

Georgia Institute of Technology

Fall 2024, PHYS 2211 Principles of Physics I Section W33

Instructor: Song, Jaehoon (Additional), Team-taught with:

: Emily Alicea-Munoz

Teaching Assistant: Ian Bergerson



There were: 30 possible respondents.

	Question Text	N	RR	Interpol. Median	3	6	9	12	15	18	18+	
1	Hours per week spent on course	14	47%	5.17	5	3	4	0	2	0	0	
					Lab TA	Recitation TA	Grade / Test	Office Hours	Other			
11	TA: Role	14	47%		13	1	1	0	0			
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
13	TA: Oral communication	14	47%	4.13	4	8	2	0	0	0		
14	TA: Written communication	14	47%	4.57	7	5	1	0	0	1		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
15	TA: Explained concepts clearly	14	47%	4.8	10	4	0	0	0	0		
16	TA: Concept familiarity	14	47%	4.8	10	4	0	0	0	0		
	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
17	TA: Respect for students	14	47%	4.8	10	3	1	0	0	0		
	Follow up --				Extrem	Very	Moder- ately	Slight	Detached	N/A		
18	TA: Attitude about teaching	14	47%	4.5	7	5	2	0	0	0		
	Follow up --				More Eager	Interested	No Change	Less	Ruined	N/A		
19	TA: Stimulated interest	14	47%	4.72	9	3	2	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
20	TA: Approachability	14	47%	4.86	11	3	0	0	0	0		
	Follow up --				Extrem	Prep	Neither	Some what	Unprepared	N/A		
21	TA: Preparedness	14	47%	4.63	8	5	1	0	0	0		

	Follow up --				Except- ional	V Good	Good	Fair	Poor	N/A		
22	TA: Classroom management	14	47%	4.63	8	4	1	1	0	0		
23	TA: Engaged students	14	47%	4.8	10	2	2	0	0	0		
	Follow up --				Str Agree	Agree	Neither	Disagree	Str Disagree	N/A		
24	TA: Overall effectiveness	14	47%	4.8	10	4	0	0	0	0		
					Mid - 3:00	3:01- 6 a.m	6:01- 9 a.m	9:01- noon	12:01- 3 p.m	3:01- 6 p.m	6:01- 9 p.m	9:01- mid
103	Time of day evaluation completed	15	50%		1	0	1	2	5	4	0	2
					1-3	4-6	7-9	10-12	13-15	16-18	19-21	22+
	Classes this semester	15	50%		1	3	11	0	0	0	0	0

Text Responses

TA: Greatest strength

(PHYS 2211) They were very nice and helpful when breaking down and explaining the problmes.

(PHYS 2211) He was very intelligent and friendly.

(PHYS 2211) Eagerness to help

(PHYS 2211) Helping when stuck on a problem

(PHYS 2211) He was very good at explaining concepts.

(PHYS 2211) His ability to explain topics.

TA: Improvements

(PHYS 2211) n/a

(PHYS 2211) N/A

(PHYS 2211) Nothing

(PHYS 2211) Sometimes going overboard with explanations

(PHYS 2211) Sometimes he would show up late to class.

TA: General comments

(PHYS 2211) Very good and effective TA.

(PHYS 2211) A wonderful TA, I wish I could have him as a TA in my other class. Great Guy

(PHYS 2211) Great TA helped answer underlying questions I had

(PHYS 2211) Thank you for being so helpful and enthusiastic!

(PHYS 2211) Just a genuinely great person. Always made lab a pleasure to attend and taught well. Great sense of humor. If he could TA every one of my classes I wouldn't hesitate to sign up.

(PHYS 2211) N/A

(PHYS 2211) Very friendly and very handy at explaining concepts.