

CSE 489/589 Programming Assignment 1 Grading Guidelines (Spring 2012)

(For Undergraduate Students)

Note: Please use {embankment, euston, highgate, underground}.cse.buffalo.edu to test your program. Each of those four servers has an independent /local/ directory. Create one folder with your UBIT name in the /local/ directory on each of them and change those folders' mode to make sure you are the only one allowed to access them (e.g., `chmod -R 700 [your folder's name]`; this is to prevent other ones copying your code). For the programming assignment 1, we will grade your submission following the below guidelines:

<p>[+10] Start the program and connect to one peer.</p> <p><i>Command Syntax:</i></p> <p>To Start: <code>./A1 <TCP Port></code></p> <p>CONNECT: <code>CONNECT <Host Name> <TCP Port></code></p>
[+10] Block of duplicate connections and self connection.
[+10] Show local IP with MYIP command.
<p>[+10] Send/rcv small and large txt file between the only connection.</p> <p><i>Command Syntax:</i></p> <p>UPLOAD: <code>UPLOAD <Connection Number> <File Name></code></p> <p><i>Note:</i> The large txt file should be larger than 50Mbytes.</p>
<p>[+10] Send/rcv binary file between the only connection.</p> <p><i>Note:</i> Use a jpeg image file to test your program.</p>
<p>[+10] Terminate a peer, connect to another peer and list/upload and then connect to 3 peers and list.</p> <p><i>Command Syntax:</i></p> <p>TERMINATE: <code>TERMINATE <Connection Number></code></p>
<p>[+20] Download multiple txt files at the same time from 1, 2 or 3 peers.</p> <p><i>Command Syntax:</i></p> <p>DOWNLOAD: <code>DOWNLOAD <Connection Number 1> <File Name 1> <Connection Number 2> <File Name 2> ...</code></p> <p><i>Note:</i> DOWNLOAD command should support 2, 4 or 6 input arguments (each connection transfers one file). The downloaded files should be stored in a different folder.</p>
<p>[+10] Test all other commands.</p> <p>a. HELP 2%</p> <p>b. EXIT 3%</p> <p>c. MYPORT 3%</p> <p>d. CREATOR 2%</p>
[+10] Check code documentation.
[+ Bonus 10] Finish experiment analysis (Refer to the assignment description 4.4).

Note: We will check the differences between the original file and the downloaded file, both in terms of size as well as content. If they're different all the time, then 25% would be off. If the file size is different sometimes, then 10% will be deducted. (Here we give the students points first if tests complete normally, and then subtract points off if the files are different).

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<p>[+10] Start the program and connect to one peer. <i>Command Syntax:</i> To Start: <code>./A1 <TCP Port></code> CONNECT: <code>CONNECT <Host Name> <TCP Port></code></p>
<p>[+5] Block of duplicate connections and self connection.</p>
<p>[+10] Show local IP with MYIP command.</p>
<p>[+10] Send/rcv small and large txt file between the only connection. <i>Command Syntax:</i> UPLOAD: <code>UPLOAD <Connection Number> <File Name></code> <i>Note:</i> The large txt file should be larger than 50Mbytes.</p>
<p>[+10] Send/rcv binary file between the only connection. <i>Note:</i> Use a jpeg image file to test your program.</p>
<p>[+10] Terminate a peer, connect to another peer and list/upload and then connect to 3 peers and list. <i>Command Syntax:</i> TERMINATE: <code>TERMINATE <Connection Number></code></p>
<p>[+15] Download multiple txt files at the same time from 1, 2 or 3 peers. <i>Command Syntax:</i> DOWNLOAD: <code>DOWNLOAD <Connection Number 1> <File Name 1> <Connection Number 2> <File Name 2> ...</code> <i>Note:</i> DOWNLOAD command should support 2, 4 or 6 input arguments (each connection transfers one file). The downloaded files should be stored in a different folder.</p>
<p>[+10] Test all other commands. a. HELP 2% b. EXIT 3% c. MYPORT 3% d. CREATOR 2%</p>
<p>[+20] Check code documentation and experiment analysis.</p>

Note: We will check the differences between the original file and the downloaded file, both in terms of size as well as content. If they're different all the time, then 25% would be off. If the file size is different sometimes, then 10% will be deducted. (Here we give the students points first if tests complete normally, and then subtract points off if the files are different).