Please remove this sheet before starting your exam.

Things you must have memorized

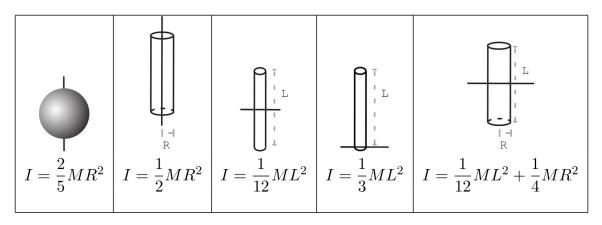
The Momentum Principle	The Energy Principle	The Angular Momentum Principle			
Definition of Momentum	Definition of Velocity	Definition of Angular Momentum			
Definitions of angular velocity, particle energy, kinetic energy, and work					

Other potentially useful relationships and quantities

$$\begin{split} \gamma & \equiv \frac{1}{\sqrt{1 - \left(\frac{|\vec{v}|}{c}\right)^2}} & E^2 - (pc)^2 = \left(mc^2\right)^2 \\ \frac{d\vec{p}}{dt} & = \frac{d|\vec{p}|}{dt} \, \hat{p} + |\vec{p}| \frac{d\hat{p}}{dt} & \vec{F}_{\parallel} = \frac{d|\vec{p}|}{dt} \, \hat{p} \text{ and } \vec{F}_{\perp} = |\vec{p}| \frac{d\hat{p}}{dt} = |\vec{p}| \frac{|\vec{v}|}{R} \hat{n} \\ \vec{F}_{grav} & = -G \frac{m_1 m_2}{|\vec{r}|^2} \hat{r} & U_{grav} = -G \frac{m_1 m_2}{|\vec{r}|} \\ \left| \vec{F}_{grav} \right| & \approx mg \text{ near Earth's surface } & \Delta U_{grav} \approx mg \Delta y \text{ near Earth's surface } \\ \vec{F}_{elec} & = \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{|\vec{r}|^2} \hat{r} & U_{elec} & = \frac{1}{4\pi\epsilon_0} \frac{q_1 q_2}{|\vec{r}|} \\ \left| \vec{F}_{spring} \right| & = k_s s & U_{spring} & = \frac{1}{2} k_s s^2 \\ U_i & \approx \frac{1}{2} k_{si} s^2 - E_M & \Delta E_{thermal} & = mC \Delta T \\ \vec{r}_{cm} & = \frac{m_1 \vec{r}_1 + m_2 \vec{r}_2 + \dots}{m_1 + m_2 + \dots} & I & = m_1 r_{1\perp}^2 + m_2 r_{2\perp}^2 + \dots \\ K_{tot} & = K_{trans} + K_{rel} & K_{rel} & K_{rel} & K_{rel} & K_{vib} \\ K_{rot} & = \frac{L_{rot}^2}{2I} & K_{rot} & = \frac{1}{2} I \omega^2 \\ \vec{L}_A & = \vec{L}_{trans,A} + \vec{L}_{rot} & \vec{L}_{rot} & \vec{L}_{rot} & I \vec{\omega} \\ \omega & = \sqrt{\frac{k_s}{m}} & v & = d \sqrt{\frac{k_{si}}{m_a}} \\ Y & = \frac{F/A}{\Delta L/L} \text{ (macro)} & Y & = \frac{k_{si}}{d} \text{ (micro)} \\ \Omega & = \frac{(q + N - 1)!}{q! (N - 1)!} & S \equiv k \ln \Omega \\ \text{prob}(E) & \propto \Omega(E) e^{-\frac{E}{kT}} & E_N & = -\frac{13.6 \text{eV}}{N^2} \text{ where } N = 1, 2, 3 \dots \end{split}$$

$$E_N = N\hbar\omega_0 + E_0$$
 where $N = 0, 1, 2...$ and $\omega_0 = \sqrt{\frac{k_{si}}{m_a}}$ (Quantized oscillator energy levels)

Moment of inertia for rotation about indicated axis



Constant	Symbol	Approximate Value
Speed of light	c	$3 \times 10^8 \text{ m/s}$
Gravitational constant	G	$6.7 \times 10^{-11} \text{ N} \cdot \text{m}^2/\text{kg}^2$
Approx. grav field near Earth's surface	g	$9.8 \mathrm{\ N/kg}$
Electron mass	m_e	$9 \times 10^{-31} \text{ kg}$
Proton mass	m_p	$1.7 \times 10^{-27} \text{ kg}$
Neutron mass	m_n	$1.7 \times 10^{-27} \text{ kg}$
Electric constant	$\frac{1}{4\pi\epsilon_0}$	$9\times 10^9~{\rm N}\cdot {\rm m}^2/{\rm C}^2$
Proton charge	e	$1.6 \times 10^{-19} \text{ C}$
Electron volt	1 eV	$1.6 \times 10^{-19} \text{ J}$
Avogadro's number	N_A	$6.02 \times 10^{23} \text{ atoms/mol}$
Plank's constant	h	6.6×10^{-34} joule · second
$hbar = \frac{h}{2\pi}$	\hbar	1.05×10^{-34} joule \cdot second
specific heat capacity of water	C	$4.2~\mathrm{J/g/K}$
Boltzmann constant	k	$1.38 \times 10^{-23} \text{ J/K}$
milli m 1×10^{-3} micro μ 1×10^{-6} nano n 1×10^{-9} pico p 1×10^{-12}	$_{ m gi}$	lo k 1×10^3 lega M 1×10^6 ga G 1×10^9 lera T 1×10^{12}

PHYS 2211 Test 2 - Fall 2018

Please circle your lab section and then clearly print your name & GTID

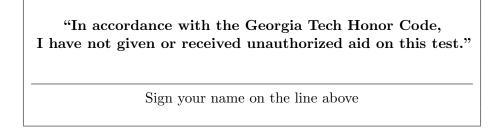
Sections (M) Parker, (N) Yunker				
	Day	12-3pm	3-6pm	Name:
	Monday	M01 N01	M02 N02	
	Tuesday	M03 N03	M04 N04	
	Wednesday	M05 N05	M06 N06	GTID:
	Thursday	M07	N07	

Instructions

- Please write with a pen or dark pencil to aid in electronic scanning.
- Read all problems carefully before attempting to solve them.
- Your work must be legible, and the organization must be clear.
- Your solution should be worked out algebraically. Numerical solutions should only be evaluated at the last step. Incorrect solutions that are not solved algebraically will receive an 80 percent deduction.
- You must show all work, including correct vector notation.
- Correct answers without adequate explanation will be counted wrong.
- Incorrect work or explanations mixed in with correct work will be counted wrong. Cross out anything you do not want us to grade
- Make explanations correct but brief. You do not need to write a lot of prose.
- Include diagrams!
- Show what goes into a calculation, not just the final number, e.g.: $\frac{a \cdot b}{c \cdot d} = \frac{(8 \times 10^{-3})(5 \times 10^6)}{(2 \times 10^{-5})(4 \times 10^4)} = 5 \times 10^4$
- Give standard SI units with your numeric results. Your symbolic answers should not have units.

Unless specifically asked to derive a result, you may start from the formulas given on the formula sheet, including equations corresponding to the fundamental concepts. If a formula you need is not given, you must derive it.

If you cannot do some portion of a problem, invent a symbol for the quantity you can not calculate (explain that you are doing this), and use it to do the rest of the problem.



Problem 1 [25 pts]

Below is a programming shell to model the interaction of two particles. The force acting on the white particle is directed along the line connecting the two particles and is attractive. Its magnitude is given by $|\vec{F}| = \frac{k}{|\vec{r}|^3}$, where $|\vec{r}|$ is the separation between the particles and k is a positive constant. There are no other forces acting on the particles.

Write the necessary statements to compute the force on the white particle and update its momentum. The red particle will remain still.

```
GlowScript 2.7 VPython
```

B. [10pts] Update the momentum of the white particle

C. [5pts] Update the position of the white particle

```
## Increase time
t = t + deltat
```

Problem 2 [25 pts]

Two UFOs are floating through space, far from any planet. UFO₁ has mass 8500 kg, and initial velocity < 15, 0, 0 >m/s. UFO₂ also has mass 8500 kg, and initial velocity < 0, 0, 0 >m/s. The UFOs collide!

A. [3 pts] What is the total momentum before they collide?

$$\vec{p} = <$$
 , $> kg \frac{m}{s}$

B. [3 pts] What is the total momentum after they collide?

$$|\vec{p}| = <$$
 , $> kg \frac{m}{s}$

C. [4 pts] If the velocity of UFO₁ after the collision is <0,0,0> m/s, what is the momentum of UFO₂?

$$|\vec{p}| = <$$
 , $> kg \frac{m}{s}$

D	[3 pts]	What	is the	velocity	of	UFO_2	after	the	collision?

$$\vec{v} = <$$
 , $\rightarrow \frac{\text{m}}{\text{s}}$

E. [5 pts] If the collision took 0.2 seconds, what was the average net force on UFO_1 ?

$$|\vec{F}| = <$$
 , $> N$

F. [3 pts] Two new UFOs collide, far from any planet. UFO₃ has mass 8500 kg, and initial velocity < 15, 0, 0 >m/s. UFO₄ also has mass 8500 kg, and initial velocity < 0, 0, 0 >m/s. After their collision, the UFOs stick together. What is the momentum of the UFOs after the collision?

$$|\vec{p}| = <$$
 , $> kg \frac{m}{s}$

G. [4 pts] What is the speed of UFO_3 after the collision?

$$|\vec{v}| = \frac{\text{m}}{\text{s}}$$

Problem 3 [25 pts]

Prof. Yunker has a pile of scrambled eggs. When you look closer, you realize he isn't eating them, but measuring their physical properties. The eggs have been shaped into a disc with a height of 0.2 m and a radius of 0.1 m. Prof. Yunker compresses the eggs with a force of 0.5 N, and measures the new height of the eggs to be 0.17 m. During this experiment the effect of gravity on the eggs can be ignored.

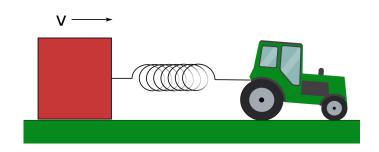
A. [7 pts] Determine the spring constant of the egg disc.

B. [8 pts] Calculate the Young's modulus of the egg disc.

C. [2 pts] Prof. Yunker cuts the egg disc in half, so it now has a height of 0.1 m. What is the Young's modulus for the new egg disc?
D. [8 pts] The eggs are made from proteins that are 4 nm in diameter. What is the stiffness of these proteins?

Problem 4 [25 pts]

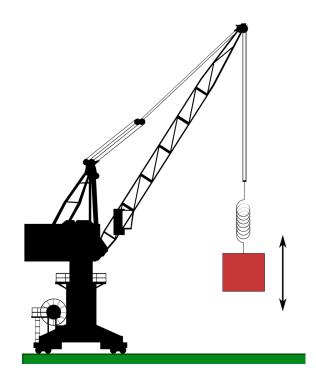
A block of mass m=1000 kg is being pulled across a surface, connected to a tractor by a spring of stiffness k=4900 N/m and relaxed length $L_0=4$ m. The whole assemblage moves with constant speed v=3 m/s. The coefficient of sliding friction between the block and the ground is $\mu_k=0.5$, while the coefficient of static friction is $\mu_s=0.75$.



A. [8 pts] Draw a force body diagram and label all of the forces acting on the block. The relative length of your arrows should scale with the forces so that if one force is twice as large as another it's arrow will be twice as long.

B. [10 pts] Calculate the length, L, of the spring as the block slides along the ground.

C. [7 pts] Suppose the block is detached from the tractor and lifted by a crane using the same spring. As the block bobs up and down, determine the period of oscillation.



This page is for extra work, if needed.

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