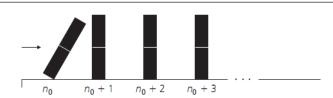
COMP 2121 DISCRETE MATHEMATICS

Lecture 13



Mathematical Induction

Mathematical induction is one of the more recently developed techniques of proof in the history of mathematics (used by Francesco Maurolico – 1575, Pierre de Fermat and Blaise Pascal and defined by Augustus De Morgan in 1883).

In natural sciences, deduction and induction are presented as alternative modes of thought: *deduction* being to infer a conclusion from general principles, *induction* being to enunciate a general principle after observing it to hold in a large number of specific instances.

Mathematical induction is a mathematical method to prove that a certain principle holds in processes that occur repeatedly and according to definite patterns.

PRINCIPLE OF MATHEMATICAL INDUCTION. Let S(n) be a statement that is defined for integers n, and let a be a fixed integer. Suppose that the following two statements are true:

- 1. S(a) is true
- 2. For all integers $k \ge a$, if S(k) is true, then S(k+1) is true.

Then, the statement "For all integers $n \ge a$, S(n)" is true.

Hence, proving a statement by mathematical induction is a two-step process:

- ✓ Step 1 is named the **basic step**. In step 1 we verify S(a) is true.
- \checkmark Step 2 is named the **inductive step**. First we assume that S(k) is true (we call this *inductive hypothesis*). Then we prove that S(k+1) is true.

Principle of Mathematical Induction Stated Formally is:

$$[S(a) \land \forall k \ge a \ (S(k) \to S(k+1))] \to \forall n \ge a \ (S(n))$$

Example 1. Sum of the first n integers.

For all
$$n \ge 1$$
, $1+2+3+...+n = \frac{n(n+1)}{2}$

Mathematical induction can be used to prove more than sequences. Divisibility, program correctness, number of steps in algorithm can be proved using mathematical induction.

Example 2. For all integers $n \ge 1$, $5^n+2^{n+1} = 3q$, for some integer q.

Note: This means that $5^{n}+2^{n+1}$ is divisible by 3.

Example 3. What does the following function return? Can you prove that by mathematical induction?