

Sequences

Definition: Sequence is an ordered list of numbers (or objects).

> Sequences defined explicitly

Example 1. Given a formula, find the terms of $a_k = \frac{k}{k+1}, k \ge 1$ and $b_i = \frac{i-1}{i}, i \ge 2$

Example 2. Given the first k terms, find the formula:

1, 1/4, 1/9, 1/16, 1/25, 1/36, ...

Example 3. List the terms of alternating sequence $a_k = (-1)^k$, $k \ge 0$ and find an explicit formula to describe the following sequence: 1, - 1/4, 1/9, - 1/16, 1/25, -1/36, ...

> Sequences defined recursively

Consider the following sequence of numbers:

It is the case that each element of the sequence (other than the first two elements) is the sum of the previous two elements. For example, 2 = 1 + 1; 21 = 8 + 13 and so on. This sequence is called *Fibonacci sequence*, and can recursively be defined as:

$$a_n = a_{n-1} + a_{n-2}$$
, $n>2$ where $a_1=0$ and $a_2=1$.

We have learned that $n! = n \cdot (n-1) \cdot ... \cdot 3 \cdot 2 \cdot 1$. Factorial can be expressed recursively too. Let $a_n = n!$. Also, $a_{n-1} = (n-1)!$ and it follows that $a_n = n \cdot a_{n-1}$. However, we still need to define initial condition (i.e. the first element) and that is $a_1 = 1$.

Example 4. Given that, $a_n=5a_{n-1}$, n>1 and $a_1=7$ find a_{100} .

Example 5. Give a recursive definition for the sequence defined as $a_n = 4n - 1$, $n \ge 1$.

> Summations

We use the following notation:

$$\sum_{k=m}^{n} a_k = a_m + a_{m+1} + a_{m+2} + \dots + a_{n-1} + a_n$$

Note that k is a variable of summation or dummy variable. You could use a j instead:

$$\sum_{j=m}^{n} a_{j} = a_{m} + a_{m+1} + a_{m+2} + \ldots + a_{n-1} + a_{n}$$

We can sometimes simplify summation by changing the variable and the limits of the range, for example:

$$\sum_{k=0}^{6} \frac{1}{k+1} = \sum_{j=1}^{7} \frac{1}{j}$$

Example 6. Transform the following summation by making a change of variable: j = i - 1

$$\sum_{i=1}^{n-1} \frac{i}{(n-i)^2}$$

Example 7. Think of the variable of summation as the variable that controls a loop in a program

Version A:

Version B

Version C

$$n = 0;$$

for $(k = 17; k > 7; k--)$
 $n = n + (17 - k);$

Does each of the above code examples result in the same value of n? Which code example would be preferable?

> Multiplying terms of a sequence

Product Notation:

$$\prod_{k=m}^{n} a_{k} = a_{m} \cdot a_{m+1} \cdot a_{m+2} \cdot \cdots \cdot a_{n}$$

Example 8. Given that $a_k = \frac{k}{k+1}$, $k \ge 1$, find a closed formula $\prod_{k=3}^{n} a_k$.

Properties of Summations and Products

If $a_m, a_{m+1}, a_{m+2}, \ldots$ and $b_m, b_{m+1}, b_{m+2}, \ldots$ are sequences of (real) numbers and c is any (real) number, then the following equations hold for any integer $n \ge m$

1.
$$\sum_{k=m}^{n} a_{k} + \sum_{k=m}^{n} b_{k} = \sum_{k=m}^{n} (a_{k} + b_{k})$$

$$c \cdot \sum_{k=m}^{n} a_k = \sum_{k=m}^{n} c \cdot a_k$$

3.
$$\left(\prod_{k=m}^{n} a_{k}\right) \cdot \left(\prod_{k=m}^{n} b_{k}\right) = \prod_{k=m}^{n} a_{k} \cdot b_{k}$$

Example 9. Given that
$$\sum_{k=1}^{99} k^2 = 328,350$$
 calculate $\sum_{k=1}^{100} (2 + k^2)$

Example 10. Given the formula $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$

a) compute 25 + 26 + 27 + 28 + ... + 92 + 93.

b) compute the sum $\sum_{i=3}^{2n+1} (4i-3)$

Example 11. The following pseudocode sorts array A, consisting of n elements, in increasing order. How many time units does it take to execute the pseudocode?

***You should note that the two for loops are nested loops.

```
(1) for i = 0 to n-2 do {
(2) min = i
(3) for j = (i + 1) to n-1 do {
(4) if (A[j] < A[min]) {
(5) min = j
(6) }
(7) }
(8) swap A[i] and A[min]
(9) }
```

Assume the following:

- ✓ It takes insignificant amount of time to execute any statement other than statements in lines (4) and (8);
- ✓ It takes 2 time units for a single execution of the statement in line (4): if (A[j] < A[min]);
- ✓ It takes 12 time units for a single execution of the statement in line (8): swap A[i] and A[min].

Use formula
$$\sum_{i=1}^{n} i = \frac{n(n+1)}{2}.$$