# A Survey of Security Issues in Federated Laearning

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Abstract—As people's awareness of the importance of personal privacy protection has grown, there has been a surge of interest in federated learning, which is a machine learning paradigm that enables training without requiring access to users' private data.

### I. Introduction

The rapid development of digital technology has made the diversification, informationization, and diversity of digital data the main topics of the current era. Meanwhile, deep learning (DL) has demonstrated tremendous success in multiple fields, including computer vision, natural language processing, and graphic networks. Clearly, using diverse data in deep learning models can effectively improve their ability. However, there is also a growing interest in data privacy protection, such as the General Data Protection Regulation (GDPR) [1]. On the other hand, data sources may encounter the challenge of distributed storage, as is the case with data from mobile smart devices or Internet of Things (IoT) scenarios [2], [3]. Therefore, utilizing these data to train models requires overcoming limitations related to distribution and privacy [4].

To solve these problems, federated learning(FL) is a machine learning paradigm proposed as a possible response to these challenges [5]. FL enables collaborative model building among distributed members while ensuring sensitive data remains within each participant's control [6]. Specifically, federated learning allows two or more participants to collaboratively train a shared global DL model while keeping their training datasets locally. Each participant trains the shared model on its own training data and exchanges and updates model parameters with other participants. Federated learning can improve the training speed and the performance of the shared model while protecting privacy of the participants' training datasets [7]. Thus, it is a promising technique for the scenarios where the training data is sensitive (e.g., medical records, personally identifiable information, etc.) [8], [9].

Federated learning can be classified based on whether the participating datasets are the same, resulting in two types: homogeneous federated learning and heterogeneous federated learning [10], [11]. In homogeneous federated learning, all participants have datasets with the same characteristics and data distribution, whereas in heterogeneous federated learning, participants' datasets may differ in their characteristics and data distribution. The second Clinical Laboratory

General Hospital

Center

Center

Center

Community Health
Center

Center

More general

Noisy datasee

Client 1

Client 2

Client k

Fig. 1. A schematic of federated learning.

classification of federated learning is based on whether the models involved are the same, resulting in two types: horizontal federated learning and vertical federated learning [12], [13]. In horizontal federated learning, all participants have the same model architecture, but may have different local data [14], while in vertical federated learning, each participant has a different model architecture but they collaborate on processing the same set of data together [15]. The third way to classify federated learning is based on the type of task involved, resulting in several types such as federated learning for clustering [16], [17], federated learning for classification [18], [19], federated learning for regression [20], among others. The fourth way to classify federated learning is based on the optimization approach used between the participants, resulting in several types such as federated averaging [21], [22], federated learning optimization, federated meta-learning [23], and so on.

Federated learning methods currently face significant challenges related to their robustness. This article focuses on three main attacks. including backdoor attacks [24], [25], [26], [27], [28], adversarial attacks [31], [32], [33], [34], and Byzantine attacks [29], [30]. A backdoor attack involves a malicious participant in the federated learning process adding a backdoor to the model being trained, which can be triggered by a specific input pattern, allowing the attacker to control the output of the model in a targeted way. Adversarial attacks, on the other hand, entail adding small, carefully crafted perturbations to the input data to deceive the model and cause it to make incorrect predictions [31], [32].

And adversarial attacks can occur in federated learning when a malicious participant intentionally sends adversarial examples to the central server in an attempt to



Fig. 2. The robust threat to federal learning

bias the model towards their own interests. This can be particularly problematic in applications such as personalized advertising or credit scoring, where the malicious participant may be motivated to gain an unfair advantage. Finally, Byzantine attacks involve one or more malicious participants in the federated learning process sending incorrect or misleading updates to the central server to disrupt the training process [35].

While federated learning can be vulnerable to certain types of attacks, there are techniques and approaches that can be used to improve the robustness and security of the process. It is important to carefully consider these issues when designing and implementing federated learning systems [38], [39]. For instance, knowledge distillation is a technique that can mitigate backdoor attacks by training a smaller [36], distilled model using the output of the original model as the target labels. This can help remove any backdoor triggers that may have been added to the original model, as the smaller model won't be able to identify them. Another technique to mitigate backdoor attacks is model erasure [44], where the model is trained to ignore specific input patterns that may be associated with the backdoor.

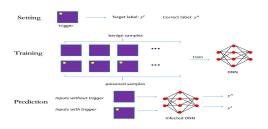


Fig. 3. Backdoor Attack

Adversarial training is a technique that involves explicitly training the model to resist adversarial examples by adding adversarial perturbations to the training data [31], [32]. This can improve the model's ability to detect and resist adversarial attacks in federated learning settings. Clustering can be used to identify malicious clients in federated learning systems subject to Byzantine attacks [35], [36]. The idea is to group participating clients based on the similarity of their updates, and to identify any

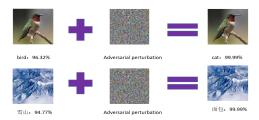


Fig. 4. Adversarial Attack

clients whose updates are significantly different from the others. These clients can then be excluded from the training process, or their updates can be treated with greater suspicion to minimize the impact of their malicious behavior [37]. This paper provides an overview

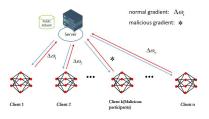


Fig. 5. Byzantine Attack

of methods to increase the robustness of federated learning models, with the aim of enhancing the credibility and security of federated learning. While previous work has addressed the security of federated learning [39], [40], [41], [42], [43], it has primarily focused on privacy leakage or backdoor attacks, with relatively few studies and reports on adversarial attacks. Building on prior work, this paper summarizes the attacks and defense methods of adversarial, backdoor, and Byzantine attacks in federated learning. A new classification method is proposed, supplementing the deficiencies of previous work on adversarial attacks. Moreover, this paper investigates a multi-level defense system against these attacks, and identifies open problems and future research directions for improving the robustness of federated learning.

# II. Thraet Model

Prior to delving into the details of the threats to federal learning, it is essential to establish the connections between these threats based on different criteria. Specifically, we can categorize these threats into two main stages: the training phase and the inference phase. Additionally, we can differentiate between untargeted attacks and targeted attacks based on whether a specific target is present or not. [38], [39], [40], [41].

## A. Training Phase and Inference Phase

- 1) Training Phase: Attacks that occur during the model training process are intended to either disrupt or impact the federated learning model itself. Backdoors are inserted into the model during the training phase to influence the resulting model outcomes [45], [46]. On the other hand, Byzantine attacks disrupt the convergence of the model by utilizing malicious clients or servers [29].
- 2) Inference Phase: Attacks that occur during the reasoning phase are typically intended to alter the model's reasoning outcomes and deceive it into generating incorrect outputs [47]. During the training stage, backdoor attacks involve the insertion of a backdoor into the model, whereas input deception models with triggers are utilized during the reasoning stage to cause the model to generate incorrect results. Adversarial attacks, on the other hand, leverage the model's vulnerability to disturbances and utilize samples with adversarial perturbations as input to the model, causing it to produce erroneous outcomes.

### B. Untargeted and Targeted

- 1) Untargeted attack: Untargeted attacks are designed to compromise the integrity of the target model in an arbitrary manner. Byzantine attack is one form of an untargeted attack that involves uploading malicious gradients to the server in an arbitrary manner, with the goal of causing the global model to fail [48], [49], [50], [51].
- 2) Targeted Attack: A targeted attack is executed with the aim of inducing the model to produce the target label specified by the adversary for specific testing examples, while keeping the testing error for other testing examples unaffected.

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