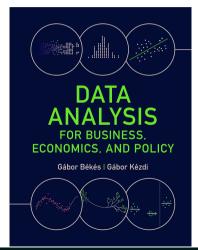
# 09 Generalizing regression results

Gabor Bekes

Data Analysis 2: Regression analysis



- Cambridge University Press, 2021
   January
- Available in paperback, hardcover and e-book
- Slideshow be used and modified for educational purposes only
- gabors-data-analysis.com
  - Download all data and code
  - Additional material, links to references

#### Generalizing: reminder

- We have uncovered some pattern in our data. We want to generalize it
- ▶ Then the question to answer: Is the pattern we see in our data
  - ► true in general?
  - or is it just a chance event?
- Need to specify the situation
  - ► to what we want to generalize
- ► Inference the act of generalizing results
  - From a particular dataset to other situations or datasets
- ► From a sample to population/ general pattern = statistical inference
- ▶ Beyond (other dates, countries, people, firms) = external validity

- ▶ We estimated the linear model
- $ightharpoonup \hat{\beta}$  is the average difference in y in the dataset between observations that are different in terms of x by one unit.
- $\hat{y}_i$  best guess for the expected value (average) of the dependent variable for observation i with value  $x_i$  for the explanatory variable in the dataset.
- ► Sometimes all we care about are patterns, predicted values, or residuals, *in the data we have.*
- ▶ Often interested in patterns and predicted values in situations that are not contained in /limited to the dataset we analyze.
  - ▶ To what extent predictions / patterns uncovered in the data generalize to a situation we care about.

- ► The 95% CI of the slope coefficient of a linear regression
  - ▶ similar to estimating a 95% CI of any other statistic.

$$CI(\hat{\beta})_{95\%} = \left[\hat{\beta} - 2SE(\hat{\beta}), \hat{\beta} + 2SE(\hat{\beta})\right]$$

- ► Formally: 1.96 instead of 2. (computer uses 1.96 mentally use 2x)
- ► The standard error (SE) of the slope coefficient
  - is conceptually the same as the SE of any statistic.
  - measures the spread of the values of the statistic across hypothetical repeated samples drawn from the same population (or general pattern) that our data represents

## Standard Error of the Slope

The simple SE formula of the slope is

$$SE(\hat{\beta}) = \frac{Std[e]}{\sqrt{n}Std[x]}$$

► Where:

Generalizing Results

- ► Residual:  $e = y \hat{\alpha} \hat{\beta}x$
- Std[e], the standard deviation of the regression residual,
- Std[x], the standard deviation of the explanatory variable,
- $ightharpoonup \sqrt{n}$  the square root of the number of observations in the data.
  - Smaller sample may use  $\sqrt{n-1}$  does not matter. We'll ignore this.

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- ► A smaller standard error translates into
  - narrower confidence interval,
  - Estimate of slope coefficient with more precision.
- ► More precision if
  - smaller the standard deviation of the residual,
  - larger the standard deviation of the explanatory variable,
  - more observations are in the data.
- ► This formula is correct assuming homoskedasticity

### Heteroskedasticity Robust SE

- ► Simple SE formula is not correct in general.
  - ► Homoskedasticity assumption = the fit of the regression line is the same across the entire range of the x variable
  - ► In general not true
- ► Heteroskedasticity = the fit may differ at different values of x so that the spread of actual y around the regression is different for different values of x
- ► Heteroskedasticity-robust SE formula (White or Huber) that is correct in both cases
  - ► Same properties as the simple formula: smaller when Std[e] is small, Std[x] is large and n is large

#### The CI Formula in Action

Generalizing Results

- ► Run linear regression
- ► Compute endpoints of CI using SE
- ▶ 95% CI of slope and intercept

$$\blacktriangleright \hat{\beta} \pm 2SE(\hat{\beta}) ; \hat{\alpha} \pm 2SE(\hat{\alpha})$$

- ▶ In regression, as default, use robust SE.
  - ► Statistical software compute both
- $\triangleright$  Coefficient estimates,  $R^2$  etc. are the same
- ▶ In many cases, similar. In some cases, robust SE is larger and rightly so.

#### Tech detour

Generalizing Results

- Always use robust standard errors . . .
- For Stata, just use reg y x, r
- ▶ R (and Python) bit more cumbersome
- ► R we use estimatR package Im robust method
- Heteroskedasticity-robust SE formula in practice 3 version with minor difference. Fither ok.
  - ► Stata default is not the same as R/Python, but is what most people use.
  - in my R code, use the Stata (HC1) version
  - ► You can ignore and use R default (HC2, i think).

# Case Study: Gender gap (in earnings)

- ► Earning determined by many aspects
- ► The idea of gender gap

- ► Current Population Survey (CPS) of the U.S.
- ► Large sample of households
- Monthly interviews

- ▶ Rotating panel structure: interviewed in 4 consecutive months, then not interviewed for 8 months, then interviewed again in 4 consecutive months
- ► Weekly earnings asked in the "outgoing rotation group"
  - ▶ In the last month of each 4-month period
- «morg: "Merged outgoing rotation group"
  - http://www.nber.org/data/morg.html
- Sample restrictions used:
  - ► Sample includes individuals of age 16-65
  - ► Employed (has earnings); self-employed excluded

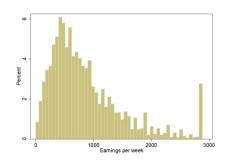
## Case Study: Gender gap (in earnings - data)

- ▶ Download data for 2012 (316,408 observations)
- Implement sample restrictions
  - Usual working hours non-missing and more than zero
    - (employed all that worked more than zero hour)
  - Weekly earnings non-missing and more than zero
    - (all that worked for pay)
  - ► Age at least 16 at most 64
  - Not self-employed
- ► 149,316 observations in total

#### ► Weekly earnings in CPS

► Before tax

- ► However reported (hourly, monthly, yearly etc.) converted to weekly earnings
  - Using information on hours per week, weeks per month, year, etc.
- ► Top-coded very high earnings
  - ► at \$2,884.6 (top code adjusted for inflation)
  - ▶ 2.5% of earnings in 2012
- ➤ Would be great to measure other benefits, too (yearly bonuses, non-wage benefits). But we don't measure those.

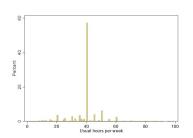


Gender	mean	p25	p50	p75	p90	p95
Male	\$ 988	481	800	1303	1962	2558
Female	\$ 735	360	600	961	1442	1854
% gap	-26%	-25%	-25%	-26%	-26%	-28%

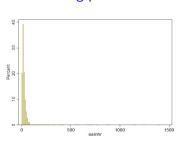
# Case Study: Gender gap (in earnings - all)

- Need to control for hours
  - ► Women may work different hours than men
- ► Measure usual weekly working hours
- ► A lot of measurement error is likely (earnings and hours)
- Divide weekly earnings by usual weekly hours

#### **Usual Weekly Hours**



#### Earning per hour



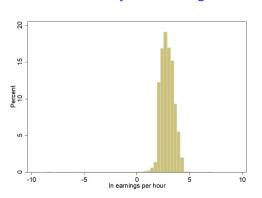
# Case Study: Gender gap (in earnings - all)

► Taking log

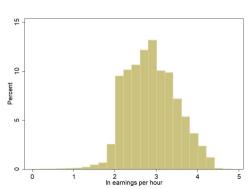
**Generalizing Results** 

► and keeping all observations

#### Usual Weekly Hours in logs



### Earning per hour in logs



Gender	mean	p25	p50	p75	p90	p95
Male	\$ 24	13	19	30	45	55
Female	\$ 20	11	16	24	36	45
% gap	-17%	-16%	-18%	-20%	-20%	-18%

▶ 17% difference on average in per hour earnings between men and women

- ► One key reason for gap could be women being sectors / occupations that pay less. Focus on a single one.
- ightharpoonup Computer science occupations, N=4740
- ▶  $ln(w)^E = \alpha + \beta \times G_{female}$
- ▶ We regressed log earnings per hour on *G* binary variable that is one if the individual is female and zero if male.
- ► This is a log-level regression.
  - ▶ The slope shows average differences in relative wages by gender in the dataset
- ▶ The regression estimate is  $\hat{\beta} = -0.1475$ 
  - ▶ female computer science field employee earns 14.7 percent less, on average, than male with the same occupation in this dataset.

Thinking external validity

### Case Study: Gender gap (in earnings - comp science occup.)

- Our data is a random sample of all market analysts working in the U.S. in 2014.
  - ► The CPS is a high-quality sample with careful random sampling and high response rates.
- ▶ Use the standard tools of statistical inference to estimate the standard error, and then, the confidence interval
  - ightharpoonup The estimated slope coefficient is -0.1475.
  - ► SE: .0177: 95% CI: [-.182 -.112]
    - ► Simple vs robust SE Here no practical difference.

▶ In 2014 in the U.S.

- ▶ the population represented by the data
- ▶ we can be 95% confident that the average difference between hourly earnings of female CS employee versus a male one was -18.2% to -11.3%.
- ► This confidence interval does **not** include zero.
- ► Thus we can rule out with a 95% confidence that their average earnings are the same.
  - ▶ We can rule this out at 99% confidence as well

## Case Study: Gender gap (in earnings - mkt analyst occup.)

- ightharpoonup Market research analysts and marketing specialists, N=281
- ► Female: 61%
- ► Average hourly wage (earnings per hour) \$29 (sd:14.7)
  - ► Average log wage: 3.2

- ► The regression estimate is -0.113:
  - ▶ female market research analyst employee earns 11 percent less, on average, than men with the same occupation in this dataset.
  - ► SE: .061; 95% CI: [-.23 +0.01]
- ▶ we can be 95% confident that the average difference between hourly earnings of female CS employee versus a male one was -23% to +1% in the total US population
- ► This confidence interval does include zero.
- ► Thus, we can not rule out with a 95% confidence that their average earnings are the same. (p = 0.068)
- ▶ More likely, though, female market analysts earn less.
  - we can rule out with a 90% confidence that their average earnings are the same

# Testing if Beta (true) is Zero

Generalizing Results

Testing hypotheses = decide if a statement about a general pattern is true.

p-values

•000000

► Often: Dependent variable and the explanatory variable are related at all? The null  $H_0$ :  $\beta_{true} = 0$  and the alternative  $H_{\Delta}: \beta_{true} \neq 0$ , the t-statistic is:

$$t = \frac{\hat{\beta} - 0}{SE(\hat{\beta})}$$

ightharpoonup Often t=2 is the critical value, which corresponds to 95% CI. ( $t = 2.6 \rightarrow 99\%$ )

- Choose a critical value
  - p-vale, the probability of a false positive in our dataset
  - ► Balancing act: false positive and negative
- ► Higher critical value
  - ► false positive less likely (less likely rejection of the null).
  - ► false negative more likely (high risk of not rejecting a null even though it's false)

### Language: significance of regression coefficients

- ► A coefficient is said to be "significant"
  - ▶ If its confidence interval does not contain zero
  - So true value unlikely to be zero
- ► Level of significance refers to what % confidence interval
  - Language uses the complement of the CI
- ► Most common: 5%, 1%
  - ► Significant at 5%
    - ightharpoonup Zero is not in 95% CI, Often denoted p < 0.05
  - ► Significant at 1%
    - ▶ Zero is not in 99% CI, (p < 0.01)
- Background: test theory

p-values 0000000

### Ohh, that p=5% cutoff

- ▶ When testing, you start with a critical value first
- ▶ Often the standard to publish a result is to have a p value below 5%.
  - ► Arbitrary, but... [major discussion]
  - ► Some fun: here (+R code)
- ▶ If you find a result that cannot be told apart from 0 at 1% (max 5%), you should say that explicitly.



## Dealing with 5-10%

- Sometimes regression result will not be significant at 5% but will be at 10%.
- What not to do?
- ▶ Well avoid:
  - ► a barely detectable statistically significant difference (p=0.073)
  - $\triangleright$  a margin at the edge of significance (p=0.0608)
  - ▶ not significant in the normally accepted statistical sense (p=0.064)
  - ► slight tendency toward significance (p=0.086)
  - $\triangleright$  slightly missed the conventional level of significance (p=0.061)
- More here

- ▶ Sometimes regression result will not be significant at 1% (5%) but will be at 10%.
- ► What to take? It depends. (our view...)
- ▶ Sometimes you work on a proposal. **Proof of concept.** 
  - ► To be lenient is okay.
  - ► Say the point estimate and note the 95% confidence interval.
- ► Sometimes looking for a proof. Beyond reasonable doubt.
  - ► Gender equality to be defended for a judge.
  - ► Here you wanna be below 1%
  - ▶ If not, say the p-value and note that at 1% you cannot reject the null of no difference.
- ▶ Publish the p-value. Be honest...

#### Our two samples. What is the source of difference?

- Computer and Mathematical Occupations
  - ► 4740 employees, Female: 27.5%
  - ► The regression estimate of slope: -0.1475 ; 95% CI: [-.1823 -.1128]
- ► Market research analysts and marketing specialists
  - ▶ 281 employees, Female: 61%
- ► The regression estimate of slope is -0.113; 95% CI: [-.23 +0.01]
- Why the difference?

Thinking external validity

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- ▶ Why the difference?
  - ► True difference: gender gap is higher in CS.
  - $\triangleright$  Statistical error: sample size issue  $\longrightarrow$  in small samples we may find more variety of estimates. (Why? Remember the SE formula.)
- ► Which explanation is true?

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  - ▶ Statistical error: sample size issue → in small samples we may find more variety of estimates. (Why? Remember the SE formula.)
- ▶ Which explanation is true?
  - ► We do not know!
  - ▶ Need to collect more data in CS industry.

- Finding patterns by chance may go away with more observations
  - ► Individual observations may be less influential
  - Effects of idiosyncratic events may average out
    - ► E.g.: more dates
  - Specificities to a single dataset may be less important if more sources
    - ► E.g.: more hotels
- ► More observations help only if
  - ► Errors and idiosyncrasies affect some observations but not all
  - ► Additional observations are from appropriate source
    - ► If worried about specificities of Vienna
    - more observations from Vienna would not help

### Prediction uncertainty

- ► Goal = predicting the value of y for observations outside the dataset, for which only the value of x is known.
- ► Linear regression need coefficient estimates in the general pattern that is relevant for the observations we want to predict y for. In other words, true in the population.
- ▶ The estimated statistic here is a predicted value for a particular observation. For an observation j with known value  $x_i$  this is

$$\hat{y}_j = \hat{\alpha} + \hat{\beta} x_j$$

- Two kinds of intervals
  - Confidence interval for the predicted value
  - Prediction interval

# Confidence interval of the regression line

- ► Confidence interval (CI) of the predicted value = the CI of the regression line.
- ▶ The predicted value  $\hat{y}_i$  is based on  $\hat{\alpha}$  and  $\hat{\beta}$ .
  - ▶ The CI of the predicted value combines the CI for  $\hat{\alpha}$  and the CI for  $\hat{\beta}$ .
- $\blacktriangleright$  What value to expect if we know the value of  $x_i$  and we have estimates of coefficients  $\hat{\alpha}$  and  $\hat{\beta}$  from the data.
- ► The 95% CI of the predicted value 95%  $CI(\hat{y}_i)$  is
  - ▶ the value estimated from the sample
  - plus and minus its standard error.

# Case Study: Gender gap (in earnings)

- ► Now look at earnings and age
- ► Only one industry: market research, N=281
- ► First look at patterns
- Then confidence interval

## Case Study: Gender gap (in earnings) Regression table

- ► Log earnings and age
- Computer science occupation onlv.
- Robust standard errors in parentheses \*\*\* p<0.01, \*\* p < 0.05, \* p < 0.1.
- ► Source: cps-earnings dataset. 2014 CPS Morg.

VARIABLES	Inw
female	-0.11
Constant	(0.062) 3.31**
Constant	(0.049)
Observations	281
R-squared	0.012

# Case Study: Gender gap (in earnings)

- ► Log earnings and age
  - ▶ linear
- ► Market research analysts
- Narrow as SE is small.
- ► Hourglass shape
  - ► Smaller close mean x, mean y

Ch09\_figures/Ch09\_unused\_figures/F9\_ea

# Standard error of predicted average

► Predicted average y has a standard error

$$95\%CI(\hat{y}_j) = \hat{y} \pm 2SE(\hat{y}_j)$$

$$SE(\hat{y}_j) = Std[e]\sqrt{\frac{1}{n} + \frac{(x_j - \bar{x})^2}{nVar[x]}}$$

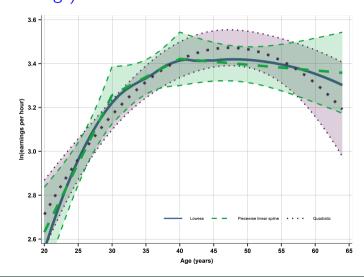
- ► Based on formula for regression coefficients
- ► It's small
  - if coefficient SE are small
  - $\triangleright$  Particular  $x_i$  coefficient is close to the mean of x
- ightharpoonup 1/n emphasizing the role of sample size
- ▶ Use robust SE formula in practice, but a simple formula is instructive

# Confidence interval of the regression line - use

- ► Can be used for any model
  - ► Spline, polynomial
  - ► The way it is computed is different for different kinds of regressions,
  - always true that the CI is narrower
    - ▶ the smaller Std[e],
    - ightharpoonup the larger n and
    - ▶ the larger Std[x]
- ▶ In general, the CI for the predicted value is an interval that tells where to expect average *y* given the value of *x* in the population, or general pattern, represented by the data.

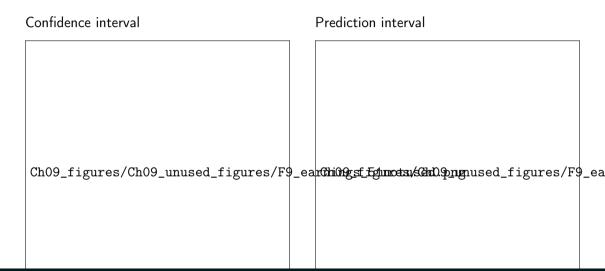
- ► Log earnings and age
  - Lowess

- ► Piecewise linear spline
- quadratic function
- ► Market research analysts
- ▶ 95% CI dashed lines
- ► What do you see?



#### ► Prediction interval answers:

- $\blacktriangleright$  Where to expect the particular  $y_j$  value if we know the corresponding  $x_j$  value and the estimates of the regression coefficients from the data.
- Difference between CI and PI.
  - ▶ The CI of the predicted value is about  $\hat{y}_j$ : where to expect the average value of the dependent variable if we know  $x_j$ .
  - ▶ The PI (prediction interval) is about  $y_j$  itself not its average value: where to expect the actual value of  $y_j$  if we know  $x_j$ .
- ▶ So PI starts with CI. But adds additional uncertainty that actual  $y_j$  will be around its conditional mean.
- ► What shall we expect in graphs?



# A bit more on prediction interval

► The formula for the 95% prediction interval is

95%
$$PI(\hat{y}_j) = \hat{y} \pm 2SPE(\hat{y}_j)$$
 
$$SPE(\hat{y}_j) = Std[e]\sqrt{1 + \frac{1}{n} + \frac{(x_j - \bar{x})^2}{nVar[x]}}$$

- ► SPE Standard Prediction Error (SE of prediction)
  - ► PI: think about it as if we added Std[e] to the CI formula.

- ► It summarizes the additional uncertainty here: the actual y<sub>j</sub> value is expected to be spread around its average value.
  - ► The magnitude of this spread is best estimated by the standard deviation of the residual.
- ► In very large samples the standard error for average *y* is very small.
  - ► In contrast, no matter how large the sample we can always expect actual y values to be spread around their average values.
  - ► In the formula, all elements get very small if n gets large, except for this new element.

# Remember: Multiple testing

- ► You are interested to find patterns
- ► There are hundred options
  - Many examples in medicine
- ▶ By chance you may find a significant relationship at 1%
- Hence: be very conservative
  - ► Some theory suggests using a very small p-value
  - ► Bonferroni correction too conservative

- ► Statistical inference helps us generalize to the population or general pattern
- ▶ Is this true beyond (other dates, countries, people, firms)?

Thinking external validity

# External validity: reminder

- Statistical inference helps us generalize to the population or general pattern
- Is this true beyond (other dates, countries, people, firms)?
- As external validity is about generalizing beyond what our data represents, we can't assess it using our data.
  - We'll never really know. Only think, investigate, make assumption, and hope

# Data analysis to help assess external validity

- $\blacktriangleright$  But analyzing other data may help. Focus on  $\beta$ , the slope coefficient on x.
- ► The three common dimensions of generalization are time, space, and other groups.
- ► To learn about external validity, we always need additional data, on say, other countries or time periods.
  - ▶ We can then repeat regression and see if slope is similar.

- ► Here we ask a different question: whether we can infer something about the price—distance pattern for situations outside the data:
- ▶ Is the slope coefficient close to what we have in Vienna, November, weekday
  - Other dates
  - Other cities
  - Apartments
- Compare them to our benchmark
- ► Learn about uncertainty when using model for beyond population

- ► Such a speculation may be relevant:
- Expand development services we offer for relatively low priced hotels.
- Find a good deal in the future without estimating a new regression but taking the results of this regression and computing residuals accordingly.

The benchmark model is a spline with a knot at 2 miles.

$$ln(y)^{E} = \alpha_{1} + \beta_{1}x[\text{if } x < 2m] + (\alpha_{m} + \beta_{m}x)[\text{if } x \ge 2m]$$

$$\tag{1}$$

The benchmark November weekday Vienna model is

- ▶ Model has three output variables:  $\alpha = 5.02$ ,  $\beta_1 = -0.31$ ,  $\beta_2 = 0.02$
- ▶ Hotel prices are on average 151.41 euro (exp 5.02) at no distance from center
- hotels in the data that are within 2 miles from the city center, prices are 0.31 log units or 36% (exp(0.31) 1) cheaper, on average, for hotels that are 1 mile farther away from the city center.
- ▶ hotels in the data that are beyond 2 miles from the city center, prices are 2% higher, on average, for hotels that are 1 mile farther away from the city center.
- ▶ at 4 miles, we would have Inprice = 5.02 0.31 \* 2 + 0.02 \* 2 = 5.60

	(1)	(2)	(3)	(4)
VARIABLES	2017-NOV-weekday	2017-NOV-weekend	2017-DEC-holiday	2018-JUNE-weekend
l'ar o o	0.21**	0.44**	0.26**	0.21**
dist_0_2	-0.31**	-0.44**	-0.36**	-0.31**
	(0.038)	(0.052)	(0.041)	(0.037)
dist_2_7	0.02	-0.00	0.07	0.04
	(0.033)	(0.036)	(0.050)	(0.039)
Constant	5.02**	5.51**	5.13**	5.16**
	(0.042)	(0.067)	(0.048)	(0.050)
Observations	207	125	189	181
R-squared	0.314	0.430	0.382	0.306

Note: Robust standard errors in parentheses \*\*\* p < 0.01, \*\* p < 0.05, \* p < 0.1Source: hotels-europe data. Vienna, reservation price for November and December 2017, June in 2018

# B1 Comapring dates

- November weekday and the June weekend:  $\beta = 0.31$ 
  - ▶ Among hotels in the data that are within 2 miles from the city center, prices are 0.31 log units or 36% (exp(0.31) - 1) cheaper, on average, for hotels that are 1 mile farther away from the city center.
- ► Estimate is similar for December (-0.36 log units)
- ▶ It looks different for the November weekend: they are 0.44 log units or 55% (exp(0.44) - 1) cheaper during the November weekend.

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- ► Estimate is similar for December (-0.36 log units)
- ▶ It looks different for the November weekend: they are 0.44 log units or 55% (exp(0.44) - 1) cheaper during the November weekend.
- ► The corresponding 95% confidence intervals overlap somewhat: they are [-0.39,-0.23] and [-0.54,-0.34].
- ► Thus we cannot say for sure that the price—distance patterns are different during the weekday and weekend in November.

Thinking external validity

VADIADIEC	(1)	(2)	(3)	(4)
VARIABLES	2017-NOV-weekday	2017-NOV-weekend	2017-DEC-holiday	2018-JUNE-weekend
dist 0 2	-0.28**	-0.44**	-0.40**	-0.28**
	(0.058)	(0.055)	(0.045)	(0.053)
dist 2 7	-0.03	-0.02	-0.01	-0.03
	(0.049)	(0.041)	(0.031)	(0.039)
Constant	5.02** <sup>´</sup>	5.52*∗ <sup>°</sup>	5.19*∗́	5.12**
	(0.068)	(0.069)	(0.067)	(0.078)
Observations	98	98	98	98
R-squared	0.291	0.434	0.609	0.332

Note: Robust standard errors in parentheses \*\*\* p<0.01, \*\* p<0.05, \* p<0.1Source: hotels-europe data. Vienna, reservation price for November and December 2017, June in 2018. Same hotels only.

	(1)	(2)	(3)
VARIABLES	Vienna	Amsterdam	Barcelona
dist_0_2	-0.31**	-0.27**	-0.06
	(0.038)	(0.040)	(0.034)
dist 2 7	0.02	0.03	-0.05
	(0.033)	(0.037)	(0.058)
Constant	5.02**	5.24**	4.67**
	(0.042)	(0.041)	(0.041)
Observations	207	195	249
R-squared	0.314	0.236	0.023
ix-squareu	0.514	0.230	0.023

Note: Robust standard errors in parentheses \*\*\* p<0.01, \*\* p<0.05, \* p<0.1Source: hotels data. November 2017, weekday

# B1 Comparing accommodation types

	(1)	(2)
VARIABLES	Hotels	<b>Apartments</b>
dist_0_2	-0.31**	-0.26**
	(0.035)	(0.069)
dist 2 7	0.02	0.12
	(0.032)	(0.061)
Constant	5.02**	S.15**
	(0.044)	(0.091)
Observations	207	92
R-squared	0.314	0.134

Note: Robust standard errors in parentheses \*\*\* p<0.01, \*\* p<0.05, \* p<0.1 Source: hotels data. Vienna, November 2017, weekday

- ► Fairly stable overtime but uncertainty is larger
- ► Variation across cities, may not transfer to other cities
- Apartments similar to hotels
- Evidence of some external validity in Vienna
- External validity in other cities may vary, we do not know
- ► External validity if model applied beyond data, there is additional uncertainty.