

Testing Techniques 2022 – 2023

Tentamen

January 16, 2023

- This examination consists of 4 assignments, with weights 2, 2, 3, and 4, respectively.
- The exam has 5 pages, numbered from 1 to 5.
- You are not allowed to use any material during the examination, except for pen and paper, and
 - the paper: *Tretmans: Model Based Testing with Labelled Transition Systems* (38 pages);
 - the slide set: *Vaandrager: Black Box Testing of Finite State Machines* (62/154 slides);
 - the slide set: *Vaandrager: Model Learning* (121 slides).
- Use one or more separate pieces of paper per assignment.
- Write clearly and legibly.
- Give explanations for your answers to open questions, but keep them concise.
- We wish you a lot of success!

1 Equivalence

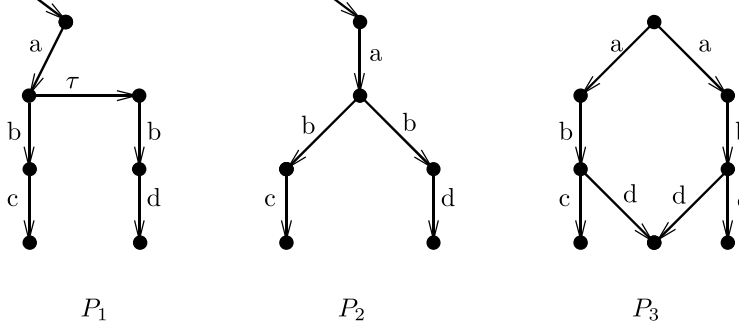


Figure 1:

- a. Consider the processes P_1 , P_2 , and P_3 , which are represented as labelled transition systems in Figure 1, with labelset $L = \{a, b, c, d\}$.

Compare the processes P_1 , P_2 , and P_3 according to testing equivalence:

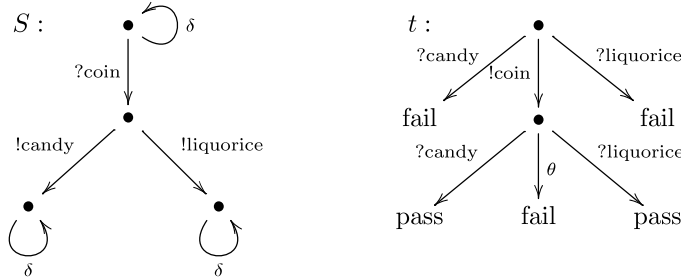
$$\begin{aligned}
 p \approx_{te} q &\iff_{\text{def}} \forall \sigma \in L^*, \forall A \subseteq L : p \text{ after } \sigma \text{ refuses } A \text{ iff } q \text{ after } \sigma \text{ refuses } A \\
 p \text{ after } \sigma \text{ refuses } A &\iff_{\text{def}} \exists p' : p \xRightarrow{\sigma} p' \text{ and } \forall a \in A \cup \{\tau\} : p' \not\stackrel{a}{\rightarrow}
 \end{aligned}$$

Which pairs of processes are testing equivalent?

- b. Consider again the processes P_1 , P_2 , and P_3 in Figure 1. When more powerful experiments can be made than those that are possible with testing equivalence \approx_{te} , e.g., doing an *undo*, or taking snapshots of states, then more processes can be distinguished than only the ones which are not testing equivalent. Which processes can be distinguished with more powerful experiments and how?

2 Conformance

A company that produces sweets provides the following specification S , with $L_I = \{?coin\}$ and $L_U = \{!candy, !liquorice\}$. From S , they obtained a test case t , using the **uioco**-test derivation algorithm.



- a. Is there an implementation that is *not* **uioco**-conforming to S , but that passes t ? If yes, then give such an implementation.
- b. Is there an implementation that is *not* **uioco**-conforming to S , and that fails t ? If yes, then give such an implementation.

- c. Is the test suite $\{t\}$ sound, and why?
- d. Is the test suite $\{t\}$ exhaustive, and why?

3 Model-Based Testing

What goes up, must come down: Consider the labelled transition systems s , i_1 , i_2 , and i_3 in Fig. 2, where you can go up by giving input $?u$, after which the system can put you down through $!d$. When you are too high up, you can also fall down with output $!f$. The specification also allows that sometimes when you try to go up, you will not manage and you stay at the same height.

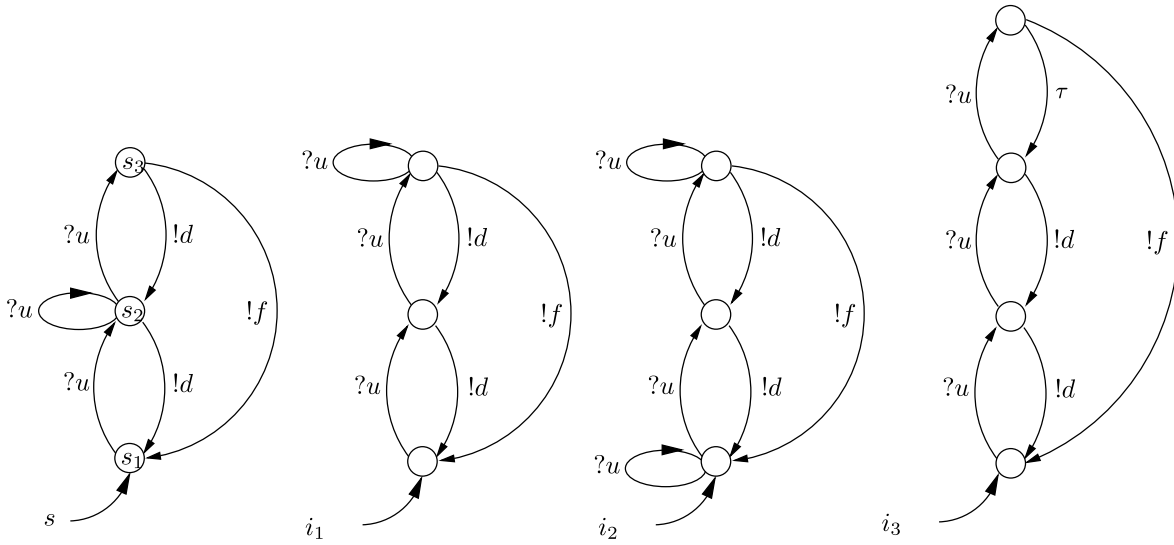


Figure 2: Models of *What goes up, must come down*.

- a. Which states of i_3 are *quiescent*, and why?
- b. Consider **uioco** as implementation relation:

$$\begin{aligned}
 Utraces(s) &=_{\text{def}} \{ \sigma \in Straces(s) \mid \forall \sigma_1, \sigma_2 \in L_\delta^*, a \in L_I : \\
 &\quad \sigma = \sigma_1 \cdot a \cdot \sigma_2 \text{ implies not } s \text{ after } \sigma_1 \text{ refuses } \{a\} \} \\
 i \text{ uioco } s &\iff_{\text{def}} \forall \sigma \in Utraces(s) : out(i \text{ after } \sigma) \subseteq out(s \text{ after } \sigma)
 \end{aligned}$$

Consider the traces $?u \cdot ?u$ and $?u \cdot ?u \cdot ?u$. Are they an element of $Straces(s)$ and/or of $Utraces(s)$, i.e., $?u \cdot ?u \in Straces(s)$, $?u \cdot ?u \in Utraces(s)$, $?u \cdot ?u \cdot ?u \in Straces(s)$, $?u \cdot ?u \cdot ?u \in Utraces(s)$, and why?

- c. Is the implementation i_1 an **uioco**-correct implementation of s ? Why?
- d. Is the implementation i_2 an **uioco**-correct implementation of s ? Why?
- e. Is the implementation i_3 an **uioco**-correct implementation of s ? Why?
- f. Figure 3 shows the test case t_1 for the *up-down*-system. Give the test run(s) and verdict of applying t_1 to implementation i_3 .
- g. Can test case t_1 be generated from s with the **uioco**-test generation algorithm? (or, if you prefer, from the **ioco**-test generation algorithm?)

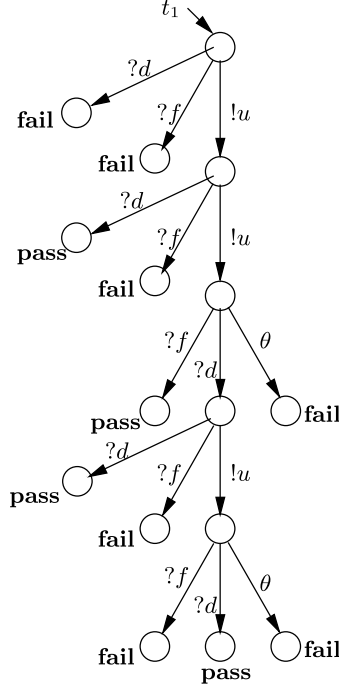


Figure 3: Test case t_1 .

h. Is test case t_1 *sound* with respect to s and **uioco**, and why (not)?
(or, if you prefer, with respect to s and **ioco**?)

i. We have that $s \xRightarrow{?u.?u}$ and $out(s \text{ after } ?u.?u) = \{!d, !f\} \neq \emptyset$.

Argue that this holds in general (a formal proof is not necessary), i.e.,

$$s \xRightarrow{\sigma} \text{ implies } out(s \text{ after } \sigma) \neq \emptyset$$

4 Model Learning

Consider the FSM \mathcal{M} of Figure 4. This machine always outputs 0 in response to an input, except in one specific situation. Output 1 is produced in response to input b if the previous input was a and the total number of preceding inputs is odd. Consider a scenario where a System Under Test (SUT) behaves like \mathcal{M} , and a learner uses the $L^\#$ algorithm to infer a model of this SUT.

After posing output queries a and b , the learner constructs the initial hypothesis \mathcal{H}_1 shown in Figure 5(right).

The learner now wants to construct a test suite in order to either find a counterexample for hypothesis \mathcal{H}_1 , or to obtain some confidence in its correctness.

- Give an access sequence set for \mathcal{H}_1 .
- Explain why the empty set is a characterization set for \mathcal{H}_1 .
- Explain why the empty set is not a 0-complete test suite for \mathcal{H}_1 .

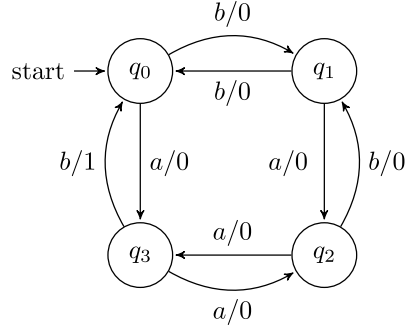


Figure 4: FSM \mathcal{M} that describes the behavior of the SUT.

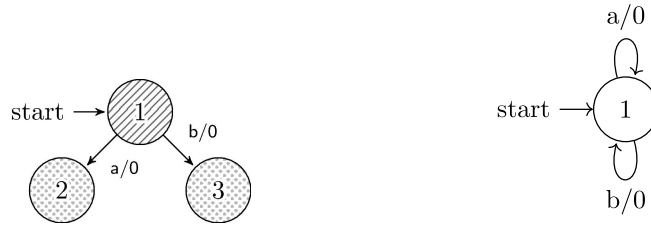


Figure 5: Observation tree after queries a and b (left) and first hypothesis \mathcal{H}_1 (right)

- d.* Give a minimal 0-complete test suite for \mathcal{H}_1 . Explain why your test suite is minimal, and why it will not find a counterexample for \mathcal{H}_1 .
- e.* Give a minimal 1-complete test suite for \mathcal{H}_1 . Which test from this suite will demonstrate that the SUT does not conform to \mathcal{H}_1 (and thus provide a counterexample for \mathcal{H}_1 ?).
- f.* Describe how $L^\#$ uses the counterexample from (e) to construct a second hypothesis \mathcal{H}_2 . Draw the observation tree that is constructed as well as the corresponding hypothesis \mathcal{H}_2 .
- g.* Describe an n -complete test suite, for minimal n , that demonstrates that the SUT does not conform to \mathcal{H}_2 .
- h.* Describe how $L^\#$ uses a counterexample found by the test suite from (g) to construct a third hypothesis \mathcal{H}_3 . Draw the observation tree that is constructed as well as the corresponding hypothesis \mathcal{H}_3 .
- i.* Explain why \mathcal{H}_3 and \mathcal{M} are equivalent, or provide a counterexample.

The End