

Lesson Planner

GIS Outreach 2021

Sophie Kolston

Contents

1 Lesson Objectives	2
1.1 Introduction	2
1.2 Target Audience	2
1.3 Rote Lesson Objectives	2
2 Part 1: Introduction to a GISystem and Cartography	3
2.1 Preamble	3
2.2 Data Overview	3
2.3 Instructions	3
2.4 FAQ/Common Mistakes	8
3 Part 2: Vector Analysis	9
3.1 Preamble	9
3.2 Data Overview	9
3.3 Instructions	9
4 Part 3: Raster Analysis	17
4.1 Preamble	17
4.2 Data Overview	17
4.3 Instructions	18

1 Lesson Objectives

1.1 Introduction

This document serves as a lesson planner for myself and hopefully others. This lesson planner is free for anyone to use with no restrictions, including in a commercial capacity (this does NOT include the data provided). The purpose of the lessons is to introduce the unfamiliar to a GIS environment. We have chosen to use ArcMap (reluctantly, thanks to its ease of use for beginners), but the simple tools and concepts mean this could be delivered using a variety of geospatial applications.

1.2 Target Audience

Lessons have been written for a community outreach program aimed at getting more GIS education in high school. The idea is to teach high school teachers the basics of GIS so that they can teach it to their students at varying levels. How well this will work, we don't know. Ideally we at least want to bring the awareness of GIS into high schools as geography teachers were often trained before it became as ubiquitous as it is today. My concern is that most high school teachers focus on social geography where GIS papers were not a priority, so they will not deliver its importance to their students. Hopefully lessons like this can help.

With all that being said, these lessons cover the very basics that would be expanded on in a first-year GIS course, so would also be useful to complete by keen students. The teacher should be able to complete the tasks in the lessons once or twice to be equipped to deliver it as a formal class.

1.3 Rote Lesson Objectives

These lessons are hopefully crafted in such a way that attendees should leave with the following abilities:

1. Understand common GIS file types and ways analysts use to manage said files
2. The ability to produce digital maps, obeying standard mapping conventions
3. Use simple geoprocessing tools to analyze an area
4. Understand the basics of Vector and Raster data
5. Have the ability to deliver such a lesson to intermediate/high school students

2 Part 1: Introduction to a GISystem and Cartography

2.1 Preamble

In part 1, students will digitise the extent, and crater, of Mt Taranaki. They will manipulate some contextual data and then export their map with mapping conventions.

This lesson will cover the basic data types we deal with in GIS and how to present them. There will be an introduction to vector and raster data with some tools used in geospatial analysis. I would consider the main part of this lesson to be the understanding of how to get data on to ArcMap and how to display it. Folder connection, geodatabases and so on are needlessly confusing, so it is good to dedicate some time to it all.

2.2 Data Overview

The data for this section is as basic as it gets. If the students like, it would be great for them to obtain their own data to place in the map background - just something basic to cover the concept of data wrangling. For now, we will assume they only have what is provided. All data contained in the lesson are pre-converted to NZGD 2000 (EPSG:2193), and are cropped to the Taranaki Regional Council boundary.

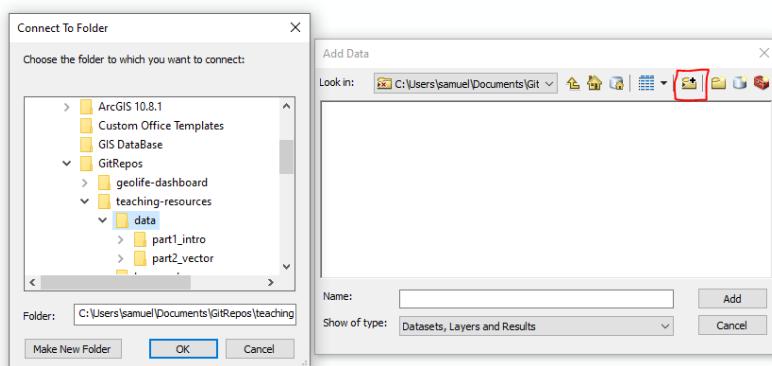
Table 1: Data used for Part 1

Name/Description	Size	Source	Learning Objective(s)	ID
ArcMap basemap	N/A	ESRI (within ArcMap)	Cartography (context)	10
NZ primary land parcels	5MB	LINZ	Vector symbology, cartography	11
NZ road section geometry	1MB	LINZ	Cartography (context)	12

2.3 Instructions

The first step that we will go through is creating a Folder GeoDatabase for the project. Launch ArcMap, then select File > Save. For this example, we can just save to the Desktop. To access the Desktop folder we will first need to create a folder connection to this directory. Folder connections are ways that ArcMap can create catalogues of available data. Go to File > Add Data > Add Data. Click ‘New Folder Connection’ (see Figure 1), then navigate to your data folder. Make sure that the data files are extracted from their zip archives. Select the land parcel and road section data, then select ‘Add’.

Figure 1: Creating a folder connection



The data should now be on the current data frame, and should look something like Figure 2. We can't really display much information here without showing some background information so that the viewer of the map knows where this is spatially. Select File > Add Data > Add Basemap, and select 'NZ Imagery'. We now have imagery of the environment, where it is obvious that we are looking at the Taranaki peninsula. The small checkbox next to each layer of data can enable or disable it.

Figure 2: Our raw data displayed

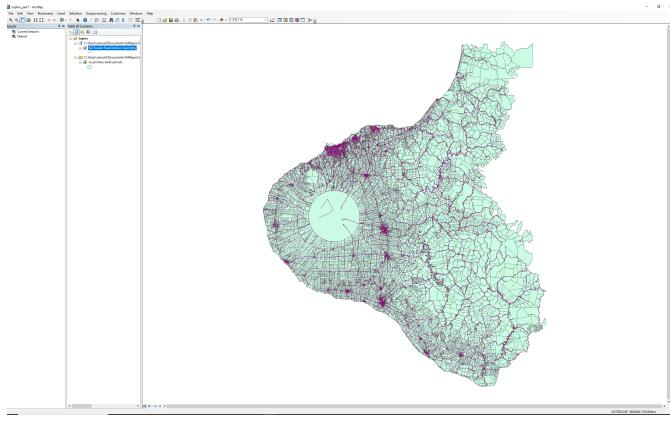
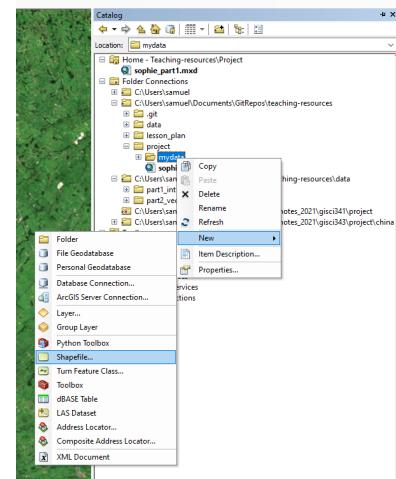


Figure 3: Creating a new shapefile



Imagine we have been instructed to digitise the basic geographical features of Mt. Taranaki. To do this, we will draw a polygon around the forested area, as well as a point for the centre point of the mountain. We will need to create a new shapefile to save this data into - select 'Catalog' to the right of the screen (see Figure 3), right click on the folder you would like to save it in > New > Shapefile. Set a relevant name, see Figure 4 for mine, then make the type 'Polygon'. Ignore spatial reference for now (as well as the error that will come up). The new file should appear on your list of layers. To add features, we can enable the editing toolbar by clicking Customize > Toolbars > Editor. On the new toolbar that has appeared, click Editor > Start Editing. Select the shapefile you just created (see Figure 5), then go back to the toolbar and select 'Create Features'. We can once again select the shapefile in the new window that has appeared (see Figure 6), and we are finally ready to draw the polygon! Each click with the mouse adds a new vertex to the polygon, and a double-click will end the editing. Draw around the forested area that surrounds Mt. Taranaki (see Figure 7), then on the Editor toolbar select Editor > Stop Editing.

Figure 4: Setting the name and type of our new shapefile

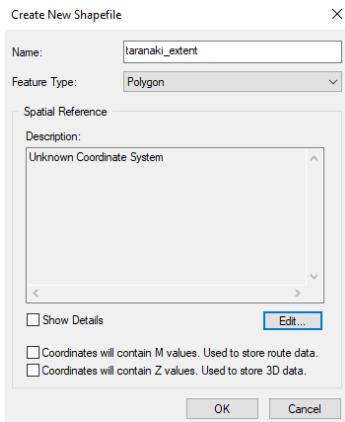


Figure 5: Selecting the file to edit

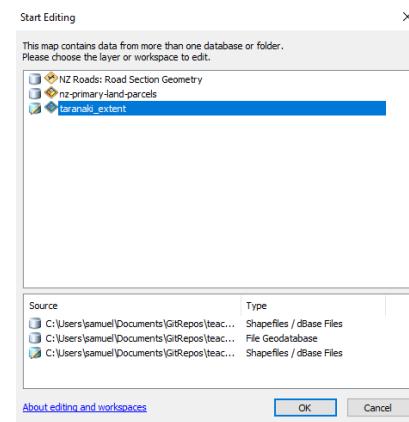
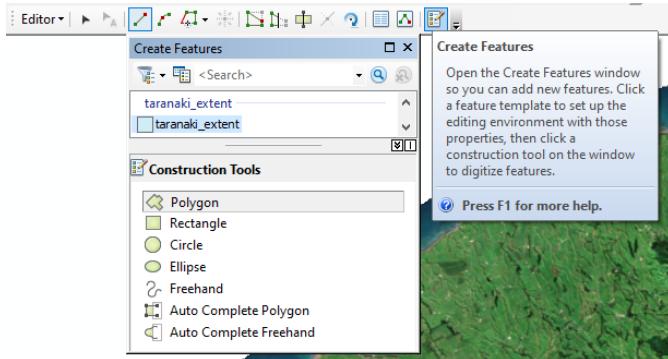


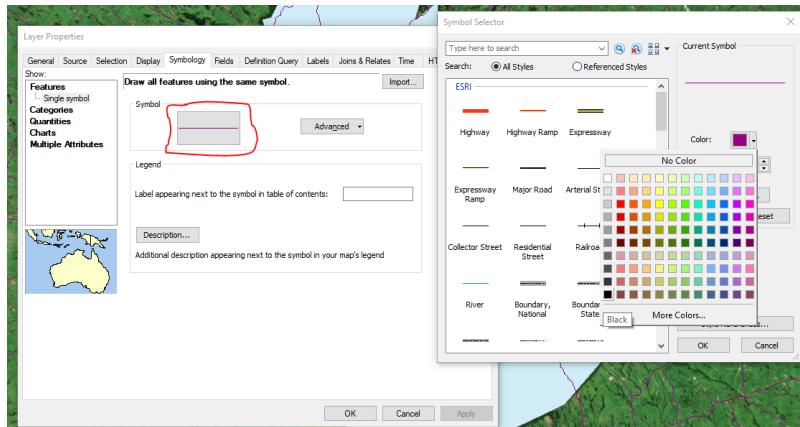
Figure 7: Drawing a polygon around Taranaki

Figure 6: Creating features under the editor toolbar



You should now have a freshly created polygon that covers the extent of Mt. Taranaki. Now follow the same steps on another shapefile, but this time with a ‘Point’ feature type - this will be the crater centre. Note that you might want to untick the polygon in order to see the imagery so that you can judge where the crater will be.

Figure 8: Changing the symbology of a layer



You have successfully created a simple digitisation of a geographic feature. The work in its current form, as an ArcMap project, is not very approachable. Let’s create a map so that we can present it. Firstly, we want to add some layers of data for content - these will be the road section and land parcel data we imported earlier. On the roads, right click and select ‘Properties’. Go to ‘Symbology’ then select the symbol (see Figure 8) and increase the width to 1, with the colour as black. Click ‘Apply’ to save the changes, then close the window and go to the same symbology properties, this time of the land parcel layer. We are going to colour the land parcels based on what type of land they are. To do this, select Categories > Unique Values with the value field as ‘parcel_int’ (see Figure 9). This symbology method will colour areas based on a value of an attribute, in this case the use of the land parcel. Select whichever colour ramp you like, save and apply the changes.

Next, change the colours and sizing of the extent polygon and crater point so that they are more visible. An important part of cartography is choosing what should be displayed and how - we want a comprise of delivering the most data we can whilst not overwhelming the viewer.

Lastly, let's adjust the transparency of the land parcels so that we can have a sense of the size and what the features look like underneath. Enable the 'Effects' toolbar the same way you did for Editor. Select the land parcel layer in the dropdown (see Figure 10) and increase the transparency to the point where you can see the terrain underneath, but retain the information conveyed by the symbology.

Figure 9: Symbolising our features based on unique values of an attribute

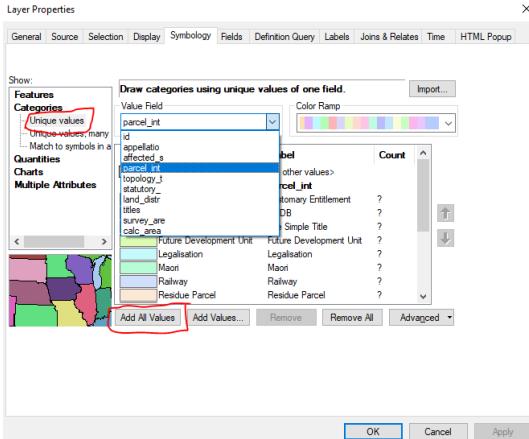
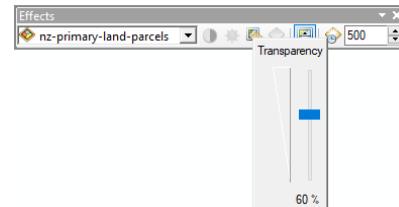


Figure 10: Adjusting transparency settings



The processing of data is complete, we are ready to design the map. Select 'Layout View' on the bottom left of the map frame (see Figure 11). Change the page size to A4 landscape by selecting Change Layout > ISO Page Sizes > A4 Landscape (see Figure 12). You can see we now have zoom and pan controls for both the data frame and layout frame. The new controls that have just appeared will control what part of the layout you are looking at, not the data that is displayed. Using 'Insert' along the top, add a title and north arrow. I would recommend spending some time looking into the various formatting settings you can make, such as text wrapping and alignment for the title (hint: double-click on the title after creating it).

Figure 11: Selecting the Layout view

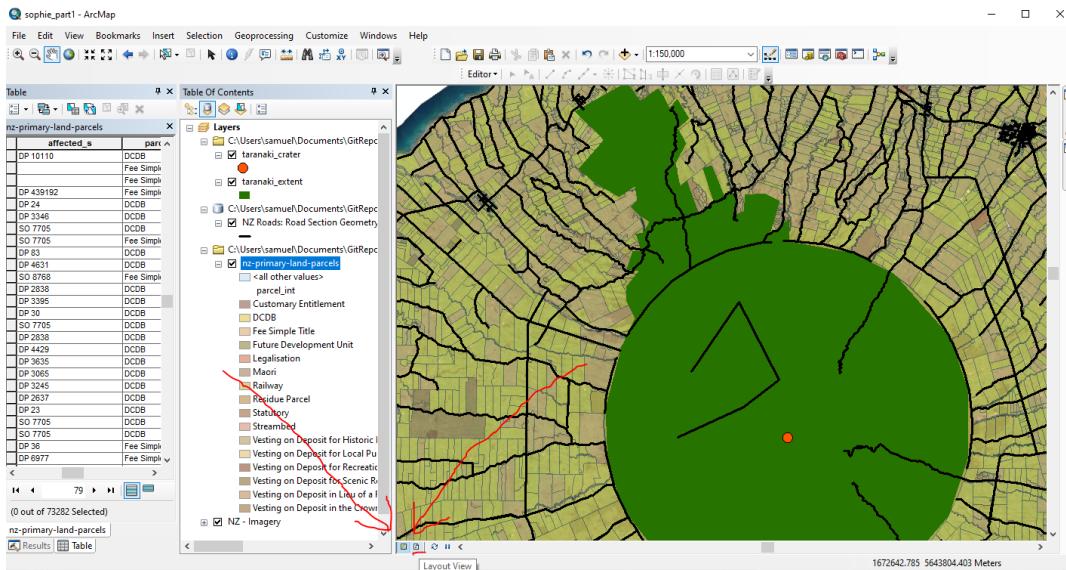


Figure 12: Changing the page size of the layout view

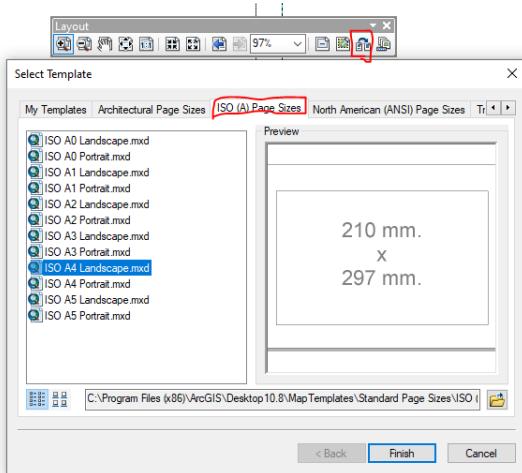
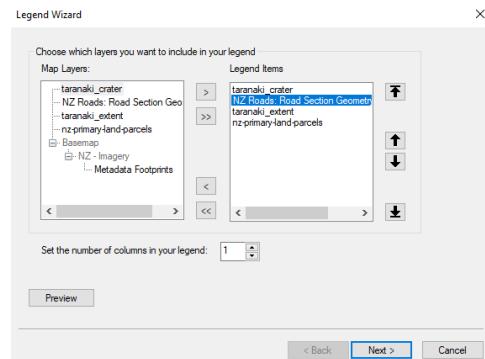
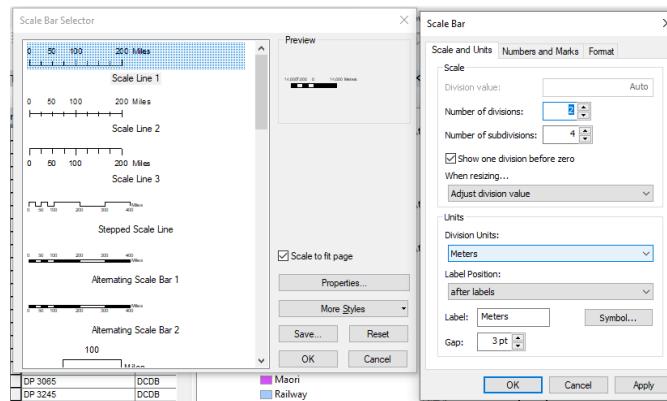


Figure 13: Inserting a legend



Next, let's add a legend so that the reader can see what the colours of the land parcels and our added features represent. Insert > Legend will launch the Legend Wizard. Add all of the layers to be included in the legend (see Figure 13), then continue through the wizard leaving everything at default settings. Out will pop up a large legend with a lot of issues. The legend designer for ArcMap is not great, so we can just modify everything manually by converting the legend to a graphics item that can be manipulated with ease. Right-click on the newly created legend then select 'Convert to Graphics', then right-click again the select 'Ungroup'. You can now go through and make precise modifications to the legend where need be. Further ungrouping items will let you double-click on text items to rename them. I have gone through and changed the name of my created polygons, as well as removing legend items that are not discernible - it is all up to your judgement.

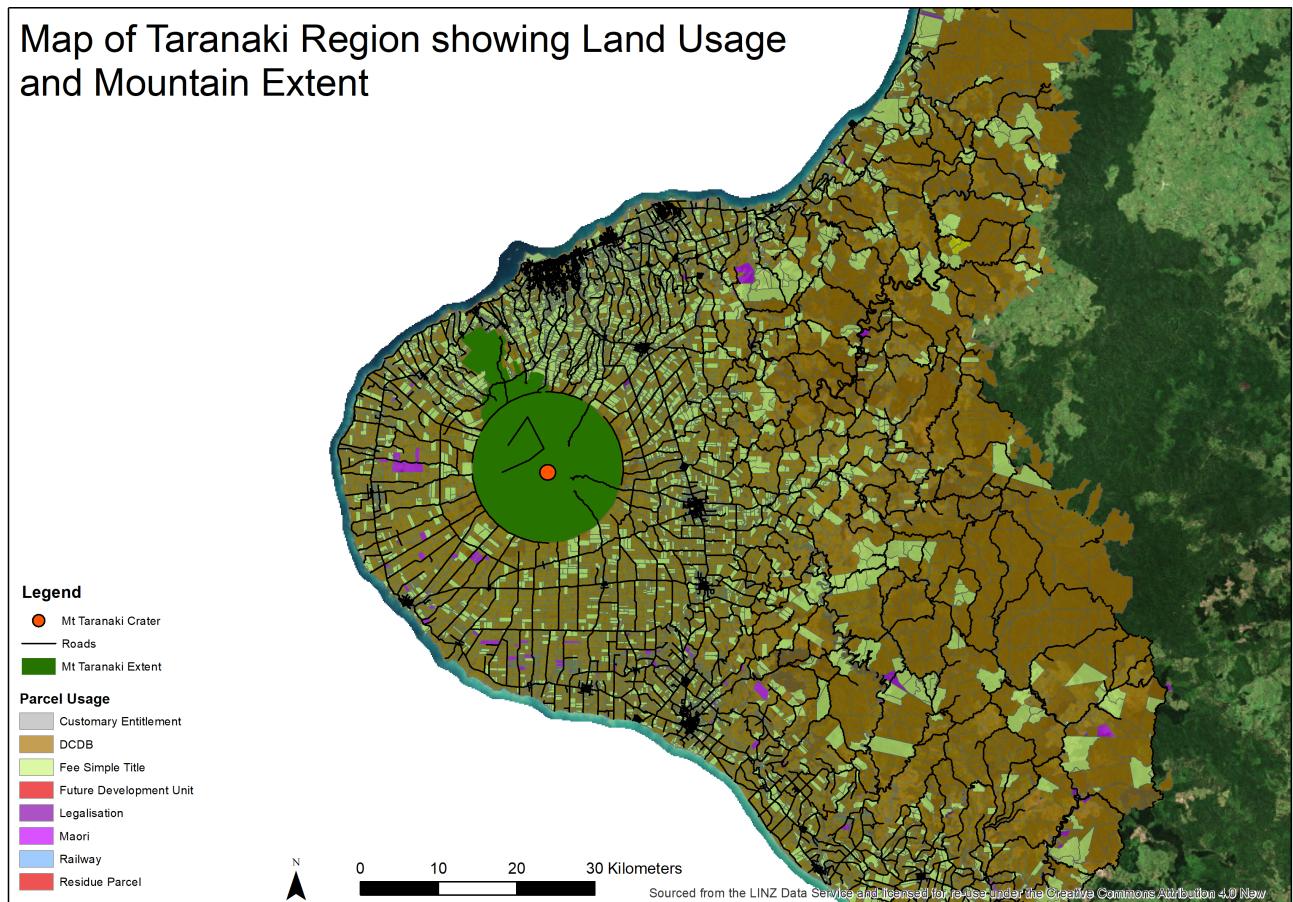
Figure 14: Inserting a scale bar



The last cartographic element required is the scale. This shows the distance on the ground relative to the distance on the map, and is an extremely important spatial reference. Insert > Scale Bar will give a lot of design choices, go with whatever you like. Before inserting it, make sure it is in metric and you'll probably want kilometres as a scale reference given the area we are interested in (see Figure 14).

Click File > Export Map and save the map as a .png with a dpi of 300. Figure 15 shows my final map, which should look along the same lines as yours. Congratulations! You have learnt how to add data and present it in a meaningful way spatially.

Figure 15: An example final map for part 1



2.4 FAQ/Common Mistakes

- Make sure the ‘Spatial Analyst’ extension is enabled. Toolbar > Customize > Extensions
- Error 999999... Make sure you have no spaces in your file names. I suggest employing ‘snake case’, where spaces are replaced with underscores _

3 Part 2: Vector Analysis

3.1 Preamble

In part 2, students will cover the basics of vector analysis. They will work with volcano and census data in Auckland to determine the potential loss of life as the result of the awakening of the Auckland Volcanic Field.

The main parts to this lesson are the geoprocessing and familiarity with census data. This section will feature significantly less direct instruction and screenshots than lesson 1, as we can assume a basic understanding of the ArcMap user interface and cartographic convention.

3.2 Data Overview

This section will revolve around a dataset of volcanoes in Auckland. We will use census data (2018) to assess the amount of people within each level of danger. These danger levels will be arbitrarily created buffers around each volcano. A coastline dataset will be used to clip to the mainland, which will need to be converted to a polygon.

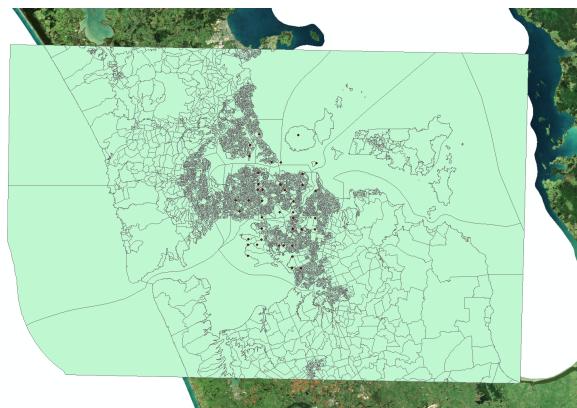
Table 2: Data used for Part 2

Name/Description	Size	Source	Learning Objective(s)	ID
ArcMap basemap	N/A	ESRI (within ArcMap)	Cartography (context)	10
Auckland volcanoes	1MB	Global Volcanism Program (Smithsonian)	Geoprocessing	20
2018 NZ Census data	18MB	Statistics New Zealand	Geoprocessing, cartography	21
NZ Coastlines	5MB	LINZ	Geoprocessing, cartography	22

3.3 Instructions

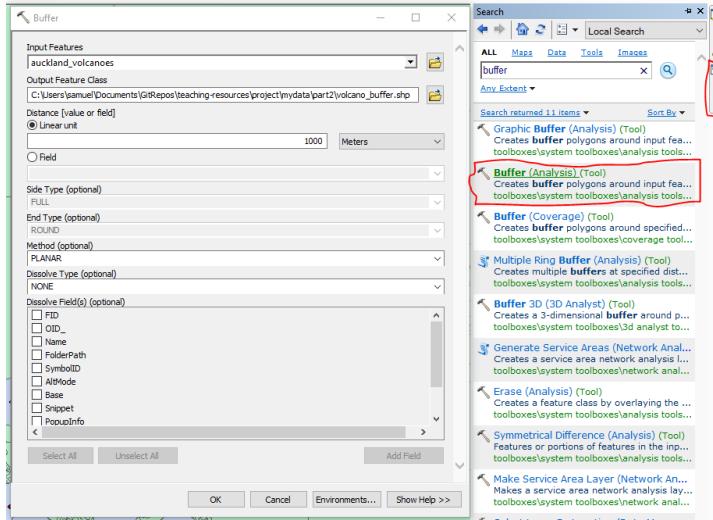
As always, the first step is to download and load all the data required. Add a folder connection as with lesson 1, then load the volcanoes, census data and coastlines. While you're at it, add your basemap of choice. Your map frame should look something like Figure 16.

Figure 16: Loading the data for lesson 2



We have the locations of volcanoes within Auckland which we are going to use to create a map of volcanic risk for the region. We are going to create a few areas around the volcano, with the closer to the volcano the higher the level of risk. We can estimate the amount of people reside within these areas using basic spatial analysis tools. First things first, let's create the areas of danger around the volcanoes. To do this, we can use the buffer tool. The buffer tool (see Figure 17) takes an input feature and creates a specified area around it, saving this area as a new feature. You can access the buffer tool by selecting the 'Search' window on the right of the main window, and searching for it. The same is true for any geoprocessing tool. Create a buffer of 1000m/1km around the volcanoes layer - I named mine 'volcano_buffer_1000m.shp'.

Figure 17: Running the buffer tool



The output layer of the buffer should look like Figure 19. We can see that there are lots of overlapping polygons, where the buffers intersect one another. This can be remedied with the dissolve tool, which aggregates features based on a specified attribute(s). We will be 'dissolving' all of the attributes within one layer (the buffer output), so that the overlaps will combine. Run the dissolve tool with the buffer as the input. As can be seen on Figure 18, this tool can be easily found with a quick search. Figure 20 shows the output, where polygons have been merged together so the overlaps no longer exist.

Figure 18: Running the dissolve tool

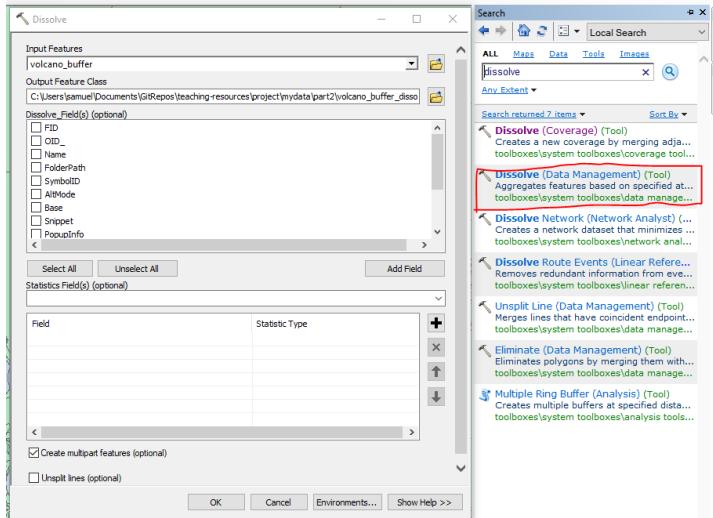


Figure 19: Output of the buffer tool on the volcano layer

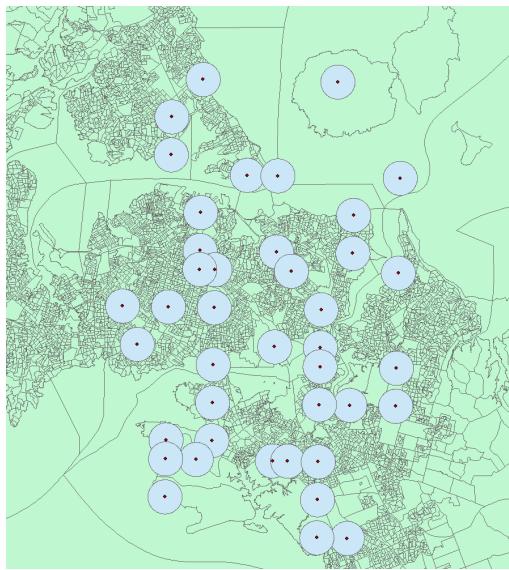
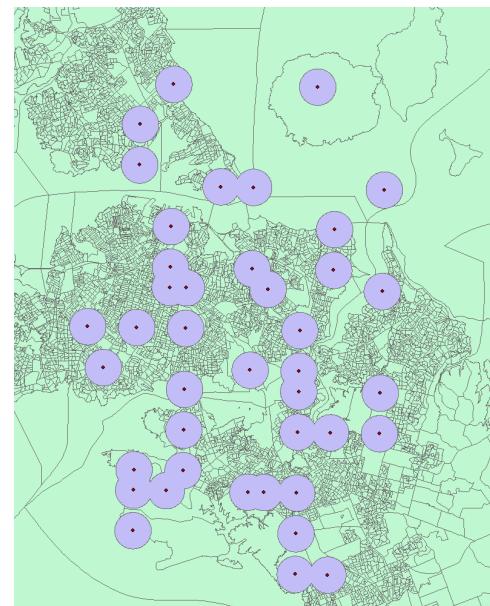


Figure 20: Output of the dissolve tool on the buffered volcano layer



Let's see how many people fall within this 'high danger' area around the volcanoes of Auckland. There are a few ways to achieve this - something you will find in working with desktop GIS applications is that there are often several ways to tackle a problem. We will use the select by location tool. Go to Selection > Select by Location... (see Figure 21), setting the target layer as that of the census, with the dissolved buffer you just created as the source layer. The spatial selection method will be intersect. Click apply, it should look like Figure 22.

Figure 21: Selecting by location

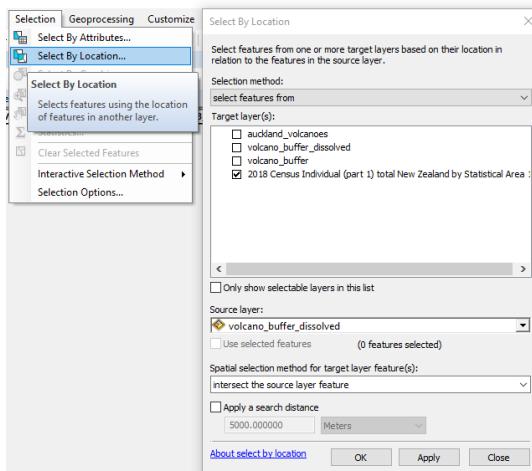
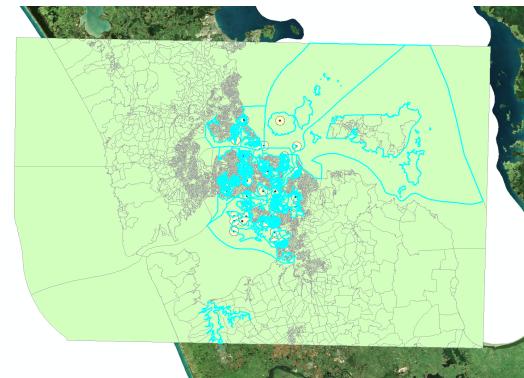


Figure 22: Selection from initial select by location



That looks a little... off. The census units include offshore islands and the exclusive economic zone around NZ, which we don't really want to factor into our geoprocessing as no people will be full-time residents in these areas. Right-click on the census layer > Open Attribute Table. Here we can see the tabular data that makes up this layer, with the 'SHAPE' column containing the geometry, or where the row of data is represented spatially.

Following Figure 23, open up the Select by Attributes window. Here we can make a selection within the layer based on a condition(s). Our selection is going to be on the ‘LANDWATER_NAME’ column, and we want the value to equal to ‘Mainland’. Running this tool will select all rows that have the value ‘Mainland’ on the specified column, so that we can isolate all areas that are on the mainland. Your map view should look like Figure (note: make sure you have cleared selected features between steps)

Figure 23: Select by attributes

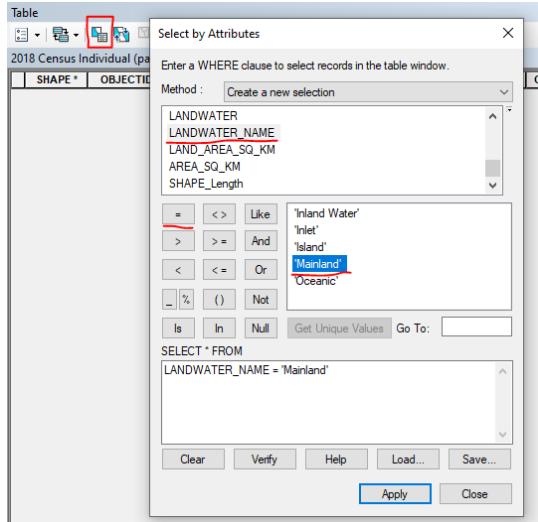
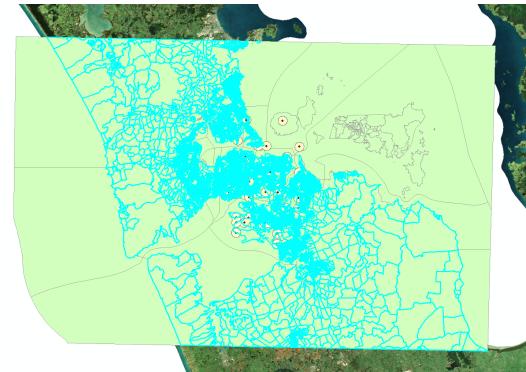


Figure 24: Selection from select by attributes = mainland



Here we can see we have selected only the areas on land. We want to look at this data only, excluding everything that isn't mainland. Export this selection as its own layer by right-clicking on the census layer > Data > Export Data, leaving the settings as seen on Figure 25. Run the same select by location as you did before, this time with the freshly exported layer as the target layer. The output should only include mainland layers (see Figure 26).

Figure 25: Saving the current census selection

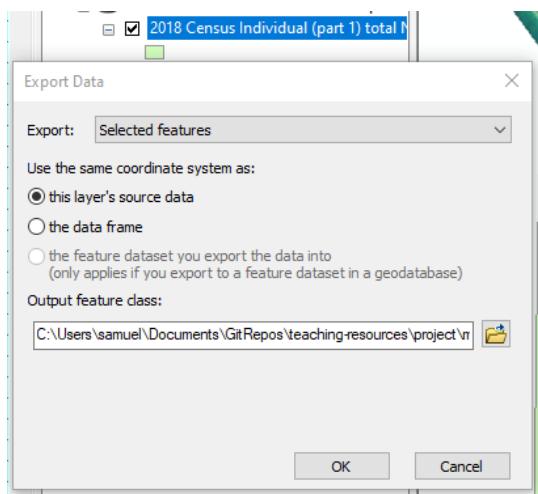
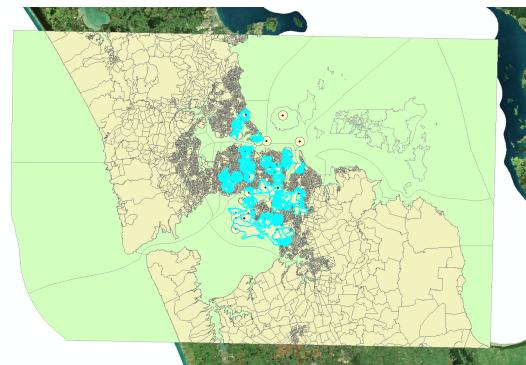


Figure 26: Selection by location of buffer intersecting with census mainland



Let's take a look at exactly what this selection is showing. Open up the attribute table of the exported mainland census layer that you have just created a selection on. You can switch the table view to only show selected rows with the small button on the bottom left (see Figure 27). Right-click on the column titled 'C18_CURPop' which is the current population of each area as of the 2018 census, then select statistics as per Figure 28. You should get a sum of around 280,000. This is the population within our high danger zone area! I encourage you to work out the population that is affected by each of the buffer layers we create. Census population and other demographic information are extremely important to geospatial analysis, so this process is important to be familiar with.

Figure 27: Viewing selected records on the attribute table

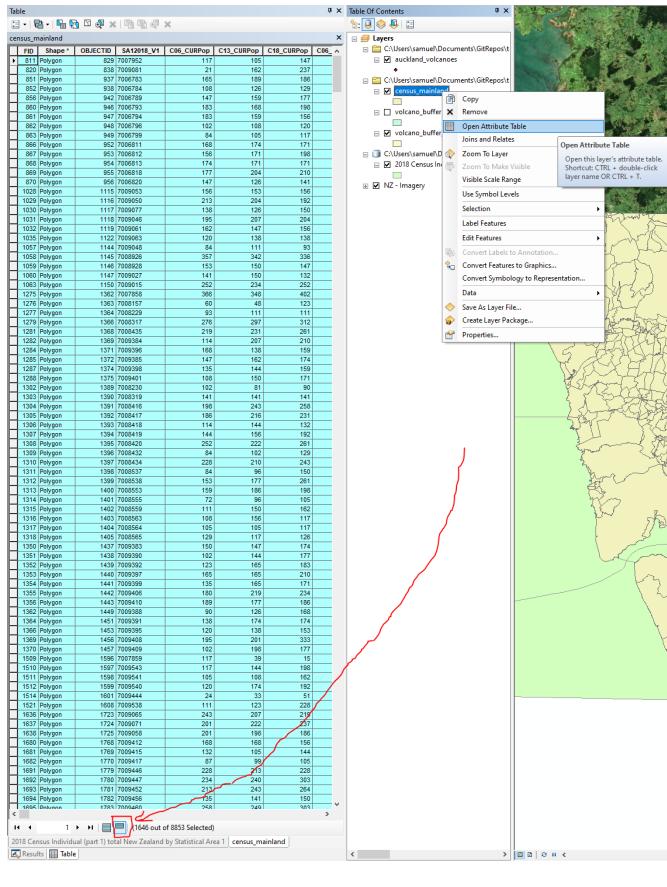
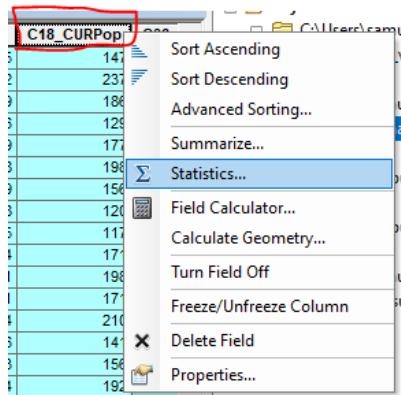


Figure 28: Finding the statistics for the selected column



Time to work out other areas of danger. I have defined the areas of danger as 1km, 2.5km and 10km for my analysis. For the purposes of this exercise, you can do whatever you like - I have defined mine arbitrarily. In reality, disaster risk maps like this would be developed with far more rigorous geoprocessing including road network access, underlying lithology, infrastructure pipelines etc. This lesson covers the basics of vector analysis, so we will not go further than these basic tools. All that being said, create two more buffers. Note that the step of manually running the dissolve tool is not necessary. Figure 29 shows how the buffer tool can automatically dissolve when running.

Figure 29: Buffer tool including a dissolve

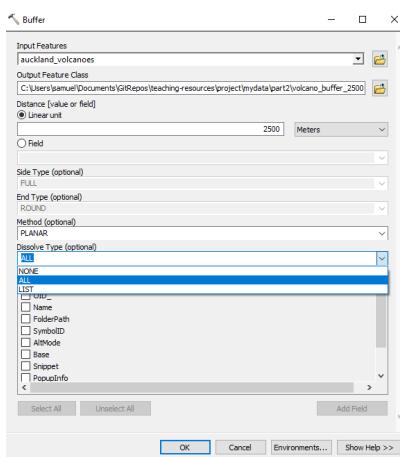
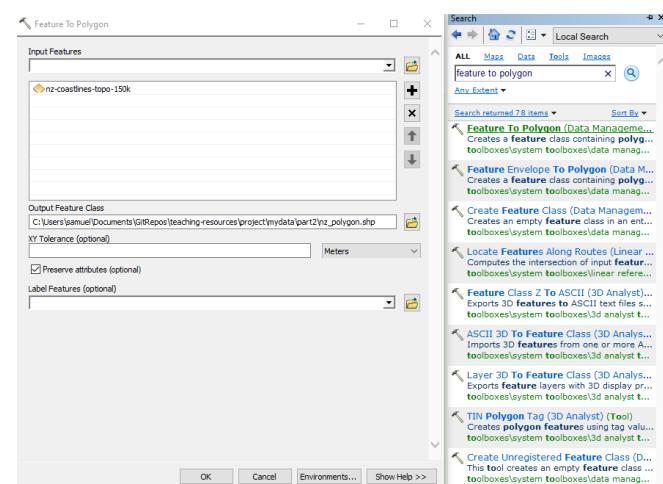
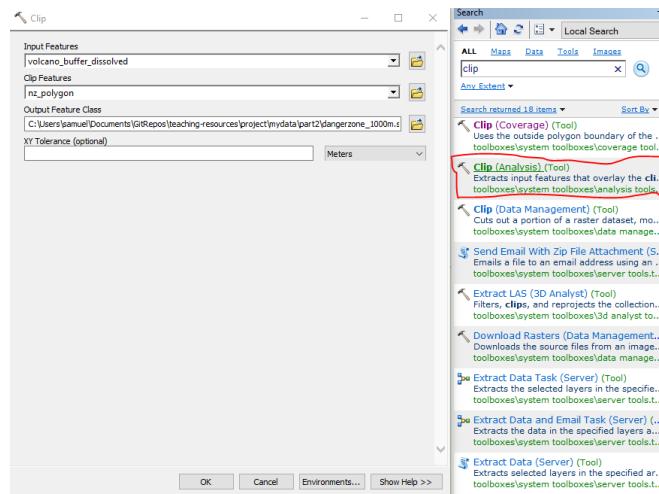


Figure 30: Feature to polygon tool on NZ coastline



The issue with these buffers is that they extend beyond the coastline, where no people will be impacted. We want to ‘clip’ the buffers to the coastline of NZ so that the map will make more sense for the viewer. This is what we have the coastlines dataset for. This dataset is a line that wraps around the extent of the NZ mainland. In order to crop our buffers to it easily, we need to convert the line into a polygon that covers all of NZ. Run the Feature to Polygon tool (see Figure 30) on the data, then run the Clip tool on each buffer, with the buffers as the input features and the polygon you just created as the clip features (see Figure 31).

Figure 31: Running the clip tool on the buffers



We can see that the Clip tool has cropped the buffer to the ‘mainland’ of NZ. Figure 32 shows my buffers before the clip with Figure 33 showing the buffers after the clip (note that I changed the colours after processing). That is the last of the geoprocessing done, you should now be ready to make your map.

Figure 32: Buffers before clipping to coastline

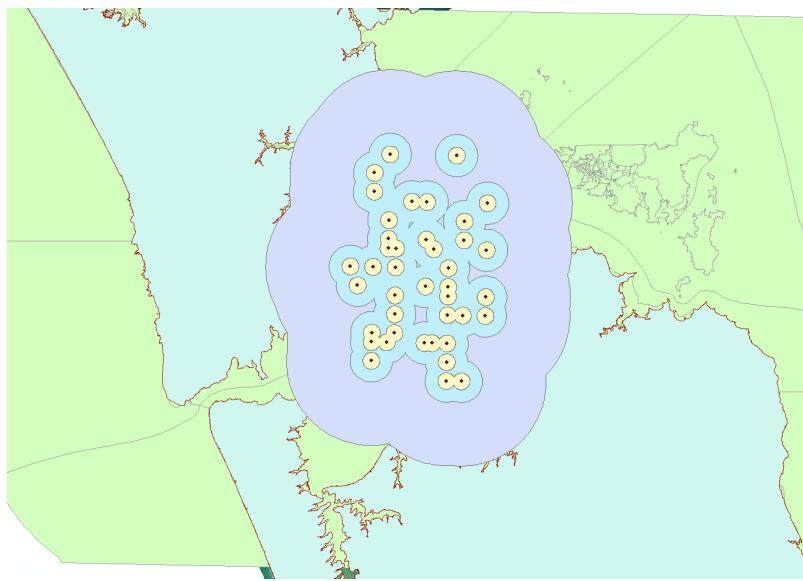
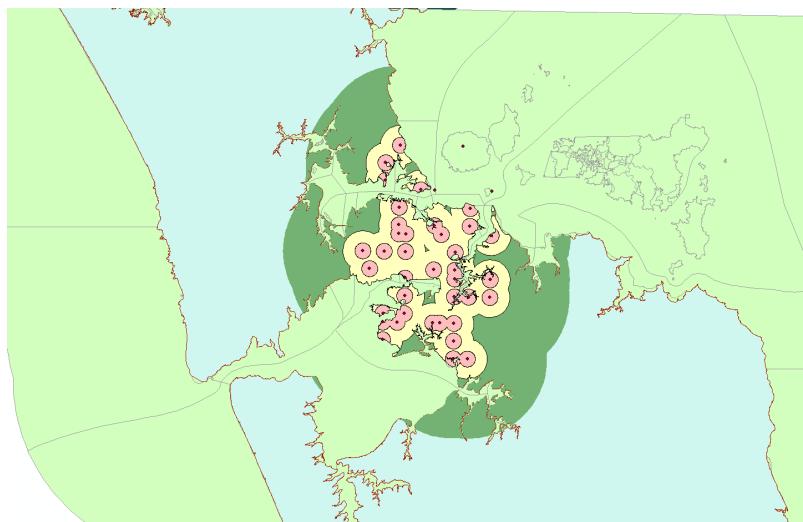
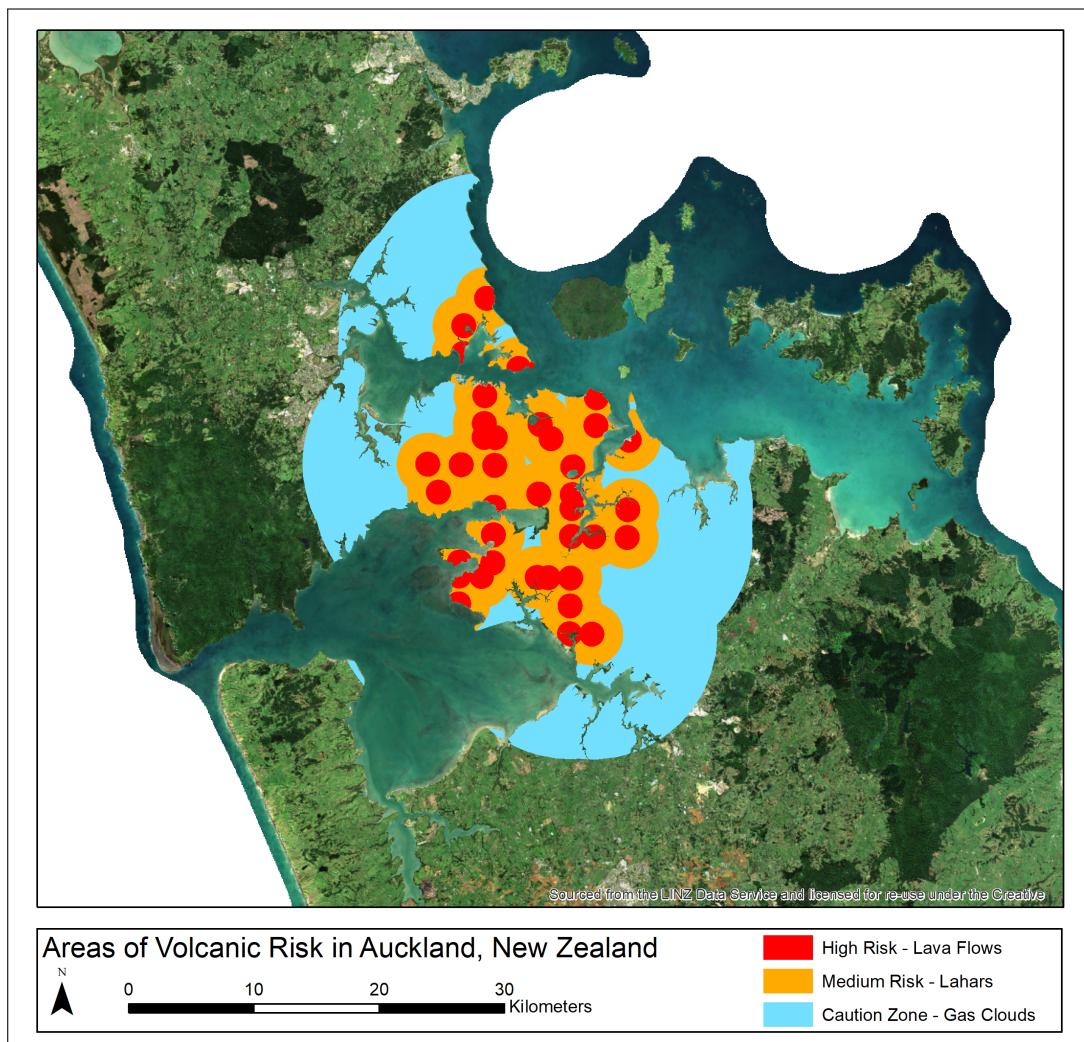


Figure 33: Buffers after clipping to coastline



I added some labels to each of the buffers, you can choose whatever you'd like. Follow the same cartography steps as lesson 1. Figure 34 shows my final map for lesson 2.

Figure 34: Example of a final map for lesson 2



4 Part 3: Raster Analysis

4.1 Preamble

This section will cover basic raster analysis. We will be creating a flood risk map using raster data and a GIS technique called multi-criteria evalution (MCE). MCE combines several criteria to create an output surface that accounts for each factor. MCE is ubiquitous in GIS, and is very important to understand. We will be using a basic normalisation technique to make things less complicated.

Imagine you have been tasked by the Southland District Council to produce a flood risk map for Rakiura/Stewart Island. The factors that they want included in assessing flood risk are the distance to roads, distance away from the coastline, distance away from rivers, and past data on rain in the area. They have also specified that they will not consider areas that are higher than 300m in elevation and areas that have higher than a 35° slope. The flood risk will thus be based on a combination of extreme rainfall events, storm surge, and accessibility in case of emergency.

4.2 Data Overview

This section builds familiarity with raster data. Some of the source data will be in vector form, but we will create raster ‘distance surface’ layers from them. A Digital Elevation Model (DEM) will be used for slope and elevation. This is a raster layer that has z values for height, often captured using LiDAR. There will be river, road and coastline layers, often using the same data sources as previous steps - note that the cropping I have applied will be different so please use the layers in the appropriate folder.

I have provided a rainfall layer. This layer was processed from that listed below. I did some clipping and spatial interpolation, as well as low-pass filtering to make the layer more visually appealing and conform with the spatial resolution of the other layers. This geoprocessing is out of the scope of this lesson, although I will explain further in the instructions.

Table 3: Data used for Part 3

Name/Description	Size	Source	Learning Objective(s)	ID
ArcMap basemap	N/A	ESRI (within ArcMap)	Cartography (context)	10
Invercargill DEM	40MB	University of Otago School of Surveying	Geoprocessing	30
NZ coastlines (crop)	1MB	LINZ	Geoprocessing	22
NZ road section geometry (crop)	1MB	LINZ	Geoprocessing	12
NZ river centrelines	1MB	LINZ	Geoprocessing	31
Average annual rainfall	1MB	MfE	Geoprocessing	32

4.3 Instructions

load data

rivers ↓ add field ↓ calculate geometry ↓ length save rivers over 3000m long as major rivers, to be used as a criteria (greater distance away, the better)

feature to polygon - coastlines to island extent

run slope tool on dem

now have all data. mce factors: criteria -distance to road network (higher = worse) -distance to major rivers (higher = better) -distance to coastline (higher = better) -past rainfall (higher = worse)

constraints -must be 5m above sea level -must be less than 35 degrees slope

change environments to limit processing extent and raster analysis to the rakiura shapefile

raster calculator to make slope layer boolean (35 degrees or less = 1, other = 0)

raster calculator to make dem layer boolean (500m or less = 1, other = 0)

run euclidean distance on roads, rivers, coastline

introduce rainfall layer, which I have prepared -resampled -filtered with low-pass filter -clipped to island

raster calculator on distance surfaces (and rainfall) to normalise them: (layer - min) / (max - min)

mce calculation

make map (teach two data frames)