Name:

1.4.1 Use the Laws of Exponents to simplify each expression.

- (a)  $\frac{-2^6}{4^3}$

- (b)  $\frac{(-3)^6}{9^6}$ (c)  $\frac{1}{\sqrt[4]{x^5}}$ (d)  $\frac{x^3 \cdot x^n}{x^{n+1}}$ (e)  $b^3(3b^{-1})^{-2}$
- (f)  $\frac{2x^2y}{(3x^{-2}y)^2}$

1.4.2 Use the Laws of Exponents to simplify each expression.

- (a)  $\frac{\sqrt[3]{4}}{\sqrt[3]{108}}$
- (b)  $27^{\frac{2}{3}}$
- (c)  $2x^2(3x^5)^2$ (d)  $(2x^{-2})^{-3}x^{-3}$
- (e)  $\frac{3a^{\frac{3}{2}} \cdot a^{\frac{1}{2}}}{a^{-1}}$
- (f)  $\frac{\sqrt{a\sqrt{b}}}{\sqrt[3]{ab}}$

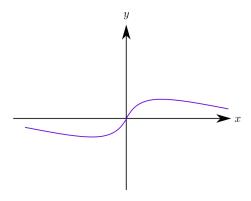
1.4.10 Make a rough sketch of  $f(x) = 2\left(\frac{1}{2}\right)^x - 3$  by hand.

1.4.14 Make a rough sketch of  $f(x) = e^{|x|}$  by hand.

1.4.21 If  $f(x) = 5^x$ , show that

$$\frac{f(x+h) - f(x)}{h} = 5^x \left(\frac{5^h - 1}{h}\right)$$

1.5.8 Determine the function whether it's one-to-one.



1.5.18 If  $f(x) = x^5 + x^3 + x$ , find  $f^{-1}(3)$  and  $f(f^{-1}(2))$ .

1.5.26 Find the inverse of  $f(x) = \frac{6-3x}{5x+7}$ .

- $1.5.44\,$  Use the laws of logarithms to expand each expression.

  - (a)  $\ln \sqrt{\frac{3x}{x-3}}$ (b)  $\log_2 \left( (x^3+1) \sqrt[3]{(x-3)^2} \right)$

- 1.5.58 Solve both an exact value and an approximation to three decimal places for x.
  - (a)  $\log_2(x^2 x 1) = 2$ (b)  $1 + e^{4x+1} = 20$

2.1.2 A student bought a smartwatch that tracks the number of steps she walks throughout the day. The table shows the number of steps recorded t minutes after 3:00 PM on the first day she wore the watch.

| t  (min) | 0    | 10   | 20   | 30   | 40   |
|----------|------|------|------|------|------|
| Steps    | 3438 | 4559 | 5622 | 6536 | 7398 |

- (a) Find the slopes of the secant lines corresponding to the given intervals (i), (ii), (iii) of t. What do these slopes represent? (i): [0,40], (ii): [10,20], (iii): [20,30].
- (b) Estimate the student's walking pace, in steps per minute, at  $3:20~\mathrm{PM}$  by averaging the slopes of two secant lines.

- 2.1.3 The point P:(2,-1) lies on the curve  $C:y=\frac{1}{1-x}$ .
  - (a) Find the slope of the secant line PQ (correct to six decimal places), where  $Q:\left(x,\frac{1}{1-x}\right)$  is another point on the curve C for the following values of x:
    (i) 1.5, (ii) 1.9, (iii) 1.99, (iv) 1.999, (v) 2.5, (vi) 2.1, (vii) 2.01, (viii) 2.001.
  - (b) Using the results of part (a), guess the value of the slope of the tangent line to the curve C at the point P.
  - (c) Using the slope from part (b), find an equation of the tangent line to the curve C at the point P

| 2.1.6 | If a rock is thrown   | upward o    | on the | planet        | Mars | with | a | velocity | of | 10 | m/s, | its | height | in | meters | t |
|-------|-----------------------|-------------|--------|---------------|------|------|---|----------|----|----|------|-----|--------|----|--------|---|
|       | seconds later is give | en by $y =$ | 10t -  | $1.86t^{2}$ . |      |      |   |          |    |    |      |     |        |    |        |   |

- (a) Find the average velocity over the given time intervals: (i) [1, 2], (ii) [1, 1.5], (iii) [1, 1.1], (iv) [1, 1.01] (v) [1, 1.001]
- (b) Estimate the instantaneous velocity when t = 1.

2.1.7 The table shows the position of a motorcyclist after accelerating from rest.

| t (secon | nds) | 0 | 1   | 2   | 3    | 4    | 5    | 6    |
|----------|------|---|-----|-----|------|------|------|------|
| s (mete  | ers) | 0 | 1.5 | 6.3 | 14.2 | 24.1 | 38.0 | 53.9 |

- (a) Find the average velocity of each time period: (i) [2, 4], (ii) [3, 4], (iii) [4, 5], (iv) [4, 6]
- (b) Use the graph of s as a function of t to estimate the instantaneous velocity when t = 3.