# Problem Set 1

## Applied Stats/Quant Methods 1

Due: October 1, 2023

### Instructions

- Please show your work! You may lose points by simply writing in the answer. If the problem requires you to execute commands in R, please include the code you used to get your answers. Please also include the .R file that contains your code. If you are not sure if work needs to be shown for a particular problem, please ask.
- Your homework should be submitted electronically on GitHub.
- This problem set is due before 23:59 on Sunday October 1, 2023. No late assignments will be accepted.
- Total available points for this homework is 80.

## Question 1 (40 points): Education

A school counselor was curious about the average of IQ of the students in her school and took a random sample of 25 students' IQ scores. The following is the data set:

1. Find a 90% confidence interval for the average student IQ in the school.

```
7 # Print t-test results
8 cat("1. 90% Confidence Interval for School Students' Average IQ:\n")
9 print(t_test_result$conf.int)
```

### • Result:

```
[1 ] 94.98915 Inf
attr(,"conf.level")
[1 ] 0.9
```

2. Next, the school counselor was curious whether the average student IQ in her school is higher than the average IQ score (100) among all the schools in the country. Using the same sample, conduct the appropriate hypothesis test with  $\alpha = 0.05$ .

```
cat ("\n2. Hypothesis Test Results:\n")
2 cat ("
           Test Statistic (t):", t_test_result$statistic, "\n") Degrees of Freedom:", t_test_result$parameter, "\n")
з cat ("
4 cat ("
           p-value:", t_test_result$p.value, "\n")
6 # Determine whether to reject the null hypothesis based on the p-value
7 \text{ if } (t_{\text{test_result}} p. \text{value} < 0.05) 
    cat (" At a significance level of 0.05, we reject the null hypothesis.
       There is enough evidence to conclude that school students' average IQ
       is higher than the national average.\n")
9 } else {
             At a significance level of 0.05, we fail to reject the null
    cat("
      hypothesis. There is not enough evidence to conclude that school
      students' average IQ is higher than the national average.\n")
11 }
```

#### • Result:

• At a significance level of 0.05, we fail to reject the null hypothesis. There is not enough evidence to conclude that school students' average IQ is higher than the national average.

# Question 2 (40 points): Political Economy

Researchers are curious about what affects the amount of money communities spend on addressing homelessness. The following variables constitute our data set about social welfare expenditures in the USA.

Explore the expenditure data set and import data into R.

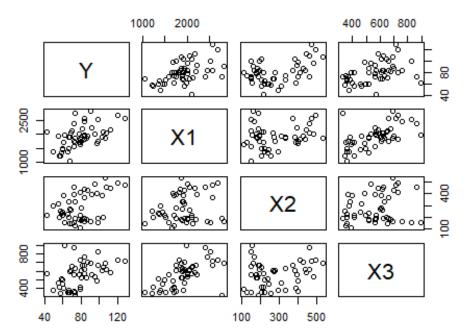
```
if (t_test_result$p.value < 0.05) {
```

• Please plot the relationships among Y, X1, X2, and X3? What are the correlations among them (you just need to describe the graph and the relationships among them)?

```
# Load the data
data <- expenditure

# Scatterplot matrix
pairs(data[c("Y", "X1", "X2", "X3")], main="Scatterplot Matrix")</pre>
```

## **Scatterplot Matrix**



```
# Calculate correlations
correlations <- cor(data[c("Y", "X1", "X2", "X3")])
print(correlations)
```

### - Result:

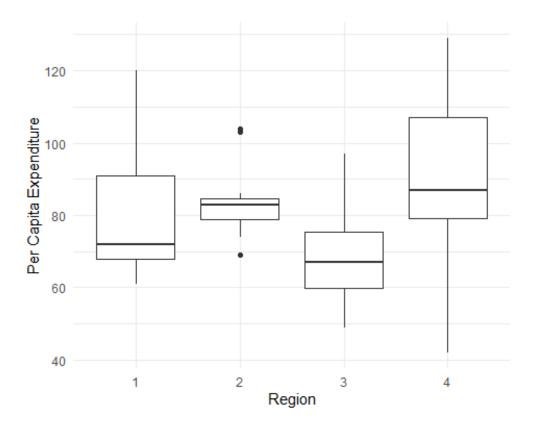
- At a significance level of 0.05, we fail to reject the null hypothesis. There is not enough evidence to conclude that school students' average IQ is higher than the national average.

```
Y X1 X2 X3
Y 1.0000000 0.5317212 0.4482876 0.4636787
X1 0.5317212 1.0000000 0.2056101 0.5952504
X2 0.4482876 0.2056101 1.0000000 0.2210149
X3 0.4636787 0.5952504 0.2210149 1.0000000
```

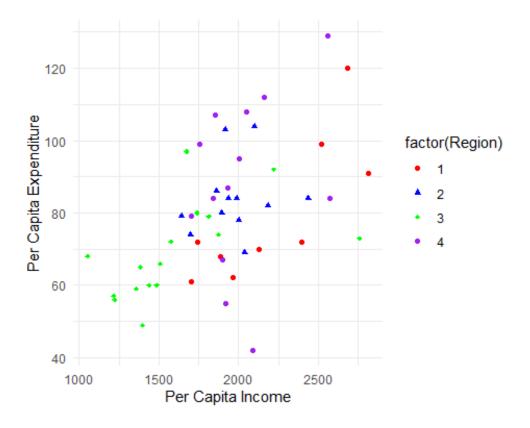
• Please plot the relationship between Y and Region? On average, which region has the highest per capita expenditure on housing assistance?

```
print(correlations)

# Create a boxplot
ggplot(data, aes(x = Region, y = Y)) +
geom_boxplot() +
```



• Please plot the relationship between Y and X1? Describe this graph and the relationship. Reproduce the above graph including one more variable Region and display different regions with different types of symbols and colors.



### - Result:

- The x-axis represents per capita personal income (X1) in the state.
- The y-axis represents per capita expenditure on shelters/housing assistance (Y) in the state.
- Different colors and shapes are used to differentiate between regions (1 = Northeast, 2 = North Central, 3 = South, 4 = West). In the context of Region 3 (South), with its lower per capita income,