

# Youssef Mejri

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## About me

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I am a Computer Science student highly motivated to learn more about AI, ML, and Data. I have strong self-education habits, am disciplined, a good problem solver, and an effective manager.

## Work experience

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### Bmerce

Developed and improved user interfaces for web applications using JavaScript and React.js. Collaborated with the development team to design responsive and dynamic pages, implement reusable components, and optimize performance. Contributed to enhancing the overall user experience (UX) and ensuring code quality through version control and testing.

## Education & Training

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**Computer Science** | Higher Institute of Computer Science Mahdia | 15/09/2023 - Current | Tunis, Tunisia

Level in EQF 6

## Skills

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Canva, Figma | PYTHON (intermediate) | Data Collection, Data Cleaning, Data Analysis, Data Visualisations | Problem solving | React JS. | MongoDB | Python, AI and ML | Java(basic)

## Projects

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### Goutina - Mobile App UI/UX Design (Figma)

Designed a complete mobile app prototype for a food delivery service using Figma, including user flows, wireframes, and interactive UI components.

### NMS | Anti-Exploitation Social Network Design (Figma)

Designed a social media platform focused on exposing workplace exploitation, scams, and unfair treatment, allowing users to share stories, rate companies, and raise awareness. Created full user flows, interactive prototypes, and a modern UI with Figma.

## Certifications

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**Python Data Associate Certification** | DataCamp | 12/10/2025

## Volunteering

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**Microsoft ISIMa Club** | 01/10/2024 - Current

Actively contributed to the Organization Department of the Microsoft Club at ISI Mahdia. Helped plan and manage multiple events and workshops focused on Artificial Intelligence, Data Science, and Soft Skills development. Collaborated with various universities and student communities to promote innovation, learning, and professional growth among students.

**Language Skills** \_\_\_\_\_

Mother tongue(s): **Arabic**

	Understanding		Speaking		Writing
	Listening	Reading	Spoken production	Spoken interaction	
<b>English</b>	C1	C1	B2	B2	B2
<b>French</b>	A2	A2	A2	A2	A2

*Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user*