

There were: 30 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	14	47%	6.5	4	3	1	2	2	1	1	
					Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
11	TA: Role (Song)	14	47%		12	3	2	0	0			
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
13	TA: Oral communication (Song)	14	47%	3.7	3	5	5	1	0	0		
14	TA: Written communication (Song)	14	47%	4.1	3	7	1	0	0	3		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
15	TA: Explained concepts clearly (Song)	14	47%	4	3	8	2	1	0	0		
16	TA: Concept familiarity (Song)	14	47%	4.5	7	7	0	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
17	TA: Respect for students (Song)	14	47%	4.6	8	6	0	0	0	0		
	Follow up --				Extremely	Very	Moder- ately	Slightly	Detached	N/A		
18	TA: Attitude about teaching (Song)	14	47%	4.2	5	7	2	0	0	0		
	Follow up --				More Eager	Interested	No Change	Less	Ruined	N/A		
19	TA: Stimulated interest (Song)	14	47%	3.8	4	4	5	1	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
20	TA: Approachability (Song)	14	47%	4.3	5	8	0	0	1	0		
	Follow up --				Extremely	Prepared	Neither	Somewhat	Unprepared	N/A		
21	TA: Preparedness (Song)	14	47%	4.3	5	8	1	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
22	TA: Classroom management (Song)	14	47%	4	4	6	4	0	0	0		

23	TA: Engaged students (Song)	14	47%	4.2	5	7	0	1	1	0		
	<b>Follow up --</b>				<b>Str Agree</b>	<b>Agree</b>	<b>Neither</b>	<b>Disagree</b>	<b>Str Disagree</b>	<b>N/A</b>		
24	TA: Overall effectiveness (Song)	14	47%	4.3	6	6	1	1	0	0		
					<b>Mid - 3:00</b>	<b>3:01- 6 a.m</b>	<b>6:01- 9 a.m</b>	<b>9:01- noon</b>	<b>12:01- 3 p.m</b>	<b>3:01- 6 p.m</b>	<b>6:01- 9 p.m</b>	<b>9:01- mid</b>
103	Time of day evaluation completed	14	47%		0	0	0	2	4	3	3	2
					<b>1-3</b>	<b>4-6</b>	<b>7-9</b>	<b>10-12</b>	<b>13-15</b>	<b>16-18</b>	<b>19-21</b>	<b>22+</b>
	Classes this semester	14	47%		0	7	7	0	0	0	0	0

<b>Instructor</b>	<b>Text Responses</b>
	<b>Question: TA: Greatest strength</b>
Song	(PHYS 2211) willingness to answer questions
Song	(PHYS 2211) explains well
Song	(PHYS 2211) The knowledge of information
Song	(PHYS 2211) Approachable for help!
Song	(PHYS 2211) super approachable
Song	(PHYS 2211) Knowledge
	<b>Question: TA: Improvements</b>
Song	(PHYS 2211) n/a
Song	(PHYS 2211) nothing, he is great
Song	(PHYS 2211) Student communication
Song	(PHYS 2211) Explaining concepts in a way thats more understandable for students.
Song	(PHYS 2211) n/a
Song	(PHYS 2211) Communication
	<b>Question: TA: General comments</b>
Song	(PHYS 2211) n/a
Song	(PHYS 2211) great worl
Song	(PHYS 2211) Very nice!
Song	(PHYS 2211) n/a
Song	(PHYS 2211) Nice, but not great at explaining