

# PHYS 2211 K

Week 13, Lecture 1

2022/04/05

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6 clicker questions today

## On today's class...

1. Introduction to angular momentum and torque
2. The cross product

# Road map for the rest of the semester

- **Week 13** ← you are here
  - Lectures topics: Cross product, Torque, Angular momentum
  - Lab 5 submission due on Sunday April 10
- **Week 14**
  - **Test 3 on Monday April 11** (coverage: weeks 9, 10, 12)
  - Lecture topics: Angular momentum principle, multiparticle angular momentum, angular momentum of rigid systems
  - Lab 5 peer evals due at the end of the week (Sunday April 17)
- **Week 15**
  - Lecture topics: Wrapping up angular momentum; Quantum stuff
  - **Hard deadline for everything (edx, etc) on Sunday April 24**
- **Week 16**
  - (Optional) review session on Tuesday's class period (April 26)
  - **Final exam on Friday April 29**

# CLICKER 1: If you're happy and you know it clap your hands...

A. CLAP CLAP!! ^\_^

B. I'm a T-Rex T\_T



# Intro: Angular Momentum and Torque

- The **angular momentum** of a **point mass** is a measure of its rotational motion relative to some specific reference point A

$$\vec{L}_A = \vec{r}_A \times \vec{p}$$

- For multiparticle systems, angular momentum can be separated into **translational** and **rotational** (we'll see about this next week)
- **Torque** is the rotational equivalent of a linear force; it's a force applied at some (perpendicular) distance from an axis that causes a rotation to happen about that axis

$$\vec{\tau}_A = \vec{r}_A \times \vec{F}$$

# Intro: Angular Momentum and Torque

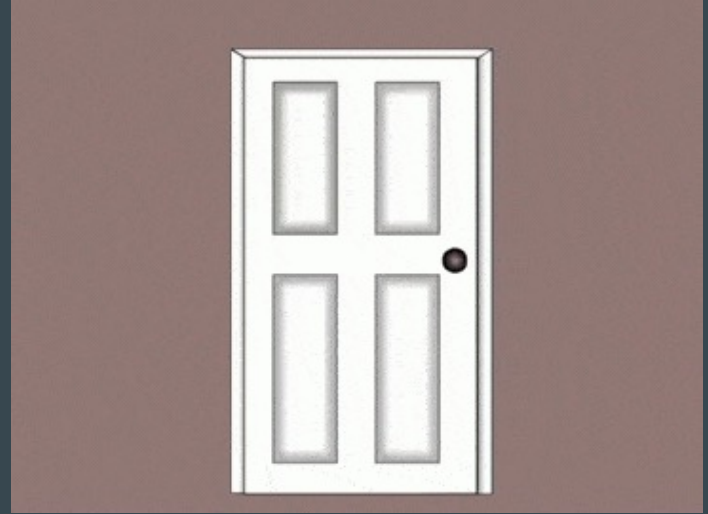
- The **angular momentum principle** (which we'll see in detail next week) is analogous to the momentum principle (Newton's 2<sup>nd</sup> Law), in that it connects a **change in motion** of a system to the **net interaction** between the system and the surroundings

$$\vec{\tau}_{\text{net},A} = \frac{d\vec{L}_A}{dt}$$

$$\vec{F}_{\text{net}} = \frac{d\vec{p}}{dt}$$

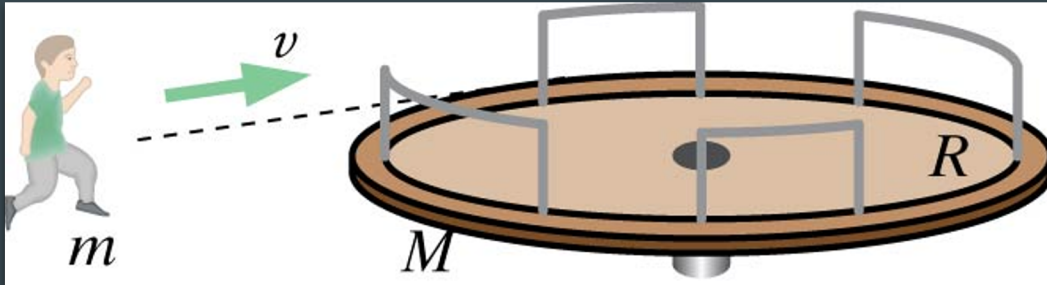
# Intro: Angular Momentum and Torque

- Visualize pushing open a door
- The door is rotating about the axis defined by its hinges
- If you push in at the **opposite side** (where the doorknob is), the door will open easily
- If you push in at a distance **halfway between** the hinge and the knob, it'll be harder to open the door
- If you push in **at the hinge**, the door will not move at all



# Intro: Angular Momentum and Torque

- Example: a kid running at constant speed  $v$  who then jumps onto a stationary merry-go-round, therefore making it spin

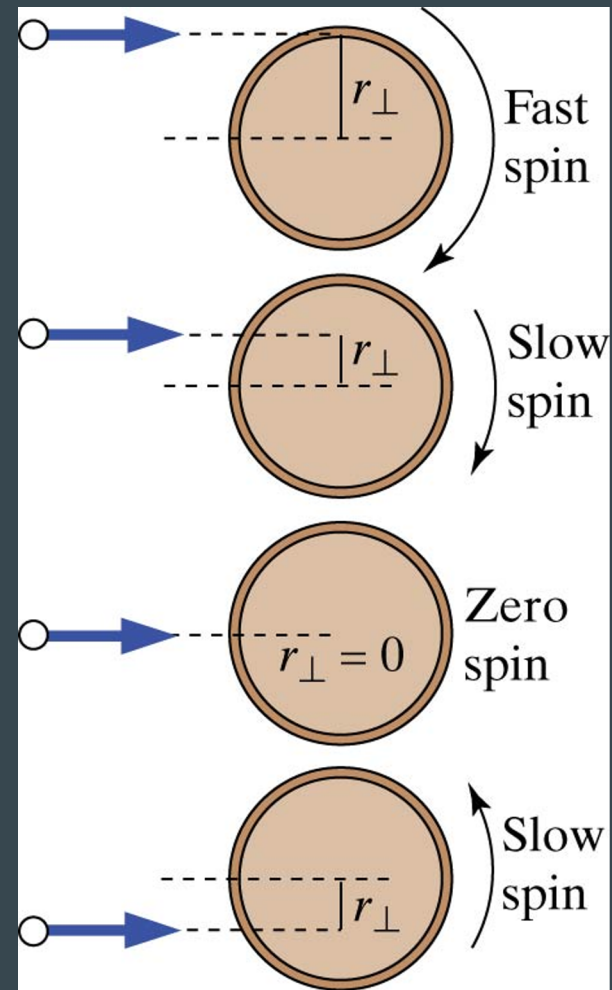


- The rate of spin of the merry-go-round will depend on the **mass of the kid**, **how fast the kid was moving**, and **where the kid lands** on the merry-go-round (how far away from the axis of rotation that passes through the center of it)

# Intro: Angular Momentum and Torque

Possibilities (top view):

- Kid lands on the **edge at the top**, so the merry-go-round spins clockwise and fast
- Kid lands **between the edge and the center**, so the merry-go-round spins clockwise but slower
- Kid lands **directly in front of the central axis**, so the merry-go-round doesn't spin at all
- Kid lands **below the central axis**, so the merry-go-round spins counterclockwise



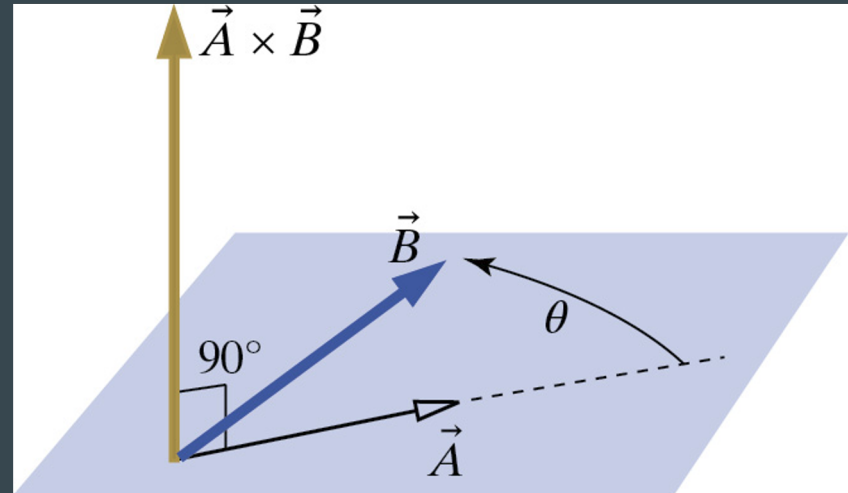


# Multiplying vectors: the cross product

- The **magnitude** of the **vector product** of two vectors  $\vec{A}$  and  $\vec{B}$  that have an angle  $\theta$  between them is defined as

$$|\vec{A} \times \vec{B}| = |\vec{A}| |\vec{B}| \sin \theta$$

- The result of a cross product is a **vector** whose direction is given by the **right-hand-rule**
- The resulting vector is **perpendicular** to the plane defined by the original vectors

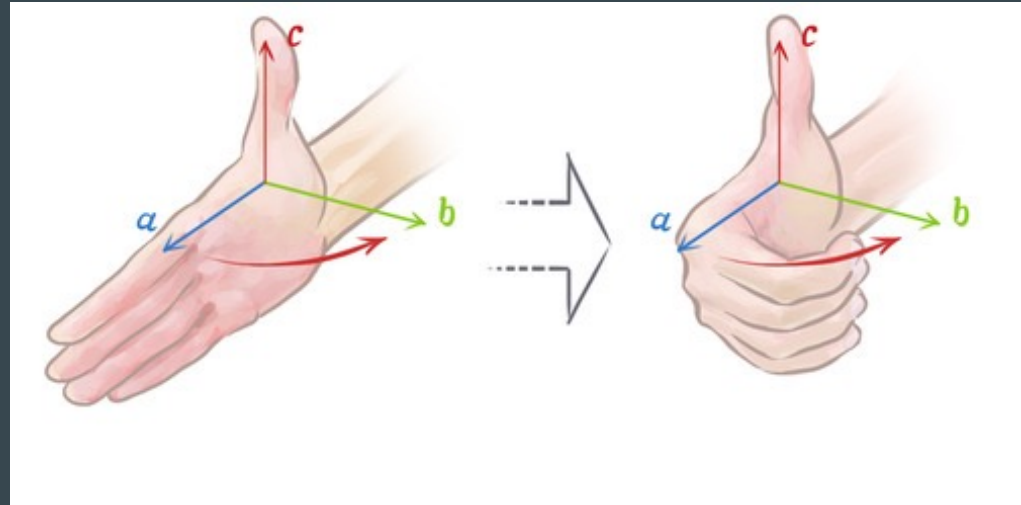


# The Right Hand Rule (RHR)

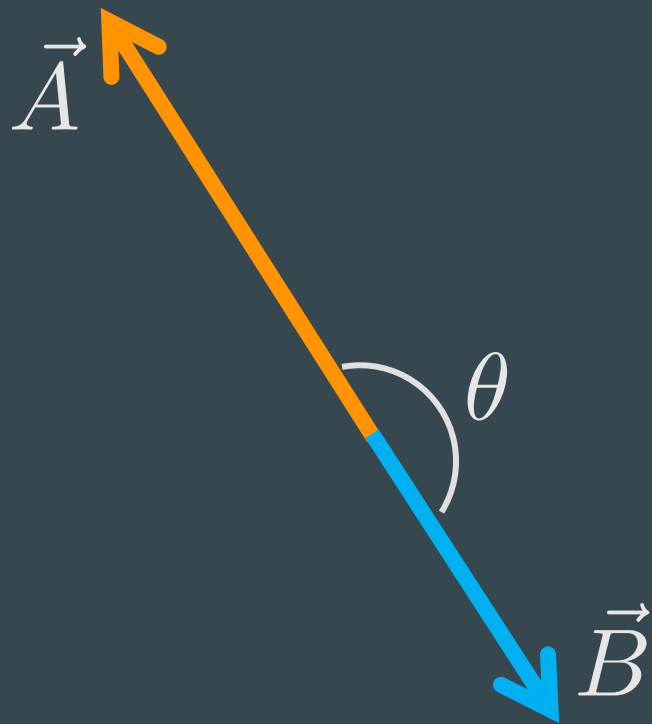
To find the direction of  $\vec{A} \times \vec{B}$  using the right-hand-rule:

- Align the fingers of your right hand with the vector A
- Rotate your hand such that your palm faces vector B
- **Curl your fingers from A towards B**
- Stick out your thumb

The direction of the cross product is the direction in which your **thumb** is pointing



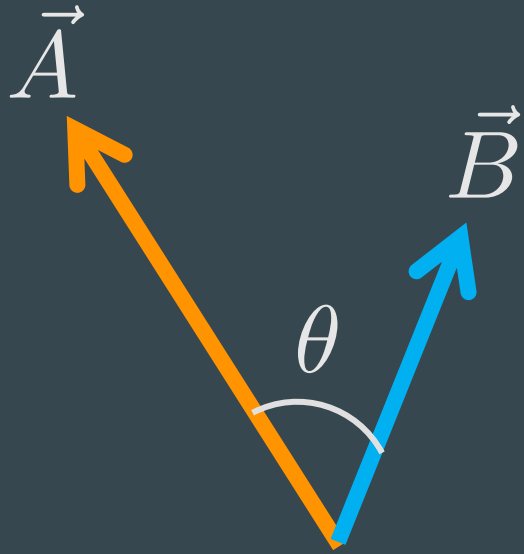
**CLICKER 2: If  $|\vec{A}| = 35$  and  $|\vec{B}| = 12$ , what is  $\vec{A} \times \vec{B}$  ?**



$$\theta = 180^\circ$$

- A. 420 into the page
- B. 420 out of the page
- C. Zero

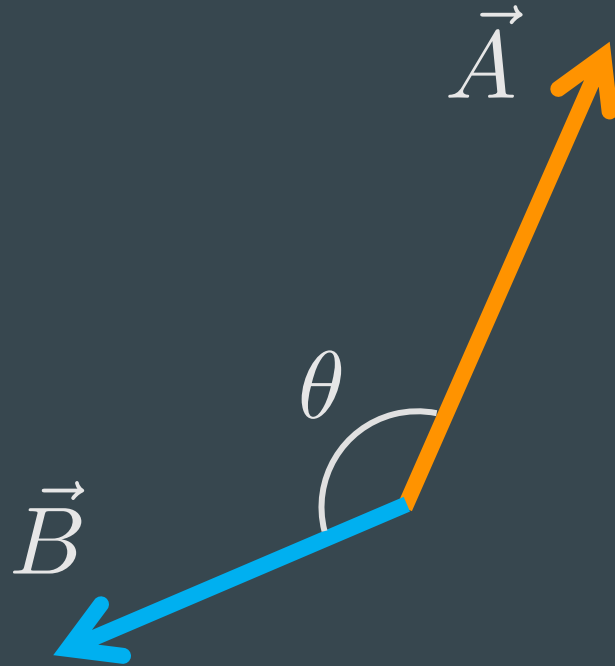
**CLICKER 3: If  $|\vec{A}| = 35$  and  $|\vec{B}| = 12$ , what is  $\vec{A} \times \vec{B}$  ?**



- A. 177.5 into the page
- B. 177.5 out of the page
- C. Zero

$$\theta = 25^\circ$$

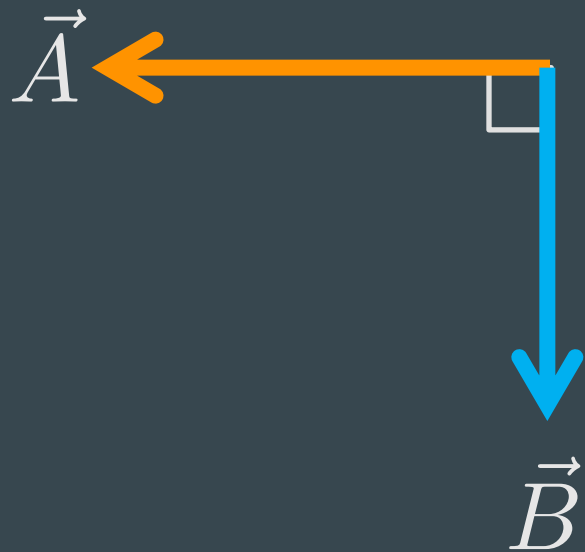
**CLICKER 4: If  $|\vec{A}| = 35$  and  $|\vec{B}| = 12$ , what is  $\vec{A} \times \vec{B}$  ?**



$$\theta = 130^\circ$$

- A. 321.7 into the page
- B. 321.7 out of the page
- C. Zero

**CLICKER 5: If  $|\vec{A}| = 35$  and  $|\vec{B}| = 12$ , what is  $\vec{B} \times \vec{A}$  ?**



- A. 420 into the page
- B. 420 out of the page
- C. Zero

$$\theta = 90^\circ$$

# Symbols for indicating the direction

- Into the page ⊗  
(tail of an arrow;  
thumb points  
away from you)



- Out of the page ⊙  
(head of an arrow;  
thumb points  
towards you)



# Properties of the cross product

- The cross product takes as input two vectors and **outputs a vector** that is **orthogonal** to the plane defined by the vectors being crossed

- The cross product **DOES NOT commute**  $\vec{A} \times \vec{B} = -\vec{B} \times \vec{A}$

- The cross product **is distributive over addition**

$$\vec{A} \times (\vec{B} + \vec{C}) = (\vec{A} \times \vec{B}) + (\vec{A} \times \vec{C})$$

- The cross product of a **vector with itself** is zero  $\vec{A} \times \vec{A} = 0$



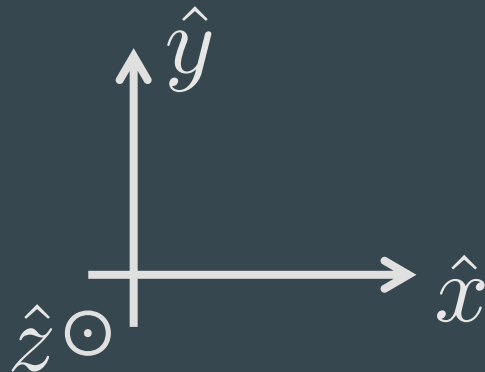
# Right-handed coordinates

- The usual cartesian coordinate system (+x to the right, +y upwards, +z out of the page) is called a **right-handed coordinate system** because of the cross products of the unit vectors

$$\hat{x} \times \hat{y} = \hat{z}$$

$$\hat{y} \times \hat{z} = \hat{x}$$

$$\hat{z} \times \hat{x} = \hat{y}$$



- Notice how we **cycle in order** through x, y, z to get these

# Component form

- If you have the vectors expressed in **component form**,

$$\vec{A} = \langle A_x, A_y, A_z \rangle$$

$$\vec{B} = \langle B_x, B_y, B_z \rangle$$

- Then the cross product  $\vec{A} \times \vec{B}$  is:

$$\vec{A} \times \vec{B} = \langle (A_y B_z - A_z B_y), (A_z B_x - A_x B_z), (A_x B_y - A_y B_x) \rangle$$

# Component form: Determinant method

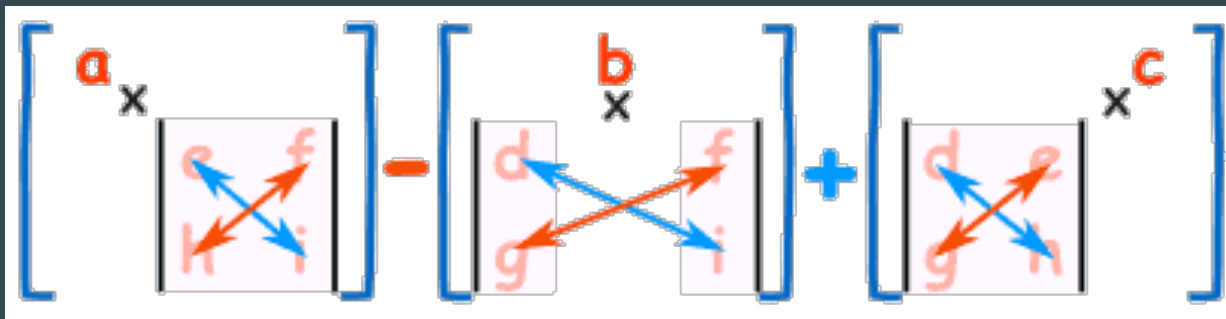
- A good way of remembering how to do the component form cross product is by arranging the vectors to cross in a 3 x 3 matrix and calculating its **determinant**
- **Math Stuff:** the determinant of a 2 x 2 matrix M is defined as:

$$\det(M) = \begin{vmatrix} a & b \\ c & d \end{vmatrix} = ad - bc$$

# Component form: Determinant method

- **Math Stuff:** the determinant of a 3 x 3 matrix  $M$  is defined as:

$$\det(M) = \begin{vmatrix} a & b & c \\ d & e & f \\ g & h & i \end{vmatrix} = a(ei - fh) - b(di - fg) + c(dh - eg)$$



**What is the determinant of this matrix?**

$$\begin{vmatrix} 2 & 1 & 5 \\ 6 & 3 & 4 \\ 1 & 3 & 2 \end{vmatrix}$$

# Component form: Determinant method

- So, to get the cross product  $\vec{A} \times \vec{B}$  ...

$$\vec{A} = \langle A_x, A_y, A_z \rangle \quad \text{and} \quad \vec{B} = \langle B_x, B_y, B_z \rangle$$

- We calculate the determinant of this 3 x 3 matrix:

$$\vec{A} \times \vec{B} = \begin{vmatrix} \hat{x} & \hat{y} & \hat{z} \\ A_x & A_y & A_z \\ B_x & B_y & B_z \end{vmatrix}$$

← First row: unit vectors

← Second row: first vector

← Third row: second vector

$$\vec{A} \times \vec{B} = \begin{vmatrix} \hat{x} & \hat{y} & \hat{z} \\ A_x & A_y & A_z \\ B_x & B_y & B_z \end{vmatrix}$$

# Component form: Determinant method

$$\vec{A} \times \vec{B} = \langle (A_y B_z - A_z B_y), (A_z B_x - A_x B_z), (A_x B_y - A_y B_x) \rangle$$



**CLICKER 6: Determine the cross product  $\vec{A} \times \vec{B}$**

$$\vec{A} = \langle 3, 0, -1 \rangle$$

$$\vec{B} = \langle -4, -2, 2 \rangle$$

- A.  $\langle 2, 2, 6 \rangle$
- B.  $\langle -2, -2, 6 \rangle$
- C.  $\langle 2, -10, 6 \rangle$
- D.  $\langle 2, 10, 6 \rangle$
- E. -24
- F. 24