

Yu'an YANG

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Education

- 2017- Ph.D. Student, University of Maryland, College Park, USA
- 2016 Visiting Student, Linguistic Department, UMass Amherst, USA
- 2010 Visiting Student, Linguistic Department, University of Toronto, Canada
- 2008-2012 B.A. in English Language and Literature, Tsinghua University, Beijing, China

Employment

- 2014-2015 Research Assistant, Language Acquisition Lab (LAL), The Chinese University of Hong Kong
- 2012-2015 Teaching Assistant, Department of Linguistics and Modern Languages, Chinese University of Hong Kong

Publications

- forthcoming Hacquard, Valentine, Yu'an Yang, Jeffery Lidz. "Acquisition of belief reports by Mandarin-speaking children." Proceedings of Boston University Conference on Language Development (BUCLD) 45.
- forthcoming Yang, Yu'an. "Representing an issue as open: Mandarin discourse particle *ba*." Proceedings of Semantics and Linguistic Theory (SALT) 30.
- forthcoming Liu, Mingming, Yang, Yu'an. "Modal *wh*-indefinites in Mandarin". Proceedings of Sinn und Bedeutung 25.
- forthcoming Yang, Yu'an. "Representing an issue as open: Mandarin discourse particle *ba*." Proceedings of Semantics and Linguistic Theory (SALT) 30.

- forthcoming Yang, Yu'an, Daniel Goodhue, Valentine Hacquard, Jeffery Lidz. "Do children know *whanything*? Acquisition of *wh*-ambiguity in Mandarin." Proceedings of West Coast Conference in Formal Linguistics (WCCFL) 2020.
- 2017 Yang, Yu'an and Ying Liu. "Acquisition of exhaustivity: Evidence from Mandarin." Proceedings of the 47th Annual Meeting of North East Linguistic Society (NELS 47).
- 2017 Liu, Ying and Yu'an Yang. "To Exhaust, or not to Exhaust: An experimental study on Mandarin *shi*-clefts." Proceedings of Glow-in-Asia XI.
- 2016 Liu, Ying and Yu'an Yang. "Exhaustivity of *shi* ...(*de*) in Mandarin: Experimental evidence." Proceedings of the 2016 European Summer School on Logic, Language, and Information (ESSLLI).

Refereed Presentations

- 2020 Hacquard, Valentine, Yu'an Yang, Jeffery Lidz. "Acquisition of belief reports by Mandarin-speaking children." Talk at Boston University Conference on Language Development (BUCLD) 45.
- 2020 Liu, Mingming, Yang, Yu'an. "Modal *wh*-indefinites in Mandarin" Talk at Sinn und Bedeutung 25, London, UK.
- 2020 Yang, Yu'an. "Representing an issue as open: Mandarin discourse particle *ba*" Poster at the 30th Semantics and Linguistic Theory (SALT), Cornell, USA.
- 2020 Yang, Yu'an. "Commitment issues: questioning and asserting with the Mandarin discourse particle *ba*" Talk at the 56th Chicago Linguistic Society (CLS), Chicago, USA.
- 2020 Liu Mingming, Yang, Yu'an. "Modal *wh*-indefinites in Mandarin" Poster at the 56th Chicago Linguistic Society (CLS), Chicago, USA.
- 2020 Yang, Yu'an. "Commitment issues: a unified analysis of the Mandarin discourse particle *ba*" Talk at the 44th annual Penn Linguistics Conference (PLC), Philadelphia, USA.
- 2019 Yang, Yu'an, Daniel Goodhue, Valentine Hacquard, Jeffery Lidz. "Do children know *whanything*? Acquisition of *wh*-ambiguity in Mandarin." Talk at MAPLL-

TCP-TL, Kobe University, Japan.

- 2016 Yang, Yu'an and Ying Liu. 2016. "Acquisition of exhaustivity: Evidence from Mandarin." Poster presented at the 47th Annual Meeting of North East Linguistic Society (NELS 47), the University of Massachusetts Amherst, USA.
- 2016 Liu, Ying and Yu'an Yang. 2016. "Exhaustivity of *shi* ...(*de*) in Mandarin: Experimental evidence." Poster presented at the Student Session at the 2016 European Summer School on Logic, Language, and Information (ESSLLI 2016), Free University of Bozen-Bolzano, Italy.
- 2016 Liu, Ying and Yu'an Yang. 2016. "Exhaustivity in Mandarin Chinese: Experimental evidence with three types of sentences". Presentation at the Student Session at the 2016 North American Summer School on Logic, Language, and Information (NASSLLI 2016), Rutgers University, USA.
- 2015 Yang, Yu'an and Thomas H-T Lee. 2015. "Acquisition of verb argument structure in Mandarin: against the verb island hypothesis". Presentation at the 9th International Conference of the European Association of Chinese Linguistics (EACL-9), University of Stuttgart, Germany.
- 2014 Yang, Yu'an. 2014. "Non-canonical object in Mandarin Chinese: a corpus study", Presentation at the Annual Linguistic Forum of Linguistic Society of Hong Kong (LSHK), City University of Hong Kong, Hong Kong.
- 2012 Yang, Yu'an and Xiaolu Yang. 2012. "First language acquisition and prosodic structures: A case study of the acquisition of sentence final particle *ba*", Presentation at the annual conference of the International Association of Chinese Linguistics (IACL-20), Hong Kong Polytechnic University, Hong Kong.

Honors & Awards

- 2019 Goldhaber Travel Grant, University of Maryland
- 2018 NASSLLI Scholarship, Carnegie Mellon University
- 2017 University of Maryland Graduate Fellowship
- 2017 ESSLLI Student Grant, Toulouse, France
- 2012-2014

Hong Kong Postgraduate Research Studentship, The Chinese University of Hong Kong, Hong Kong

- 2013-2014 The Commercial Press Scholarship, The Chinese Linguistic Institute (LINC), Beijing, China
- 2014 Student Travel Grant, The Chinese University of Hong Kong, Hong Kong
- 2012 Student Travel Grant, Tsinghua University, Beijing, China
- 2009-2012 Academic Excellency Scholarship, Tsinghua University, Beijing, China
- 2010 Student Research Training Grant (SRT), Tsinghua University, Beijing, China

Teaching

- 2020 Spring Teaching Assistant, Philosophy of Language (PHIL360/LING350), University of Maryland.
- 2019 Teaching Assistant, Introduction to Linguistics (LING 200), University of Maryland.
- 2014 Spring Teaching Assistant, Chinese syntax and semantics (LING 5502) The Chinese University of Hong Kong.
- 2014 Fall Teaching Assistant, Language Acquisition (LING 3201) The Chinese University of Hong Kong.
- 2013 Spring Teaching Assistant, Foundations II: Syntax and Semantics (LING 5102) The Chinese University of Hong Kong.
- 2013 Fall Teaching Assistant, Approaches to English Grammar (LING 5302) The Chinese University of Hong Kong.
- 2012 Spring Teaching Assistant, Topics in Second Language Acquisition (LING 5201) The Chinese University of Hong Kong.
- 2012 Fall Teaching Assistant, Foundations in Language Acquisition (LING 5103) The Chinese University of Hong Kong.
- 2009 August

Instructor, Speaking and Writing in English, Tsinghua University Summer Educational Support Program, Chongqing, China.

2009 August Instructor, Speaking and Writing in English, Tsinghua University Summer Educational Support Program, Fujian, China.

2008 July Teaching Assistant, Chinese Immersion Program, International student division, The Second High School affiliated with Beijing Normal University, Beijing, China.

Summer Institutes

2018 North American Summer School on Logic, Language, and Information (NASSLLI 2018), Carnegie Mellon University, USA

2017 European Summer School of Logic, Linguistics and Information (ESSLLI 2017), University of Toulouse, Spain

2016 North American Summer School on Logic, Language, and Information (NASSLLI 2016), Rutgers University, USA

2015 European Summer School of Logic, Linguistics and Information (ESSLLI 2015), UPF, Spain

2011 Linguistic Institute 2011, University of Colorado at Boulder, USA

Programming Languages

R, Praat, Python, MATLAB

Natural Languages

Native: Mandarin

Fluent: English

Intermediary: German, Cantonese

Professional Affiliation

Linguistic Society of America (LSA)

Linguistic Society of Hong Kong (LSHK)

Linguistic Society of China (LINC)