

There were: 24 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	10	42%	4.83	4	3	1	2	0	0	0	
					Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
11	TA: Role	9	38%		8	1	1	0	0			
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
13	TA: Oral communication	10	42%	4.88	8	2	0	0	0	0		
14	TA: Written communication	10	42%	4.88	8	2	0	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
15	TA: Explained concepts clearly	10	42%	4.94	9	1	0	0	0	0		
16	TA: Concept familiarity	10	42%	4.94	9	1	0	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
17	TA: Respect for students	10	42%	4.88	8	2	0	0	0	0		
	Follow up --				Extrem	Very	Moder- ately	Slight	Detached	N/A		
18	TA: Attitude about teaching	10	42%	4.94	9	1	0	0	0	0		
	Follow up --				More Eager	Interested	No Change	Less	Ruined	N/A		
19	TA: Stimulated interest	10	42%	4.79	7	3	0	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
20	TA: Approachability	10	42%	4.88	8	2	0	0	0	0		
	Follow up --				Extrem	Prep	Neither	Some what	Unprepared	N/A		
21	TA: Preparedness	10	42%	4.88	8	2	0	0	0	0		

	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
22	TA: Classroom management	10	42%	4.88	8	2	0	0	0	0		
23	TA: Engaged students	10	42%	4.88	8	2	0	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
24	TA: Overall effectiveness	10	42%	4.88	8	1	1	0	0	0		
					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	10	42%		0	0	0	1	2	2	1	4
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	10	42%		0	0	9	1	0	0	0	0

Text Responses

TA: Greatest strength

(PHYS 2211) everything physics related. He is very eloquent and able to explain all things in physics.

(PHYS 2211) Very enthusiasic

(PHYS 2211) Very passionate about physics and good teaching skill

(PHYS 2211) Explained difficult concepts clearly and often engaged students I deeper questions.

(PHYS 2211) Awesome dude who is so good at teaching concepts.

(PHYS 2211) The T/A's ability to make a complex topic so simple was a really great strength.

TA: Improvements

(PHYS 2211) n/a

(PHYS 2211) N/A

(PHYS 2211) NA

(PHYS 2211) N/A

TA: General comments

(PHYS 2211) Great!!

(PHYS 2211) Was always smiling and seemed happy to be there

(PHYS 2211) Thank you for this semester.

(PHYS 2211) Amazing TA, extremely nice, could have converstations about higher level physics concepts, extremely knowledgeable.

