# ENCM 369 Winter 2020 Lab 2 for the Week of January 27

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Lab instructions and other documents for ENCM 369 can be found at people.ucalgary.ca/~norman/encm369winter2020/

# Administrative details

# Each student must hand in their own assignment

Later in the course, you will be allowed to work in pairs on some assignments.

#### **Due Dates**

The Due Date for this assignment is 3:30pm Friday, January 31.

The Late Due Date is 3:30pm Monday, February 3.

The penalty for handing in an assignment after the Due Date but before the Late Due Date is 3 marks. In other words, X/Y becomes (X-3)/Y if the assignment is late. There will be no credit for assignments turned in after the Late Due Date; they will be returned unmarked.

# Marking scheme

A	4 marks
$\mathbf{C}$	4 marks
D	10 marks
total	18 marks

# How to package and hand in your assignments

Please follow the instructions given in Lab 1.

# Exercise A: Finding machine code for instructions

# Read This First

Before the introduction of assemblers, programmers had to use programming manuals to determine bit patterns for instructions. That's essentially what you will do in this exercise. The main benefits are (a) some insight into the relationship between assembly language and machine code and (b) practice looking up instruction descriptions in the textbook.

Example problem:

Find machine code for the instruction add \$s0, \$t0, \$t2

#### Solution:

The machine code format for "R-type" instructions like add is described in Section 6.3.1 of the course textbook, starting on page 305. The first six bits are 000000, and the last 11 bits are 00000\_100000, following an example in Figure 6.6. Table 6.1 (page 300) says \$50 is register 16 (10000), \$t0 is register 8 (01000) and \$t2 is register 10 (01010). So the bit pattern for the overall instruction is

000000\_01000\_01010\_10000\_00000\_100000

### What to Do

Use information in Sections 6.3.1 and 6.3.2—and possibly also Appendix B—of the textbook to find machine code for the following instructions:

```
sub     $$1, $$1, $$t5
sw     $$$4, ($$t8)
lw     $$t6, 72($$s3)
addi     $$$57, $$$6, -16  # Hint: Involves 16-bit two's-complement.
```

Write brief explanations of how you found the bit patterns for each instruction. (Your explanations do not have to be as detailed as the one I gave in the example.)

#### What to Hand In

A list of bit patterns for each of the above instructions, along with brief explanations of how you found the bit patterns.

### MARS

In ENCM 369 we'll use a program called MARS (MIPS Assembler and Runtime Simulator) to learn about assembly language programming and relationships between C code and machine instructions. Here is the Web link to the home page for MARS:

https://courses.missouristate.edu/KenVollmar/MARS/

MARS should be installed on the Windows 10 machines in ICT 320. To start it up, double-click on the MARS icon located among the icons on the left edge of the Windows desktop:



If you find MARS missing from a Windows 10 machine, you can download the file Mars4\_5.jar from the MARS home page, then launch MARS

If you would like to install MARS on your own computer, use a "download" link on the MARS home page. MARS is easy to set up on any reasonably recent Windows, Mac, or Linux platform. Most Linux distributions already have the necessary Java software installed. Installing a Java "SDK" (software development kit) on Mac OS X or Windows is quite straightforward. Here is a link to the download page for Java SDKs and related software:

#### https://www.oracle.com/technetwork/java/javase/downloads/index.html

Figure 1 on page 4 provides an overview of different parts of the MARS graphical user interface. Figure 2 on page 5 show more detail of the parts of MARS that display the state of a program running in MARS. Figure 3 on page 6 explains the use of some of the icons in the MARS "menus and icons" area.

MARS simulates running a program in a Unix-like environment. (Linux is an example of a Unix-like environment.) In that kind of environment a running program has access to at least three main regions of address space:

- A text segment, where the program instructions are located. In MARS, the text segment starts at address 0x0040\_0000. The PC is initialized to 0x0040\_0000 when a MARS program runs, so a program starts by fetching and executing the instruction located at address 0x0040\_0000.
- A data segment, containing global variables (as described in Lab 1 Exercise B), string constants, and other statically allocated data. In MARS, the text segment starts at address 0x1001\_0000.
- A stack segment. We won't use the stack until Lab 3.

User programs running on most modern operating systems generally do not have permission to read or write directly to or from terminal windows, access the file system or network hardware, or do other similar things that involve direct control of I/O devices in the computer. All a user program can do is access registers, and read or write the memory allocated to the program.

To get something done with an I/O device, a user program makes a *system call*, which suspends the user program, and requests that another program called the operating system *kernel* take over and provide some sort of service for the user program. So, for example, to print a message in a terminal window, a user program would have to make a system call. Once the kernel has taken care of the system call, it allows the user program to continue (unless the system call was a request for termination of the user program).

In MIPS, a user program makes a system call this way: the type of system call is specified in the \$v0 register; sometimes more information is specified in the \$a0 register; finally, a syscall instruction is run.

# Exercise B: A first MARS program

# Read This First

It seems to be an important tradition when learning a new programming language to start with a program that prints a message like . . .

hello, world

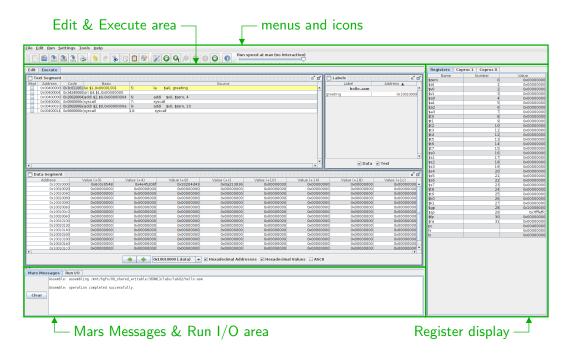
... so that is what you will do with MARS. Doing so will help you get acquainted with some of the basics of using MARS.

# What to Do

Create a folder named something like E:\encm369\lab02\exB to work in.

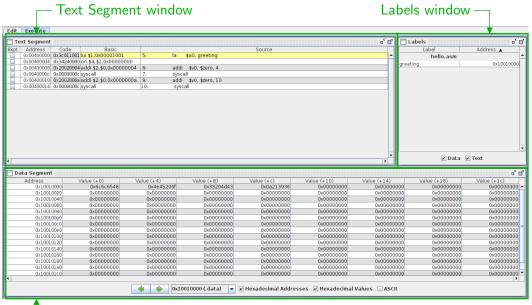
Start up MARS. If you are using a Windows 10 machine in ICT 320, do that with the desktop icon, as described a page or two previously. If you are using some other kind of computer, and you have downloaded MARS to that computer, it's up to you to figure out what to do, but most likely it involves double-clicking on the icon for the .jar file you downloaded from the MARS home page.

**Figure 1:** Overview of the MARS user interface—screenshot taken on a Linux machine, with some annotations added in green. Don't bother trying to read the tiny characters in the screenshot; just get an idea of what each of the major areas are used for.



Area	Remarks
menus and icons	Used to control the editor, assembler, and MIPS
	simulator.
Edit & Execute	The Edit tab is used to write and modify assembly
	language source code files. The Execute tab is
	used to view machine code, run programs, and
	inspect contents of data memory.
Mars Messages &	Mars Messages displays assembler error messages,
Run I/O	and also various messages about what state the
	simulator is in as you run a program. Run I/O is
	for input and output done with syscall instruc-
	tions.
Register display	The Registers tab displays contents of the GPRs,
	the PC, and Hi and Lo. (Hi and Lo are used for
	results of integer multiplication and division in-
	structions.) Early in the course, you won't have
	any use for the Coproc 1 and Coproc 0 tabs.

**Figure 2:** Detail of the Execute tab—another screenshot taken on a Linux machine, with more annotations added in green.



\_\_ Data Segment window

Window	Remarks
Text segment	Displays instructions of your program in machine
	code and assembly language format; allows you to
	set and clear <i>breakpoints</i> , which are very handy
	things. The yellow highlight indicates the next
	instruction to be fetched and executed.
Data segment	Shows the content of data memory, eight words
	per row. Can be used to inspect the .data section
	and also the stack. (We'll start using the stack in
	Lab 3.)
Labels	Lists all the labels in your program along with
	the corresponding addresses. Double-clicking on a
	label finds you the matching instruction or data
	item in the Text Segment or Data Segment. To
	see this window, pull down the Settings menu and
	check the appropriate box.

Figure 3: Important icons in the MARS user interface.

Buttons enabled when a program is *not* running . . .



Buttons enabled when a program is running . . .



Icon	Remarks
Assemble	Usually used in the Edit tab. Requests translation of assembly-
	language code into machine code, so the machine code can be
	run in the Execute tab.
Run	Starts a program that has just been assembled or—this is
	important—continues a program that has been paused by a
	breakpoint or by use of the Pause icon.
Single-Step	Runs the next instruction, then pauses execution.
Undo	Undoes most recently executed instruction, reversing changes
	to registers and memory. Very useful in a simulator, generally
	not available on real processors!
Reset	Reverts registers and memory to their initial states for the
	program in the Execute tab.
Help	Opens a window with help on using MARS and general help
	about MIPS assembly language.
Pause	Freezes a running program. Very useful if you think your pro-
	gram might have entered an infinite loop.
Stop	Terminates a running program.

**Figure 4:** Source code listing for Exercise B. Line 2 sets up a string constant allocated in the data segment. Lines 5 to 7 are instructions to print the string constant, and Lines 9 and 10 are instructions the program uses to terminate itself.

```
.data
greeting: .asciiz "Hello ENCM 369!\n"

.text
la $a0, greeting
addi $v0, $zero, 4
syscall

addi $v0, $zero, 10
syscall
```

In the Edit & Execute area, make sure the Edit tab is selected. Then use File—New to create a new file. MARS will give this a name something like mips1.asm. Before typing in any code, use File—Save as ... to save the file as hello.asm within the exB directory you just created. If you have done this correctly, hello.asm should appear as the name of the file you are editing.

Into the window for hello.asm, type in the text inside the box in Figure 4. Read what you have typed to make sure you have everything correct—this is computer programming, so every little punctuation character matters, as does using lowercase instead of uppercase, or vice versa. (Fortunately, though, MARS does not care much whether you use lots of space characters or a smaller number of tab characters to put "white space" in between pieces of source code on a single line.)

Use the Assemble icon (see Figure 3 if you don't remember what that is) to try to assemble your code. (Note: This will automatically save the file you are editing.)

If you have made any significant typing mistakes, there will be be error messages in the Mars Messages tab near the bottom of the screen. If that happens, fix the mistakes, then try to assemble again.

When Assemble succeeds, you will see the Execute tab. Before you run the program, here are some things you should look at:

- The machine instructions of your program are shown in hexadecimal in the Code column of the Text Segment window.
- The assembly language instructions you typed into the editor are shown in the Source column.
- Note that the la instruction is not a real MIPS instruction; instead, it's a pseudoinstruction that tells the assembler to generate two real instructions to do the work of putting the address corresponding to a label into a GPR. (For now don't worry about the details of lui and ori—those instructions will be covered in lectures early in February.)
- In the Settings menus, check Show Labels Window—you should now see a Labels window, which tells you that the address corresponding to the label greeting is 0x10010000.
- In the Data Segment window, check the box for ASCII display. You should now see the characters of "Hello ENCM 369!\n", apparently in a somewhat scrambled order, starting at address 0x10010000. (For now, don't worry about why the order of the characters appears to be scrambled.) Uncheck

the ASCII box to once again display the data segment contents as words in hexadecimal format.

• Look again at the Text Segment. The instruction at the very beginning of the Text Segment, at address 0x00400000, is highlighted in yellow. When you run the program, it will start with that instruction.

Run the program by clicking on the Run icon, then check the Run I/O tab to see what output was produced.

### What to Hand In

Nothing.

#### Remark

This exercise demonstrates how to get simple output from a program. However, to find out whether your code works in MARS, it turns out to be much easier to simply look at memory and registers than it is to have your program print its results. Until Lab 4, you won't have to write any more instructions to generate output.

#### How to download files for ENCM 369 labs

[This is copied and pasted in from the Lab 1 instructions, with a few minor edits, to serve as a convenient reminder.]

Most lab exercises in this course will require you to download one or more files containing C code, assembly language code, or data.

Links for downloading these files can be found on the same Web page where you find lab instructions. You have the option of clicking through links to get files one at a time or downloading all the files you need for one lab in a single .zip archive.

When you are told to make a copy of, for example, of the files in the directory

encm369w20lab02/exC,

you should look for them starting on the ENCM 369 Lab Information web page.

# Exercise C: Translating C code that has a main function

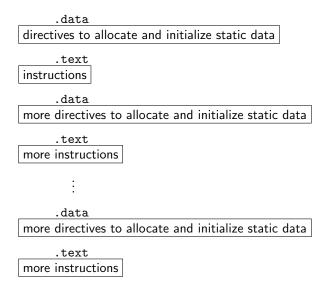
### Read This First: Start-up and clean-up code

When you program in C, typically you think of a function called main as the starting point for your program, and that when your program runs, the last thing it does is return from main.

However, in fact, when you build an executable file from C code, that executable will probably contain not only instructions for all of the C functions you wrote, but also some instructions that run before main starts and some more instructions that run after main is finished. These extra instructions sometimes go by the name of "start-up and clean-up code". The start-up code is located at the very beginning of the text segment for the program.

Starting with this exercise you will write programs by copying a file containing start-up and clean-up code, and also definitions for a main function and perhaps some other functions. To get a program to work, you will never need to modify the start-up and clean-up code. Instead you should edit main, perhaps some static data directives, and perhaps some other functions.

Figure 5: Outline of a typical assembly language file. Directives .data and .text can be used repeatedly to switch back and forth between specifying data for the data segment and specifying instructions for the text segment.



#### What to Do

#### Part 1

Make a directory to work in, and copy in all of the files from encm369w20lab02/exc. Start up MARS and open the file stub1.asm in the editor. Read the file. Do not worry about the details of the start-up and clean-up code. However, do pay attention to the use of .data and .text directives, as explained in Figure 5.

Assemble and run the program, and note that the clean-up code prints a message including the return value generated by main.

#### Part 2

Now have a look at the files add-ints.c and add-ints.asm. The assembly language file contains start-up and clean-up code copied from stub1.asm, and translations of the code in the C file. Note the use of the .word directive to allocate and initialize the variables foo, bar, and quux.

In MARS, open add-ints.asm in the editor and assemble it. In the Execute tab, make sure the Labels window is visible, using the Settings menu. In the Labels window, double-click on foo—that will show you that foo has an initial value of 0x15, and that its neighbour bar has an initial value of 0x2d.

In the Text Segment window, scroll down to address 0x00400060, where the first instruction of main is located. For that instruction, check the box in the Bkpt (breakpoint) column—that will cause the program to pause when it gets to that instruction.

Click the Run icon. Notice that the instruction at address 0x00400060 is highlighted, and also that the value of the PC (shown in the Registers tab) is 0x00400060.

Now click the Single-Step icon. Note the updates to the PC and to \$t0.

Click the Single-Step icon again and again; after each click note changes to the PC and t-registers. (If you think you have missed something, click on the Undo icon to back up.) Keep doing this until you have seen the value of quux—at address

0x10010034 in the data segment—get updated. Once you have seen that, click the Run icon to let the program run to completion.

#### Part 3

If you have skipped Parts 1 and 2, or Exercise B, because you have figured out that there are no marks for any of them, please go back and do them—they teach concepts and skills you will need to know.

Open the file array-sum.asm in the MARS editor and carefully read the last 30 lines or so (starting with the comment # Global variables).

Assemble and run the program. Here are some things to check: look for the array elements in the Data Segments window; make sure the values in the local variable registers \$s0-\$s2 are what you expect when the program is finished.

Modify the code in array-sum.asm so that in addition to putting the sum of the array elements in the local variable sum, it also updates the variable max with the maximum value from the array.

Get the logic right—don't just write something that puts a value of -4 into the \$s3 register! To create an if statement you will need a branch instruction—the only two kinds of branch instructions you are allowed to use are beq and bne; you will probably need to use an slt instruction as well. Document each instruction you add with a C-like comment.

#### What to Hand In

Hand in a printout of your completed array-sum.asm file.

# Exercise D: Practice with arrays, loops, and if statements

# What to Do

Copy the file encm369w20lab02/exD/exD.c. Follow the instructions in the C source file exD.c.

 $\mathit{Hint}\ \#1:\ \mathrm{Start}\ \mathrm{by\ making\ a\ copy\ of\ stubl.asm\ from\ Exercise\ C,\ and\ renaming\ it\ exD.asm.$ 

Hint #2: This is one good way to set up your two global arrays, each with eight ints:

```
.data
.globl alpha
alpha: .word 0xb1, 0xe1, 0x91, 0xc1, 0x81, 0xa1, 0xf1, 0xd1
.globl beta
beta: .word 0x0, 0x10, 0x20, 0x30, 0x40, 0x50, 0x60, 0x70
```

#### What to Hand In

Hand in a printout of your completed file exD.asm.