RIT MyCourses Redesign Process Deck

NMD GUI | Adam Smith Yumi Kim Fall 2015 The road to success is straight and narrow. We cannot allow for confusion and distractions to lead us astray.

Organization is key to success.

Problem & Solution Statement

MyCourses went through a redesign in 2014 and made some significant improvements. While the features were improved, its GUI and user experience can use some adjustments.

In my redesign, I plan on improving the efficiency of students using the system through better organizational tools. My goal is to empower the students and allow them to succeed with as little stress and confusion as possible.

NMD GUI

Client Needs

What is the product?

MyCourses is an online web app that connects professors with their students. Professors can upload content for students, receive assignments, and check the progress of their students. Students can use MyCourses as a way to have easy, paper-less access to class materials. In addition, students can upload assignments, take quizes, view their grades, and collaborate with other students.

Client Needs

Who is the client?

RIT is one of the largest privately owned university with over 18 thousand students. It is a rapidy growing university with a demand for elegant solutions with its increasingly complex problems. RIT is known for its high caliber students and alumni and quality of education.

What are their needs?

RIT needs to improve its reputation as a university through more successfull students. It needs an effective system that assists students in maintaining and improving their grades.

Objectives, Features & Expectations

What is the objective?

For students to perform better in classes through the aid of MyCourses. This will be accomplished through a seamless, effective design that increases students' organizational skills.

General Features

- Incorporate dropbox due dates, guizes, and content into the calendar
- Make accessing content between classes easier
- Make notifications more accurate and easily accessible
- Improve the experience of users on mobile devices

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Empathy Map

Think and Feel?

- accomplished when submitting an assignment
- worried about checking grades
- aspire for good grades
- anxious about meeting deadlines
- stressed when taking timed quizes

See?

- graded assignments
- uploaded content from professors
- discussions between students

Hear?

- hear professor's feedback on assignments
- discuss topics with other students on the discussion board

Say and Do?

- upload completed assignments to Dropbox
- look for grades
- download content from professors
- take quizes

Survey Results

Majority of users are between the age of 18 - 21
Majority of users are male
Majority of users are in a technology related field

Most users visited myCourses 5 - 7 times a week

Most users spend between 5 - 10 minutes per visit on myCourses

Around 80% of all courses taken at RIT use at least one part of myCourses

Most users visit myCourses to download content, submit assignments, and check grades Commonly used features include Content, Dropbox, and Grades Favorite features are Content, Dropbox, Grades, and notifications

Most common complains about myCourses is the mobile version, dropdown courses menu, and lack of log in consistency between RIT platforms

Users would like to see improved calendars and notifications

User Stories & Personas



Freddy Wong

Age: 21

Gender: Male

Education: BFA in Photography Occupation: College Student Income: Upper-middle Class

From: Cambodia

Freddy is out in the field, off campus, working on an assignment. He forgot the exact details of the assignment and wants to check MyCourses on his phone. He wants to access the content his professor uploaded last class.



Vanessa Flynn

Age: 37

Gender: Female

Education: phD in Politics
Occupation: College Professor
Income: Lower-middle Class

From: Chicago

Vanessa Flynn is a professor for Politics in the Indian Caste System. She's at home and needs grade papers. She wants to include comments and check plagarism for each individual. She wants to see, in detail, where students plagarised.



Leslie McDonald

Age: 18

Gender: Female

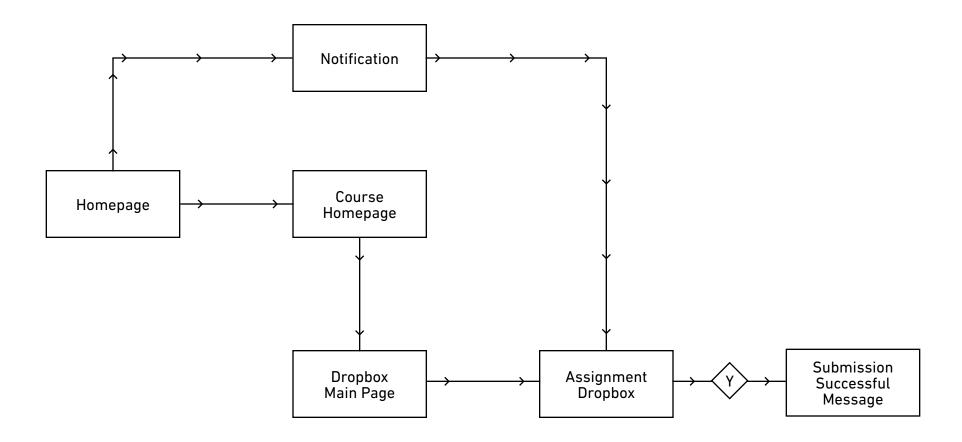
Education: Undecided Major Occupation: College Student

Income: Upper Class

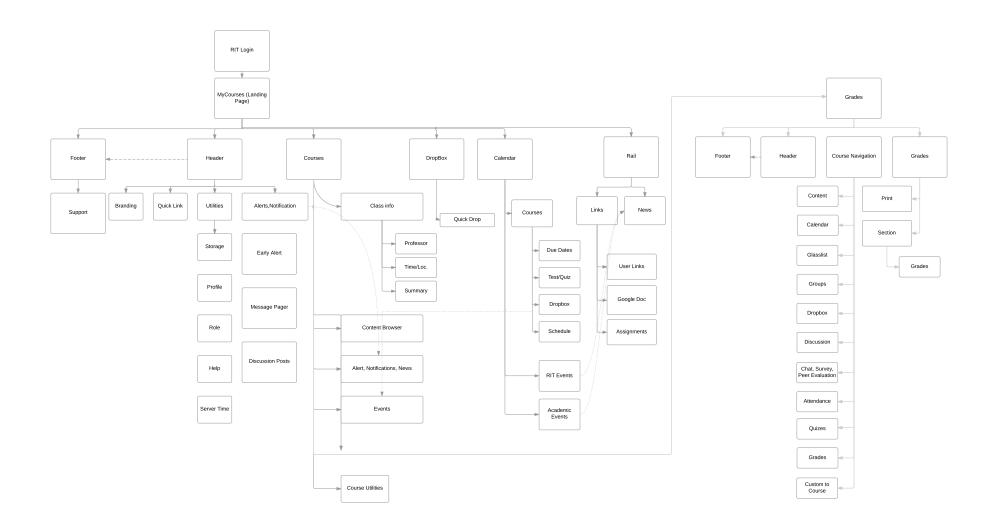
From: Florida

Leslie is new to college and is overwhelmed with her current workload. She wants to go on MyCourses to figure out what she needs to get done within the next week. She's frustrated that she has to navigate through many of the different tabs to figure out what is due and when.

User Flow



Information Architecture



Moodboard

Moodboard MyCourses Redesign





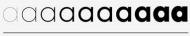


MEDITATION & HEADSPACE

- 36 The five boxing wizards jump quickly.
- 30 The five boxing wizards jump quickly.
- 24 The five boxing wizards jump quickly.
- 21 The five boxing wizards jump quickly.
- 18 The five boxing wizards jump quickly.
- 16 The five boxing wizards jump quickly.
- 14 The five boxing wizards jump quickly.
- 13 The five boxing wizards jump quickly.

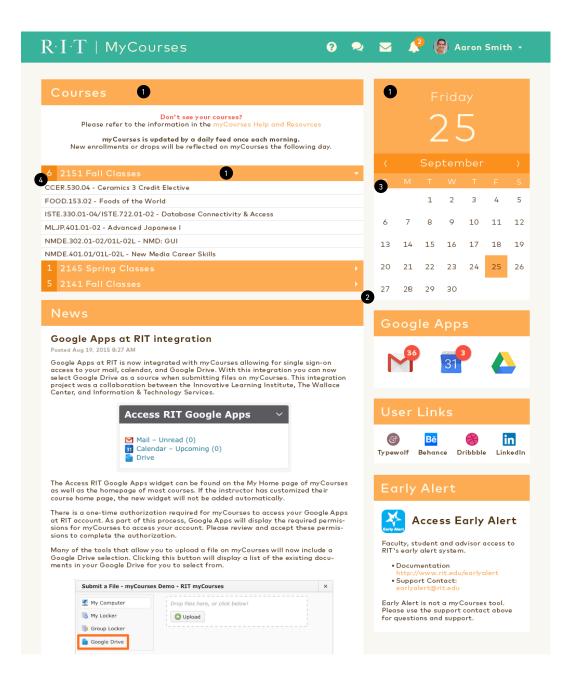


Yumi Kim



Breaking tradition with ten weights and over a thousand characters

Initial Redesign



Issues

1) Same color used for different purposes

The color orange is used as a header for different categories, as well as the primary color for the calendar, making the design incohesive.

2) Lack of spacing between elements

White space in the design is lacking, making the interface very busy and wanting more breathing room.

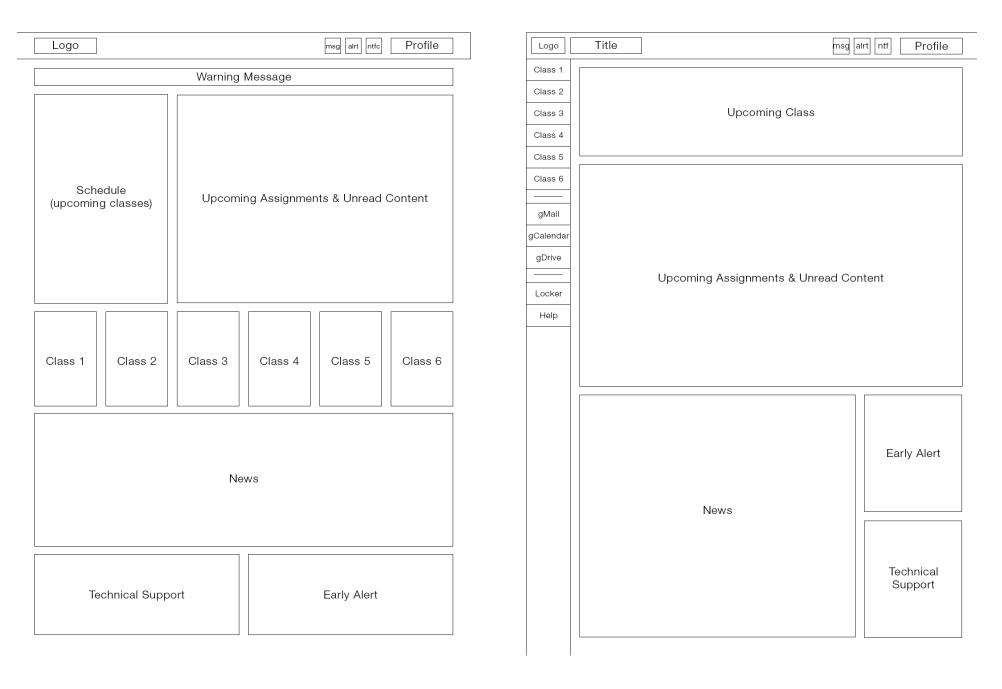
3) Useless element

The calendar is useless in the case because it doesn't have any associated features with it. Knowing the date itself is useless.

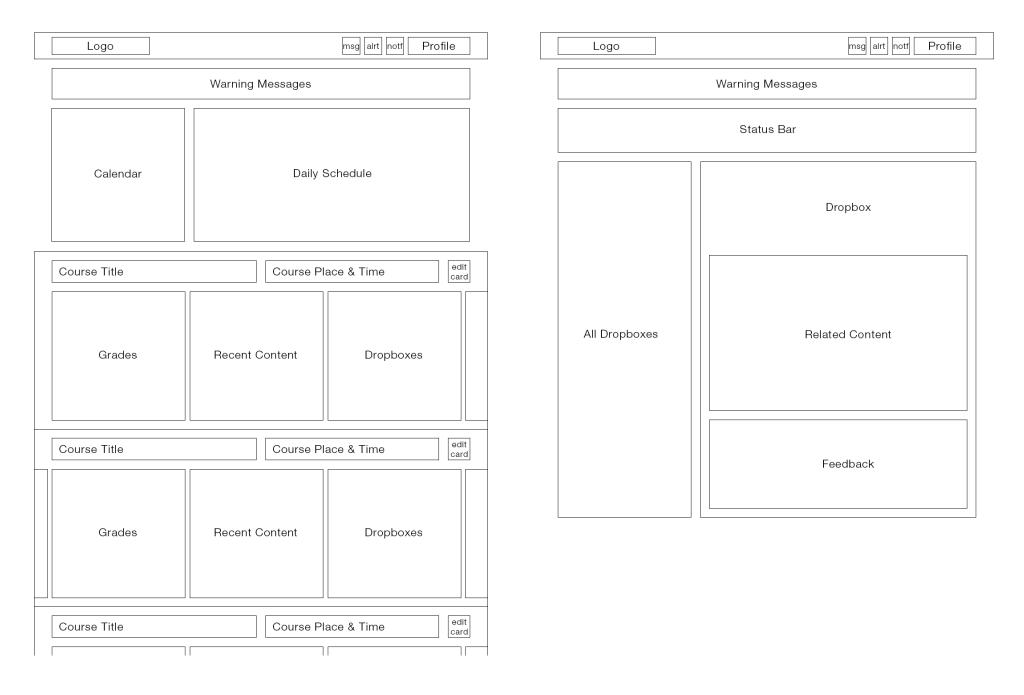
4) Lack of innovative view for courses list

The redesign failed to provide an innovative view for courses list. Instead, it implemented the old myCourses method of listing out classes in a vertical column.

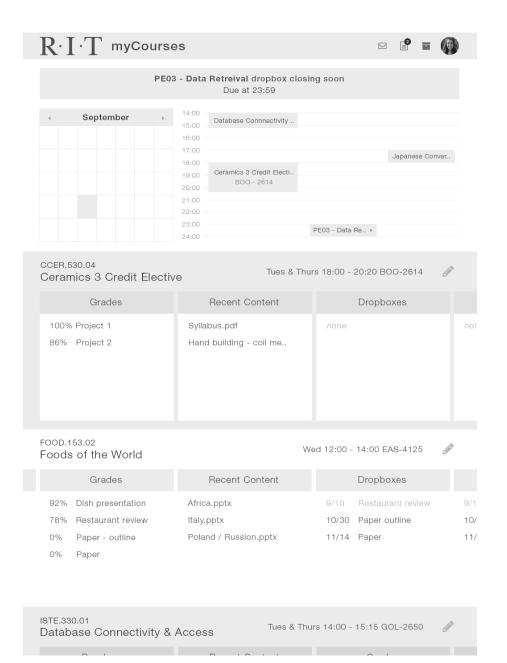
Low-fidelity Wireframes



Low-fidelity Wireframes

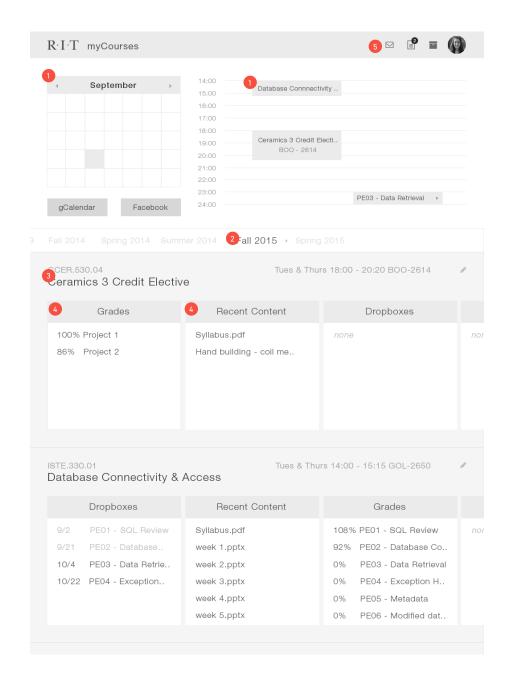


High-fidelity Wireframes (Round 1)





High-fidelity Wireframe (Homepage)



Functionality

1) Date picker and daily schedule viewer

Users will be able to view their daily schedule on an hourly basis. This schedule viewer will display class times, dropbox due dates, and personal Google Calendar events.

2) Semester picker

Users may switch semester to view to access past and future classes. This is a horizontal scroll.

3) Class information

Important class information such as course code, course name, and time and location of class will be displayed here. In addition, users may edit course order, information, and sub-sections using the edit button to the right.

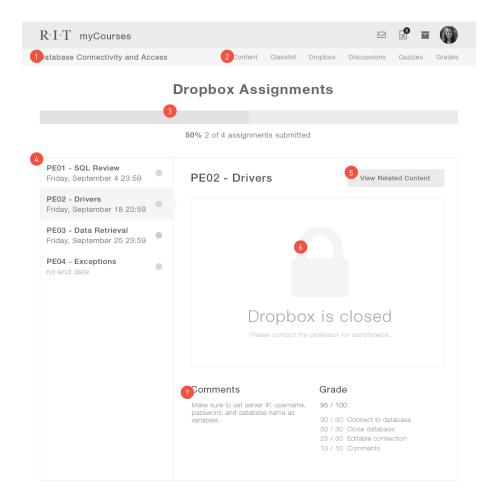
4) Class sub-sections (horizontal scroll)

Class sub-sections will include information from sub-pages of courses. Users may edit the order and visibility of different sub-sections via the edit button.

5) Messages, notifications, dropboxes, profile

Users will be able to view most recent messages, notifications, and dropboxes, as well as receive notifications on new events. Users may also edit their profile and log out via their profile icon on the top right.

High-fidelity Wireframe (Dropbox)



Functionality

1) Course navigator

Users may switch currently viewed course via a dropdown. All active courses within currently selected semester will be listed.

2) Sub-navigation for course sub pages

Users may access other sub pages for the course.

3) Dropbox completion progress bar

Visual representation of the completion of all open dropboxes.

4) View all dropboxes and their statuses

List view of all currently dropboxes and their statutes. These dropboxes may be clicked to view further information.

5) Related dropbox content

Opens a model window with content related with dropbox. Provides quick access for users who want to view assignments and rubric.

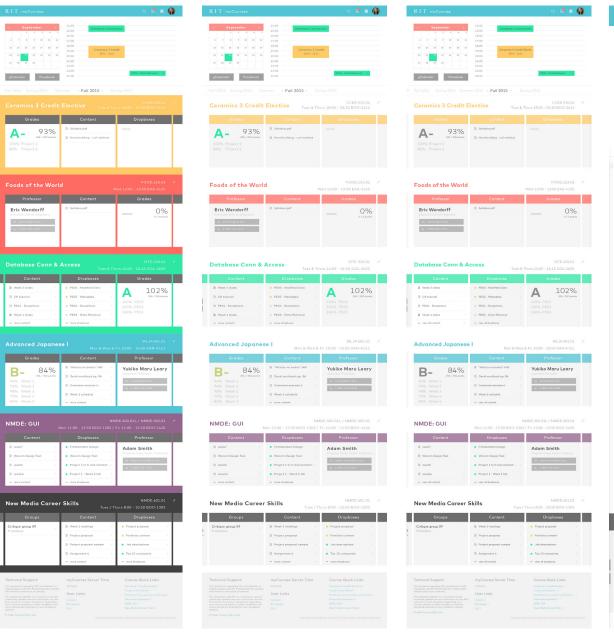
6) Upload files to dropbox

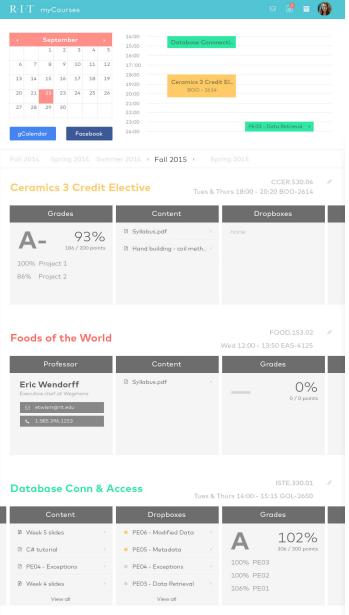
Users may drag files or browse local files to upload files to the dropbox. Files will be uploaded automatically and listed within the dropbox area.

7) Comments & grades from graded dropboxes

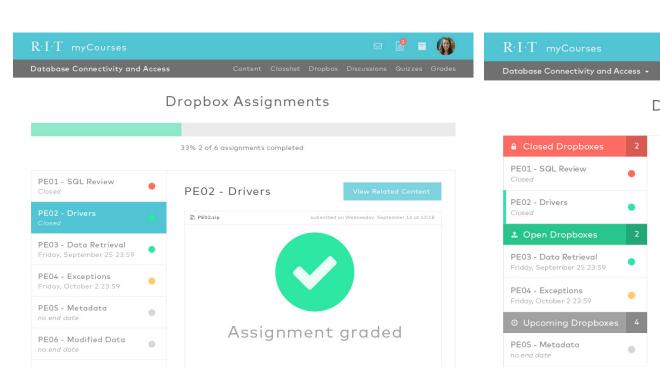
Comments and grades from professor for feedback to student.

Final Design (Homepage)





Final Design (Dropbox)



Grade

95 / 100

30 / 30 Connect to database

25 / 30 Editable connection 10 / 10 Comments

30 / 30 Close database



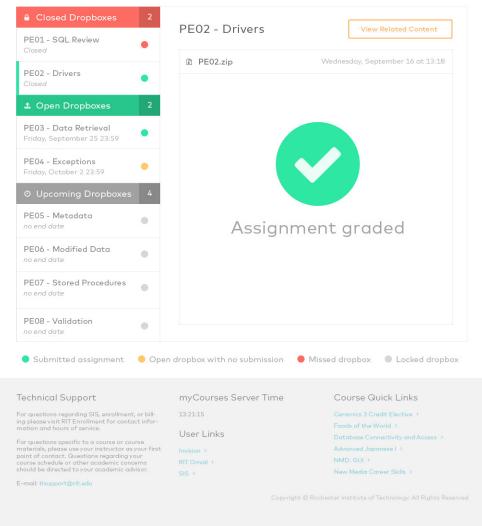
Comments

name as variables.

Make sure to set server IP, user-

name, password, and database

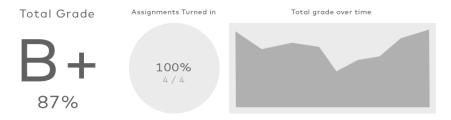
Dropbox Assignments

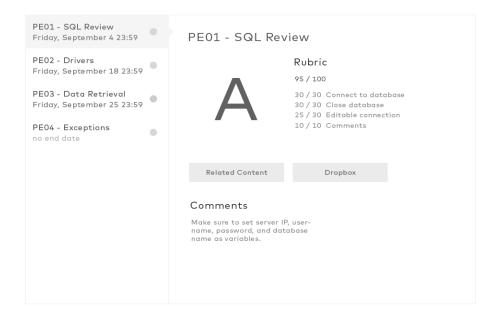


Final Design (Grades)



Grades







Grades

