#### TEST THE ORGANIZATION

## Math Assignment - 1

ROTATED VERSION

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## 1 Introduction

In this example, we show the extra functions of this class.

## 2 Examples

## 2.1 Example of special table

The features in this sub-sections requires the option useSpeTable.

In Table 2.1, we would add some descriptions for each row.

In the following environment, we show some examples of word boxes.

Table 2.1: Example table

Symbol	Description
$\alpha$	text 1
In this part, we show some extra descriptions for the first row.	
Γ	text 2
In this part, we show some extra descriptions for the second row.	
Ω	text 3
In this part, we show some extra descriptions for the third row.	
The column number is explicitly assigned as 2.	

### benefit our lives

vi.

= improve our lives

e.g. The internet has benefited our lives.

## doorstep

n.

a step leading up to the outer door of a house.

*e.g.* What we buy get delivered to our doorstep.

#### mail a letter

vi.

send a paper-based letter.

e.g. We mail a letter in the past.

## enjoyable

adj.

an adjective that describes anything full of delight and fun.

*e.g.* It is not enjoyable to \_\_\_\_\_.

## take \_\_\_\_\_ for example

=for example, \_\_\_\_

# class schedule n. the arrangement of classes e.g. All my class schedules areon my phone.

# enormously adv. = greatly e.g. The cellphone helps enormously.

# stay in touch with vt. = keep in touch with \_\_\_\_\_ e.g. We could stay in touch with our loved ones.

split vt.

divide into two or more groups.

e.g. Living together allows us to split the rent, utility and food costs.

a bunch of adj.

a group of \_\_\_\_\_

e.g. a bunch of people

## collect one's thought vi.

= think

e.g. The students could have a break away from their busy life and collect their thoughts.

## be more productive vi.

= work more efficiently

*e.g.* I could be more productive if staying alone.

## block out

vt.

= keep (ourselves) away from

*e.g.* Music could block out the noise in the working staff.

#### **SENTENCE**

I can't even imagine what my life would be like if .

e.g. I can't even imagine what my life would be like if music and movies don't exist.

## a record of history

n.

= historical relics

e.g. They leave a record of history to us.

## be involved in

vt.

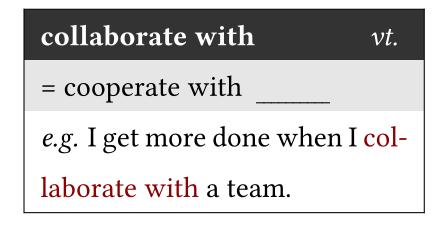
= participate in \_\_\_\_\_

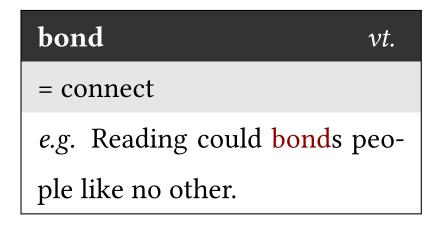
e.g. Tony starts to be involvedin many activities.

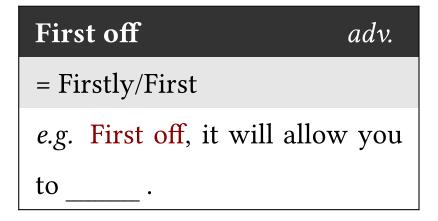
## have the same taste in vt.

= have the same interests in

e.g. Tony and I have the same taste in music and art.







## 2.2 Example of Quote

The features in this sub-sections requires the option useQuote.

## Here we show 3 examples:

A quote without source.
To be, or not to be, that is the question.
Shakespeare
To be, or not to be, that is the question.
Shakespeare

#### 2.3 Example of Parallel

The parallel environment is usually used for writing translations. The features in this sub-sections requires the option useParallel. We also show examples of \textfoot.

Nam dui ligula, fringilla a, euismod sodales, sollicitudin vel, wisi. Morbi auctor lorem non justo. Nam lacus libero, pretium at, lobortis vitae, ultricies et, tellus. Donec aliquet, tortor sed accumsan bibendum, erat ligula aliquet magna, vitae ornare odio metus a

dd¹ 2009, MIT opening course project had presented² about approximately 2000 courses, which can be accessed freely online by people around the world. However, there are still some, if not many, are of the opinion³ that when it comes to the education, the traditional educational methods has irreplaceable advantage.

mi. Morbi ac orci et nisl hendrerit Suspendisse ut massa. mollis. Cras nec ante. Pellentesque a nulla. Cum sociis natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus. Aliquam tincidunt urna. Nulla ullamcorper vestibulum turpis. Pellentesque cursus luctus mauris.

Quisque ullamcorper placerat ipsum. Cras nibh. Morbi vel justo vitae lacus tincidunt ultri-

tages when compared to the other  $\mathbf{meth}$ - $\mathbf{ods}^4$  . Personally I tend to think that this
conclusion cannot hold its ground.

Fusce mauris. Vestibulum luctus nibh at lectus. Sed bibendum, nulla a faucibus semper, leo velit ultricies tellus, ac veneces. Lorem ipsum dolor sit amet, consectetuer adipiscing elit. In hac habitasse platea dictumst. Integer tempus convallis augue. Etiam facilisis. Nunc elementum fermentum wisi. Aenean placerat. Ut imperdiet, enim sed gravida sollicitudin, felis odio placerat quam, ac pulvinar elit purus eget enim. Nunc vitae tortor. Proin tempus nibh sit amet nisl. Vivamus quis tortor vitae risus

natis arcu wisi vel nisl. Vestibulum diam. Aliquam pellentesque, augue quis sagittis posuere, turpis lacus congue quam, in hendrerit risus eros eget felis. Maecenas eget erat in sapien mattis porttitor. Vestibulum porttitor. Nulla facilisi. Sed a turpis eu lacus commodo facilisis. Morbi fringilla, wisi in dignissim interdum, justo lectus sagittis dui, et vehicula libero dui cursus dui. Mauris tempor ligula sed lacus. Duis cursus enim ut augue. Cras ac magna. Cras nulla. Nulla egestas. Curporta vehicula.

abitur a leo. Quisque egestas wisi eget nunc. Nam feugiat lacus vel est. Curabitur consectetuer.

1 **dd**: xxxx

2 **presented**: present/release/publish

3 **opinion**: or believing that

4 **methods**: approach/method/mode

#### 2.4 Example of Lettrine

In this paragraph, we show an example of the paragraph with the first letter emphasized by the lettrine package. This feature requires the option useLettrine.