

# Machine Learning Foundations

## (機器學習基石)



### Lecture 3: Types of Learning

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# Roadmap

## ① When Can Machines Learn?

### Lecture 2: Learning to Answer Yes/No

**PLA**  $\mathcal{A}$  takes **linear separable**  $\mathcal{D}$  and **perceptrons**  $\mathcal{H}$  to get **hypothesis**  $g$

### Lecture 3: Types of Learning

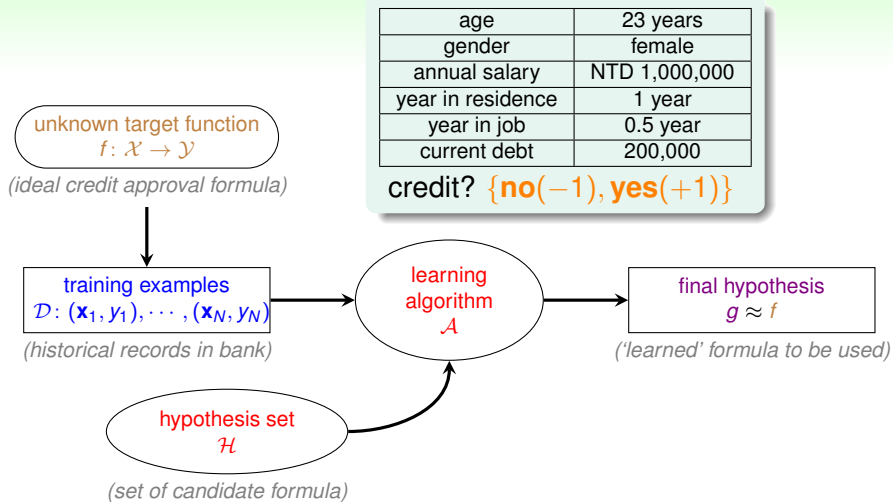
- Learning with Different Output Space  $\mathcal{Y}$
- Learning with Different Data Label  $y_n$
- Learning with Different Protocol  $f \Rightarrow (\mathbf{x}_n, y_n)$
- Learning with Different Input Space  $\mathcal{X}$

## ② Why Can Machines Learn?

## ③ How Can Machines Learn?

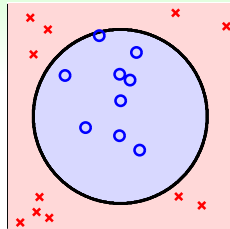
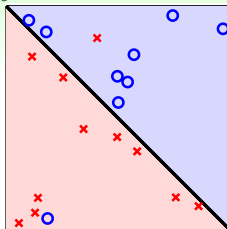
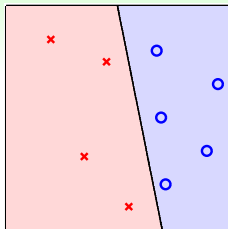
## ④ How Can Machines Learn Better?

## Credit Approval Problem Revisited



$\mathcal{Y} = \{-1, +1\}$ : **binary classification**

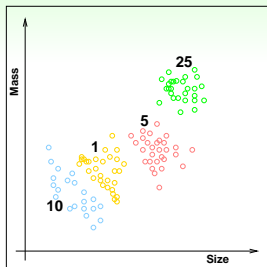
# More Binary Classification Problems



- credit **approve/disapprove**
- email **spam/non-spam**
- patient **sick/not sick**
- ad **profitable/not profitable**
- answer **correct/incorrect** (KDDCup 2010)

core and important problem with  
many tools as **building block of other tools**

# Multiclass Classification: Coin Recognition Problem



- classify US coins (1c, 5c, 10c, 25c) by (size, mass)
- $\mathcal{Y} = \{1c, 5c, 10c, 25c\}$ , or  
 $\mathcal{Y} = \{1, 2, \dots, K\}$  (**abstractly**)
- binary classification: special case with  $K = 2$

## Other Multiclass Classification Problems

- written digits  $\Rightarrow 0, 1, \dots, 9$
- pictures  $\Rightarrow$  apple, orange, strawberry
- emails  $\Rightarrow$  spam, primary, social, promotion, update (Google)

**many applications** in practice,  
especially for 'recognition'

# Regression: Patient Recovery Prediction Problem

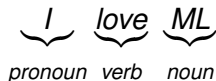
- binary classification: patient features  $\Rightarrow$  sick or not
- multiclass classification: patient features  $\Rightarrow$  which type of cancer
- regression: patient features  $\Rightarrow$  **how many days before recovery**
- $\mathcal{Y} = \mathbb{R}$  or  $\mathcal{Y} = [\text{lower}, \text{upper}] \subset \mathbb{R}$  (bounded regression)  
— **deeply studied in statistics**

## Other Regression Problems

- company data  $\Rightarrow$  stock price
- climate data  $\Rightarrow$  temperature

also core and important with many ‘statistical’  
tools as **building block of other tools**

# Structured Learning: Sequence Tagging Problem


  
*I*   *love*   *ML*
  
*pronoun*   *verb*   *noun*

- multiclass classification: word  $\Rightarrow$  word class
- structured learning:
  - sentence  $\Rightarrow$  structure (class of each word)**
- $\mathcal{Y} = \{PVN, PVP, NVN, PV, \dots\}$ , not including VVVVVV ← P-pronoun, V-verb, N-noun
- huge multiclass classification problem  
 (structure  $\equiv$  hyperclass) **without 'explicit'**  
**class definition**

## Other Structured Learning Problems

- protein data  $\Rightarrow$  protein folding
- speech data  $\Rightarrow$  speech parse tree

结构化的学习

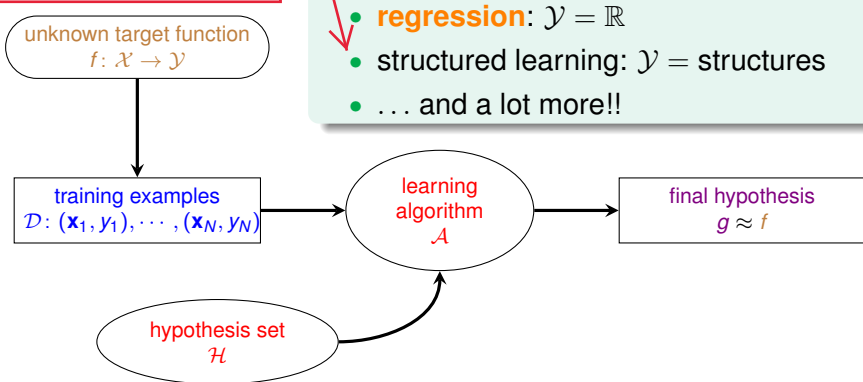
a fancy but complicated learning problem

## Mini Summary

Learning with Different Output Space  $\mathcal{Y}$ 

- **binary classification**:  $\mathcal{Y} = \{-1, +1\}$
- **multiclass classification**:  $\mathcal{Y} = \{1, 2, \dots, K\}$
- **regression**:  $\mathcal{Y} = \mathbb{R}$
- **structured learning**:  $\mathcal{Y} = \text{structures}$
- ... and a lot more!!

然后如果从多类别的问题再分出来是说，我们可以做这些结构的学习，这些结构的学习会很像一个很大的多类别分类问题，只是我们不是真正地把我们的每个类别写下来。



core tools: binary classification and regression



# Fun Time

## What is this learning problem?

The entrance system of the school gym, which does automatic face recognition based on machine learning, is built to charge four different groups of users differently: Staff, Student, Professor, Other. What type of learning problem best fits the need of the system?

- ① binary classification
- ② multiclass classification
- ③ regression
- ④ structured learning

# Fun Time

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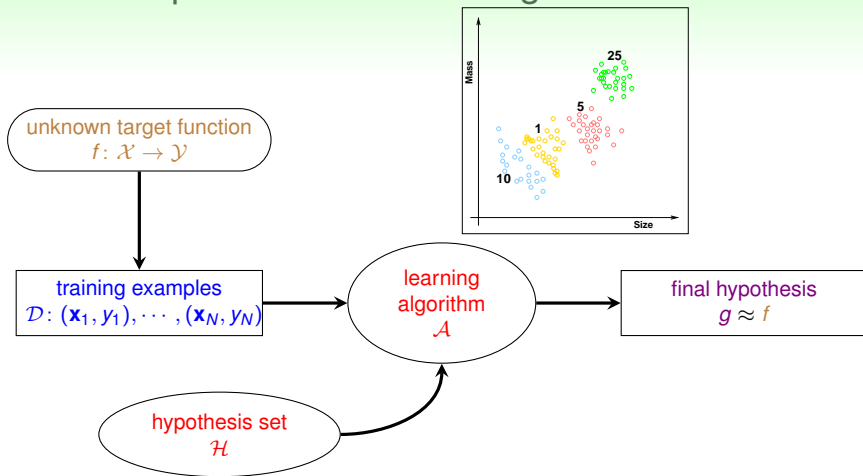
- ① binary classification
- ② multiclass classification
- ③ regression
- ④ structured learning

四个类别的多分类问题

Reference Answer: ②

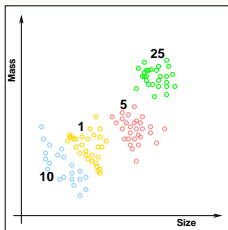
There is an 'explicit'  $\mathcal{Y}$  that contains four classes.

# Supervised: Coin Recognition Revisited

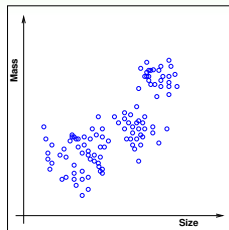


supervised learning:  
every  $\mathbf{x}_n$  comes with corresponding  $y_n$

# Unsupervised: Coin Recognition without $y_n$



supervised multiclass classification



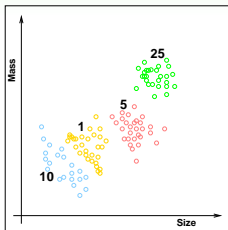
unsupervised multiclass classification  
 $\iff$  'clustering'

## Other Clustering Problems

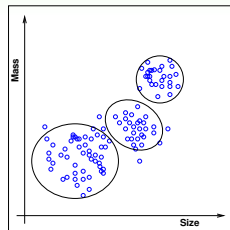
- articles  $\Rightarrow$  topics
- consumer profiles  $\Rightarrow$  consumer groups

**clustering**: a challenging but useful problem

# Unsupervised: Coin Recognition without $y_n$



supervised multiclass classification



unsupervised multiclass classification  
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## Other Clustering Problems

- articles  $\Rightarrow$  topics
- consumer profiles  $\Rightarrow$  consumer groups

**clustering**: a challenging but useful problem

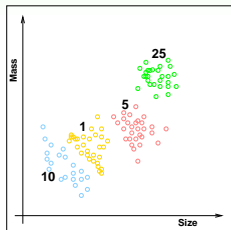
# Unsupervised: Learning without $y_n$

## Other Unsupervised Learning Problems

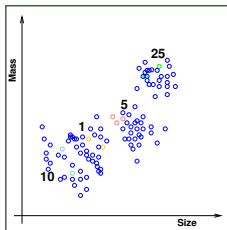
- clustering:  $\{\mathbf{x}_n\} \Rightarrow \text{cluster}(\mathbf{x})$   
( $\approx$  'unsupervised multiclass classification')  
—i.e. articles  $\Rightarrow$  topics
- **density estimation**:  $\{\mathbf{x}_n\} \Rightarrow \text{density}(\mathbf{x})$   
( $\approx$  'unsupervised bounded regression')  
—i.e. traffic reports with location  $\Rightarrow$  dangerous areas  
密度函数，几率函数，哪边是比较密的，哪边是比较疏的
- **outlier detection**:  $\{\mathbf{x}_n\} \Rightarrow \text{unusual}(\mathbf{x})$   
( $\approx$  extreme 'unsupervised binary classification')  
—i.e. Internet logs  $\Rightarrow$  intrusion alert
- ... and a lot more!!  
intrusion n. 闯入，干扰      alert n. 警报

**unsupervised learning**: diverse, with possibly very different performance goals

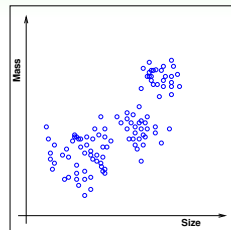
# Semi-supervised: Coin Recognition with Some $y_n$



supervised



semi-supervised



unsupervised (clustering)

## Other Semi-supervised Learning Problems

- face images with a few labeled  $\Rightarrow$  face identifier (Facebook)
- medicine data with a few labeled  $\Rightarrow$  medicine effect predictor

**semi-supervised learning:** leverage unlabeled data to avoid 'expensive' labeling

# Reinforcement Learning

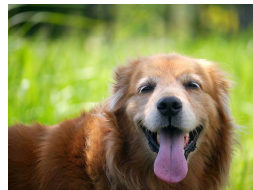
a 'very different' but natural way of learning

## Teach Your Dog: Say 'Sit Down'

*The dog pees on the ground.*

**BAD DOG. THAT'S A VERY WRONG ACTION.**

- cannot easily show the dog that  $y_n = \text{sit}$  when  $\mathbf{x}_n = \text{'sit down'}$
- but can 'punish' to say  $\tilde{y}_n = \text{pee is wrong}$



## Other Reinforcement Learning Problems Using $(\mathbf{x}, \tilde{y}, \text{goodness})$

- (customer, ad choice, ad click earning)  $\Rightarrow$  ad system
- (cards, strategy, winning amount)  $\Rightarrow$  black jack agent

reinforcement: learn with '**partial/implicit information**' (often sequentially)



# Reinforcement Learning

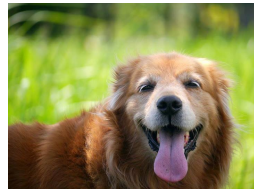
a 'very different' but natural way of learning

## Teach Your Dog: Say 'Sit Down'

*The dog sits down.*

Good Dog. Let me give you some cookies.

- still cannot show  $y_n = \text{sit}$  when  $\mathbf{x}_n = \text{'sit down'}$
- but can 'reward' to say  $\tilde{y}_n = \text{sit is good}$



## Other Reinforcement Learning Problems Using $(\mathbf{x}, \tilde{y}, \text{goodness})$

- (customer, ad choice, ad click earning)  $\Rightarrow$  ad system
- (cards, strategy, winning amount)  $\Rightarrow$  black jack agent

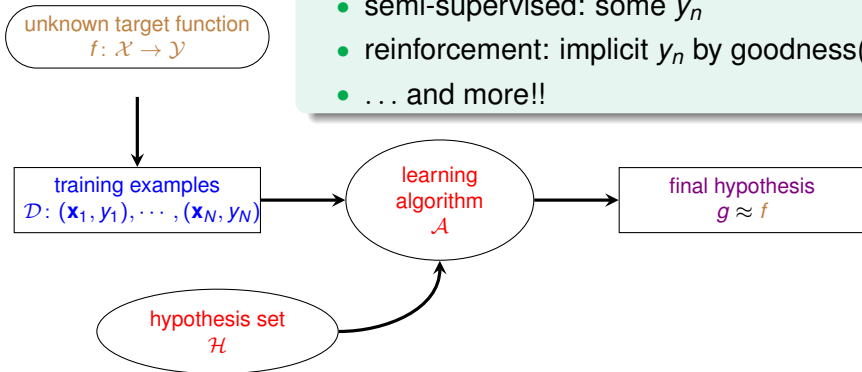


reinforcement: learn with '**partial/implicit information**' (often sequentially)

# Mini Summary

## Learning with Different Data Label $y_n$

- **supervised**: all  $y_n$
- unsupervised: no  $y_n$
- semi-supervised: some  $y_n$
- reinforcement: implicit  $y_n$  by goodness( $\tilde{y}_n$ )
- ... and more!!



core tool: supervised learning

# Fun Time

## What is this learning problem?

To build a tree recognition system, a company decides to gather one million of pictures on the Internet. Then, it asks each of the 10 company members to view 100 pictures and record whether each picture contains a tree. The pictures and records are then fed to a learning algorithm to build the system. What type of learning problem does the algorithm need to solve?

- ① supervised
- ② unsupervised
- ③ semi-supervised
- ④ reinforcement

# Fun Time

## What is this learning problem?

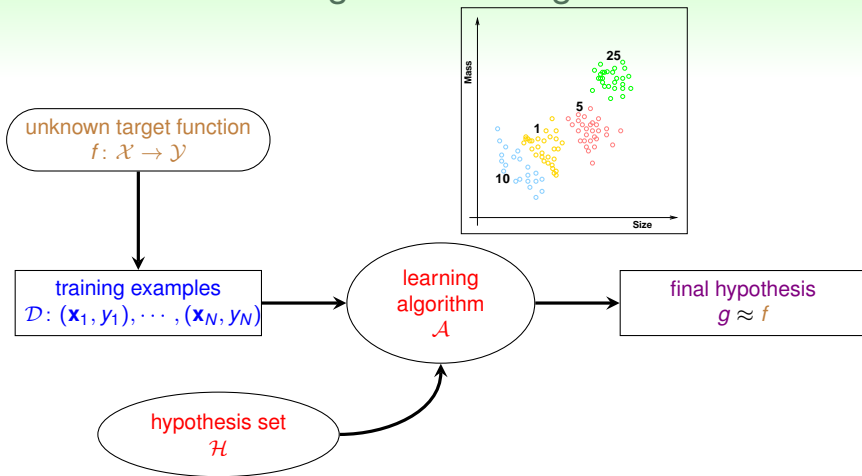
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- ① supervised
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- ④ reinforcement

Reference Answer: ③

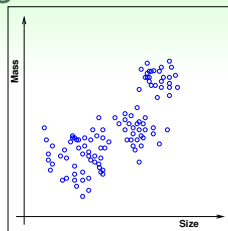
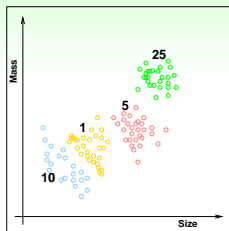
The 1,000 records are the labeled  $(\mathbf{x}_n, y_n)$ ; the other 999,000 pictures are the unlabeled  $\mathbf{x}_n$ .

# Batch Learning: Coin Recognition Revisited



**batch** supervised multiclass classification:  
learn from **all known** data

# More Batch Learning Problems



- batch of (email, spam?)  $\Rightarrow$  spam filter
- batch of (patient, cancer)  $\Rightarrow$  cancer classifier
- batch of patient data  $\Rightarrow$  group of patients

batch learning: **a very common protocol**

## Online: Spam Filter that 'Improves'

- batch spam filter:  
learn with known (email, spam?) pairs, and predict with fixed  $g$
- **online** spam filter, which **sequentially**:
  - 1 observe an email  $\mathbf{x}_t$
  - 2 predict spam status with current  $g_t(\mathbf{x}_t)$
  - 3 receive 'desired label'  $y_t$  from user, and then update  $g_t$  with  $(\mathbf{x}_t, y_t)$

### Connection to What We Have Learned

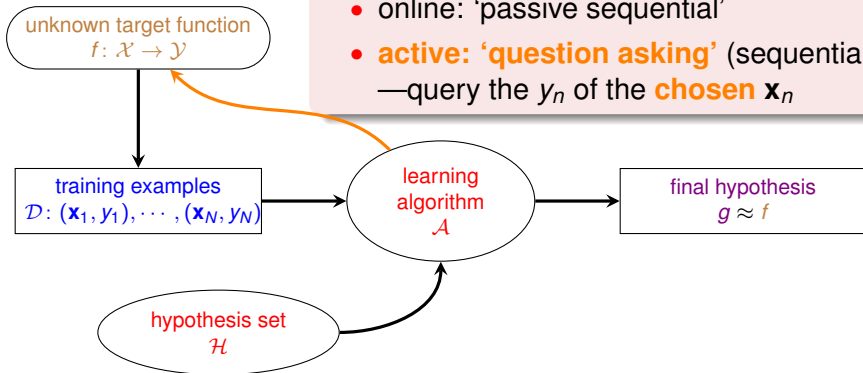
- PLA can be easily adapted to online protocol (how?)
- reinforcement learning is often done online (why?)

online: hypothesis 'improves' through receiving data instances **sequentially**

# Active Learning: Learning by ‘Asking’

## Protocol $\Leftrightarrow$ Learning Philosophy

- batch: ‘duck feeding’ 填鸭式教育
- online: ‘passive sequential’
- **active: ‘question asking’** (sequentially)  
—query the  $y_n$  of the **chosen**  $\mathbf{x}_n$



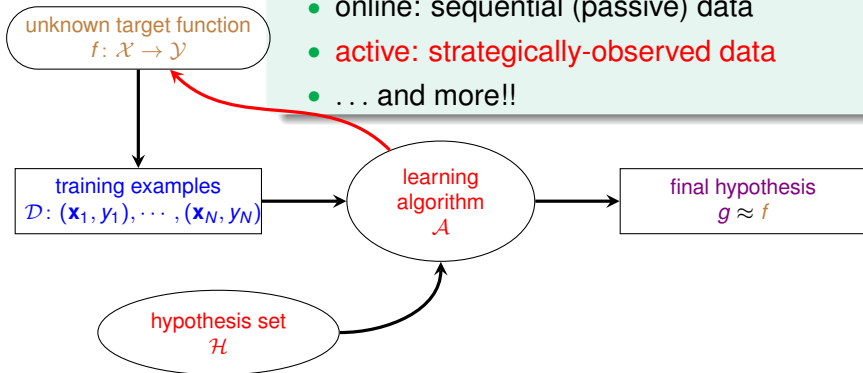
active: improve hypothesis with fewer labels  
(hopefully) by asking questions **strategically**



# Mini Summary

## Learning with Different Protocol $f \Rightarrow (\mathbf{x}_n, y_n)$

- **batch**: all known data
- online: sequential (passive) data
- **active**: strategically-observed data
- ... and more!!



core protocol: batch

## Fun Time

## What is this learning problem?

A photographer has 100,000 pictures, each containing one baseball player. He wants to automatically categorize the pictures by its player inside. He starts by categorizing 1,000 pictures by himself, and then writes an algorithm that tries to categorize the other pictures if it is 'confident' on the category while pausing for (& learning from) human input if not. What protocol best describes the nature of the algorithm?

- ① batch
- ② online
- ③ active
- ④ random

## Fun Time

## What is this learning problem?

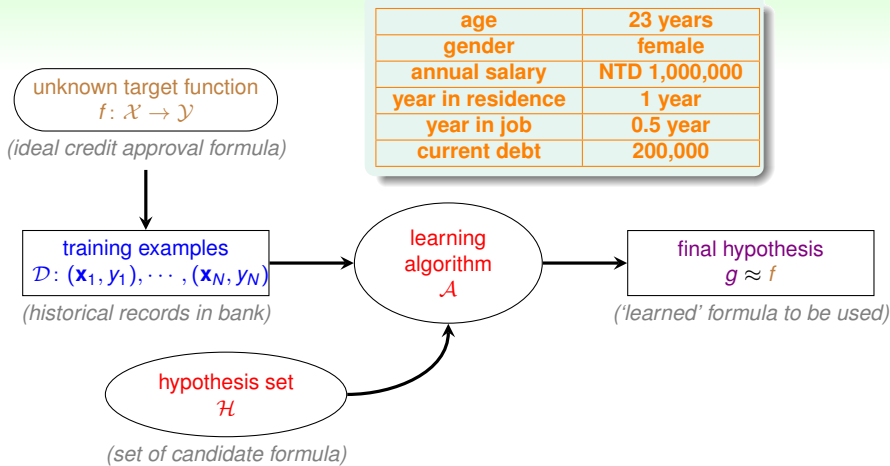
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- ④ random

## Reference Answer: ③

The algorithm takes a active but naïve strategy: ask when 'confused'. **You should probably do the same when taking a class. :-)**

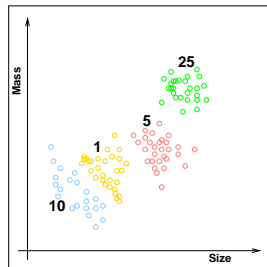
## Credit Approval Problem Revisited



**concrete** features: each dimension of  $\mathcal{X} \subseteq \mathbb{R}^d$  represents ‘sophisticated physical meaning’

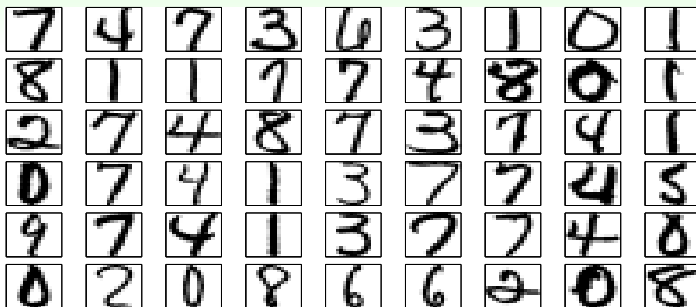
# More on Concrete Features

- **(size, mass)** for coin classification
- **customer info** for credit approval
- **patient info** for cancer diagnosis
- often including ‘human intelligence’ on the learning task



concrete features: the ‘easy’ ones for ML

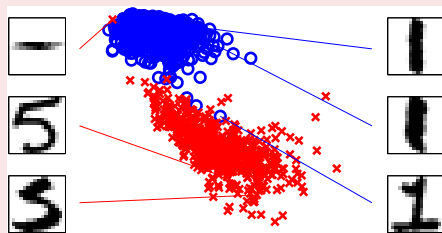
# Raw Features: Digit Recognition Problem (1/2)



- digit recognition problem: features  $\Rightarrow$  meaning of digit
- a typical supervised multiclass classification problem

# Raw Features: Digit Recognition Problem (2/2)

## by Concrete Features



$\mathbf{x} = (\text{symmetry}, \text{density})$

symmetry n. 对称性

## by Raw Features

- 16 by 16 gray image  $\mathbf{x} \equiv (0, 0, 0.9, 0.6, \dots) \in \mathbb{R}^{256}$
- ‘**simple** physical meaning’; thus more difficult for ML than concrete features

density 密度, 笔画占格多, 1比5的密度低

## Other Problems with Raw Features

- image pixels, speech signal, etc.

raw features: often need human or machines  
to **convert to concrete ones**

# Abstract Features: Rating Prediction Problem

## Rating Prediction Problem (KDDCup 2011)

- given previous (userid, itemid, rating) tuples, predict the rating that some userid would give to itemid?
- a regression problem with  $\mathcal{Y} \subseteq \mathbb{R}$  as rating and  $\mathcal{X} \subseteq \mathbb{N} \times \mathbb{N}$  as (userid, itemid)
- ‘no physical meaning’; thus even more difficult for ML

## Other Problems with Abstract Features

- student ID in online tutoring system (KDDCup 2010)
- advertisement ID in online ad system

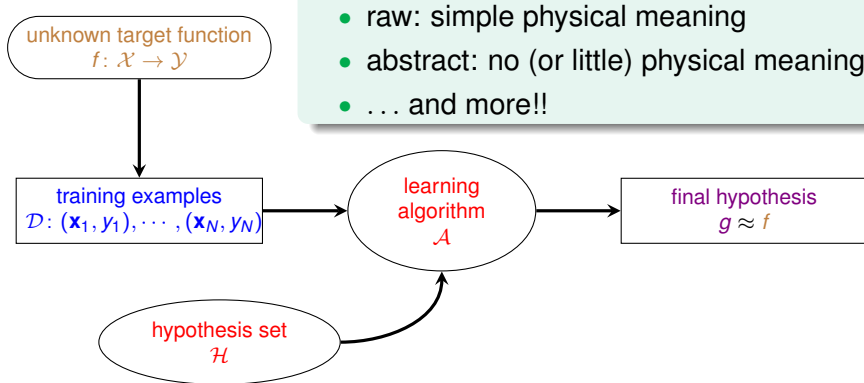
abstract: again need ‘**feature conversion**/extraction/construction’



# Mini Summary

## Learning with Different Input Space $\mathcal{X}$

- **concrete**: sophisticated (and related) physical meaning
- **raw**: simple physical meaning
- **abstract**: no (or little) physical meaning
- ... and more!!



‘easy’ input: concrete

# Fun Time

## What features can be used?

Consider a problem of building an online image advertisement system that shows the users the most relevant images. What features can you choose to use?

- ① concrete
- ② concrete, raw
- ③ concrete, abstract
- ④ concrete, raw, abstract

# Fun Time

## What features can be used?

Consider a problem of building an online image advertisement system that shows the users the most relevant images. What features can you choose to use?

- ① concrete
- ② concrete, raw
- ③ concrete, abstract
- ④ concrete, raw, abstract

Reference Answer: ④

concrete user features, raw image features,  
and maybe abstract user/image IDs

# Summary

## ① When Can Machines Learn?

Lecture 2: Learning to Answer Yes/No

Lecture 3: Types of Learning

- Learning with Different Output Space  $\mathcal{Y}$   
[classification], [regression], structured
- Learning with Different Data Label  $y_n$   
[supervised], un/semi-supervised, reinforcement
- Learning with Different Protocol  $f \Rightarrow (\mathbf{x}_n, y_n)$   
[batch], online, active
- Learning with Different Input Space  $\mathcal{X}$   
[concrete], raw, abstract

• next: learning is impossible?!

② Why Can Machines Learn?

如果是其它比较复杂的例子的话，都需要找出一些更concrete的特征之后，都回

③ How Can Machines Learn?

到concrete的例子来做

④ How Can Machines Learn Better?