# Lab 8 - Continuous Probability Distributions

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This lab contains some instructional material along with some questions. You are required to submit your answers as an *html* document produced from an R Notebook. This file will contain *all* your R code *and* your written answers and charts.

Use the R Notebook file Lab 8 Notebook.Rmd as a template to get started. You will need to:

- · adjust the author and date fields in the YAML metadata
- · complete the missing R chunks below
- · type any written answers using R markdown formatting
- "knit" the result to HTML and submit your .html file to Learning Hub

Due date: 11:59pm, two school days from today (weekend days count as half)

# Lab Objectives

In previous labs we used the R function sample to perform simulations. This approach is suited to simulating outcomes in a *discrete* sample space (i.e., when X is a discrete random variable). In this lab, we will perform simulations when X is a *continuous* random variable.

Once again, we will use the relative frequency approach, which says the probability of an event A is:

$$P(A) \approx \frac{\text{number of times } A \text{ occurs}}{\text{number of trials}}$$

# Experiment 1: Waiting for a Bus (Uniform Distribution)

In our first experiment, we imagine a person waiting for a bus that comes reliably every 20 minutes. The person waiting, however, does not know when the previous bus arrived; they only know that the wait time will be between 0 and 20 minutes.

If we define X = the duration of time until the next bus arrives, then X can be modeled as a *continuous* random variable with a *uniform* distribution with minimum = 0 and maximum = 20.

We can simulate a person waiting for this bus with the runif function.

```
X <- runif(n=1, min=0, max=20)
print(X)</pre>
```

```
## [1] 7.754091
```

Here, the person waited for 7.7540915 minutes until the next bus arrived.

Note that R rounds the result to an arbitrary number of digits. We can specify the number of significant figures using options. Here the output is printed with 4 (or possibly fewer) significant digits.

```
options(digits=4)
runif(n=1, min=0, max=20)
```

```
## [1] 3.254
```

### Question 1

For all parts of this question, assume that the wait time X follows a uniform distribution with min 0 and max 20 minutes.

#### Q1a - Histogram and Probability

Complete each of the two tasks below using both:

- m = 100, and
- $m = 10^5$
- 1. Create a histogram based on m simulated values of X. Your histogram must:
  - use the function histogram from the mosaic library
  - use arguments type="density" and right=FALSE
  - have lower class limits = 0, 1, 2, ...
- 2. Use the m simulated values of X to determine P(X < 6).

#### Q1b - Differences

Briefly describe the way(s) in which the two histograms from Q1a differ.

#### Q1c - Theoretical

Determine the theoretical probability that a person waits less than 6 minutes.

#### Q1d - Mean and Standard Deviation

Calculate the mean and standard deviation of the wait time X, assuming it is uniformly distributed on the interval [0, 20].

# Experiment 2: Still Waiting (Exponential)

Anyone who has waited for a bus knows that no bus comes *exactly* every 20 minutes. More realistically, the time between buses might be anything from 0 to  $\infty$  minutes (with higher numbers being less likely).

An *exponential distribution* with parameter  $\beta = 20$  (corresponding to rate  $\lambda = \frac{1}{20} = 0.05$ ) gives a useful model of the time between buses, where the *mean* time is 20 minutes but that time can be anything from 0 to  $\infty$  minutes.

[**Technical point** The exponential distribution is *memory-less*, which means that, in this scenario, it doesn't matter whether the person arrives right after a bus has left or several minutes later. The time X they will wait from that moment has the same probability distribution.]

## Question 2

For all parts of this question, assume that the time a person waits for the bus, X, is an *exponential* random variable with  $\beta = 20$  minutes.

#### Q2a - Probabilities

Use pexp to find the probability that the time between buses is less than 6 minutes.

#### Q2b - Probabilities

Calculate each of the following:

- The probability of waiting less than 10 minutes for a bus.
- The probability of waiting more than 15 minutes for a bus.
- The probability of waiting between 5 and 10 minutes for a bus.

#### Q2c - Percentiles

Use gexp to find the median wait time.

Double check that your answer is correct using something like the following:

```
pexp(15, 1/20)
```

## [1] 0.5276

#### Q2d - Quartiles

Find the quartiles  $Q_1$  and  $Q_3$  and calculate the interquartile range, IQR for X.

#### Q2e - Skewness

Is the wait time X significantly skewed? Calculate Pearson's coefficient of skewness to support your answer.

#### Q2f - Histogram

Use  $\operatorname{rexp}$  to sample m values of X (m given below) and then generate a histogram showing the distribution of wait times, X. Do this for each of the following values of m. Afterwards, make an observation about the difference(s) between the two histograms.

- m = 100 trials
- $m = 10^5$  trials

## Q2g - Simulating X

Using  $m = 10^5$  trials, find the probability that a person waits less than 6 minutes.

[Note: this is the simulation version of Q2a, so your result should be very similar.]

#### Q2h - Exact Calculation

Use a formula (not R) to find the probability that a person will wait less than 6 minutes for a bus.

# **Experiment 3: Quality Control (Normal Distribution)**

In mass-production, companies aim to produce large quantities of identical goods. In practice, the product units exhibit random variability that is typically modeled as a normal distribution.

For example, a battery manufacturer produces thousands of 9V batteries. Ideally, each of the batteries have a measured voltage of exactly  $9.000000\,V$ . In practice, however, there is some variation in the measured voltages. For instance, it may be that the actual measured voltages of batteries manufactured by this company follow a normal distribution with mean  $\mu=9.01\,V$  and standard deviation  $\sigma=0.05\,V$ .

We use pnorm to calculate cumulative probabilities for a normally distributed variable. For instance, if X is the battery voltage described above, then P(X < 9.07) is given by

```
pnorm(9.07, mean=9.01, sd=0.05)
```

### Question 3

For all parts of this question, assume that the measured voltage, X, of batteries manufactured by a company follows a normal distribution with mean  $\mu = 9.01~V$  and standard deviation  $\sigma = 0.05~V$ .

#### Q3a - Probabilities

- Find the probability that X is less than 9.03~V
- Find the probability that X exceeds 9.02 V
- Find the probability that X is between 8.9 V and 9.1 V

#### Percentiles of a Normal Distribution

We use the function <code>qnorm</code> to do the "inverse" of <code>pnorm</code>. The expression

```
qnorm(p, mean = mu, sd = sigma)
```

gives the value x such that  $P(X \le x) = p$ .

For instance, when a random variable follows a normal distribution with mean 9.01 and standard deviation 0.05, there is a 75% chance that a randomly-chosen value will be less than 9.044.

```
qnorm(0.75, mean=9.01, sd=0.05)
```

```
## [1] 9.044
```

## Q3b - Battery Voltage Percentiles

- Find the voltage that is larger than 95% of measured voltages.
- Find the voltage that is lower than 95% of measured voltages.
- · Find the 25th percentile voltage.

# Sampling From a Normal Distribution

We can use the function rnorm to generate random samples (or "observations") of X when X follows a normal distribution with a given mean and standard deviation. For instance, to get 100 values of X, use:

```
rnorm(100, mean=mu, sd=sigma)
```

#### Q3c - Simulation

Suppose the battery manufacturer will ship (i.e., sell) batteries whose measured voltages are between  $8.9\,V$  and  $9.1\,V$ . Give a command that returns the probability that a randomly selected battery can be shipped, based on:

- m = 100 simulated trials
- $m = 10^5$  simulated trials

[Note: this a simulation version of Q3a, so your answers should be very similar.]

#### Q3d - Theory

Now use the Z-table approach (from lecture) to find the proportion of manufactured batteries that can be shipped.