



**Junior Specialist (Language
Learning Design) (pos#82929T)**

SALARY: Depends on Qualifications

OPENING DATE: 05/06/20

DESCRIPTION:

Title: Junior Specialist (Language Learning Design)

Position Number: 82929T

Hiring Unit: Language Flagship Technology Innovation Center/College of Languages, Linguistics & Literature

Location: Manoa

Date Posted: May 6, 2020

Closing Date: Continuous - application review begins June 1, 2020

Salary Information: Commensurate with experience and qualifications

Monthly Type: 11 Month

Tenure Track: Non-Tenure

Full Time/Part Time: Full Time

Temporary/Permanent: Temporary

Other Conditions: To begin July 2020, possibility of extension, subject to satisfactory performance and availability of funding.

Duties and Responsibilities:

1. Primary lead for technology integration projects at the Language Flagship Technology Innovation Center (Tech Center), providing guidance, facilitating, and ensuring success on projects for the development of blended and adaptive learning endeavors, including but not limited to: analysis of learning objectives, implementation, evaluation, and revisions; visual and navigation design.
2. Collaborates with Language Flagship faculty (project directors, language technology specialists, second language acquisition specialists, etc.) and staff distributed across multiple institutions of higher education across the U.S. to contribute to the design, development, and integration of technology into language learning and instruction.
3. Designs and conducts professional development training for technology integration for world language learners, instructors, and other users. Researches and selects relevant professional development materials; recommends instructional strategies, adapts course materials for blended learning, and designs and develops open educational resources (OER).
4. Plans and executes short and long-term technology integration projects, such as developing computer-assisted language learning materials or professional development resources, piloting blended learning programs, creating common resource repositories to support blended or adaptive learning initiatives, etc. Develops and edits prototypes in various formats including text, audio, video and multimedia.
5. Develops protocols for testing the success of educational interventions and provides specialized instructional support and training to faculty working on the Tech Center supported projects in all phases of technology project design and development (front-end analysis, implementation, evaluation, and revisions).
6. Researches and tests the pedagogical potential of new technologies and advises in their implementation and use in the context of language learning.
7. Mentors graduate and undergraduate students in the areas of maximizing their contributions to projects and efficient project completions. For example, research content, analyze information, and create courses.
8. Keeps abreast of peer and benchmark practices and standards and ensures UH is in compliance, as well as remains competitive with peer and benchmark universities.

Minimum Qualifications:

1. Master's degree in Educational Technology, Applied Linguistics, Second Language Studies, or related field.
2. A minimum of one year of experience in instructional technology, online/distance learning, blended or online course development in higher education, or related field.
3. Considerable working knowledge of computer-assisted language learning, blended and mobile learning, instructional technology, instructional design, and/or language teaching methodology.
4. Demonstrated ability to evaluate the effectiveness of language learning materials.
5. Demonstrated ability to keep abreast of issues and current trends in instructional technology and to learn new digital tools as needed for evolving projects.
6. Strong project management skills and ability to work within strict guidelines and deadlines.
7. Demonstrated writing proficiency and excellent oral communication skills.
8. Strong interpersonal, verbal, written communication, and collaboration skills.
9. Ability to effectively communicate and coordinate with stakeholders in diverse specialties, such as technology, classroom teaching and educational administration.
10. Ability to establish and maintain working relations with internal and external constituents, such as the funding agency, students, faculty, staff, and/or other stakeholders.
11. High intermediate proficiency achieved in a language other than English.
12. Ability to work nights, weekends, and travel to Flagship-related events.
13. Experience working in collaborative teams to achieve desired outcomes and milestones.

Desirable Qualifications:

1. Knowledge of issues and current trends in areas of technology integration in world language instruction.
2. Experience in instructional design for world language instruction.
3. Experience designing and implementing professional development for world language educators.

4. Proficiency in a Flagship language.
5. Experience working with simulations, games, and other multimedia content.
6. Knowledge of and experience with designing and assessing standards based curriculum and the integration of culture and curriculum (e.g., lessons, units).

To Apply:

Click on the "Apply" button on the top right corner of the screen to complete an application and attach the following REQUIRED documents: Submit cover letter indicating how you satisfy the minimum and desirable qualifications, current curriculum vitae/resume, names and contact information (phone and e-mail) of 3 professional references and official transcripts (copies acceptable for application, but if selected, originals required at time of hire).

Inquiries:

Dr. Julio Rodriguez, Director, julio.rodriguez@hawaii.edu

EEO/AA, CLERY ACT, ADA:

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Employment is contingent on satisfying employment eligibility verification requirements of the Immigration Reform and Control Act of 1986; reference checks of previous employers; and for certain positions, criminal history record checks.

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, annual campus crime statistics for the University of Hawai'i may be viewed at: <https://www.hawaii.edu/titleix/help/campus-security/>, or a paper copy may be obtained upon request from the respective UH Campus Security or Administrative Services Office.

Accommodation Request: The University of Hawai'i complies with the provisions of the Americans with Disabilities Act (ADA). Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the EEO coordinator directly. Determination on requests for reasonable accommodation will be made on a case-by-case basis. For further information, please refer to the following link: <https://www.hawaii.edu/offices/eoo/accommodation-request/>

APPLICATIONS MAY BE FILED ONLINE AT:
<https://www.governmentjobs.com/careers/hawaiiedu>

Position #2020-00517
JUNIOR SPECIALIST (LANGUAGE LEARNING DESIGN)
(POS#82929T)
TK

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