

There were: 30 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	18	60%	4.83	7	6	3	1	1	0	0	
					Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
28	TA: Role (Song)	18	60%		17	2	2	1	0			
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
30	TA: Oral communication (Song)	18	60%	4.1	7	5	3	2	1	0		
31	TA: Written communication (Song)	18	60%	4.1	7	5	3	3	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
32	TA: Explained concepts clearly (Song)	18	60%	4.3	8	5	3	1	1	0		
33	TA: Concept familiarity (Song)	18	60%	4.5	9	5	2	1	1	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
34	TA: Respect for students (Song)	18	60%	4.6	10	4	1	2	1	0		
	Follow up --				Extremely	Very	Moder- ately	Slightly	Detached	N/A		
35	TA: Attitude about teaching (Song)	18	60%	4.3	8	5	3	1	1	0		
	Follow up --				More Eager	Interested	No Change	Less	Ruined	N/A		
36	TA: Stimulated interest (Song)	18	60%	4.33	8	3	4	2	0	1		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
37	TA: Approachability (Song)	18	60%	4.5	9	7	1	0	1	0		
	Follow up --				Extremely	Prepared	Neither	Some what	Unprepared	N/A		
38	TA: Preparedness (Song)	18	60%	4.36	8	7	0	3	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
39	TA: Classroom management (Song)	18	60%	4.65	10	5	1	1	0	1		
40	TA: Engaged students (Song)	18	60%	4.56	9	6	1	1	0	1		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
41	TA: Overall effectiveness (Song)	18	60%	4.33	8	6	2	1	1	0		

					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	19	63%		1	0	1	1	5	3	5	3
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	19	63%		0	3	15	1	0	0	0	0

Instructor	Text Responses
	<b>Question: TA: Greatest strength</b>
Song	(PHYS 2211) He anticipated the needs of the students and did a great job overviewing concepts from lecture
Song	(PHYS 2211) Communication
Song	(PHYS 2211) f
Song	(PHYS 2211) Was able to connect concepts from lectures.
Song	(PHYS 2211) Greatest strength was explaining the material
Song	(PHYS 2211) His approachability and knowledge of the subject matter were excellent.
Song	(PHYS 2211) n/a
Song	(PHYS 2211) He was very funny and kind and helped us figure out the answers too our own questions without trying to just give it to us.
Song	(PHYS 2211) he cared
Song	(PHYS 2211) He was able to help and answer every question we had.
Song	(PHYS 2211) Very smart and knowledgeable
Song	(PHYS 2211) Was readily available and willing to help
	<b>Question: TA: Improvements</b>
Song	(PHYS 2211) Nothing, perfect.
Song	(PHYS 2211) f
Song	(PHYS 2211) Help more with the problems.
Song	(PHYS 2211) I think a needed improvement would be to not go over the material again with the student when they ask a question because they most likely already know.
Song	(PHYS 2211) N/A, the TA was amazing.
Song	(PHYS 2211) Replace this TA. He doesnt have the knowledge to teach this class as a TA. He constantly told us misinformation and we had to keep correcting him. He was constantly on his phone and not paying attention to the lab.
Song	(PHYS 2211) He had some trouble explaining things in a way we could understand it
Song	(PHYS 2211) sometimes he was wrong

Song	(PHYS 2211) The TAs could make sure that their notes are the same because sometimes they said different things for the same problem.
Song	(PHYS 2211) Better at understanding what I am confused on and communicating to help me understand
Song	(PHYS 2211) Explanations were sometimes lacking and not well done
	<b>Question: TA: General comments</b>
Song	(PHYS 2211) Great communicator!
Song	(PHYS 2211) f
Song	(PHYS 2211) N/A
Song	(PHYS 2211) Good TA overall but when it came to answering questions it did get a little long winded because the entire concept would get explained again when sometimes it was not needed.
Song	(PHYS 2211) Amazing TA who cared about his position.
Song	(PHYS 2211) He is a bad TA.
Song	(PHYS 2211) good enough, thanks for TAing
Song	(PHYS 2211) Great TA!
Song	(PHYS 2211) Solid