

Alice Qin Li

U.S. Citizen

Contact Information

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Education

2017 - 2022 (Expected)	Ph.D. Economics, University of California, Davis
2016 - 2017	M.A. Economics, University of California, Davis
2010 - 2014	B.A. Economics and Mathematics, University of Virginia

Research Interests

Economics of Education, Labor Economics, Public Economics

Working Papers

2021 **“Remedial Education Reform in California and Community College Student Outcomes”** (Job Market Paper)

Abstract: The efficacy of remedial education in helping students achieve academic success has long been debated. Between 2013 and 2017, California passed various remedial education reforms, first changing remedial education placement of students, and later removing remedial education mandates altogether. These reforms increased direct access to transfer-level courses for students without first requiring remedial education. I exploit the timing of these reforms to explore how students fare in community college without completing the remediation sequence. I find that these reforms induced students at all levels of academic preparation to take and pass transfer-level courses at similar or higher rates as students before the policy change, except for students at the lowest level of academic preparation, who passed at slightly lower rates. Furthermore, the removal of remediation requirements encouraged additional transfer-level course taking, but at a lower completion rate. Overall, removing remediation requirements had positive effects on student success for students at all levels of college readiness, particularly for those on the margin of requiring remediation.

- 2021 **“Minimum Wage and Higher Education,”** with Lester Lusher and Scott Carrell
Abstract: We pair variation in California minimum wage laws with administrative data on the census of high school students matched to detailed postsecondary records to precisely estimate a positive, but small, increase in overall college-going in response to increases in local minimum wage laws. Underlying this effect is a significant shift in student composition across college sector and quality. Lower performing, economically disadvantaged, and traditionally underrepresented students increase enrollment at community colleges. Meanwhile, higher performing students substitute their enrollment from community colleges into four year public institutions. Finally, results examining unit accumulation for two-year college students provides evidence that increases in minimum wage alleviate financial constraints.

Research Experience

2018 - present	Research Assistant to Prof. Paco Martorell, School of Education, University of California, Davis Project: The Effects of California Grants and Supplemental Awards on Educational Outcomes
2018 - 2019	Research Assistant to Prof. Michal Kurlaender, School of Education, University of California, Davis Project: A Leg Up on College: The Scale and Distribution of Community College Participation Among California High School Students
2012	Research Assistant to Prof. Ariell Reshef, Department of Economics, University of Virginia Project: Philippon, Thomas & Reshef, Ariell. (2013). “An International Look at the Growth of Modern Finance,” <i>Journal of Economic Perspectives</i> , vol. 27(2) , pp. 73-96
2011	Research Assistant to Prof. Sarah Turner, Department of Economics, UVA

Invited Academic Presentations

2021	David P. Gardner Seminar (UC Berkeley)
2021	“Remedial Education and AB 705”, Society for Research on Educational Effectiveness, September 2021

Teaching Experience

2019 - Summer	Intermediate Microeconomics Theory
2018 - Summer	Economics of Human Resources
2017 - Winter	Economics of the Labor Market
2017 - Fall	Economics of the Labor Market
2017 - Spring	Intermediate Macroeconomics
2017 - Winter	U.S. Economic History
2016 - Fall	Intermediate Macroeconomics

Scholarships and Awards

2021	David P. Gardner Research Seminar on Higher Education, Center for Studies in Higher Education
2016	Bacon Family Graduate Scholarship, UC Davis

Professional Experience

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| 2014 - 2016 | <p>Analyst, Criterion Economics</p> <ul style="list-style-type: none">• Assessed the economic impact of patent infringement and antitrust violations on multimillion dollar companies.• Summarized and crafted arguments analyzing the extent of patent infringement for expert reports used in testimony and calculating damages.• Developed statistical models estimating the probability of a loan default for an international private company as an aid in making future business decisions.• Summarized the process of choosing a preferred statistical specification to estimate the probability of default in a succinct and clear manner.• Assisted with the empirical portion of an academic article published in the UCLA Law Review Discourse. |
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References

<p>Scott Carrell secarrell@ucdavis.edu Professor University of California, Davis</p>	<p>Paco Martorell pmartorell@ucdavis.edu Associate Professor University of California, Davis</p>	<p>Michal Kurlaender mkurlaender@ucdavis.edu Professor University of California, Davis</p>
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Other Information

Software: STATA (advanced), L^AT_EX(advanced), R, MATLAB,

November 2021