Q1. Three standard differential operators in vector calculus are known as *grad*, *div*, and *curl* (or *rot*). They are represented (in cartesian coordinates) as:

$$\operatorname{grad}(f) = \nabla f = \left(\frac{\partial}{\partial x}, \ \frac{\partial}{\partial y}, \ \frac{\partial}{\partial z} \right) f = \frac{\partial f}{\partial x} \mathbf{i} + \frac{\partial f}{\partial y} \mathbf{j} + \frac{\partial f}{\partial z} \mathbf{k}$$

$$\operatorname{div} \mathbf{F} = \nabla \cdot \mathbf{F} = \left(\frac{\partial}{\partial x}, \ \frac{\partial}{\partial y}, \ \frac{\partial}{\partial z} \right) \cdot \left(F_x, \ F_y, \ F_z \right) = \frac{\partial F_x}{\partial x} + \frac{\partial F_y}{\partial y} + \frac{\partial F_z}{\partial z}.$$

$$\operatorname{curl} \mathbf{F} = \nabla \times \mathbf{F} = \left(\frac{\partial}{\partial x}, \ \frac{\partial}{\partial y}, \ \frac{\partial}{\partial z} \right) \times \left(F_x, \ F_y, \ F_z \right) = \begin{vmatrix} \mathbf{i} & \mathbf{j} & \mathbf{k} \\ \frac{\partial}{\partial x} & \frac{\partial}{\partial y} & \frac{\partial}{\partial z} \\ F_x & F_y & F_z \end{vmatrix} = \left(\frac{\partial F_z}{\partial y} - \frac{\partial F_y}{\partial z} \right) \mathbf{i} + \left(\frac{\partial F_x}{\partial z} - \frac{\partial F_z}{\partial x} \right) \mathbf{j} + \left(\frac{\partial F_y}{\partial x} - \frac{\partial F_x}{\partial y} \right) \mathbf{k}$$

- a) Explain in words what each of these operators do and what the results represent. E.g. is the result a vector or scalar field? If a vector, what does the orientation and magnitude of the vector represent? [9 pts]
- b) For a vector field F given by:

$$\vec{F} = x^3 y^2 \vec{i} + x^2 y^3 z^4 \vec{j} + x^2 z^2 \vec{k}$$

calculate the curl of the field. [2 pts]

c) In cylindrical coordinates the *grad* function is given by

$$\nabla f = \frac{\partial f}{\partial q_{_{1}}}\hat{\mathbf{h}_{_{1}}} + \frac{1}{q_{_{1}}}\frac{\partial f}{\partial q_{_{2}}}\hat{\mathbf{h}_{_{2}}} + \frac{\partial f}{\partial q_{_{3}}}\hat{\mathbf{h}_{_{3}}}.$$

- i) Explain (in words and/or a diagram) why the " q_2 " axis now has a $1/q_1$ scaling factor? [3 pts]
- ii) If f = xyz in cartesian coordinates, calculate its **grad** in cylindrical coordinates [5 pts]

d) An important identity is written as

$$abla \cdot (
abla imes \mathbf{A}) = 0$$

i) Explain in words why this identity is true. [2 pts]

Another important operator is given by:

$$abla^2\psi=
abla\cdot(
abla\psi)$$

- ii) What is the name of this operator and what does it tell us about the field ψ ? [3 pts]
- iii) If $\nabla^2 \psi = 0$ we have a link to physical geodesy explain why this equation is important here. [3 pts]
- iv) A second key mathematical element for physical geodesy is given by Stokes equation. Explain what Stokes equation is, and why it is crucial for geodetic studies. [3 pts]

Q2. a) State the type of differential equation it represents, and determine the general solution of: [4 pts]

$$\frac{\mathrm{d}x}{\mathrm{d}t} = 5x - 3$$

- b) i) What type of differential equation is: y"+10y'+25y=0? [1 pt]
 - ii) Solve this equation for the particular solution given by the initial conditions y(0)=0, y'(0)=1 [7 pts]

c) An ODE that looks similar to the one in a) above is:

$$\frac{\mathrm{d}x}{\mathrm{d}t} + x(t) = t^2.$$

Find the general solution to this equation. [8 pts]