

Yue Chen

Curriculum Vitae

Research Interests

Language Acquisition, Language Processing, Multilingualism, Heritage Language, Semantics, Perception, Language Production, Cognition

Education

University of Southern California (USC)

2024 - Present **Ph.D. Linguistics**

The University of California, Los Angeles (UCLA)

2023 **B.A. Linguistics and Psychology**, Minor in Comparative Literature

Honors Thesis 1: Acquisition of English Reflexive Pronouns: Evidence from Naturalistic Observation

Advisor: Catherine M. Sandhofer

Honors Thesis 2: Unveiling the Parallel Function Hypothesis on Personal Pronouns: A Corpus Analysis Utilizing Eye-Tracking Data

Advisor: Jesse Harris

Summer School

2023 /L+/ International Summer / Winter School on Language Acquisition, University of Potsdam, Online

Scholarship and Awards

2022 UCLA/Keck Humanistic Inquiry Undergraduate Research Award (Keck)

2023 Rose Gilbert in Memory of Maggie Gilbert Scholarship

2023 UCLA College of Letters and Science College Honors

2023 UCLA Linguistics Department Honors

2023 UCLA College of Letters and Science Latin Honors: Cum Laude

Journal Publications

1. **Chen, Y.**, Neer, E., Zhang, E., Sandhofer, C.M., (accepted). Acquisition of English Reflexive Pronouns: Evidence from Naturalistic Observation. *UCLA Undergraduate Psychology Journal*.
2. Mai, Z., Wong, P.C.M., Matthews, S., Yip, V., Liao, H., Nie, J., Chen, Y. (under review). Zhuang-Mandarin bilingual children in rural China and the role of grandparental input in early bilingualism.

Selected Conference Presentations and Posters

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Chen, Y., Mai, Z., Chen, Y., (2024, November). Employing Machine Learning and Language Models to Differentiate Language Patterns in Mandarin-Speaking Preschoolers with Autism Spectrum Disorder. [Poster] California Meeting on Psycholinguistics 7 (CAMP7), San Diego, CA.

Chen, Y., Su, Y., (2024, November). Exploring Reflexive Pronoun Development and Usage in Mandarin-Learning Toddlers: A Comparative Study of ASD and TD Groups. [Poster] California Meeting on Psycholinguistics 7 (CAMP7), San Diego, CA.

Chen, Y., Mai, Z., Hu, X., Shang, M., (2024, July). *Reflexive pronouns in Chinese-learning monolingual, bilingual, and trilingual toddlers, and their parental input*. [Poster] Child Language Symposium 2024, Newcastle, UK.

Chen, Y. (2024, May). *Unveiling the Parallel Function Hypothesis on Personal Pronouns: A Corpus Analysis Utilizing Eye-Tracking Data*. [Poster] The 11th Conference on Language, Discourse, and Cognition, Taipei, Taiwan.

Chen, Y. (2023, February). *Acquisition of English Reflexive Pronouns: Evidence from Naturalistic Observation*. [Poster], 22nd Meeting of the Texas Linguistics Society, Austin, TX.

Working Manuscript

- Predictive Modeling of Diagnostic Outcomes for Mandarin-Learning Toddlers With and Without Autism Spectrum Disorder (ASD)
- Mai, Z., Wong, P.C.M., Matthews, S., Yip, V., Liao, H., Nie, J., Chen, Y. (under review). Zhuang-Mandarin bilingual children in rural China and the role of grandparental input in early bilingualism.

Work Experiences

2023 - 2024 **Linguistics Research Assistant for Professor Maggie Mai from CUHK**
Involved in multiple research projects, including modeling, CHILDES corpus building, early multilingual development and heritage language acquisition and processing, responsible for literature review, manuscript preparation, coordination between different laboratories and academics, transcription using CLAN and CHAT, and data collection.

Lab Experiences

2021- 2023 **Language Processing Lab**
Involved in phonetics stimulus creation by using Praat, in charge of data organization, running eye-tracking, pupillometry, self-paced reading, and reading reaction experiments both in person and online.
Principal Investigator: Professor Jesse Harris

2021- 2023 **Language and Cognition Development Lab**
Involved in Research design, in charge of critical thinking and methodology development for social cue projects, data (behavior) coding, lexicon building for

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each transcript, utterance by utterance transcription of each video by using CLAN, data organization, data analysis, creating RA manuals, new RA-training, and literature review of articles related to social cues and parent-child interactions.

Principal Investigator: Professor Catherine M. Sandhofer

Ph.D. Student Supervisors: Emily Neer and Erjing Zhang

Summer 2022 **Language Acquisition Lab**

In charge of subject scheduling and recruitment, organizing timeslot, and helping run in-person infant preferential-looking paradigm experiments.

Principal Investigator: Professor Megha Sundara and Professor Laurel Perkins

Public and University Events

Winter 2023 **Invited Presenter**, Bruin Day for Admitted Transfers, UCLA

A presentation about my current honors thesis, discuss my previous research journey as an undergraduate with a Q&A session on how to conduct research and find resources as an undergraduate student at the University of California, Los Angeles.

Academic Service

Reviewer: California Meeting on Psycholinguistics

Volunteer

UCLA Undergraduate Research Peer Mentor

Child Rescue Organization - China (Non-Profit)

Exploring Your Universe (EYU) - UCLA Psychology Department

Skills

Language: Mandarin Chinese (Native), Wu Chinese (Native), English, Spanish, Italian

Programming skills: C++/C, Python

Data presentation and analysis: SPSS, MATLAB, L^AT_EX, R, Praat, ELAN, CLAN, Qualtrics, SynthWorks, Rezonator

Certificate

2023 -2025 CPR – Adult / Pediatrics / First-Aid Automated External Defibrillator (AED)

Other Services and Memberships

Present Member of the Linguistics Society of America