# SWEN 225 Software Design

# 00 Design

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# Textual Analysis

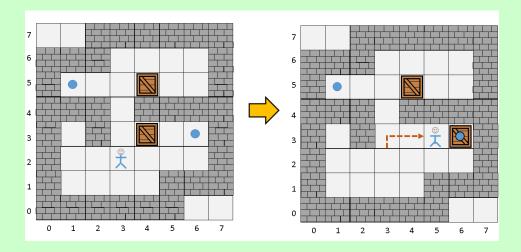
- 1. Read & understand documents
- 2. Underline **noun** and **verb phrases** 
  - » convert to singular



- 3. Sort into three categories
  - (a) Obvious things and actions
  - (b) Unsure (part thing? Potential action?)
  - (c) Obviously irrelevant
- 4. Work through (a), (b) to produce *candidates* 
  - Consolidate things, actions, and naming



# Example Example

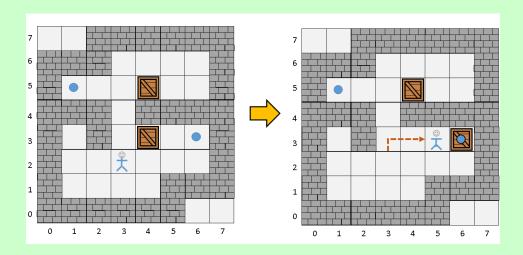


This program implements the Sokoban computer game. In the game, the worker moves around the board pushing crates into storage locations. When every crate is placed in a storage location, the game is over. The worker cannot move through crates or walls and cannot push more than one crate at a time.





## Example – Nouns & Verbs

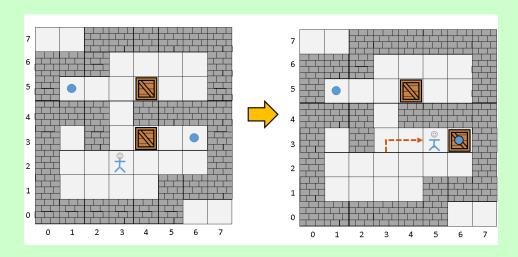


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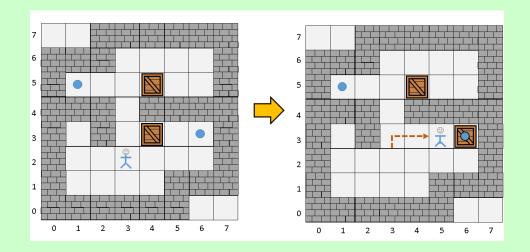
# Example – Focus on Essentials



This program implements the Sokoban computer game. In the game, the <u>worker moves</u> around the <u>board pushing crates</u> into <u>storage locations</u>. When every <u>crate</u> is <u>placed</u> in a <u>storage location</u>, the game is ove<u>r</u>. The <u>worker cannot move through crates</u> or <u>walls</u> and cannot <u>push more than one crate</u> at a time.



# Example Example



This program implements the Sokoban computer game. In the game, the worker moves around the board pushing crates into storage locations. When every crate is placed in a storage location, the game is over. The worker cannot move through crates or walls and cannot push more than one crate at a time.





# Results of Textual Analysis

#### Things

- » Board (comprises of locations in a grid pattern)
- » Wall (location on board; obstacle)
- StorageLocation (location on board; no obstacle; stores crates)
- » Worker (item on board)
- Crate (item on board; cannot walk through; can push)

#### Actions

- » Move (worker can change locations)
- » Push (worker can push crates to different locations)
- » Place (worker can place crates on a storage location)

#### Discarded

» Sokoban, Game, Program (refers to program itself)



## 2 3

## Consolidation

#### Things

- » Board
- » Wall
- » StorageLocation
- » Worker
- » Crate
- Actions
  - » Move
  - » Push/Place

(comprises of locations in a grid pattern)

(location on board; obstacle)

(location on board; no obstacle; stores crates)

(item on board)

(item on board; cannot walk through; can push)

(worker can change locations)

(worker can push crates to different locations)



# Consolidation

#### Things

- » Board
- » Location
- » Item

(comprises of locations in a grid pattern)

(location on board: free, wall, storage location)

(worker or crate)

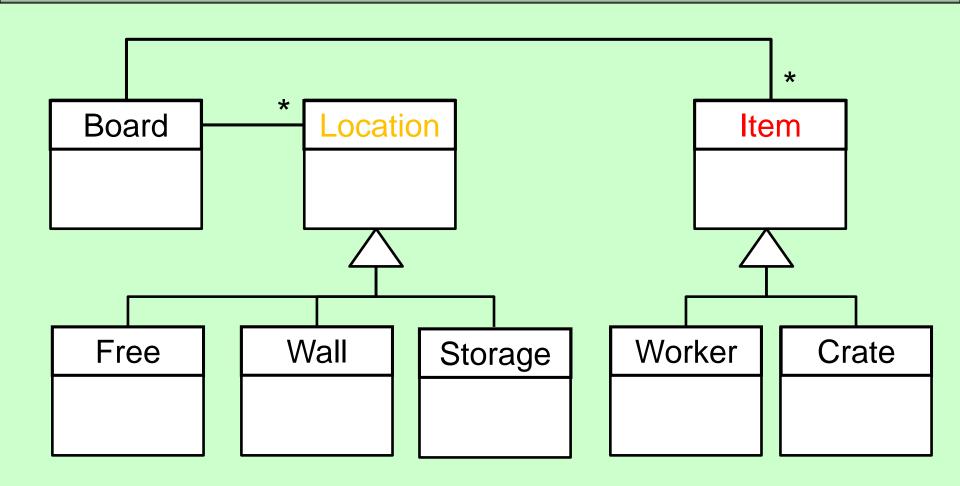
#### Actions

» Move/Push/Place (worker moves or pushes or places)





# Specialisation (a.k.a. inheritance)







## Class/Responsibilities/Collaborators

#### OO design based on

- » Classes
- » Responsibilities

(cf. SWEN 225 Reading List)

» Collaborators

#### Responsibilities

- » high-level (≠ single operations)
- » what to know; what to do
- » short phrases containing an action verb

#### Collaborators

other classes that are needed to perform a task or to get information from





#### **CRC Cards**

Class Name		
responsibility	Collaborator	



Board	
aggregates locations	Location
knows item locations	Item
observes game status	Storage





# What Responsibilities?

- What responsibilities for Sokoban?
  - » managing locations
  - » knowing locations of items
  - » knowing if a storage location is full
  - » deciding when game is over
  - » knowing which directions the worker can move towards
  - » knowing whether the worker moves, pushes, or places
  - **>>>** ...





## Some CRC Cards for Sokoban

Board	
aggregates locations	Location
knows item locations	Item
knows game status	Storage

Worker		
knows position	Location	
moves,	Location,	
pushes,	Crate	
places	Storage	

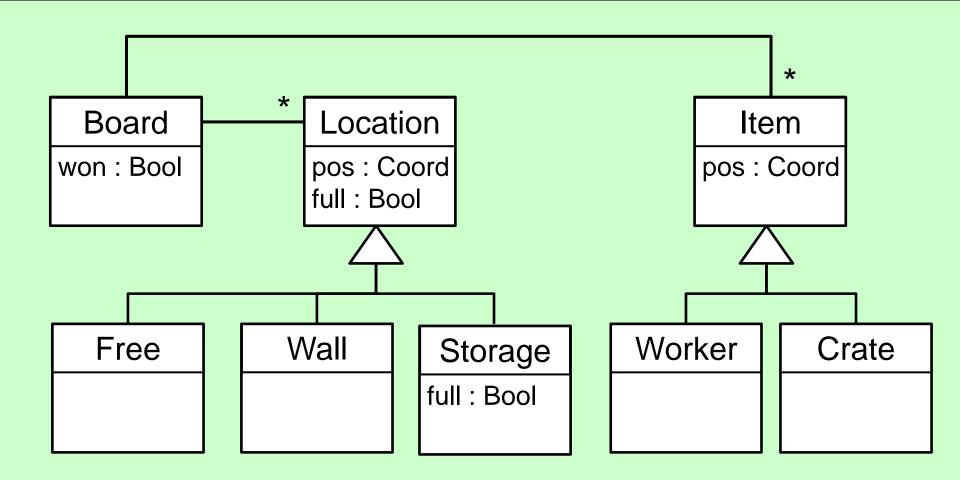
Location	
knows position	Coordinate

Storage	
knows location	Location
knows state	Crate
(empty or full)	





# Design using Generalisation







# Movement Responsibility

Movement When the user presses a key to move, the worker should move in the corresponding direction

## Method move(Direction)

- » Where should we place this method?
- » What are the implications of our choice?
- » What does this method actually do?





# Movement Responsibility

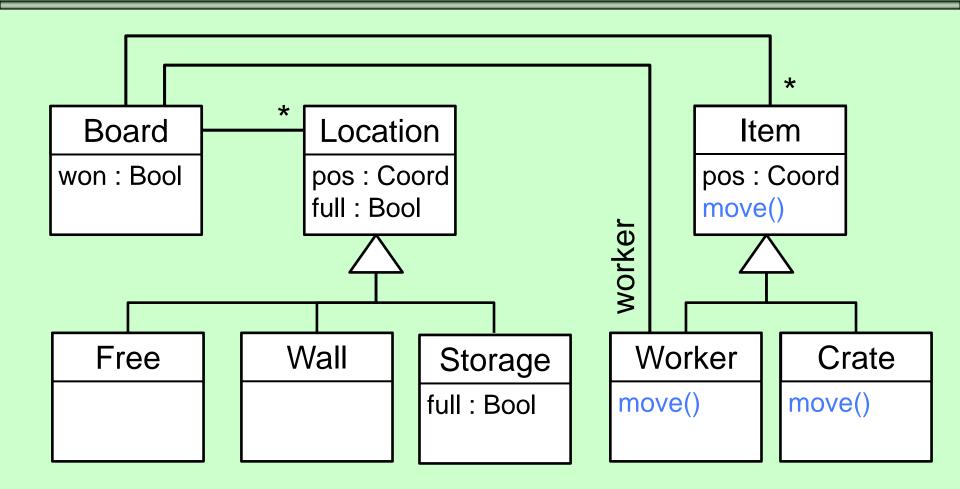
### What does moving the worker involve?

- » determine location of worker
- » calculate destination position
- » check destination position (wall / item)
- » remove worker from current position
- » put worker in destination position
- » ... (deal with special scenarios)





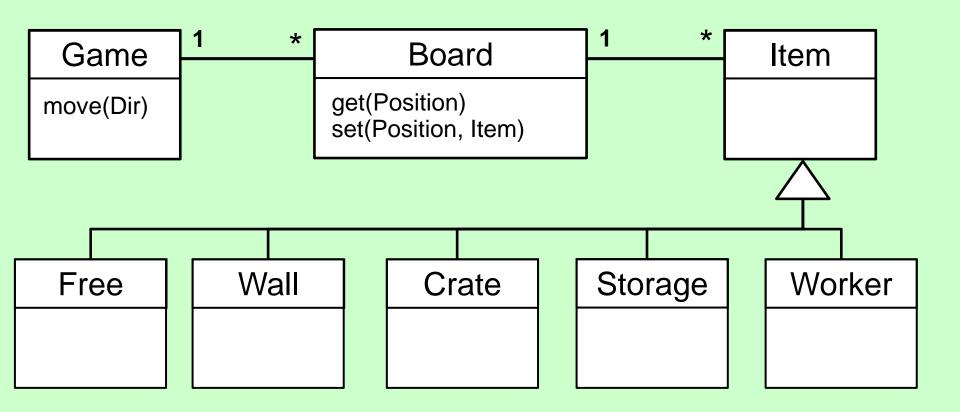
# Design with "Move" Operation







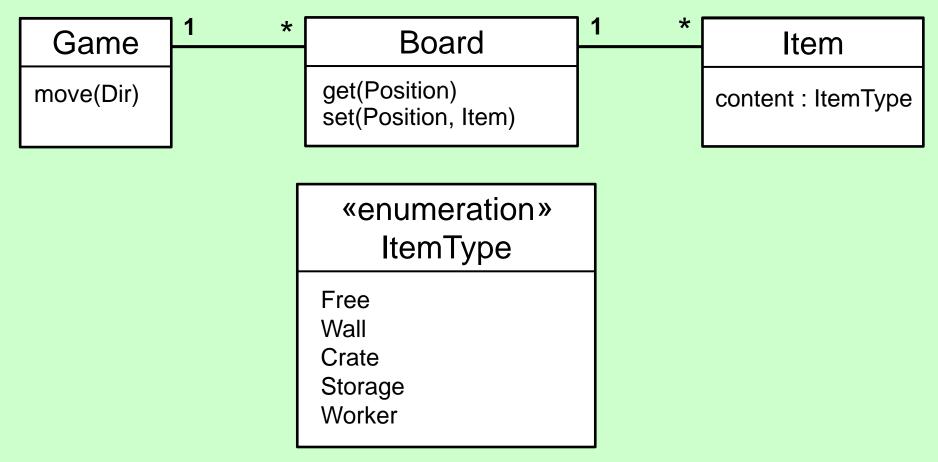
# \*\* Alternative Design







# Alternative Design







#### Forces influencing design decisions

- Efficiency
  - » space
  - » time

often at odds with each other

- Maintainability
  - » information hiding
- Reuse

often at odds with each other

