

VASILY RUSANOV

vasilyrusanov.com

vasily.rusanov@nyu.edu

NEW YORK UNIVERSITY

Address 19 West Fourth St., 6th Floor
New York, NY 10012-1119
Phone +1-347-720-2664 (mobile)

Placement Director: David Cesarini	david.cesarini@nyu.edu	646-413-8576
Graduate Administrator: Ian Johnson	ian.johnson@nyu.edu	212-998-8901

Education

PhD in Economics, New York University, 2016–2022 (expected)
Thesis Title: *The Rise of American Education and Science*
MPhil in Economics, New York University, 2020
MA in Economics, New Economic School, Moscow, Russia, 2013–2015
BA in Economics, Higher School of Economics, Moscow, Russia, 2009–2013

References

Professor Petra Moser 44 West Fourth St., 7th Floor New York, NY 10012-1119 707-728-5669 (office) pmoser@stern.nyu.edu	Professor Martin Rotemberg 19 West Fourth St., 6 th Floor New York, NY 10012-1119 212-998-8900 (office) mrotemberg@nyu.edu
Professor Elena Manresa 19 West Fourth St., 6 th Floor New York, NY 10012-1119 212-998-8900 (office) elena.manresa@nyu.edu	

Teaching and Research Fields

Applied Microeconomics, Labor, Economic History

Teaching Experience

Fall 2020, Fall 2018	Economics of Innovation, TA for Petra Moser
Spring 2020	Statistics, TA for Timothy Roeper
Fall 2019	Introduction to Macroeconomics, TA for Marc Lieberman
Summer 2019	Money and Banking, Instructor (co-designed the class)
Spring 2018	Introduction to Econometrics, TA for Andrew Paizis

Research Experience and Other Employment

2017–2018	Research Assistant for Petra Moser
2015–2016	Research Intern, Higher School of Economics, Moscow, Russia
2012–2014	Harvard Business Review–Russia, occasional writing

Research Grants

2021	NSF Doctoral Dissertation Research in Economics #2049699, \$20,000
2020	Economic History Association Exploratory Travel & Data, \$2,500
2019	CV Starr Center for Applied Economics Data Purchase, \$3,000

Honors, Scholarships, and Fellowships

2016	MacCracken Fellowship, New York University
2015	Best Master Thesis of Class 2015, New Economic School
2013	Never Ending Support Scholarship: Alumni for Students

Research Papers

Internal Migration and the Diffusion of Schooling in the US ([Job Market Paper](#), [draft](#))

This paper explores how composition of internal migrants explains variation in local institutions and educational outcomes. I study the role of internal migration in the uneven rise of school enrollments in the US in the nineteenth century. Despite the highest average enrollment in the world, the states in the East varied greatly in terms of how many children went to school, with states in the South lagging behind those in the North. I track the locations of millions of white adults moving west using the Population Census in 1850–1880. Focusing on a sample of seven destination states, I estimate that parents from more educated origins had a higher willingness to pay for education. The differences in migrants’ preferences created spillovers for the local population: native-born parents were more likely to send children to school if their neighbors came from more educated states. I digitize the Census of Social Statistics that includes school finance data in 1850–1870 and show that migrants arriving from more educated states increased public spending on schools. These findings suggest that internal migration mattered beyond the reallocation of labor and preference sorting.

Work in Progress

Inequality in Science (with Anna Airolidi and Petra Moser)

Population Diversity and Local Property Taxes

Children of the Argonauts: Life Outcomes of the Sons of Gold Rush Migrants

Professional Activities

Conference/seminar presentations

2021	Economic History Association (Annual Meeting) Washington University in St. Louis (16 th EGSC Conference) Urban Economics Association (North American Annual Meeting) IPUMS Data-Intensive Research Conference NBER SI Development of American Economy (poster session) The Rise of Education Across European Regions in the Last Two Centuries (online seminar) Internal Seminars at NYU (Development, Student Applied Micro Lunch)
2020	Economic History Association (Annual Meeting, poster) University of Wisconsin-Madison

Service

2020	Virtual Economic History Seminar, Student Session (co-organizer)
2015	Summer Economic School for high schoolers, Russia (volunteer)

Reading Groups at NYU

Student Econometrics Reading Group
Industrial Organization Reading Group (co-organizer)

Other Information

Programming skills

R, Python, Stata, SQL, \LaTeX , Git, Unix,
High-Performance Computing (slurm)

Languages

Russian (native), English (fluent), French (fluent), German (basic)