

There were: 30 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	12	40%	5.3	3	4	3	0	2	0	0	
					Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
11	TA: Role (Song)	12	40%		11	1	1	1	0			
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
13	TA: Oral communication (Song)	12	40%	4.3	5	6	0	1	0	0		
14	TA: Written communication (Song)	12	40%	4.5	5	4	0	1	0	2		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
15	TA: Explained concepts clearly (Song)	12	40%	4.4	5	7	0	0	0	0		
16	TA: Concept familiarity (Song)	12	40%	4.8	8	4	0	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
17	TA: Respect for students (Song)	12	40%	4.8	9	3	0	0	0	0		
	Follow up --				Extremely	Very	Moder- ately	Slightly	Detached	N/A		
18	TA: Attitude about teaching (Song)	12	40%	4.5	6	5	1	0	0	0		
	Follow up --				More Eager	Interested	No Change	Less	Ruined	N/A		
19	TA: Stimulated interest (Song)	11	37%	4	5	1	5	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
20	TA: Approachability (Song)	11	37%	4.8	8	3	0	0	0	0		
	Follow up --				Extremely	Prepared	Neither	Somewhat	Unprepared	N/A		
21	TA: Preparedness (Song)	11	37%	4.7	7	4	0	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
22	TA: Classroom management (Song)	11	37%	4.6	6	4	1	0	0	0		

23	TA: Engaged students (Song)	11	37%	4.7	7	4	0	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
24	TA: Overall effectiveness (Song)	11	37%	4.7	7	4	0	0	0	0		
					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	12	40%		0	0	0	2	3	7	0	0
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	12	40%		0	2	10	0	0	0	0	0

Instructor	Text Responses
	Question: TA: Greatest strength
Song	(PHYS 2211) Very willing to help and answer questions, clear explanations.
Song	(PHYS 2211) explaining ability
Song	(PHYS 2211) Very knowledgeable and wanted to actually make students understand the topics.
Song	(PHYS 2211) He was very engaged in the classwork and always walking around looking for someone to help.
Song	(PHYS 2211) The TA was excited to explain physics concepts and very approachable
Song	(PHYS 2211) Explaining
Song	(PHYS 2211) He was very engaged and always in a good mood which created a light environment for labs.
Song	(PHYS 2211) He was very enthusiastic when explaining confusing questions to us. He also was very good at explaining fundamental concepts that were related to the problems that we struggled with.
Song	(PHYS 2211) he explained things in an easy to understand way
Song	(PHYS 2211) Amazing teacher
	Question: TA: Improvements
Song	(PHYS 2211) Nothing.
Song	(PHYS 2211) easier exams
Song	(PHYS 2211) I think that some of his explanations could be better if he just explained the whole problem, rather than just working most of it out and then assuming we would be able to solve the last part on our own.
Song	(PHYS 2211) Sometimes he was hard to understand as his explanations were a bit convoluted
Song	(PHYS 2211) n/a
Song	(PHYS 2211) While I understood why he would give intentionally vague answers (to try and lead me to the correct answer on my own / Socratically), sometimes when responding to my questions the answer was only a handful of other questions that didnt advance me forward.
Song	(PHYS 2211) NA

Song	(PHYS 2211) N/A
	Question: TA: General comments
Song	(PHYS 2211) Pretty good TA in general.
Song	(PHYS 2211) deserves a raise
Song	(PHYS 2211) thank you
Song	(PHYS 2211) He did a great job!
Song	(PHYS 2211) None
Song	(PHYS 2211) n/a
Song	(PHYS 2211) NA
Song	(PHYS 2211) Awesome!