## ACIT 4850 – Enterprise Systems Integration – Assignment 2

| Instructor       | Mike Mulder (mmulder10@bcit.ca or Slack)   |  |  |  |
|------------------|--|--|--|--|
| Total Marks      | 20   |  |  |  |
| <b>Due Dates</b> | Written - March 20 <sup>th</sup> , 2020 at midnight on D2L                           |  |  |  |
|                  | Demo – Week of March 23 <sup>rd</sup> in class or during office hours (no later than |  |  |  |
|                  | 1pm on Thursday, March 26 <sup>th</sup>  |  |  |  |

### This assignment is to be completed and submitted individually.

#### Overview

This time you already have a solution for the tool you are evaluating in your Enterprise Development Environment. But your software development team is looking at alternative new options – because developers like trying out new tools – in the following areas:

- Source Code Management
- Continuous Integration
- Static Code Analysis

#### **Options**

For this assignment, choose one of the following three options for your assessment.

### **Option 1 – Source Code Management**

We already have GitLab in our Enterprise Development Environment (as of Lab 1) for source code management. Evaluate and prototype <u>one</u> competing <u>on-premise</u> options against GitLab, such as:

- GitHub
- Bitbucket
- Gitolite
- Etc.

You must be able to reproduce the integrations we have with Jenkins builds with your given choice. This means you can demonstrate that a Python and Java pipeline job can be integrated – the jobs retreive the code from the repo and are triggered by code changes.

Note: It is your responsibility to make sure the one you choose can be sufficiently compared against GitLab.

#### **Option 2 – Continuous Integration**

We already have Jenkins in our Enterprise Development Environment (as of Lab 4) for Continuous Integration. Evaluate and prototype <u>one</u> competiting <u>on-premise or cloud</u> options against Jenkins, such as:

- GitLab CI
- Circle CI
- Travis CI
- Azure DevOps
- Etc.

You must be able to reproduce the integrations we have with GitLab projects (i.e., pull from repository and trigger builds on pushes to the repository) and the existing build pipelines we have on Jenkins (one Python and one Java).

Note: It is your responsibility to make sure the one you choose can be sufficiently compared against GitLab.

## **Option 3 – Source Code Quality**

We already have SonarQube in our Enterprise Development Environment (as of Lab 7) for Static Code Analysis. Evaluate and prototype one competiting <u>on-premise</u> or <u>cloud</u> options against SonarQube, such as:

- Checkmarx
- GitLab (built-in code analysis)
- Etc.

You must be able to reproduce the integrations we have with the Jenkins CI Pipelines for Python and Java applications (i.e., integrate code analysis stages).

Note: It is your responsibility to make sure the one you choose can be sufficiently compared against SonarQube.

#### <u>Assessment</u>

Demonstration (12 marks)

- Demo your selected tool integrated into your Enterprise Development Environment
  - Souce Code Management Integrated with Jenkins and same 2 repos as GitLab (one Python, one Java)

- Continuous Integration Integrated with GitLab and same pipeline builds as Jenkins (one Python, one Java)
- Source Code Quality Integrated code analysis with the Build Pipelines in Jenkins (one Python, one Java)

## Written Assessment (8 marks)

This assessment should be based on your prototype and hands-on experience with the tool. It should NOT be the same as your Assignment 1 comparison.

Your written submission should include the following content:

- Comparison Qualitatively compare and constrast our existing tool with your selected tool based on your prototype. This part should be written (i.e., a paragraph).
- Detailed Comparison Use a table again (similar to Assignment 1) to do a qualitative comparison of the two tools based on your prototype.
- Recommendation Identify which you would choose and why. Also describe why you
  would not choose the other tool OR in what circumstances you would use the other
  tool.
- References For any online research used in your written submission.

The written portion must be 1.5-3 pages in length, excluding any title pages and references. The submission should be in **PDF format** and <u>does not need to originate from Confluence</u>.

#### Submission

**Demo** – Demonstrate your submission in class or office hours during the week of March 23<sup>th</sup>. No later than March 26<sup>th</sup> at 1pm.

**Written** – Submit your PDF to the D2L dropbox (Activities -> Assignments -> Assignment 2) by March 20<sup>th</sup> at midnight.

## **Grading Summary**

| Demonstration |                             | 12 marks |
|---------------|-----------------------------|----------|
| •             | Equivalent configuration to |          |
|               | the existing tool (9 marks) |          |
| •             | Answering 3 questions       |          |
|               | related to the              |          |
|               | implementation (3 marks)    |          |
| Written       |                             | 8 marks  |
| •             | Qualitative Comparison (2   |          |
|               | marks)                      |          |
| •             | Quantitative Comparison (2  |          |
|               | marks)                      |          |
| •             | Recommentation (4 marks)    |          |

| Make sure you reference any           | (-2 marks) |
|---------------------------------------|------------|
| sources (i.e., websites) you used for |            |
| your assessment. Marks will be        |            |
| subtracted for no references.         |            |
| Make sure your submission is in PDF   | (-2 marks) |
| format                                |            |
| Total                                 | 20 marks   |

# **Written Assessment**

| Levels of Mastery                                  | Level 1               | Level 2  | Level 3   | Level 4  |
|--|-----------------------|--|---|--|
|  | A limited mastery of  | A partial mastery with   | A solid consistent  | A superior, consistent   |
|  | knowledge and skills: | limited to basic   | performance;  | performance; beyond  |
|  | below basic           | performance of   | demonstrated  | expectations   |
|  | expectations          | expected   | competency of   |  |
|  |                       | achievement  | knowledge and skills  |  |
|  | Major Problems Exist  | Minor Problems Exist   | Minor Issues Exist  | No Issues Exist  |
| Description, Requirements and Summary of Each Tool | Not evident           | Description, Requirements and Summary of Each Tool are not thorough or complete and required sections are not included.  No unique elements.                       | Description, Requirements and Summary of Each Tool are mostly thorough or complete and all required sections are included.  Mostly unique elements.   | Description, Requirements and Summary of Each Tool are thorough or complete and all required sections are included.  The content is highly refined.  All elements are  |
| Detailed Comparison<br>Table                       | Not evident           | Limited comparison is done across the required categories. Some categories are missing or have minimal content.  No sources are cited.  Minimal research was done. | Comparison is mostly thorough and shows research was done into each of the tools.  Most sources are cited.  Research is presented adequately.   | unique.  Comparison is thorough and shows detailed research into each of the tools.  All sources are cited.  Research is presented appropriately.  |
| Recommendation and Justification                   | Not evident           | No recommendation and/or justification is provided for a tool.   | A recommendation is provided with justification. It mostly draws upon the research and analysis from the previous sections.  Some justification for not selecting the other tools is given. | A recommendation is provided that draws upon the research done for the previous sections. Further research on other possible candidate tools is provided.  Detailed justification for not selecting the other tools is provided that again draws upon the research done. |
|  | 0-20%                 | 20-50%   | 50-90%  | 90-100%  |