



# UNIVERSITY OF WOLLONGONG AUSTRALIA

**UOWx Record**  
Co-curricular **experience**

**STUDENT NAME:** Youmna Mostafa Fathy Zaky Yasseen  
Elshimy  
**STUDENT NUMBER:** 6883011

The University of Wollongong's Official Co-Curricular Record provides an overview of transformative activities that a student has engaged with outside of their academic experience. The students' involvement in these activities have been verified by University staff and endorsed as extending the students learning or providing service to the University and the community.

YEAR	ACTIVITY-POSITION	LEVEL OF ENGAGEMENT	SKILLS DEVELOPED
2024	EIS Student Mentor Program Mentor  The student mentor program is designed to improve the student experience of students in the Faculty of Engineering and Information Sciences (EIS). In this role, the Student Mentors connect with EIS students to check in, provide advice and be a pillar of support.	21 Hours Highly engaged	- Communication - Community Engagement - Interpersonal - Leadership - Mentoring
2024	Jobs On Campus  The Jobs on Campus program aims to make students job ready professionals and connect them with employment opportunities on campus. The program consists of interactive workshops and online modules that develop students' job application skills, workplace expectations, and employability skills. Students engage in these activities alongside developing a high-quality resume and completing interview practice, preparing them for searching and applying for jobs.	Completed Program Engaged	- Career Development - Communication - Employability - Interpersonal - Interviewing - Job Application
2024 2023 2022	Pulse Volunteer  Pulse Volunteers facilitate and assist in the running of UOW Pulse events. Students engage and assist with a variety of workshops and activities relevant to their personal interests and their academic degree to enhance their experience. Students build a sense of community and connect with people they wouldn't typically engage with.	274 Hours Highly engaged	- Communication - Cross-Cultural Communication - Event Management - Stakeholder Management - Time Management

## KEY

Where relevant the record will include the total number of hours or average attendance. To provide context, the program staff have also provided a rating of the students' engagement.

Highly engaged - An exceptional student who has gone above and beyond in their contribution to the program

Engaged - A student who has actively met the requirements of the program



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2024 2023	<b>Student Accessibility and Inclusion Success Program</b>  Students working in the Student Accessibility & Inclusion Success Program provide a valuable service for students with disabilities by working collaboratively with the students to enable equitable access to their learning and improve their engagement with coursework. The assistance varies depending on the student's needs, but in general provides support for their participation in classes and university settings.	103 Hours Highly engaged	<ul style="list-style-type: none"><li>- Communication</li><li>- Interpersonal</li><li>- Leadership</li><li>- Problem Solving</li><li>- Reflection</li></ul>
2023	<b>LinkedIn, Networking and You UOWx Interactive Seminar</b>  In this seminar, students learnt how to professionally connect and network via LinkedIn. Students were offered tailored advice on updating their LinkedIn profile and crafting engaging posts. Through brainstorming in groups, students were encouraged to explore ways to enhance their interactions and engagement on LinkedIn.	Completed Seminar Engaged	<ul style="list-style-type: none"><li>- Communication</li><li>- Content Creation</li><li>- Marketing</li><li>- Networking</li><li>- Personal Branding</li></ul>
2022	<b>Couch Conversation Participant</b>  The Couch Conversations program provides casual themed connection conversations to reduce the social isolation of students studying remotely. Couch Conversation Participants actively contribute to conversations, sharing and exploring their own experiences, tips, ideas, or questions.	11 Hours Highly engaged	<ul style="list-style-type: none"><li>- Collaboration</li><li>- Intercultural Communication</li><li>- Networking</li><li>- Self-Confidence</li></ul>
2022	<b>EIS Student Mentor Program Mentee</b>  The student mentor program is designed to improve the student experience of students in the Faculty of Engineering and Information Sciences (EIS). In this role, mentees learn a range of strategies to assist them in successfully navigating UOW.	8 Hours Highly engaged	<ul style="list-style-type: none"><li>- Communication</li><li>- Intercultural</li><li>- Self-Awareness</li></ul>
2022	<b>External Community Volunteer Education</b>  The student has sought out an opportunity to volunteer with an organisation outside of the University of Wollongong. They have contributed to the wider community through engaging with an organisation that offers activities that support education.	25 Hours Engaged	<ul style="list-style-type: none"><li>- Communication</li><li>- Interpersonal</li><li>- Organisation</li><li>- Teamwork</li></ul>



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2022	Learning Labs Volunteer  Learning Labs offers challenging and fun workshops led by innovative teachers for school students from Year 1 to Year 10. Learning Labs Volunteers are assigned to individual workshops to assist the teacher during class and break times. Their role is to help supervise and to be the conduit between the teacher and UOW staff during the event.	18 Hours Highly engaged	<ul style="list-style-type: none"><li>- Collaboration</li><li>- Communication</li><li>- Pedagogy</li><li>- Problem Solving</li><li>- Teamwork</li></ul>
2021	Communicate With Confidence - Negotiate Your Pathway to Purposeful Achievement University of Wollongong  This self-paced seminar develops communication skills. Students improve their understanding of communication styles and using communication to build effective collaboration. They develop their communication toolkit to support problem solving, decision making, negotiation and influencing.	Completed Seminar Engaged	<ul style="list-style-type: none"><li>- Collaboration</li><li>- Communication</li><li>- Intergenerational Awareness</li><li>- Interpersonal</li></ul>
2021	Developing Your Global Capability Toolkit University of Wollongong  This self-paced seminar develops the global capabilities of students. They gain skills in cultural intelligence, how to communicate across cultures and building on their global capability toolkit.	Completed Seminar Engaged	<ul style="list-style-type: none"><li>- Communication</li><li>- Cultural Competency</li><li>- Interpersonal</li></ul>
2021	Employability Skills Workshop Series Careers Central  Employability Skills Workshop Series participants have attended a series of interactive workshops that focus on skill development and employability. In these workshops, they develop core skills that enhance their employability in the current and future job markets.	Completed Workshops Engaged	<ul style="list-style-type: none"><li>- Communication</li><li>- Employability</li><li>- Organisation</li><li>- Problem Solving</li><li>- Self-Management</li></ul>
2021	From Curiosity to Innovation University of Wollongong  This self-paced seminar develops student's innovative skills. Through a variety of activities, they learn how to hone their creativity into the development of entrepreneurial skills and building on their collaboration skills.	Completed Seminar Engaged	<ul style="list-style-type: none"><li>- Collaboration</li><li>- Creativity</li><li>- Entrepreneurship</li><li>- Goal Setting</li><li>- Innovation</li></ul>



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2021	Future Ready Graduates University of Wollongong  This self-paced seminar covers the importance of soft skills and community engagement. Students develop skills in self-awareness and understand the importance of volunteering in building social change and gaining personal development.	Completed Seminar Engaged	- Community Awareness - Employability - Interpersonal - Self-Awareness
2021	Leading Through Story Digital Storytellers  In this interactive workshop facilitated by Digital Storytellers, participants explored the importance of storytelling as it relates to leadership. Participants engaged in activities related to themes of story listening, story weaving and storytelling.	Completed Workshops Engaged	- Communication - Creativity - Leadership - Marketing - Reflection
2021	Leading Yourself to an Authentic Future University of Wollongong  This self-paced seminar covers a variety of leadership topics, providing insight into the skills needed to be a successful leader. Students develop skills in identifying personal values and how these relate to others, keys to good communication and how to apply emotional intelligence to leadership.	Completed Seminar Engaged	- Communication - Emotional Intelligence - Leadership - Self-Awareness
2021	Personal Brand Curation for Employability University of Wollongong  This self-paced workshop allows students to develop their personal brand and the skills needed to communicate their experiences with potential employers. They learn how to develop a digital identity and how to use this to build their networks.	Completed Seminar Engaged	- Communication - Employability - Networking - Personal Branding - Self-Awareness



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2021	<p>Regulating Your Best Self to Achieve Purpose University of Wollongong</p> <p>This self-paced seminar provides students with an understanding of wellbeing for both themselves and in supporting others. They develop skills in self-reflection and self-awareness and how these relate to coaching and mentoring.</p>	Completed Seminar Engaged	<ul style="list-style-type: none"><li>- Emotional Intelligence</li><li>- Interpersonal</li><li>- Mentoring</li><li>- Self-Awareness</li><li>- Teamwork</li></ul>
2021	<p>UOWx Leadership Action Class Series</p> <p>In this workshop series, students participated in one hour long group learning sessions to convert theory into action. These sessions saw participants engage with concepts and theories from best-selling personal development and leadership books to help solve challenges faced in everyday life.</p>	Completed Workshop Highly engaged	<ul style="list-style-type: none"><li>- Emotional Intelligence</li><li>- Reflection</li><li>- Self-Awareness</li><li>- Self-Motivation</li></ul>
2021	<p>UOWx101 Program Participant</p> <p>Participants in the UOWx101 program are provided with the background knowledge to thrive in the co-curricular space. Students build their self-agency through developing a co-curricular plan for their journey throughout their degree and engage in reflective-practice.</p>	Completed Program Highly engaged	<ul style="list-style-type: none"><li>- Goal Setting</li><li>- Planning</li><li>- Reflection</li><li>- Self-Awareness</li></ul>
2021	<p>Value-Based Leadership: A Surprising Journey Kevin McDonald</p> <p>In this seminar students participated in a workshop facilitated by Kevin McDonald, as he discussed his leadership path and how to adopt a values based leadership approach. Participants explored their own personal values and tips on how to embrace change.</p>	Completed Seminar Engaged	<ul style="list-style-type: none"><li>- Communication</li><li>- Reflection</li><li>- Self-Confidence</li><li>- Self-Motivation</li></ul>



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#### AWARDS

**2024 UOWx Award**

This student has proactively undertaken extensive co-curricular opportunities to complement their academic coursework and has completed a comprehensive program of professional development, demonstrating substantial learning across several key skill areas. This student has participated in over 100 hours of co-curricular activities and has demonstrated substantial learning in the areas of Leadership, Mentoring, Community Service, Innovation and Creativity, Employability and Global and Cultural Awareness.

**2024 Global & Cultural Awareness Award**

This student has undertaken two cultural awareness related roles, has developed their theoretical understanding of global and cultural awareness and reflected on the knowledge and skills they have obtained. This student has clearly demonstrated that they understand diverse cultures and can function as a global citizen who is informed about issues that impact people, society and nations.

**2023 Collaboration & Communication Award**

This student has undertaken two collaboration and communication related roles, has developed their theoretical understanding of collaboration and communication and reflected on the knowledge and skills they have obtained. This student has clearly demonstrated that they are effective and confident in oral, interpersonal and written communication.

**2023 Leadership Award**

This student has undertaken two leadership roles, has developed their theoretical understanding of leadership and reflected on the knowledge and skills they have obtained. This student has clearly demonstrated their ability to lead others to achieve a common goal.

————— **End of UOWx Record** —————

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No alterations or erasures