W

CSS 422 Hardware and Computer
Organization

Project Overview

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The slides are re-produced by the courtesy of Dr. Arnie Berger and Dr. Wooyoung Kim



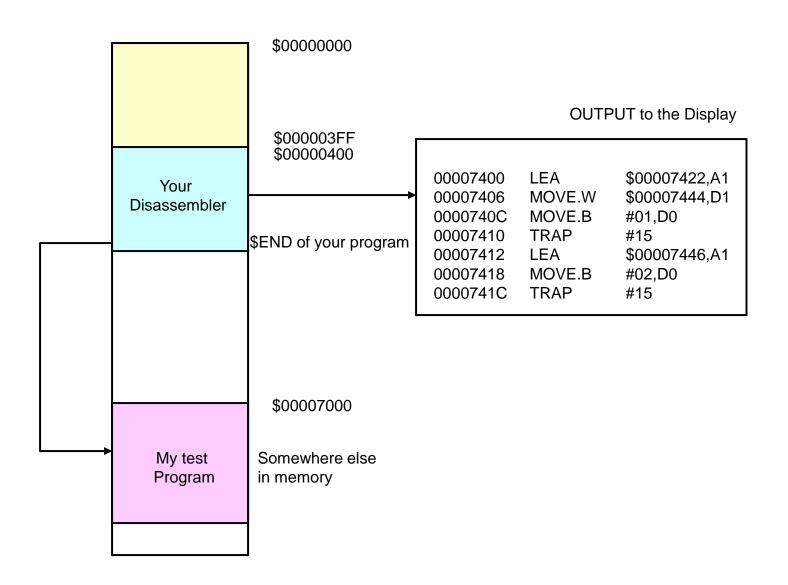
Project Description

- See the canvas for the project description
 - https://canvas.uw.edu/courses/1408528/pages/project-description
- Progress reports
- Confidential evaluation
- Specification (how to program, etc.)
- Deliverable (what to submit, when, how)
- Simulator issues and Easy68k bug report (reported by students from previous class)
- Grading standards
- Required op-code and EA
- Addendum (additional information, will be continuously updated)



- Disassembler (also called an *Inverse Assembler*):
 - Scans a section of memory, and
 - Attempts to convert the memory's contents to a listing of valid assembly language instructions, because of "1:1 mapping"
- Most disassemblers cannot recreate symbolic, or label information
- Disassemblers can be easily fooled by not starting on an instruction boundary
- How it works:
 - The disassembler program parses the op-code word of the instruction and then decides how many additional words of memory need to be read in order to complete the instruction
 - If necessary, reads additional instruction words
 - The disassembler program prints out the complete instruction in ASCII-readable format
 - Converts binary information to readable Hex







- Source file contains symbolic names for numerical values, comments, symbol names for memory locations (variables)
- Source file does not contain detailed memory location information

NUM1 EQU NUM2 EQU stack EQU temp EQU	\$AA \$55 \$7000 \$1000	*First number *Second Number *Stack pointer *Memory variable
ORG start NOP MOE.W MOVE.B MOVE.B MOVE.B MOVEA.W MOVE.B MOVE.B MOVE.B MOVE.B SUBA.W ASR.W MOVE.W BRA END	\$400 #STACK, SP #\$D7, D0 #NUM1, D1 #NUM2, D2 #temp, A0 D1, (A0) + D0, (A0) #\$0001, A0 (A0) (A0), D7 start \$400	*Starting address *Initialize the stack pointer *Load D0 with D7 *Load first number *Load the second number *Load temp address *Save it *Save next *Store address *Shift it *Get it back *Go back and do it again *End of code



- List file contains symbolic names for numerical values, comments, symbol names for memory locations (variables)
- List file contains detailed memory location information not found in source file, including line numbers, other cross-reference information, and object code

1	000000AA	NUM1:		EQU	\$AA	; *First number
2	00000055	NUM2:		EQU	\$55	; *Second Number
3	00007000	STACK:		EQU	\$7000	;*Stack pointer
4	00001000	TEMP:		EQU	\$1000	; *Memory variable
5						
6	00000400			ORG	\$400	;*Starting address
7	00000400	4E71	START:	NOP		
8	00000402	3E7C7000		MOVE.W	#STACK,SP	; * Initialize the stack pointer
9	00000406	103C00D7		MOVE.B	#\$D7,D0	;*Load D0 with D7
10	0000040A	123C00AA		MOVE.B	#NUM1,D1	;*Load first number
11	0000040E	143C0055		MOVE.B	#NUM2,D2	; *Load the second number
12	00000412	307C1000		MOVEA.W	#TEMP,A0	; *Load temp address
13	00000416	10C1		MOVE.B	D1, (A0) +	;*Save it
14	00000418	1080		MOVE.B	D0, (A0)	; *Save next
15	0000041A	90FC0001		SUBA.W	#\$0001 , A0	;*Store address
16	0000041E	E0D0		ASR.W	(AO)	;*Shift it
17	00000420	3E10		MOVE.W	(A0),D7	;*Get it back
18	00000422	60DC		BRA	START	;*go back and do it again
19	00000400			END	\$400	; *end of code



- What the same memory region would look like if displayed by an inverse assembly program
- Displays memory addresses and instructions at that address
- All symbolic information and comments are lost!

00000400	NOP	
00000402	MOVE.W	\$7000,SP
00000406	MOVE.B	#\$D7,D0
0000040A	MOVE.B	#\$AA,D1
0000040E	MOVE.B	#\$55,D2
00000412	MOVEA.W	\$1000,A0
00000416	MOVE.B	D1,(A0)+
00000418	MOVE.B	D0,(A0)
0000041A	SUBA.W	#\$0001,A0
0000041E	ASR.W	(A0)
00000420	MOVE.W	(A0),D7
00000422	BRA	\$00000400



Important! Testing Your Code!

Remember this page! You will check this page many times!

Assume that you have your disassembler program ready.

- 1. Write a testing source code (testing.X68 → testing.S68)
 - List all the required opcode and EA
 - Any non-required opcodes to see if your program can catch it as invalid data
- 2. Run your disassembler program from the source file
- 3. Your program will open in the simulator program
- 4. In the simulator, go to File → Open Data
- 5. Choose the "testing.S68" file as a testing file
- 6. Then, the assembled testing file will be loaded into your memory
- 7. See where the "data" is loaded
- 8. Go to $Run \rightarrow Log$ Start to have a log file
- 9. Run your program, and give the starting and ending address when prompt (\$7FC0 and \$814F, for example)
- 10. Should show one screen of data at a time, hitting the ENTER key should display the next screen



Group Dynamics and Logistics

- 2 or 3 students per team (up to 4 in Autumn 2020)
- Get an early jump on this project. Don't wait! You still have two exams, five assignments, and 14 exercises to prepare for!
- Plan, plan, plan! Do not write code until you know what you are doing!
- Back-ups and version control! You are required to use Github or Bitbucket!
- Integration!
- Develop a test program early!
- Test thoroughly, do incremental development!
- Develop a schedule and follow it!
- Meet regularly to sync-up your code and do a status check face-to-face. Don't depend exclusively on emails!



Why Projects Fail

- Insufficient testing
 - Fail to find subtle bugs
 - Side effects due to word addressing
 - Incomplete test program
- Having to write too much code due to poor up-front planning
- Team becomes dysfunctional
 - Must be self-directed, no manager to beat you into submission
 - Poor division of responsibilities among team members
- Underestimating the needed effort and time
 - Waiting too long to start
- Poor project management!!!
 - No back-up or version control
 - Late code integration
- Time management!!!
- Caught cheating



Some Representative Milestones

- 1. Team is organized
- 2. Team meets to discuss and set expectations and team values
- 3. Team decides who does what
- 4. Development schedule is created
- 5. Test program is built
- Team meets and decides on API's
- I/O skeleton is complete, will display all memory as data
- NOP is decoded
- Other op-codes and effective address modes are added
- 10. Team meets regularly to check status, integrate SW

- 11. Begin abuse testing, start write-up
- 12. Complete personal statements
- 13. Complete all deliverables, pack everything up, cross your fingers and study for the final!



- Disclaimer: This is only one way out of many possible ways to organize your teams
- Team Roles based on Functions/Libraries/Subroutines
 - I/O Person: Handles all inputs from the user and displays to the screen – I/O Library
 - Op-Code Person: Handles decoding the OP-Codes and passing EA information to EA person OPCode Library
 - EA Person: Decodes Effective Addresses EA Library



- Disclaimer: This is only one way out of many possible ways to organize your teams
- Team Roles based on workload
 - Each member takes care of a certain amount of OpCode work
 - Each member takes care of a certain amount of EA work
 - Work together on I/O work critical for testing and debugging



- Disclaimer: This is only one way out of many possible ways to organize your teams
- All team members work together on basic, common routines
- Team members divide the rest of work to balance workload



- Disclaimer: This is only one way out of many possible ways to organize your teams
- Team Roles based on subroutines/functions
 - All team members sit together to define the needed functions and the APIs
 - All team members sit together to define how to parse in and out data between functions
 - Allocate different functions to different members to balance the workload



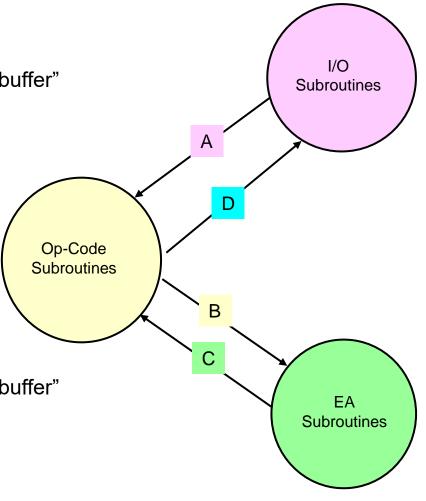
General Program Flow

- I/O subroutines prompt user (me) for a starting and ending address in memory
- 2. User enters starting and ending addresses for region of memory to be disassembled
- 3. I/O subroutines check for errors and if address are correct, prepare the display buffer and send address in memory to Op-Code routines
- 4. Op-Code subroutines can either decode word to legitimate instruction or cannot.
 - 1. If word in memory cannot be decoded to legitimate instruction, I/O routines writes to screen: XXXXXXXX DATA YYYY, where XXXXXXXX is the memory address of the word and YYYY is the hex value of the word
 - 2. If it can be decoded, then it is prepared for display and the EA information is passed to the EA routines
- 5. EA subroutines decode EA field(s) and
 - 1. If EA cannot be decoded, signals this back, or
 - 2. Prepares operands for display
- 6. Once the instruction is displayed, process repeats itself



Parameter Passing

- A Parameters
 - Pointer to memory to decode
 - Pointer to next available space in "Good buffer"
 - · Good/bad flag
- B Parameters
 - Memory pointer to next word after the op-code word
 - 6 bits from EA field of op-code word
 - Pointer to next available space in "Good buffer"
 - Good/bad flag
- C Parameters
 - Memory pointer to next word after the EA word
 - Pointer to next available space in "Good buffer"
 - Good/bad flag
- D Parameters
 - Memory pointer to next op-code word
 - Good/bad flag





Required Op-code and EA

- Not all op-codes/EA are required to disassemble
- See the list: https://canvas.uw.edu/courses/1408528/pages/required-opcodes

Autumn 2020 requirement

Instructions:

NOP

MOVE, MOVEM

ADD

SUB

MULS, DIVU

LEA

AND, NOT

LSL, LSR, ASL, ASR

Bcc (BLT, BGE, BEQ)

JSR, RTS

BRA

Effective Addressing Modes:

Data Register Direct

Address Register Direct

Address Register Indirect

Immediate Addressing

Address Register Indirect with Post-incrementing

Address Register Indirect with Pre-decrementing

Absolute Long Address

Absolute Word Address