

There were: 30 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	13	43%	4.75	5	6	1	1	0	0	0	
					Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
11	TA: Role (Song)	13	43%		11	4	1	1	0			
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
13	TA: Oral communication (Song)	13	43%	4.57	7	5	1	0	0	0		
14	TA: Written communication (Song)	13	43%	4.64	7	5	0	0	0	1		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
15	TA: Explained concepts clearly (Song)	13	43%	4.69	8	5	0	0	0	0		
16	TA: Concept familiarity (Song)	13	43%	4.69	8	5	0	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
17	TA: Respect for students (Song)	13	43%	4.85	10	2	1	0	0	0		
	Follow up --				Extremely	Very	Moder- ately	Slightly	Detached	N/A		
18	TA: Attitude about teaching (Song)	13	43%	4.69	8	3	2	0	0	0		
	Follow up --				More Eager	Interested	No Change	Less	Ruined	N/A		
19	TA: Stimulated interest (Song)	13	43%	4.57	7	1	5	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
20	TA: Approachability (Song)	13	43%	4.85	10	2	0	1	0	0		
	Follow up --				Extremely	Prepared	Neither	Some what	Unprepared	N/A		
21	TA: Preparedness (Song)	12	40%	4.83	9	3	0	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
22	TA: Classroom management (Song)	13	43%	4.78	9	3	0	1	0	0		
23	TA: Engaged students (Song)	13	43%	4.57	7	6	0	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
24	TA: Overall effectiveness (Song)	13	43%	4.85	10	3	0	0	0	0		

					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	16	53%		1	0	0	1	5	7	0	2
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	16	53%		0	3	11	2	0	0	0	0

Instructor	Text Responses
	Question: TA: Explanation of role
Song	(PHYS 2211) N/A
	Question: TA: Greatest strength
Song	(PHYS 2211) He was able to explain everything effectively while prompting students to try and figure out questions ourselves.
Song	(PHYS 2211) Knowing the material
Song	(PHYS 2211) didnt make me feel dumb!!!!!!
Song	(PHYS 2211) He was always full of energy. He also wouldnt give up on you until you understood it, including explaining it in multiple ways.
Song	(PHYS 2211) N/A
Song	(PHYS 2211) accessible
Song	(PHYS 2211) Was very kind and didnt scare us.
Song	(PHYS 2211) clear in explanations
Song	(PHYS 2211) Helpful in identifying crucial mistakes and prodding us to find our mistakes as well.
	Question: TA: Improvements
Song	(PHYS 2211) N/A
Song	(PHYS 2211) He could work on managing his time better and jumping around groups faster.
Song	(PHYS 2211) N/A
Song	(PHYS 2211) n/a
Song	(PHYS 2211) Not much. He did his job.
Song	(PHYS 2211) nothing!
Song	(PHYS 2211) N/A
	Question: TA: General comments
Song	(PHYS 2211) He was great!
Song	(PHYS 2211) very grateful for his patience and willingness to help us even when our lack of understanding is VERY LARGE
Song	(PHYS 2211) I appreciated his energy!

Song	(PHYS 2211) N/A
Song	(PHYS 2211) n/a
Song	(PHYS 2211) Very cool.
Song	(PHYS 2211) You guys rocks!