

TEST THE ORGANIZATION

Math Assignment - 1

ROTATED VERSION

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1 Introduction

In this example, we show the extra functions of this class.

2 Examples

2.1 EXAMPLE OF SPECIAL TABLE

The features in this sub-sections requires the option `useSpeTable`.

In Table 2.1, we would add some descriptions for each row.

In the following environment, we show some examples of word boxes.

Table 2.1: Example table

Symbol	Description
α	text 1
In this part, we show some extra descriptions for the first row.	
Γ	text 2
In this part, we show some extra descriptions for the second row.	
Ω	text 3
In this part, we show some extra descriptions for the third row. The column number is explicitly assigned as 2.	

benefit our lives *vi.*

= improve our lives

e.g. The internet has **benefited our lives**.

doorstep *n.*

a step leading up to the outer door of a house.

e.g. What we buy get delivered to our **doorstep**.

mail a letter *vi.*

send a paper-based letter.

e.g. We **mail a letter** in the past.

enjoyable *adj.*

an adjective that describes anything full of delight and fun.

e.g. It is not **enjoyable** to ____.

take ____ for example *v.*

=for example, ____

class schedule *n.*

the arrangement of classes

e.g. All my **class schedules**
are *on* my phone.

enormously *adv.*

= greatly

e.g. The cellphone helps **enor-**
mously.

stay in touch with *vt.*

= keep in touch with _____

e.g. We could **stay in touch**
with our loved ones.

split *vt.*

divide into two or more groups.

e.g. Living together allows us
to **split** the rent, utility and food
costs.

a bunch of *adj.*

a group of _____

e.g. **a bunch of** people

collect one's thought *vi.*

= think

e.g. The students could have a break away from their busy life and **collect their thoughts**.

be more productive *vi.*

= work more efficiently

e.g. I could **be more productive** if staying alone.

block out *vt.*

= keep (ourselves) away from

e.g. Music could **block out** the noise in the working staff.

SENTENCE

I can't even imagine what my life would be like if ____.

e.g. I can't even imagine what my life would be like if music and movies don't exist.

a record of history *n.*

= historical relics

e.g. They leave a record of history to us.

be involved in

vt.

= participate in ____

e.g. Tony starts to be involved in many activities.

have the same taste in *vt.*

= have the same interests in

e.g. Tony and I have the same taste in music and art.

collaborate with *vt.*

= cooperate with _____

e.g. I get more done when I **col-
laborate with** a team.

bond *vt.*

= connect

e.g. Reading could **bonds** people like no other.

First off *adv.*

= Firstly/First

e.g. **First off**, it will allow you to _____.

2.2 EXAMPLE OF QUOTE

The features in this sub-sections requires the option useQuote.

Here we show 3 examples:

“ A quote without source. ”

“ To be, or not to be, that is the question.
Shakespeare ”

“ To be, or not to be, that is the question.
Shakespeare ”

2.3 EXAMPLE OF PARALLEL

The parallel environment is usually used for writing translations. The features in this sub-sections requires the option `useParallel`. We also show examples of `\textfoot`.

Nam dui ligula, fringilla a, euis-
mod sodales, sollicitudin vel, wisi.
Morbi auctor lorem non justo.
Nam lacus libero, pretium at,
lobortis vitae, ultricies et, tellus.
Donec aliquet, tortor sed accum-
san bibendum, erat ligula aliquet
magna, vitae ornare odio metus a

dd¹ 2009, MIT opening course project
had **presented**² about approximately
2000 courses, which can be accessed
freely online by people around the world.
However, there are still some, if not many,
are of the **opinion**³ that when it comes
to the education, the traditional educa-
tional methods has irreplaceable advan-

mi. Morbi ac orci et nisl hendrerit mollis. Suspendisse ut massa. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

Quisque ullamcorper placerat ipsum. Cras nibh. Morbi vel justo vitae lacus tincidunt ultrices

tages when compared to the other **methods**⁴. Personally I tend to think that this conclusion cannot hold its ground.

Fusce mauris. Vestibulum luctus nibh at lectus. Sed bibendum, nulla a faucibus semper, leo velit ultricies tellus, ac venen-

ces. Lorem ipsum dolor sit amet,
consectetuer adipiscing elit. In
hac habitasse platea dictumst.
Integer tempus convallis augue.
Etiam facilisis. Nunc elemen-
tum fermentum wisi. Aenean
placemat. Ut imperdiet, enim sed
gravida sollicitudin, felis odio
placemat quam, ac pulvinar elit pu-
rus eget enim. Nunc vitae tortor.
Proin tempus nibh sit amet nisl.
Vivamus quis tortor vitae risus

natis arcu wisi vel nisl. Vestibulum diam.
Aliquam pellentesque, augue quis sagit-
tis posuere, turpis lacus congue quam, in-
hendrerit risus eros eget felis. Maece-
nas eget erat in sapien mattis porttitor.
Vestibulum porttitor. Nulla facilisi. Sed a
turpis eu lacus commodo facilisis. Morbi
fringilla, wisi in dignissim interdum, justo
lectus sagittis dui, et vehicula libero dui
cursus dui. Mauris tempor ligula sed la-
cus. Duis cursus enim ut augue. Cras ac
magna. Cras nulla. Nulla egestas. Cur-

porta vehicula.

abitur a leo. Quisque egestas wisi eget
nunc. Nam feugiat lacus vel est. Cur-
abitur consectetur.

- 1 **dd:** xxxx
- 2 **presented:** present/release/publish
- 3 **opinion:** or believing that
- 4 **methods:** approach/method/mode

2.4 EXAMPLE OF LETTRINE

IN this paragraph, we show an example of the paragraph with the first letter emphasized by the `lettrine` package. This feature requires the option `useLettrine`.