

What is your current academic level? 111 ⓘ

Q1 - What is your current academic level? - Selected Choice	Count	Count
Freshman	69%	77
Sophomore	12%	13
Junior	15%	17
Senior	4%	4

What is your current academic level? 111 ⓘ

Average (Q1 - What is your current academic level? - Selected Choice)	1.53
Minimum (Q1 - What is your current academic level? - Selected Choice)	1.00
Maximum (Q1 - What is your current academic level? - Selected Choice)	4.00
Standard Deviation (Q1 - What is your current academic level? - Selected Choice)	0.88
Count	111

What is your current academic level?: Other (please specify) - Text 111 ⓘ

Other (please specify)

Other (please specify)

What is your intended major / primary field of study? 111

What is your intended major / primary field of study?

computer science and bioengineering

finance and data science

Maths

math

Economic

Finance

Finance & Accounting

What is your intended major / primary field of study?

Social Work

Finance and Accounting

Political Science

Gies business, accounting and data science

Information Science (UX Design)

Math

Biology MCB

Political Science

Biology Pre-Med

Engineering

Engineering Mechanics

Undeclared.

Accounting and Finance

Mechanical Engineering

Statistics

Business

Math (Looking to switch to CS + Econ or Math + CS)

Psychology

Chemistry Pre-dental

Computer Science

Graphic Design

What is your intended major / primary field of study?

Computer Science + Economics

Engineering

Creative Writing

Sociology & Psychology

Mechanical Engineering

East Asian Studies

Political Science

Physics

Psychology

Economics

Anthropology

Business (Finance/Accounting)

Accounting

Bioengineering

Finance

Undeclared

Computer Engineering

East Asian Languages & Cultures

Aerospace Engineering

Aerospace Engineering

Molecular and Cellular Biology

What is your intended major / primary field of study?

Nuclear, Plasma, and radiological engineering

Material Science and Engineering

Business Finandce

Business

Systems Engineering and Design

Speech and Hearing Sciences

Music Performance

History of Art

Construction Management

Mechanical Engineering

Economics

Neuroscience on pre-med track

Aerospace Engineering

Econometrics and Quantitative Economics

Aerospace Engineering

Mathematics

Biochemistry

Finance

chlh

Computer Science

EALC

What is your intended major / primary field of study?

Vet Med

Economics

Electrical Engineering & Material Sciences Engineering

Biochemistry

Math+Computer Science

Kinesiology

Computer science

Physics

Sociology

Linguistics

Computer Science

Electrical Engineering

Astrophysics / Violin Performance

accounting

Political Science

Mathematics

Materials Science

Undecided wants to do history

Information Science+Data science

Mechanical Engineering

East Asian Languages and Cultures

What is your intended major / primary field of study?

Accountancy

Economic

Finance + Data Science

Astrophysics

Public Policy and Law

Mechanical Engineering

Community Health

Urban Planning

Education, Early Childhood

kinisienology

Chemistry

Political Science

Economics

business undeclared

NRES

Community Health

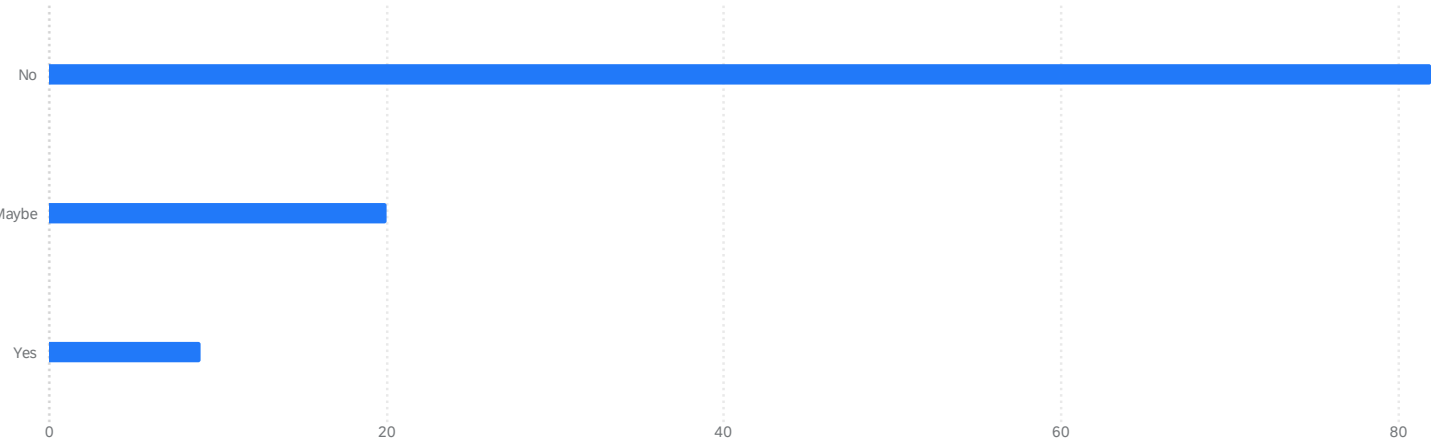
Architecture

Business

History

Accountancy

Have you heard of “digital humanities” before? 111 ⓘ



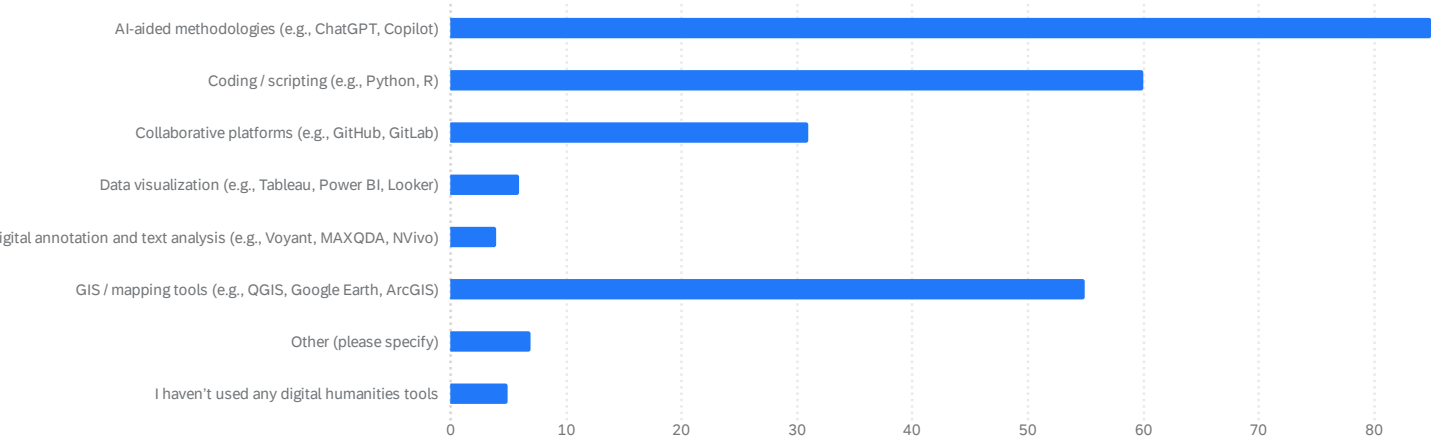
Have you heard of “digital humanities” before? 111 ⓘ

Q3 - Have you heard of “digital humanities” before?	Count	Count
No	74%	82
Maybe	18%	20
Yes	8%	9

Have you heard of “digital humanities” before? 111 ⓘ

Average (Q3 - Have you heard of “digital humanities” before?)	1.34
Minimum (Q3 - Have you heard of “digital humanities” before?)	1.00
Maximum (Q3 - Have you heard of “digital humanities” before?)	3.00
Standard Deviation (Q3 - Have you heard of “digital humanities” before?)	0.62
Count	111

Which of the following digital tools have you used in your school studies? 111 ⓘ



111 ⓘ

Q4 - Which of the following digital tools have you used in your school studies? - Selected Choice	Count	Count
AI-aided methodologies (e.g., ChatGPT, Copilot)	77%	85
Coding / scripting (e.g., Python, R)	54%	60
Collaborative platforms (e.g., GitHub, GitLab)	28%	31
Data visualization (e.g., Tableau, Power BI, Looker)	5%	6
Digital annotation and text analysis (e.g., Voyant, MAXQDA, NVivo)	4%	4
GIS / mapping tools (e.g., QGIS, Google Earth, ArcGIS)	50%	55
Other (please specify)	6%	7
I haven't used any digital humanities tools	5%	5

111 ⓘ

Other (please specify)

quizlet

Google notebook

Other (please specify)

Pear deck, powerpoint, google applications

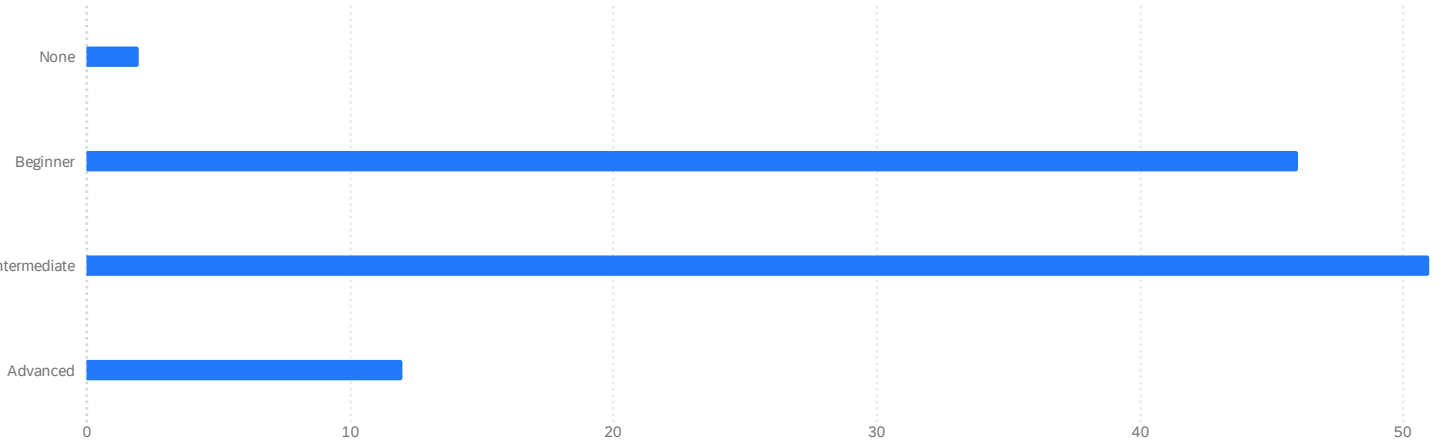
Other (please specify)

StatCrunch

Note taking softwares (Microsoft word)

Other (please specify)

What is your level of experience with digital tools? 111 ⓘ



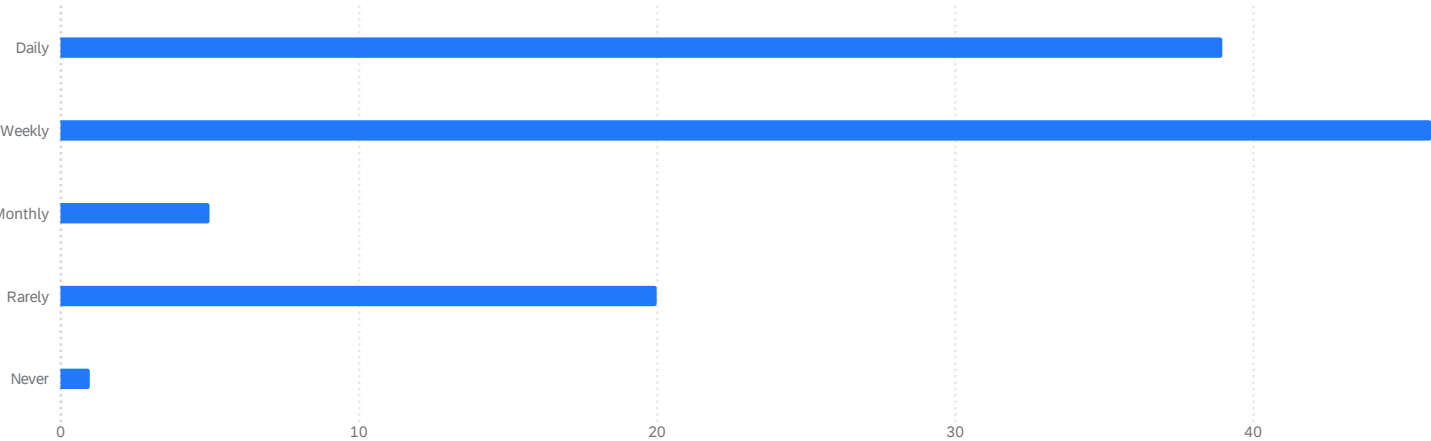
What is your level of experience with digital tools? 111 ⓘ

Q5 - What is your level of experience with digital tools?	Count	Count
None	2%	2
Beginner	41%	46
Intermediate	46%	51
Advanced	11%	12

What is your level of experience with digital tools? 111 ⓘ

Average (Q5 - What is your level of experience with digital tools?)	2.66
Minimum (Q5 - What is your level of experience with digital tools?)	1.00
Maximum (Q5 - What is your level of experience with digital tools?)	4.00
Standard Deviation (Q5 - What is your level of experience with digital tools?)	0.69
Count	111

How frequently do you use digital tools? 111 ⓘ



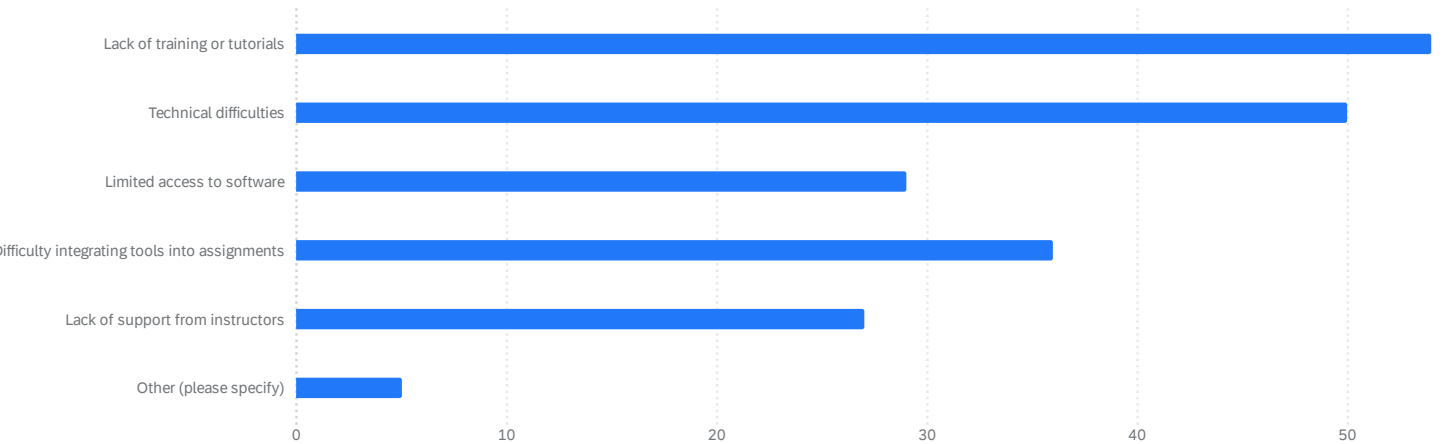
How frequently do you use digital tools? 111 ⓘ

Q6 - How frequently do you use digital tools?	Count	Count
Daily	35%	39
Weekly	41%	46
Monthly	5%	5
Rarely	18%	20
Never	1%	1

How frequently do you use digital tools? 111 ⓘ

Average (Q6 - How frequently do you use digital tools?)	2.08
Minimum (Q6 - How frequently do you use digital tools?)	1.00
Maximum (Q6 - How frequently do you use digital tools?)	5.00
Standard Deviation (Q6 - How frequently do you use digital tools?)	1.09
Count	111

What challenges have you faced when using digital tools for schoolwork? 111 ⓘ



What challenges have you faced when using digital tools for schoolwork? 111 ⓘ

Q7 - What challenges have you faced when using digital tools for schoolwork? - Selected Choice	Count	Count
Lack of training or tutorials	49%	54
Technical difficulties	45%	50
Limited access to software	26%	29
Difficulty integrating tools into assignments	32%	36

Other (please specify)

Bad connection

None

None

Other (please specify)

None

What kind of support or resources would help you use digital tools more eff...

What kind of support or resources would help you use digital tools more eff...

AI 101: intro to prompting AI

To learn new things

Searching on website

R studio and Chatgpt

NA

Teachers can specify on which parts of the assignment we can use digital tools and how.

Honestly, I would really like for professors to stop giving us work involving digital tools, particularly AI. Most professors don't understand it themselves and can't give accurate guidance on how to use it, on top of the ethical and environmental issues AI usage involves.

A video on how to use it

Instructions/guides to using resources are made available, accessible, and easy to understand

Tutorials and help on the digital tools.

Better instruction on implementing these tools and help services

Use the Chatgpt and Youtube to learn.

More chances to use them

n/a

an intro or instruction manual type of thing

If there was a resource that guided me on how to use them

More streamlined tutorials would make digital tools more effective.

Nothing

I feel like there already is enough information and support for digital tools.

Some guidance video

The last time I had trouble, I went to tech support

What kind of support or resources would help you use digital tools more eff...

Training or tutorials in how to use the digital tools.

I think some more online training through the university to use these tools might be very helpful.

Clear guidelines and someone who can show me how to effectively use the tools.

I usually just learn by doing, tutorials and "helpful resource" guides don't usually stick

I don't need any support.

Learning how to better utilize AI

Know how to ask questions effectively and get the answer I want

Teachings on how to use AI to help me study or learn new material.

A more thorough introduction to the nuances of how some of the tools work.

Clearer explanations for how to use the software.

More time to use them.

I don't know

online videos about how to use the tools

Maybe an infographic about what tools are available for me to use?

tutorials maybe

Full access to sites and tools that are put behind a paywall.

Tutorials and instructions

Better understand what prompts and concepts are helpful to introduce to the AI so that it can be more helpful.

More experience with software.

None

Clearly outlined steps to use software.

What kind of support or resources would help you use digital tools more eff...

Paid subscriptions to tool services

None

Not sure

Training sessions to assist in coding language learning.

How to use A.I in an effective way to learn concepts yet not doing work for you.

Integration with assignments

tutorials on how to use them properly

I dont know

A guide

Mabey like guided sessions to teach.

Probably a short document describing how to use it best.

Examples how to request AI (like ChatGPT) to give study tools that will be truly parallel to the coursework.

More information on how specifically to use sites, especially for assignments that will explore the whole site.

Helping me overcome the technical difficulties.

Online guides or in-class guides

Direction from instructors on how and when to use digital tools

N/A

Intro classes to digital tools

If there was a training module or course that was given to help understand the tools that we are given and how to use them.

I don't use digital tools very often to the point where I need more resources.

I think there are adequate resources for what I need to use digital tools for.

What kind of support or resources would help you use digital tools more eff...

Instruction to use digital tools

Instructions

More experience

tutorial

some bit of help to know what to use them for in history classes

If there were specific guidelines and methods outlined for specific software it could help students understand what acceptable use is.

More opportunities to learn

Videos or forums

Having a decent amount of background knowledge.

Tutorial Videos, the support of using these tools

If more teachers required it or taught it

More support from instructors

None

Having them be cheaper or offered through the university of illinois system would be helpful, an dedicated time to showing us how to use them for our specific tasks and work

Tutorials

more school-provided digital access

Training for how to use tools efficiently

GPT plus/pro for free for UIUC students!!!

Access to commonly asked questions or troubleshooting guides, or some kind of forum to ask questions and share technical advice.

I'm not sure

Free access to AI-powered studying tools to streamline studying.

What kind of support or resources would help you use digital tools more eff...

Where to find helpful digital tools and how to use them correctly

More instructions on how to access digital tools

Instructions

Having a day where professor just explain and give examples on how to use these tools

More tutorials on how to effectively use the tools

Having tutorials for digital humanities resources posted in the canvas or on UIUC webpages rather than havi g to gind an online library for tutorials.

Guidline.

GPT

I feel like there is enough support and resources to help me with my troubles.

Access to digital tools

Tutorials

More time to use them

Guidance on how to utilize digital tools to help with academics. Using digital tools as an assistance to our studies.

People who can help and more tutorials

Better explanation of efficient usage

Explanation

I need to learn how to use them basically

none

More support on Canvas.

more practice

Traing

What kind of support or resources would help you use digital tools more eff...

Step-by-step guides.

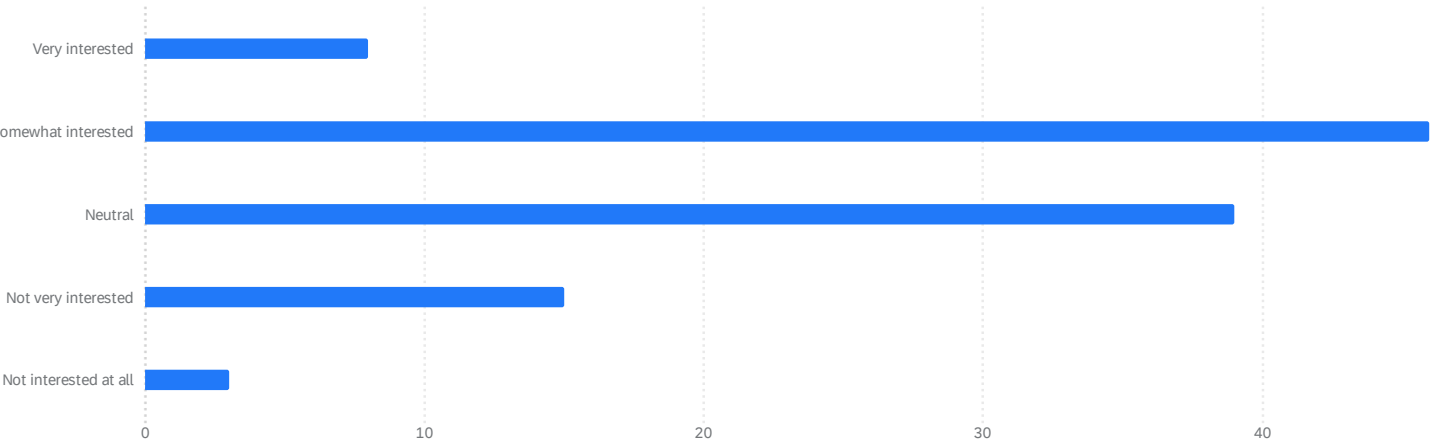
More in depth tutorials would help support the use of digital tools.

I don't know

Shown a demonstration on how to use them in class

Video tutorials

How interested are you in learning more about digital humanities tools? 111 ⓘ



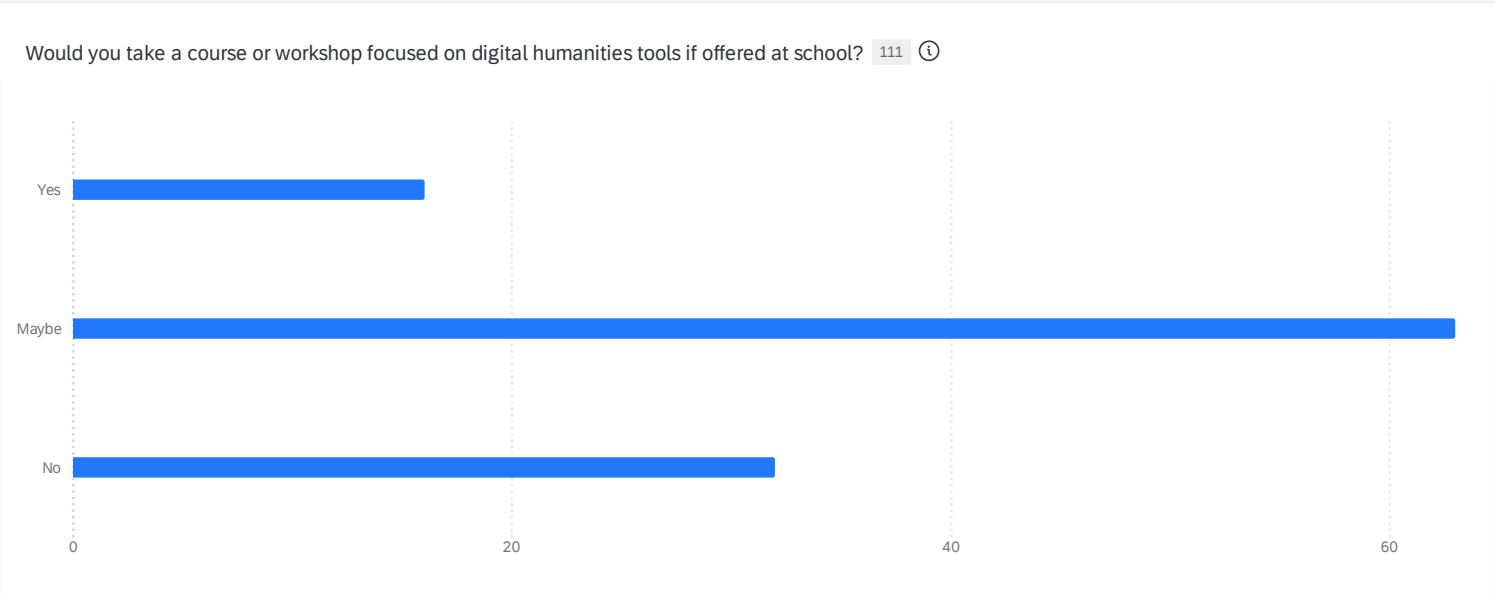
How interested are you in learning more about digital humanities tools? 111 ⓘ

Q9 - How interested are you in learning more about digital humanities tools?	Count	Count
Very interested	7%	8
Somewhat interested	41%	46
Neutral	35%	39
Not very interested	14%	15
Not interested at all	3%	3

How interested are you in learning more about digital humanities tools? 111 ⓘ

Average (Q9 - How interested are you in learning more about digital humanities tools?)	2.63
Minimum (Q9 - How interested are you in learning more about digital humanities tools?)	1.00
Maximum (Q9 - How interested are you in learning more about digital humanities tools?)	5.00

Standard Deviation (Q9 - How interested are you in learning more about digital humanities tools?)	0.90
Count	111



Would you take a course or workshop focused on digital humanities tools if offered at school? 111 ⓘ

Q10 - Would you take a course or workshop focused on digital humanities tools if offered at school?	Count	Count
Yes	14%	16
Maybe	57%	63
No	29%	32

Would you take a course or workshop focused on digital humanities tools if offered at school? 111 ⓘ

Average (Q10 - Would you take a course or workshop focused on digital humanities tools if offered at school?)	2.14
Minimum (Q10 - Would you take a course or workshop focused on digital humanities tools if offered at school?)	1.00
Maximum (Q10 - Would you take a course or workshop focused on digital humanities tools if offered at school?)	3.00
Standard Deviation (Q10 - Would you take a course or workshop focused on digital humanities tools if offered at school?)	0.64
Count	111