0$ .

Finally we are left with  $a+b+c = a+b+c$  and we can use `rfl` to confirm our proof with reflexive property.

...

NNG Tutorial World Level 7:

For all natural numbers  $a$ , we have  $\text{succ}(a)=a+1$ .

Solution:

First we unravel the one with the Lean `rw` proof to eliminate the one with a `succ0`.

Then we use the Lean `rw` proof with `add succ` to change  $n + \text{succ}0$  into  $\text{succ}(n+0)$ .

Then we use the `rw` proof to rewrite  $\text{succ}(n+0)$  into  $\text{succ}(n)$ .

Finally we are left with  $\text{succ}(n) = \text{succ}(n)$  and we can use `rfl` to confirm our proof with reflexive property.

...

NNG Tutorial World Level 8:

For all natural numbers  $a$ , we have  $\text{succ}(a)=a+1$ .

Solution:

For this problem I simplified both sides of the equation using the rewrite proof with successors such as  $3 = \text{succ } 2$  and more.

Eventually I got to this point:  $\text{succ } (\text{succ } 0) + \text{succ } (\text{succ } 0) = \text{succ } (\text{succ } (\text{succ } (\text{succ } 0)))$

At this point I began using `rw add succ` to simplify the left side of the equation

Then I used `rw add zero` to remove a remaining zero and I was left with this:  $\text{succ } (\text{succ } (\text{succ } (\text{succ } 0))) = \text{succ } (\text{succ } (\text{succ } (\text{succ } 0)))$

At this point I used the `rfl` to confirm my proof reflexively.

...

In all of the above examples I used the Lean `rfl` proof which directly corresponds to the mathematical reflexive property which states that: any number  $a$  is equal to itself. In other words  $a = a$  or  $b+c = b+c$ , etc.

## Comments and Questions

This section was a good refresh on some of the discrete mathematics concepts that I had forgotten over break. My question for this week is the following:

How are these mathematical concepts applied to the development of programming languages?

## 2.2 Week 2

### Notes

In the readings and class lectures about recursion and the towers of hanoi, I learned about what recursion is and how it can be used to optimize certain systems. This is evident in the towers of hanoi where we use a recursive formula or pattern to complete the challenge in the minimum amount of steps.

This was a good refresh on discrete mathematics and I look forward to learning how to apply the use of recursion in this course and in other challenges that can be solved mathematically.

### Homework

NNG Addition World Level 1:

For all natural numbers  $n$ , we have  $0 + n = n$ .

Solution:

1. induction  $n$  with d hd
2. rw add zero
3. rfl
4. rw add succ
5. rw hd
6. rfl

...

NNG Addition World Level 2:

For all natural numbers  $a, b$ , we have  $\text{succ}(a) + b = \text{succ}(a + b)$

Solution:

1. induction  $b$
2. rw add zero
3. rfl
4. rw add succ
5. rw add succ
6. rw n ih
7. rfl

...

NNG Addition World Level 3:

On the set of natural numbers, addition is commutative. In other words, if  $a$  and  $b$  are arbitrary natural numbers, then  $a+b=b+a$

Solution:

1. induction  $b$
2. rw add zero
3. rw zero add
4. rfl
5. rw add succ
6. rw succ add
7. rw n ih
8. rfl

...

NNG Addition World Level 4:

On the set of natural numbers, addition is associative. In other words, if  $a, b$  and  $c$  are arbitrary natural numbers, we have  $(a+b)+c=a+(b+c)$ .

Solution:

1. induction  $a$
2. rw zero add
3. rw zero add
4. rfl
5. rw succ add
6. rw succ add
7. rw succ add
8. rw n ih
9. rfl

...

NNG Addition World Level 5:

If  $a, b$  and  $c$  are arbitrary natural numbers, we have  $(a+b)+c=(a+c)+b$ .

Solution:

1. induction  $a$
2. rw zero add
3. rw zero add
4. rw add comm
5. rfl
6. rw succ add

7. rw succ add
8. rw succ add
9. rw succ add
10. rw n ih
11. rfl

This lean proof is similar to the corresponding mathematical proof in the way that it uses induction to prove the theory on a single smaller equation and applies the inductive step and uses said proof to prove a property across all equations!

### Comments and Questions

This section was yet another good refresh on discrete and reintroduced me to the concept of induction in proofs. I also loved the towers of hanoi activity and its modeling of recursive processes! My question is how similar puzzles can appear in programming languages and specifically the creation of them?

## 2.3 Week 3

### Notes

This week we began developing our calculator in python which has proven to be more difficult than expected. I believe that the idea is to use a recursive method to scan an input for the subsections of a more complicated long input.

### Homework

<https://github.com/YoniKazovsky/reportrepo/blob/LLM-Assignment/LLM>

## 2.4 Week 4

### Notes

This week we continued to work on the python project which proved to become much more difficult now that I was trying to implement methods that allowed me to breakdown an expression and parse it into multiple subsections with operators and operands. In addition we learned about parsing and parsing trees which proved to be a very useful concept in implementing my python calculator.

### Homework

1.  $2 + 1$
- $\text{Exp} \rightarrow \text{Exp} + \text{Exp1}$
- $\text{Exp} \rightarrow \text{Exp1}$
- $\text{Exp1} \rightarrow \text{Exp2}$
- $\text{Exp2} \rightarrow \text{Integer}$
- $\text{Exp1} \rightarrow \text{Exp2}$
- $\text{Exp2} \rightarrow \text{Integer}$

—  
—

2.  $1 + 2 * 3$

$\text{Exp} \rightarrow \text{Exp} + \text{Exp1}$

$\text{Exp} \rightarrow \text{Exp1}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp1} \rightarrow \text{Exp1} * \text{Exp2}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp2} \rightarrow \text{Integer}$

—

3.  $1 + (2 * 3)$

$\text{Exp} \rightarrow \text{Exp} + \text{Exp1}$

$\text{Exp} \rightarrow \text{Exp1}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow (\text{Exp})$

$\text{Exp} \rightarrow \text{Exp1}$

$\text{Exp1} \rightarrow \text{Exp1} * \text{Exp2}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp2} \rightarrow \text{Integer}$

—

4.  $(1 + 2) * 3$

$\text{Exp} \rightarrow \text{Exp1}$

$\text{Exp1} \rightarrow \text{Exp1} * \text{Exp2}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow (\text{Exp})$

$\text{Exp} \rightarrow \text{Exp} + \text{Exp1}$

$\text{Exp} \rightarrow \text{Exp1}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp2} \rightarrow \text{Integer}$

—

5.  $1 + 2 * 3 + 4 * 5 + 6$

$\text{Exp} \rightarrow \text{Exp} + \text{Exp1}$

$\text{Exp} \rightarrow \text{Exp} + \text{Exp1}$

$\text{Exp} \rightarrow \text{Exp1}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp1} \rightarrow \text{Exp1} * \text{Exp2}$

$\text{Exp1} \rightarrow \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp1} \rightarrow \text{Exp1} * \text{Exp2}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp2} \rightarrow \text{Integer}$

$\text{Exp2} \rightarrow \text{Integer}$

### Comments and Questions

My question for this week is the following: How can this concept of parsing be applied to the development of a programming language, specifically in the ways in which the backend handles order of operations regarding actual code as opposed to just calculations like we did in our calculators?

## 2.5 Week 5

### Notes

This week we learned about lean logic proofs and how to convert mathematical proofs into lean logic proofs.

### Homework

Lean Logic Game Level 1:

1. exact todolist

...

Lean Logic Game Level 2:

1. exact andintro p s

...

Lean Logic Game Level 3:

1. exact andintro (andintro a i) (andintro o u)

...

Lean Logic Game Level 4:

1. have p := vm.left

2. exact p

...

Lean Logic Game Level 5:

1. exact h.right

...

Lean Logic Game Level 6:

1. have a := h1.left

2. have u := h2.right

3. exact andintro a u

...

Lean Logic Game Level 7:

1. exact h.left.right.left.left.right

...

Lean Logic Game Level 8:

1. have h1 := h.left.left.left

2. have h2 := h.left.left.right

3. have h3 := h.left.right

4. have h4 := h.right.right.left.left

5. have acps := andintro h3 (andintro h4 (andintro h1 h2))

6. exact acps

Mathematical Proof:

1.  $((P \text{ AND } S) \text{ AND } A) \text{ AND NOT } I \text{ AND } (C \text{ AND NOT } O) \text{ AND NOT } U$

2. P

3. S

4. A

5. C

6. A AND C AND P AND S

...

### Comments and Questions

How can lean logic proofs help us construct programming languages? What other mathematical concepts can be applied in the development of a programming language?



### **3 Lessons from the Assignments**

### **4 Conclusion**

### **References**

[BLA] Author, [Title](#), Publisher, Year.