

Number of indicator	Name of indicator	Name of files / text
5-1	Adequate preparation of faculty members to implement educational activities	<ul style="list-style-type: none"> - Names and numbers of teaching staff (f) - Is the number of faculty members adequate to cover the burden of teaching schedules and academic advising?(yes or no) (t)
5-2	Adequate preparation of supporting staff to implement educational activities	<ul style="list-style-type: none"> - Names and numbers of supporting staff (f) - Is the number of faculty members adequate to cover the burden of teaching schedules (yes or no) (t)
5-3	How the competencies of faculty members fit into the courses they teach	<ul style="list-style-type: none"> - Scientific specializations of faculty members and supporting staff and their suitability to the courses they teach (f) - All faculty scientific schools and the extent of their diversity (f)
5-4	Criteria for selection of faculty members and associate body	<ul style="list-style-type: none"> - standards of selection of faculty members and examples of their application (f) - Date of accreditation (t) - means of publication (t) - Procedures for attracting and maintaining competencies (f) - Procedures for dealing with deficits, surpluses and examples of their activation (F) - Statistical changes in the number of faculty members in the last five years(f)
5-5	The extent of faculty members' participation in professional development activities	<ul style="list-style-type: none"> - The number of types of training courses faculty members obtained in the last 5 years (f) - Percentage of trainees over the total number (t)
5-6	Participation of faculty members in research activities	<ul style="list-style-type: none"> - An inventory of all research activities of faculty members in the last 5 years (f) - Statistics on the development of the number of local and international research publications for faculty members in the last 5 years (f) -