Paul English

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Professor Argyle

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Reflection Essay

Though understanding and having grammar and spelling mistakes were useful in creating the writing for this course, I found that comments on the theme, structure, and flow of my papers was the most beneficial. I think I've learned the most about focused writing styles, in the past I've often only followed simplistic structures, or just free-written. Having a prescribed structure to the papers I've written has helped to metaphorically expand my language arsenal. When working with my peers, my suggestions most often referenced their content. Though I would note grammatical errors, or spelling mistakes, I was always most interested in what they were writing about and why. It shouldn't be too shocking therefore that my corrections or suggestions often centered around the writers topic. In most cases I just asked questions about the papers I reviewed. I suppose it's easy for me to find interest whatever it was they were writing. It's hard to provide quality feedback if you don't really care too much about what you recently read. Reviewing has helped me to expand in my own writing. I'm able to read and decipher other author's voice, and I find that characteristics that I value in their style sometimes show through in the things I write.

I found that some of the automatic spell check features included in my operating system tended to augment things I wrote in a few unexpected ways. It was fairly common for me to find correctly spelled homonyms which needed to be changed to preserve the meaning I had initially intended. Even in writing this reflection essay, I found my editor aggressively fixing words I typed.

This is absurdly useful when I misspell, however the greedy nature of this algorithm seems