# **Bongani Kondowe**

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#### **CAREER OBJECTIVE**

I aim to become a full stack web developer. Currently, I am focused on improving my skills as a frontend developer and advancing in this area.

#### **WORK EXPERIENCE**

### General Management • Internship

Jan 2021 - Dec 2021

RC L At Tersia King Learning Academy, Johannesburg

Was responsible for maintaining order on the school premises and reporting any misconduct to teachers or the principle. I was also responsible for assisting in the planning of events for the school students.

#### **EDUCATION**

### **Bachelor of Computer Applications (BCA), Computer Science**

2024 - 2026

Parul University

### TRAININGS / CERTIFICATIONS

#### Front End Development Libraries

Sep 2024

free code camp, Virtual

A comprehensive course on front-end development using popular libraries like React Bootstrap, jQuery, and Sass. It covers creating dynamic, responsive web applications, managing state with Redux, and styling with Bootstrap and Sass. The training includes building and deploying projects, understanding component-based architecture, and integrating various libraries to enhance functionality and user experience.

# **JavaScript**

Aug 2024

FreeCodeCamp, Virtual

In depth course on the application of JavaScript to create dynamic user-friendly websites with a number of projects to complete before you can attain your certificate.

### PORTFOLIO

# GitHub link **₹**

# **PROJECTS**

# Calculator (React) **オ**

Sep 2024

A simple arithmetic calculator built with React, HTML, CSS, and JavaScript. It performs basic operations like addition, subtraction, multiplication, and division. The calculator features a clean, responsive design and interactive UI, demonstrating fundamental concepts of React components, state management, and event handling.

#### React

Aug 2024

## Great Learning, Virtual

A beginner course on the use of React to create fully responsive, user-friendly and dynamic websites. From the creation of the React app, to description of different files and their uses and how to create components, export them, import them and render them on the website.

# Responsive Web Design(with Certificate)

Jul 2024

FreeCodeCamp, Virtual

An extensive deep dive into the use of html and CSS to build responsive and flexible websites with a number of projects that are supposed to be completed before you can acquire your certificate.

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Sep 2024

A basic drum pad featuring 9 unique sounds, built with React, HTML, CSS, and JavaScript. Users can trigger sounds by clicking the pads or using keyboard controls. The project showcases interactive UI design, event handling, and component-based architecture in React.

### Text editor (React) **↗**

Sep 2024

This application includes a text editor that allows users to input text seamlessly. As users' type, their input is instantly rendered in a preview section with real-time formatting applied, ensuring an accurate and dynamic display of the content.

# Rick-and-Morty (React) **オ**

Sep 2024

This React app utilizes the Rick and Morty API to fetch and display data about characters, episodes, and locations from the popular show. Users can explore the various characters, browse through episodes, and discover different locations, all dynamically fetched and presented within the app.

### To do app (React) ¬

Sep 2024

A simple and intuitive to-do list app for managing tasks. Add, mark as complete, and delete tasks easily, helping you stay organized and productive with future plans.

# News-App (React) **周**

Sep 2024

This React app fetches and displays the top headlines using the News API. Users can select from various categories to view the latest news articles tailored to their interests. The app features a clean, user-friendly interface for seamless browsing.

#### **SKILLS**

- English Proficiency (Spoken)
- React
- jQuery
- HTML&CSS

- English Proficiency (Written)
- Bootstrap
- Tailwind CSS

- JavaScript
- Sass
- MS-PowerPoint

### **EXTRA CURRICULAR ACTIVITIES**

• RCL(Representative Council of Learners)

#### ADDITIONAL DETAILS

• Was proudly part of the RCL in my final year of high school which was quite a great achievement for me because only 10 out of over a hundred students could be chosen.