
Classics in the Classroom. Dutch canonical literature in upper-secondary education in Flanders and The Netherlands

A Data Management Plan created using DMPonline.be

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Project abstract:

From 'Know your classics!' to 'Fuck the canon!': the literary canon has long been fiercely debated in Flanders and the Netherlands, both in the public press and in academia. Spurred by upcoming curricular reforms, the discussion has recently come to focus on the place of Dutch-language literary classics in secondary education. Although there seems to be a strong belief in the necessity of teaching the classics in secondary school, there is little agreement on the most suitable didactics for teaching these works, nor on the amount of time teachers should allocate to them. Such discussions quickly degenerate into a polemic of personal opinions due to the lack of systematic large-scale insights into educational practices, especially with regard to Flanders.

This project fills this urgent lacuna by obtaining a comprehensive understanding of the ways in which literary-historical texts from the Dutch language area are used, interpreted, and evaluated in contemporary secondary education, innovatively including (a) concrete pedagogies and text selections in the (culturally diverse) literature classroom, (b) values and aims of teachers, and (c) perceptions of students. By studying both Flanders and the Netherlands, this project aims to shed light on the hitherto understudied geographical differences. By closely collaborating with key educational organizations, actively sparking a productive dialogue between academia and schools, Classics in the Classroom will provide an important contribution to the current canon debates and educational policies.

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DPIA

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Have you performed a DPIA for the personal data processing activities for this project?

Question not answered.

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GDPR

GDPR

Have you registered personal data processing activities for this project?

Question not answered.

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Application DMP

Questionnaire

Describe the datatypes (surveys, sequences, manuscripts, objects ...) the research will collect and/or generate and /or (re)use. (use up to 700 characters)

Question not answered.

Specify in which way the following provisions are in place in order to preserve the data during and at least 5 years after the end of the research? Motivate your answer. (use up to 700 characters)

Question not answered.

What's the reason why you wish to deviate from the principle of preservation of data and of the minimum preservation term of 5 years? (max. 700 characters)

Question not answered.

Are there issues concerning research data indicated in the ethics questionnaire of this application form? Which specific security measures do those data require? (use up to 700 characters)

Question not answered.

Which other issues related to the data management are relevant to mention? (use up to 700 characters)

Question not answered.

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FWO DMP (Flemish Standard DMP)

1. Research Data Summary

List and describe all datasets or research materials that you plan to generate/collect or reuse during your research project. For each dataset or data type (observational, experimental etc.), provide a short name & description (sufficient for yourself to know what data it is about), indicate whether the data are newly generated/collected or reused, digital or physical, also indicate the type of the data (the kind of content), its technical format (file extension), and an estimate of the upper limit of the volume of the data.

				Only for digital data	Only for digital data	Only for digital data	Only for physical data
Dataset Name	Description	New or reused	Digital or Physical	Digital Data Type	Digital Data format	Digital data volume (MB/GB/TB)	Physical volume
		<i>Please choose from the following options:</i> <ul style="list-style-type: none"> • Generate new data • Reuse existing data 	<i>Please choose from the following options:</i> <ul style="list-style-type: none"> • Digital • Physical 	<i>Please choose from the following options:</i> <ul style="list-style-type: none"> • Observational • Experimental • Compiled/aggregated data • Simulation data • Software • Other • NA 	<i>Please choose from the following options:</i> <ul style="list-style-type: none"> • .por, .xml, .tab, .csv, .pdf, .txt, .rtf, .dwg, .gml, ... • NA 	<i>Please choose from the following options:</i> <ul style="list-style-type: none"> • <100MB • <1GB • <100GB • <1TB • <5TB • <10TB • <50TB • >50TB • NA 	
Survey	Survey's of Teachers and Students	New	Digital	Observational/ LimeSurvey or Qualtrics output	.csv	<100MB	
Didactic Materials	Collection of used educational materials	Reused	Digital/Physical	Compiled	.txt; pdf; jpg.	<100GB	
Interviews	Audio/Video recordings of teachers in their classrooms	New	Digital	Observational	(.mp4) and subsequent transcriptions (.txt)	<100GB	

If you reuse existing data, please specify the source, preferably by using a persistent identifier (e.g. DOI, Handle, URL etc.) per dataset or data type:

The didactic materials studied in this project consist of both existing (most commonly used) methods (e.g. textbooks, websites) and self-made materials (e.g. presentations, handouts, mandatory and advisory reading lists, tests).

Are there any ethical issues concerning the creation and/or use of the data (e.g. experiments on humans or animals, dual use)? Describe these issues in the comment section. Please refer to specific datasets or data types when appropriate.

- Yes, human subject data

In the surveys, participants' privacy will be assured at all times, because the survey does not ask for personal data. Participants will be identified by using numerical codes instead of their names, so the information collected about them is dissociated from their personal identity. In Qualtrics, which will be used for distributing the surveys, the option to collect IP-addresses will be turned off.

Will you process personal data? If so, briefly describe the kind of personal data you will use in the comment section. Please refer to specific datasets or data types when appropriate.

- Yes

All participants will sign an informed consent-letter. In the case of pupils aged under 16 years, this consent letter will be signed by their parents.

An informed-consent letter will also be signed by pupils and teachers of whom audio or video will be made. As mentioned above the recordings will be stored on the secured university network. They will not be made public and will not be shared with others.

In all interview and observation transcripts, participants' privacy will be assured by using codes (P1, P2, etc.) instead of participants' real names. The real names of the participants will, of course, be known by the researcher. These names will not be made public.

Does your work have potential for commercial valorization (e.g. tech transfer, for example spin-offs, commercial exploitation, ...)? If so, please comment per dataset or data type where appropriate.

- No

N/A

Do existing 3rd party agreements restrict exploitation or dissemination of the data you (re)use (e.g. Material/Data transfer agreements/ research collaboration agreements)? If so, please explain in the comment section to what data they relate and what restrictions are in place.

- No

N/A

Are there any other legal issues, such as intellectual property rights and ownership, to be managed related to the data you (re)use? If so, please explain in the comment section to what data they relate and which restrictions will be asserted.

- No

N/A

2. Documentation and Metadata

Clearly describe what approach will be followed to capture the accompanying information necessary to keep data understandable and usable, for yourself and others, now and in the future (e.g., in terms of documentation levels and types required, procedures used, Electronic Lab Notebooks, README.txt files, Codebook.tsv etc. where this information is recorded).

The qualitative data produced in the project (open-ended survey questions; interviews; video recordings) will be analyzed through constant comparative analysis, resulting in code books. These code books will be stored in .pdfs that accompany the data.

The quantitative data produced in the project (closed survey questions) will be analysed in LimeSurvey.

The didactic materials collected in the project will be analyzed through close reading. Notes made in this process will be stored in .pdfs that accompany the data.

The data will also be accompanied by a readme file explaining folder structure and file content, and by a file that explains the methodology of

the project, hence providing context to the data.

Will a metadata standard be used to make it easier to find and reuse the data? If so, please specify (where appropriate per dataset or data type) which metadata standard will be used. If not, please specify (where appropriate per dataset or data type) which metadata will be created to make the data easier to find and reuse.

- No
- The (pseudonomised) survey answers
- The (pseudonomised) interview transcripts
- The (pseudonomised) video transcripts

3. Data storage & back-up during the research project

Where will the data be stored?

All data and .pdfs accompanying the data will be stored in the secured workgroup folders provided by the faculty's One Drive in the Campus network. The same holds for subsequent additional metadata, annotations and analyses that will be generated in this project. These folders will be backed-up daily.

How will the data be backed up?

See above.

**Is there currently sufficient storage & backup capacity during the project? If yes, specify concisely.
If no or insufficient storage or backup capacities are available, then explain how this will be taken care of.**

- Yes

See above

How will you ensure that the data are securely stored and not accessed or modified by unauthorized persons?

As mentioned above, all personal data will be stored at datasever facilities at KULeuven. These dataservers are highly secured. Since the surveys are conducted online, the data will initially be on the software's servers. These data will be transferred to the university's serves immediately after the survey is closed, and will then be deleted from the software's servers.

The researcher has access to the personal data in the project. As mentioned above, personal data will not be shared with others.

What are the expected costs for data storage and backup during the research project? How will these costs be covered?

All costs of the storage above are covered by the faculty.

4. Data preservation after the end of the research project

Which data will be retained for at least five years (or longer, in agreement with other retention policies that are applicable) after the end of the project? In case some data cannot be preserved, clearly state the reasons for this (e.g. legal or contractual restrictions, storage/budget issues,

institutional policies...).

In agreement with the faculty's IT division data will be stored on the faculty's network drives for a period of 5 years after the project. All books collected for the project will be kept in the Artes library.

Where will these data be archived (stored and curated for the long-term)?

The data will be stored on the university's central servers (with automatic back-up procedures) for at least 5 years, conform the KU Leuven RDM policy. Archiving will be discussed with the faculty's IT division. Books stay in the Artes collection.

What are the expected costs for data preservation during the expected retention period? How will these costs be covered?

A cost estimate will be made with regard to the long-term storage of data on the faculty's network drives. In light of the type of data to be stored, this cost can be safely assumed to be relatively small and fundable out of the project budget.

5. Data sharing and reuse

Will the data (or part of the data) be made available for reuse after/during the project? In the comment section please explain per dataset or data type which data will be made available.

- Yes, in an Open Access repository
- The (pseudonomised) survey answers
- The (pseudonomised) interview transcripts
- The (pseudonomised) video transcripts

If access is restricted, please specify who will be able to access the data and under what conditions.

N/A

Are there any factors that restrict or prevent the sharing of (some of) the data (e.g. as defined in an agreement with a 3rd party, legal restrictions)? Please explain in the comment section per dataset or data type where appropriate.

- Yes, Privacy aspects

see above.

Where will the data be made available? If already known, please provide a repository per dataset or data type.

All data files that do not contain sensitive data (that is: all data except the video and audio files) will be publicly shared through DANS (as part of the partner University's policy). Although the survey does not explicitly ask for personal data, the survey answers will still be checked in order to make sure that we will not share data that might lead to the identification of participants. These data will be stored for at least 10 year

When will the data be made available?

After the project ends.

Which data usage licenses are you going to provide? If none, please explain why.

CC0

Do you intend to add a PID/DOI/accession number to your dataset(s)? If already available, you have the option to provide it in the comment section.

- No

What are the expected costs for data sharing? How will these costs be covered?

A cost estimate will be made with regard to the long-term storage of data on the faculty's network drives. In light of the type of data to be stored, this cost can be safely assumed to be relatively small and fundable out of the project budget.

6. Responsibilities

Who will manage data documentation and metadata during the research project?

The Affiliated Researchers of the project; lead by the PI

Who will manage data storage and backup during the research project?

The PI

Who will manage data preservation and sharing?

the PI

Who will update and implement this DMP?

the PI and the PhD-student