

There were: 30 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	10	33%	5	3	4	0	2	1	0	0	
					Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
11	TA: Role (Song)	9	30%		8	0	2	0	0			
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
13	TA: Oral communication (Song)	10	33%	4.5	5	4	1	0	0	0		
14	TA: Written communication (Song)	10	33%	4.5	5	3	2	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
15	TA: Explained concepts clearly (Song)	10	33%	4.5	5	4	1	0	0	0		
16	TA: Concept familiarity (Song)	10	33%	4.8	7	2	1	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
17	TA: Respect for students (Song)	10	33%	4.7	6	2	1	1	0	0		
	Follow up --				Extremely	Very	Moder- ately	Slightly	Detached	N/A		
18	TA: Attitude about teaching (Song)	10	33%	4.7	6	1	3	0	0	0		
	Follow up --				More Eager	Interested	No Change	Less	Ruined	N/A		
19	TA: Stimulated interest (Song)	10	33%	4.5	5	2	2	1	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
20	TA: Approachability (Song)	10	33%	4.5	5	3	2	0	0	0		
	Follow up --				Extremely	Prepared	Neither	Somewhat	Unprepared	N/A		
21	TA: Preparedness (Song)	10	33%	4.5	5	4	1	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
22	TA: Classroom management (Song)	10	33%	4.5	5	3	2	0	0	0		

23	TA: Engaged students (Song)	10	33%	4.5	5	2	3	0	0	0		
	<b>Follow up --</b>				<b>Str Agree</b>	<b>Agree</b>	<b>Neither</b>	<b>Disagree</b>	<b>Str Disagree</b>	<b>N/A</b>		
24	TA: Overall effectiveness (Song)	10	33%	4.5	5	4	1	0	0	0		
					<b>Mid - 3:00</b>	<b>3:01- 6 a.m</b>	<b>6:01- 9 a.m</b>	<b>9:01- noon</b>	<b>12:01- 3 p.m</b>	<b>3:01- 6 p.m</b>	<b>6:01- 9 p.m</b>	<b>9:01- mid</b>
103	Time of day evaluation completed	12	40%		0	1	0	2	3	1	4	1
					<b>1-3</b>	<b>4-6</b>	<b>7-9</b>	<b>10-12</b>	<b>13-15</b>	<b>16-18</b>	<b>19-21</b>	<b>22+</b>
	Classes this semester	12	40%		0	7	5	0	0	0	0	0

<b>Instructor</b>	<b>Text Responses</b>
	<b>Question: TA: Greatest strength</b>
Song	(PHYS 2211) He definitely knew the content very well.
Song	(PHYS 2211) He was very enthusiastic and smart.
Song	(PHYS 2211) he was so approachable and always up for a challenge.
Song	(PHYS 2211) Very clear
	<b>Question: TA: Improvements</b>
Song	(PHYS 2211) Being more understanding. He seemed unable to grasp that some people didnt understand the content as well as he did.
Song	(PHYS 2211) Nothing.
Song	(PHYS 2211) Maybe more explanation if asked
	<b>Question: TA: General comments</b>
Song	(PHYS 2211) Definitely knew his stuff, but I think his "people skills" were a bit lacking.
Song	(PHYS 2211) He was my favorite.
Song	(PHYS 2211) He is so lovely, always helped us and took all of our questions seriously even if they were basic.
Song	(PHYS 2211) have a happy break!