

*Presented by Raegan Allums & Joe Comeaux  
April 19, 2022*

# Welcome to Data Science!

University of Cambridge  
Institute of Continuing Education

// FLATIRON SCHOOL

# Agenda

- Welcome!
- About Flatiron School
- Student Expectations
- Course Overview & Structure
- Icebreaker
- Getting Started

# About Flatiron School

## **Mission**

Enable the pursuit of a  
better life through  
education

## **What we teach**

Data Science  
Software Engineering  
Cybersecurity  
Product Design

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# Introductions

Raegan  
Allums

Enterprise Program  
Manager



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Howdy!

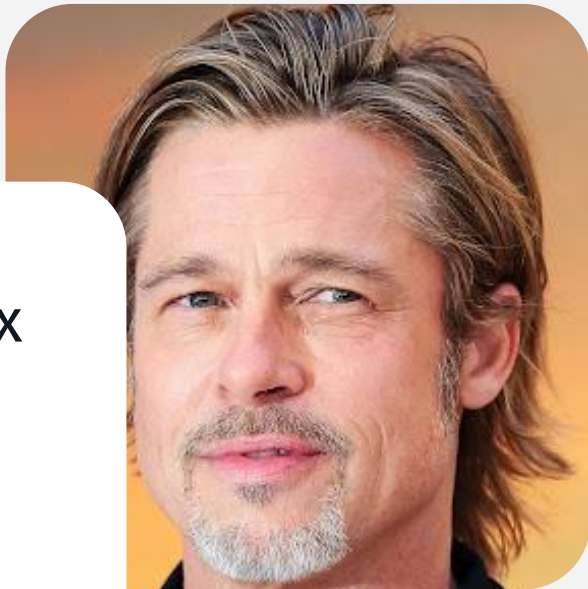
- Based in Austin, TX (CDT)
- Have been with Flatiron School for 3.5yrs
- Meet my dog, Scout!



# Introductions

Joe Comeaux

Lead Instructor



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Hello!

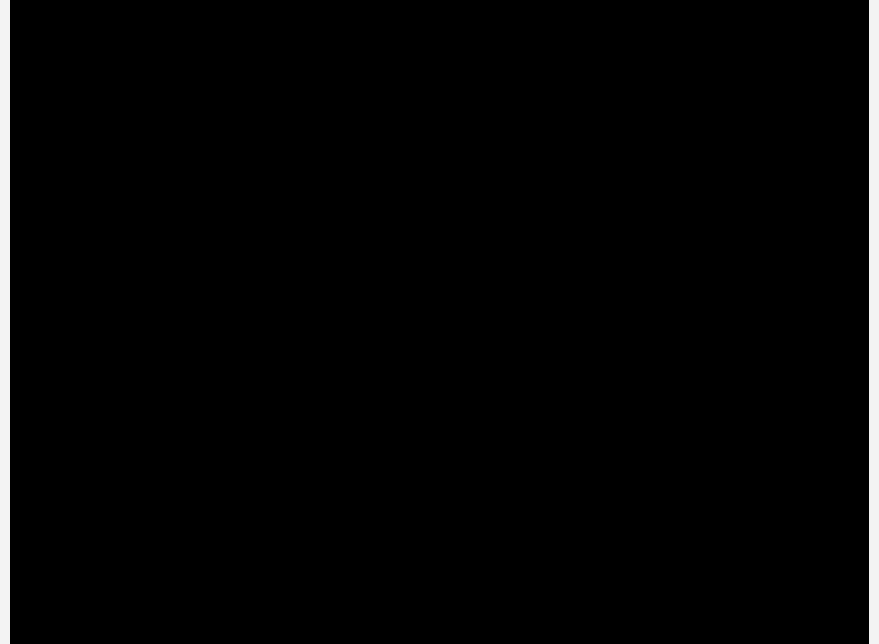
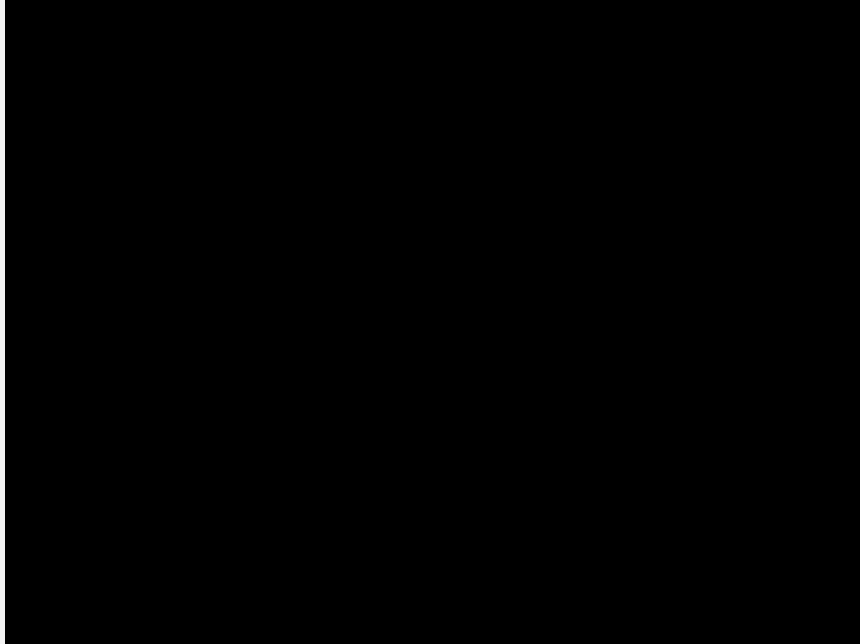
- Based in Denver, CO (MDT)
- Meteorologist
  - Messy Data
- Instructor
  - College
  - High School
  - Grad School
  - Pre-School



# Introductions

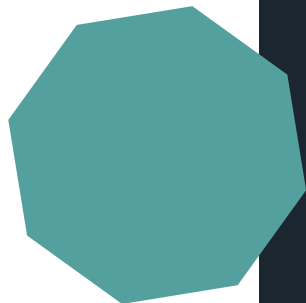
**Fun Fact:**

- I run a non-profit to get kids excited about science and coding!



# Student & Program Expectations

We want to ensure that you have an excellent experience over the next 10 weeks—here are some resources to help.



## Grading & Attendance

- Students will be graded based on the following breakdown:
  - 50% Final Project
  - 30% Course Material Completion
  - 20% Lecture Participation
- Following the end of the course, Cambridge ICE will provide a 'Certificate of Completion' to those who have successfully completed and passed the course

## Response Time

We will do our best to respond to Slack and email ASAP—please keep in mind that we're not in BST

## Surveys & Pulse Checks

We will be sending out weekly pulse checks and surveys throughout the program. Completion is encouraged and expected.

## Additional Resources

- Code of Conduct
- Weekly Course Cadence

# Overview

<b>Week 1</b> Bash & Jupyter	<b>Weeks 6-7</b> Pandas
<b>Week 2</b> Git	<b>Week 8</b> Matplotlib & Seaborn
<b>Weeks 3-4</b> Python	<b>Week 9</b> SQL
<b>Week 5</b> NumPy	<b>Week 10</b> Student Presentations



# Class Structure, Weeks 2-9

- Review of last week's exercises/content (15min)
- Lecture (60-75min)
- *Break (10min)*
- In-class exercises in small groups (30min)
- Recap/questions (20min)

# Week 1

## Agenda

- Welcome to Flatiron School + Course Information (10min)
- Meet Your Neighbor (10min)
- What is Data Science? (10min)
- System Set-up: Anaconda and Git + Canvas Overview (30min)
- *Break (10min)*
- Intro to the Terminal and Bash (30min)
- Questions/Assignment of Suggested Exercises (20min)



# What is Data Science?

“Data science is an interdisciplinary field that uses scientific methods, processes, algorithms, and systems to extract knowledge and insights from data in various forms, both structured and unstructured.”

-[University of Virginia](#)

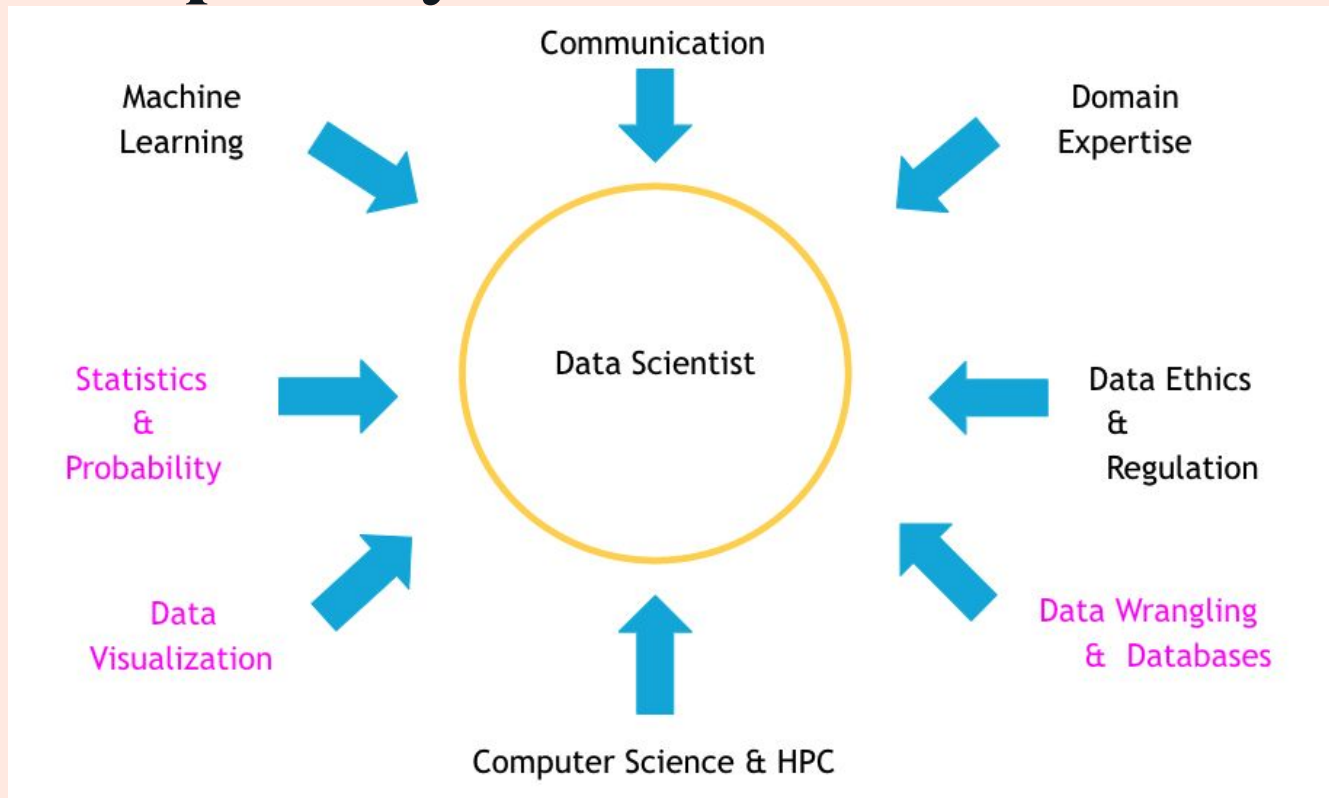
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**I WANT ANSWERS**



**CALL THE DATA SCIENTIST.  
RIGHT NOW!**

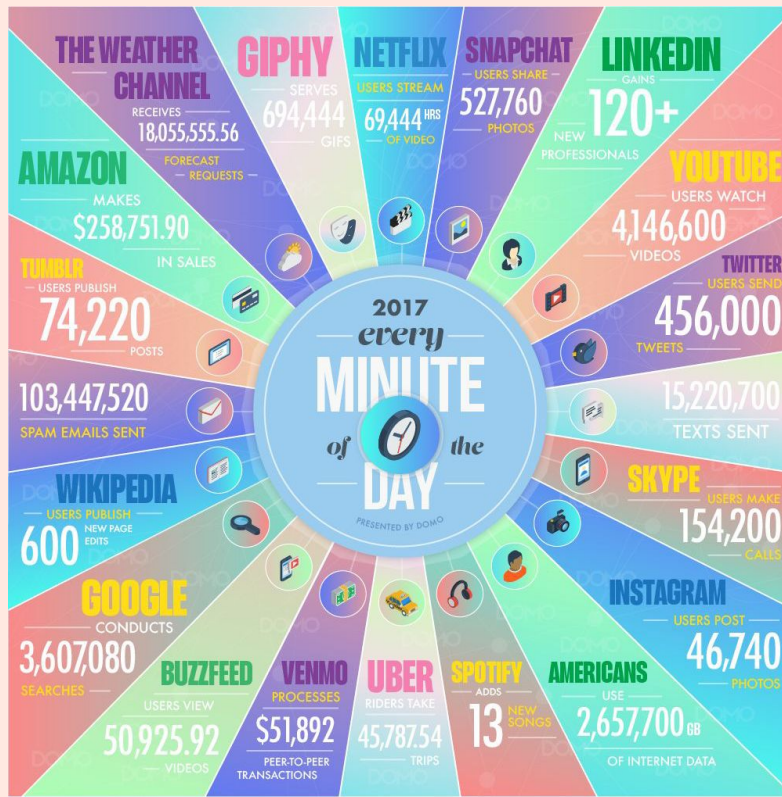
# Interdisciplinary Field



# Data

- Multiple definitions
- Many online definitions
- **Quantities, characters, symbols, or media** on which **operations** are performed by a computer (or human) to gain **understanding** of a problem

# What is data?

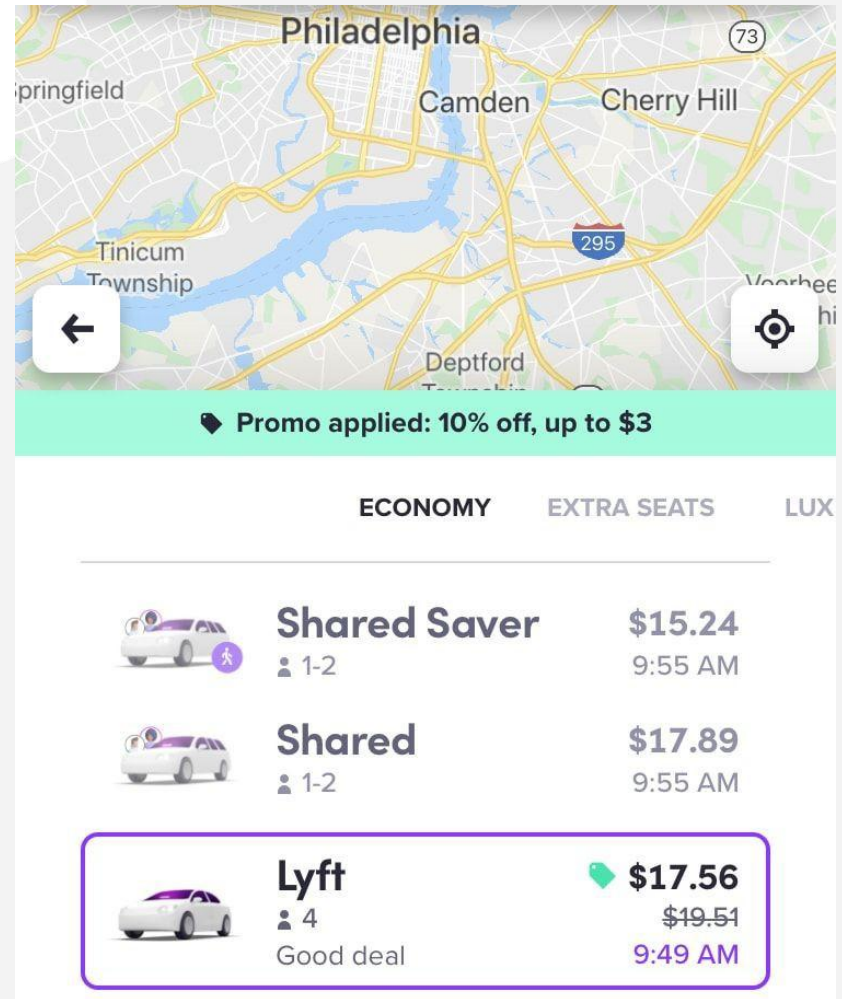


# Business Example

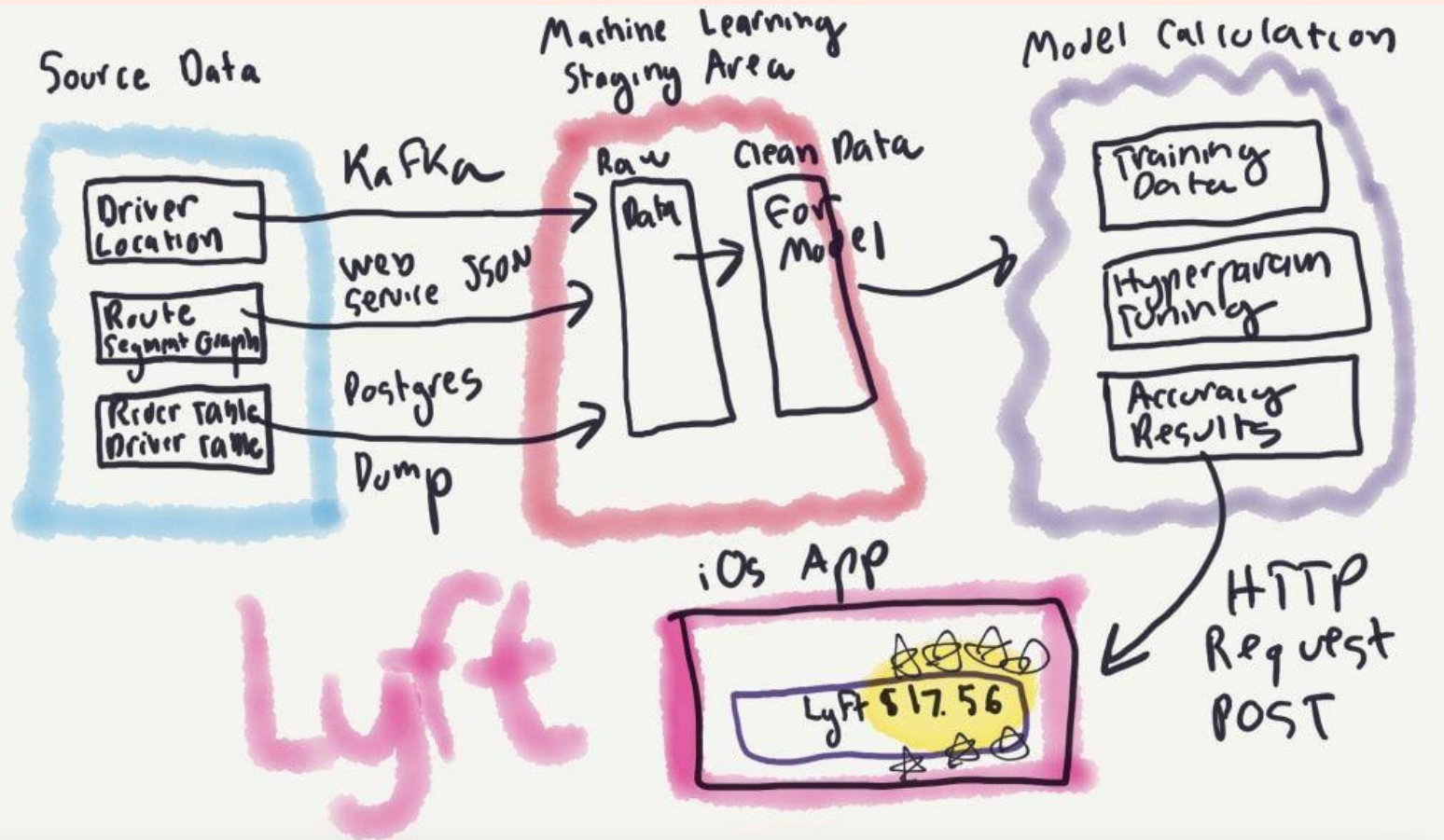
What needs to happen for the \$17.56 price to appear to the Lyft user?

Source: Vicki Boykis

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Source: Vicki Boykis

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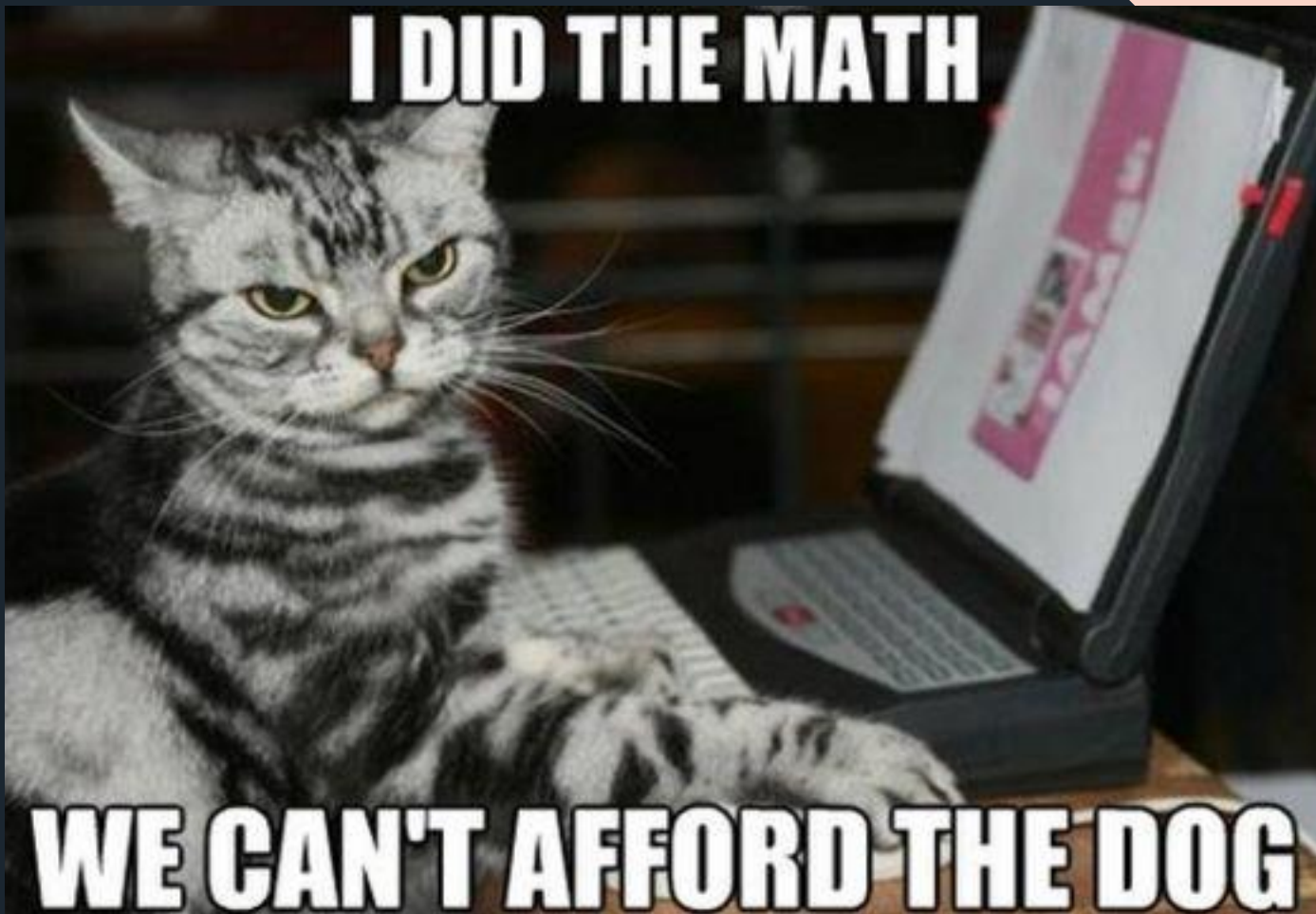
# Our Focus for this Course: **Data Analysis**

*“Procedures for **analyzing** data, techniques for **interpreting** the results of such procedures, ways of **planning** the **gathering** of data to make its analysis **easier**, more precise or more **accurate**, and all the *machinery* and *results* of (mathematical) **statistics** which apply to **analyzing data**.”*

*-John Tukey, The Future of Data Analysis, 1961*

**I DID THE MATH**

**WE CAN'T AFFORD THE DOG**



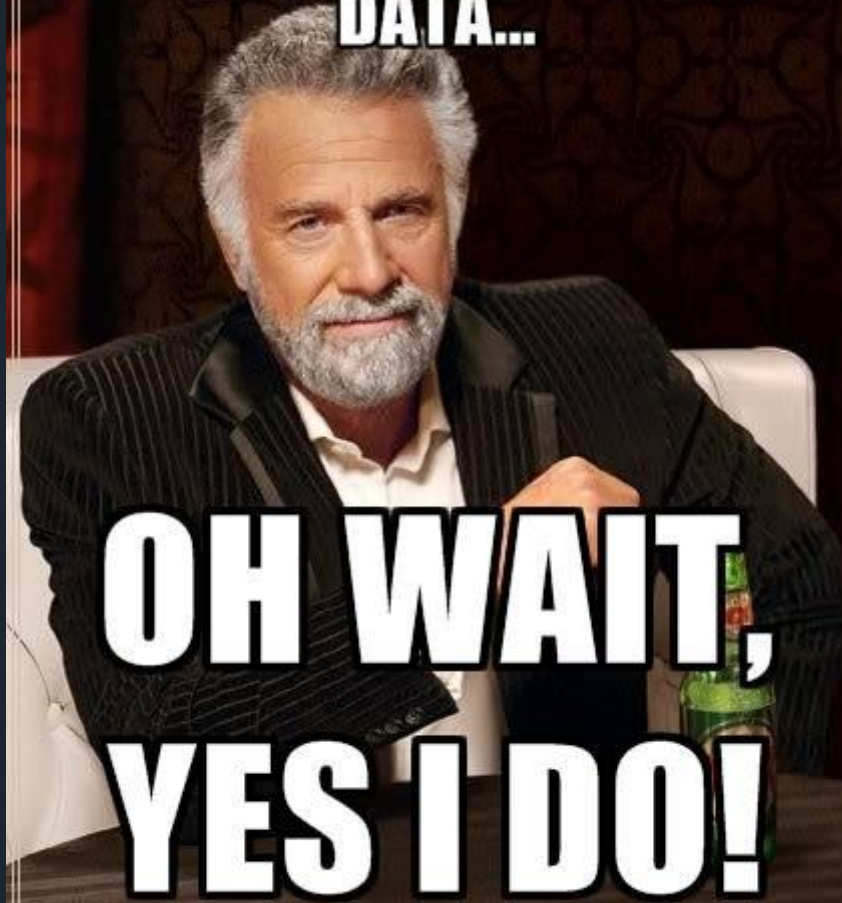
# A Common Goal of Analysis: Visualization



Source: boostlabs.com

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**I DON'T ALWAYS GRAPH MY  
DATA...**



**OH WAIT,  
YES I DO!**