

## CCC 计算机竞赛预习材料—Basic Math Questions

---

1. Suppose that  $n \geq 3$ . A sequence  $a_1, a_2, a_3, \dots$ , an of  $n$  integers, the first  $m$  of which are equal to  $-1$  and the remaining  $p = n - m$  of which are equal to  $1$ , is called an MP sequence. The sequence  $-1, -1, 1, 1, 1$  is the MP sequence  $a_1, a_2, a_3, a_4, a_5$  with  $m = 2$  and  $p = 3$ . Consider all of the possible products  $a_i a_j a_k$  (with  $i < j < k$ ) that can be calculated using the terms from this sequence. Determine how many of these products are equal to  $1$ .

Solution: 4

$$a_1 a_2 a_3 = (-1) \cdot (-1) \cdot 1 = 1$$

$$a_1 a_2 a_4 = (-1) \cdot (-1) \cdot 1 = 1$$

$$a_1 a_2 a_5 = (-1) \cdot (-1) \cdot 1 = 1$$

$$a_1 a_3 a_4 = (-1) \cdot 1 \cdot 1 = -1$$

$$a_1 a_3 a_5 = (-1) \cdot 1 \cdot 1 = -1$$

$$a_1 a_4 a_5 = (-1) \cdot 1 \cdot 1 = -1$$

$$a_2 a_3 a_4 = (-1) \cdot 1 \cdot 1 = -1$$

$$a_2 a_3 a_5 = (-1) \cdot 1 \cdot 1 = -1$$

$$a_2 a_4 a_5 = (-1) \cdot 1 \cdot 1 = -1$$

$$a_3 a_4 a_5 = 1 \cdot 1 \cdot 1 = 1$$

2. If  $m$  and  $n$  are positive integers, an  $(m, n)$ -sequence is defined to be an infinite sequence  $x_1, x_2, x_3, \dots$  of  $A$ 's and  $B$ 's such that if  $x_i = A$  for some positive integer  $i$ , then  $x_{i+m} = B$  and if  $x_i = B$  for some positive integer  $i$ , then  $x_{i+n} = A$ . For example,  $ABABAB \dots$  is a  $(1, 1)$ -sequence.
- (a) Determine all  $(2, 2)$ -sequences.
- (b) Show that there are no  $(1, 2)$ -sequences.

Solution:

(a)

A  $(2, 2)$ -sequence obeys the rules that if  $x_i = A$ , then  $x_{i+2} = B$  and if  $x_i = B$ , then  $x_{i+2} = A$ .

Suppose that a  $(2, 2)$ -sequence has  $x_1 = A$ .

Then  $x_{1+2} = x_3 = B$  and  $x_{3+2} = x_5 = A$  and  $x_7 = B$  and  $x_9 = A$  and so on.

Following this pattern, every odd-numbered term in the sequence is determined by  $x_1 = A$  and these terms alternate  $A, B, A, B, \dots$

Similarly, suppose that a  $(2, 2)$ -sequence has  $x_1 = B$ .

Then  $x_{1+2} = x_3 = A$  and  $x_{3+2} = x_5 = B$  and  $x_7 = A$  and  $x_9 = B$  and so on.

Following this pattern, every odd-numbered term in the sequence is determined by  $x_1 = B$

and these terms alternate  $B, A, B, A, \dots$

Note that the value of  $x_1$  does not affect any of the even-numbered terms.

Therefore, the value of  $x_1$  determines all of the odd-numbered terms in the sequence.

If a  $(2, 2)$ -sequence has  $x_2 = A$ , then we will have  $x_4 = B, x_6 = A, x_8 = B$ , and so on,

and if a  $(2, 2)$ -sequence has  $x_2 = B$ , then we will have  $x_4 = A, x_6 = B, x_8 = A$ , and so on.

Therefore, the value of  $x_2$  determines all of the even-numbered terms in the sequence.

There are 2 possible values for  $x_1$ .

There are 2 possible values for  $x_2$ .

Thus, there are  $2 \times 2 = 4$  possible  $(2, 2)$ -sequences.

These are

$$\begin{array}{ll} AABBAABBA \dots & ABBAABBAAB \dots \\ BAABBAABBA \dots & BBAABBAAB \dots \end{array}$$

(b)

A  $(1, 2)$ -sequence obeys the rules that if  $x_i = A$ , then  $x_{i+1} = B$  and if  $x_i = B$ , then  $x_{i+2} = A$ .

There are only two possibilities:  $x_1 = A$  or  $x_1 = B$ .

Suppose that a  $(1, 2)$ -sequence exists with  $x_1 = A$ .

Then  $x_{1+1} = x_2 = B$  and  $x_{2+2} = x_4 = A$  and  $x_{4+1} = x_5 = B$ .

So  $x_1, x_2, x_3, x_4, x_5$  is  $A, B, x_3, A, B$ .

Consider  $x_3$ . If  $x_3 = B$ , then we would have  $x_5 = A$ , which is not true. If  $x_3 = A$ , then we would have  $x_4 = B$ , which is not true.

Since there is no possible value for  $x_3$ , then a  $(1, 2)$ -sequence cannot have  $x_1 = A$ .

Suppose that a  $(1, 2)$ -sequence exists with  $x_1 = B$ .

Then  $x_3 = A$  and  $x_4 = B$ .

So  $x_1, x_2, x_3, x_4$  is  $B, x_2, A, B$ .

Consider  $x_2$ . If  $x_2 = B$ , then we would have  $x_4 = A$ , which is not true. If  $x_2 = A$ , then we would have  $x_3 = B$ , which is not true.

Since there is no possible value for  $x_2$ , then a  $(1, 2)$ -sequence cannot have  $x_1 = B$ .

Therefore, a  $(1, 2)$ -sequence cannot have  $x_1 = A$  or  $x_1 = B$ , so no  $(1, 2)$ -sequence exists.

3. Given a sequence  $a_1, a_2, a_3, \dots$  of positive integers, we define a new sequence  $b_1, b_2, b_3, \dots$  by  $b_1 = a_1$  and, for every positive integer  $n \geq 1$ ,

$$b_{n+1} = \begin{cases} b_n + a_{n+1} & \text{if } b_n \leq a_{n+1} \\ b_n - a_{n+1} & \text{if } b_n > a_{n+1} \end{cases}$$

For example, when  $a_1, a_2, a_3, \dots$  is the sequence  $1, 2, 1, 2, 1, 2, \dots$  we have

$n$	1	2	3	4	5	6	7	8	9	10	...
$a_n$	1	2	1	2	1	2	1	2	1	2	...
$b_n$	1	3	2	4	3	1	2	4	3	1	...

(a) Suppose that  $a_n = n^2$  for all  $n \geq 1$ . Determine the value of  $b_{10}$ .

(b) Suppose that  $a_n = n$  for all  $n \geq 1$ . Determine all positive integers  $n$  with  $n < 2015$  for which  $b_n = 1$ .

Solution:

(a)

When  $a_n = n^2$ , we obtain

$n$	1	2	3	4	5	6	7	8	9	10	...
$a_n$	1	4	9	16	25	36	49	64	81	100	...
$b_n$	1										...

Since  $b_1 \leq a_2$ , then  $b_2 = b_1 + a_2 = 1 + 4 = 5$ .

Since  $b_2 \leq a_3$ , then  $b_3 = b_2 + a_3 = 5 + 9 = 14$ .

Since  $b_3 \leq a_4$ , then  $b_4 = b_3 + a_4 = 14 + 16 = 30$ .

Since  $b_4 > a_5$ , then  $b_5 = b_4 - a_5 = 30 - 25 = 5$ .

Since  $b_5 \leq a_6$ , then  $b_6 = b_5 + a_6 = 5 + 36 = 41$ .

Since  $b_6 \leq a_7$ , then  $b_7 = b_6 + a_7 = 41 + 49 = 90$ .

Since  $b_7 > a_8$ , then  $b_8 = b_7 - a_8 = 90 - 64 = 26$ .

Since  $b_8 \leq a_9$ , then  $b_9 = b_8 + a_9 = 26 + 81 = 107$ .

Since  $b_9 > a_{10}$ , then  $b_{10} = b_9 - a_{10} = 107 - 100 = 7$ .

In tabular form, we have

$n$	1	2	3	4	5	6	7	8	9	10	...
$a_n$	1	4	9	16	25	36	49	64	81	100	...
$b_n$	1	5	14	30	5	41	90	26	107	7	...

(b)

As in (a), we start by calculating the first several values of  $b_n$ :

$n$	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	...
$a_n$	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	...
$b_n$	1	3	6	2	7	1	8	16	7	17	6	18	5	19	4	20	3	21	2	22	1	23	...

We will show that if  $k$  is a positive integer with  $b_k = 1$ , then  $b_{3k+3} = 1$  and  $b_n \neq 1$  for each  $n$  with  $k < n < 3k + 3$ .

We note that this is consistent with the table shown above.

Using this fact without proof, we see that  $b_1 = 1$ ,  $b_6 = 1$ ,  $b_{21} = 1$ ,  $b_{66} = 1$ ,  $b_{201} = 1$ ,  $b_{606} = 1$ ,  $b_{1821} = 1$ ,  $b_{5466} = 1$ , and no other  $b_n$  with  $n < 5466$  is equal to 1.

(This list of values of  $b_n$  comes from the fact that  $6 = 3(1)+3$ ,  $21 = 3(6)+3$ ,  $66 = 3(21)+3$ , and so on.)

Thus, once we have proven this fact, the positive integers  $n$  with  $n < 2015$  and  $b_n = 1$  are  $n = 1, 6, 21, 66, 201, 606, 1821$ .

Suppose that  $b_k = 1$ .

Since  $a_{k+1} = k + 1 > 1 = b_k$ , then  $b_{k+1} = b_k + a_{k+1} = k + 2$ .

Since  $a_{k+2} = k + 2 = b_{k+1}$ , then  $b_{k+2} = b_{k+1} + a_{k+2} = 2k + 4$ .

Continuing in this way, we find that  $b_{k+2m-1} = k + 3 - m$  for  $m = 1, 2, \dots, k + 2$  and that  $b_{k+2m} = 2k + m + 3$  for  $m = 1, 2, \dots, k + 1$ .

To justify these statements, we note that each is true when  $m = 1$  and that

- if  $b_{k+2m} = 2k + m + 3$  for some  $m$  with  $1 \leq m \leq k + 1$ , then since  $a_{k+2m+1} = k + 2m + 1$  and  $b_{k+2m} - a_{k+2m+1} = k - m + 2 > 0$  when  $m \leq k + 1$ , then

$$b_{k+2m+1} = b_{k+2m} - a_{k+2m+1} = k - m + 2$$

which can be re-written as  $b_{k+2(m+1)-1} = k + 3 - (m + 1)$  and so is of the desired form; and

- if  $b_{k+2m-1} = k + 3 - m$  for some with  $1 \leq m \leq k + 1$ , then since  $a_{k+2m} = k + 2m$  and  $b_{k+2m-1} - a_{k+2m} = 3 - 3m \leq 0$  when  $m \geq 1$ , then

$$b_{k+2m} = b_{k+2m-1} + a_{k+2m} = (k + 3 - m) + (k + 2m) = 2k + m + 3$$

and so is of the desired form.

This tells us that, for these values of  $m$ , the terms in the sequence  $b_n$  have the desired form.

Now  $b_{k+2m} = 2k + m + 3 \neq 1$  for  $m = 1, 2, \dots, k + 1$  and  $b_{k+2m-1} = k + 3 - m = 1$  only when  $m = k + 2$ .

Since  $k + 2(k + 2) - 1 = 3k + 3$ , then  $b_{3k+3} = 1$  and no other  $n$  with  $k < n < 3k + 3$  gives  $b_n = 1$ .

Thus, the positive integers  $n$  with  $n < 2015$  and  $b_n = 1$  are  $n = 1, 6, 21, 66, 201, 606, 1821$ .