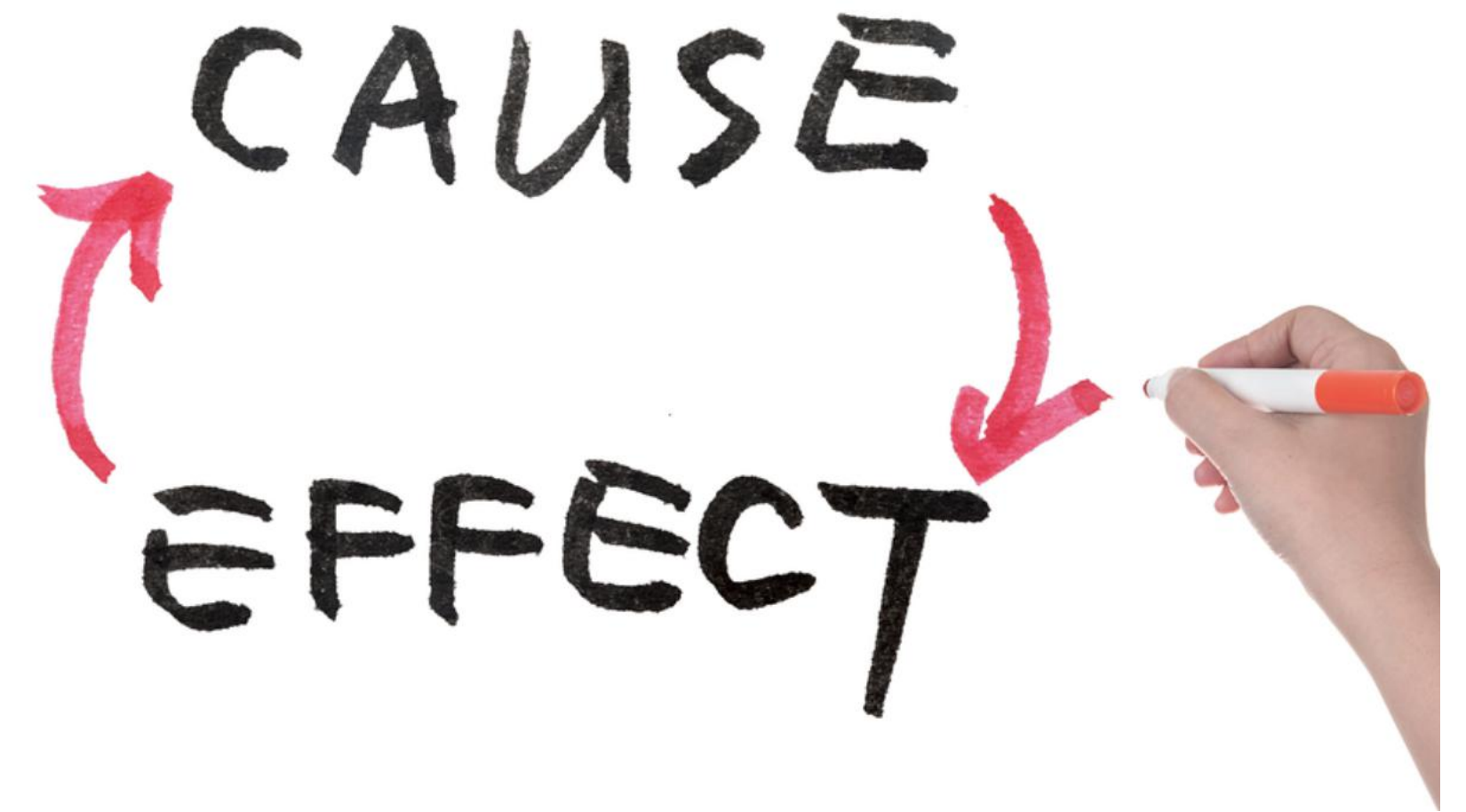


# Cause & Effect

- **Introduction to Cause & Effect**
- **Samples of Cause & Effect Writing**
- **Class Work: Cause & Effect Writing**

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# Introduction to Cause&Effect

## ■ What is Cause and effect?

- **Cause and effect serves as a useful means to describe or analyze phenomena, problems, influences, etc. Therefore, how to express cause-and-effect relationships effectively is crucial to meaningful communication.**
- *The teaching focus is on:*
  - *The features and organizational patterns, and,*
  - *The use of relevant linking devices.*

# **Introduction to Cause&Effect**

## **■ The features and organizational patterns**

- single cause and multiple effects**
- multiple causes and single effect**
- multiple causes and effects, or chains of causes and effects.**

# **Samples for different types of cause&effect**

## **■ What is (are) the cause(s) and the effect(s)?**

**In 1992, Hurricane Iniki hit the Hawaiian island of Kauai. As a result, all telephone lines were out of order, the airport was closed, and thousands of homes were damaged. Hotels were washed away, and tourists' holidays were ruined. Many Kauaians lost their jobs.**

### **➤ Analysis:**

*pattern of organization: single cause VS. multiple effects*

- ✓ *This pattern works best with issues that turn out to be far reaching or influential. It can bring into sharp focus the relationship between causes and effects of an issue under discussion.*

# **Samples for different patterns of organization**

## **■ What is (are) the cause(s) and the effect(s)?**

**The frozen Yogurt Company closed its shop in the center of town. There really was no other choice. The poor economy meant fewer customers and higher prices for supplies. Bills for electricity and water seemed to go up every month. And then the landlord decided to double the rent.**

### **➤ Analysis:**

***pattern of organization:** single effect VS. multiple causes*

- ✓ *In his pattern, the writer states the effect right at the beginning, and then guide the reader to track down some important evidence for the causes. The causes can be traced from the most superficial to the deepest, from the most direct to the most indirect, etc. In the end, it is advisable to suggest some solution to the problem, so that the whole writing has some significance.*

# Linking Devices for cause & effect

**If the cause comes first,  
the signal words include:**

***cause***

***lead to***

***is the cause of***

***results in***

***produce***

***give rise to***

***bring about***

***...***

**If the effect comes first,  
the signal words include:**

***is due to***

***is the result of***

***is caused by***

***results from***

***is produced by***

***is a consequence of***

***follows***

***...***

# Class work

**Study the following pairs of words and phrases. In each pair, which comes first in time? Which causes which? Match the cause with the effect in each pair and make up a sentence by using the signal words.**

## **Viruses:**

**AIDS**

**Epidemics**

**Coughs**

**Improperly stored food**

**Slow infant development**

**Skin cancer**

**Swimming in pools**

**Heart trouble**

**Lung cancer**

**skiing**

## **Infectious diseases:**

**Bacteria**

**Poor nutrition**

**Cigarettes smoking**

**Diet high in fat**

**Colds and flu**

**Food poisoning**

**Ear infection**

**HIV**

**Too much exposure to the sun**

**Broken leg**

# **suggested answer**

***AIDS can be caused by HIV.***

***Epidemics are caused by bacteria.***

***Coughs follow colds and flu.***

***Improperly stored food leads to food poisoning.***

***Slow infant development is due to poor nutrition.***

***Skin cancer can result from too much exposure to the sun.***

***Swimming in pools can cause ear infection.***

***Heart trouble is a consequence of diet high in fat.***

***Lung cancer is the result of cigarette smoking.***

***Skiing can cause broken leg.***



# **Class Work: Cause & Effect Writing**

**Brainstorm** in a group a few possible causes/effects based on the topic given, and **write** a short cause-and-effect paragraph:

## **Topic list:**

- 1) Dinosaurs vanished from the planet**
- 2) Machines do human jobs**
- 3) Childhood obesity**

*tips: you may first identify the topics above as either cause or effect, and then choose a pattern of organization (single cause/effect vs. multiple causes/effects) for your paragraph.*

# SUGGESTED ANSWER

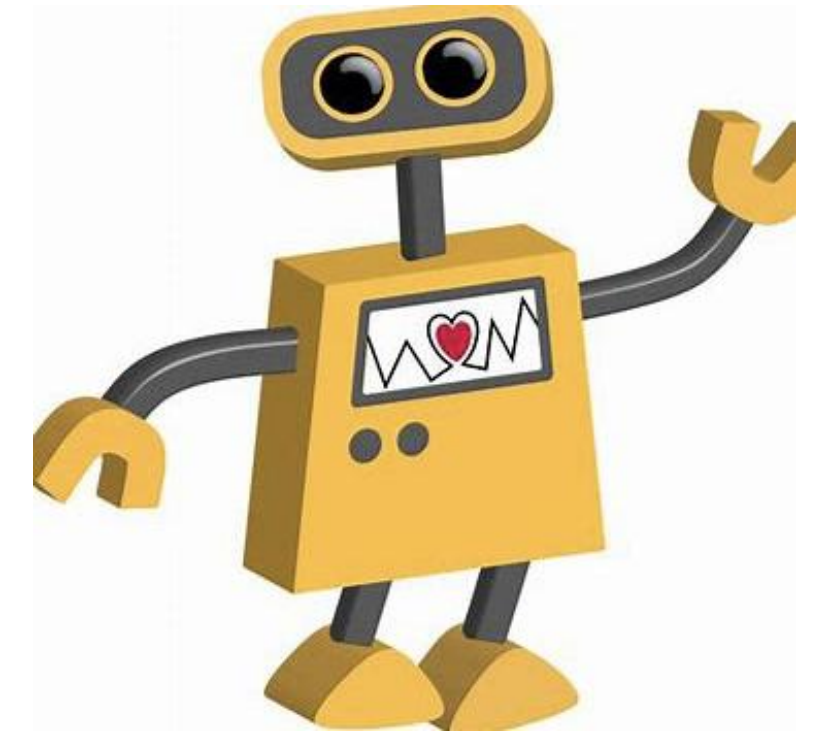


## 1) Dinosaurs vanished from the planet

***There are many theories about why the dinosaurs vanished from the planet. One theory that many people believe is that a gigantic meteorite smashed into the Earth. Scientists believe that the meteorite was very big and that the impact may have produced a large dust cloud that covered the Earth for many years. The dust cloud may have caused plants not to receive sunlight and the large plant eaters may have died off, followed by the large meat eaters. The theory may or may not be true, but it is one explanation as to why these giant reptiles no longer inhabit the Earth.***



# SUGGESTED ANSWER



## 2) Machines do human jobs

***Automation is the use of machines to reduce the need for human labor. In other words automation is when jobs done by people become jobs done by robots. Automation can be a good thing. Because of automation, clothing, cars, and other manufactured products are available at good prices and in large supply. But automation can also be a bad thing. Because of automation, there are over 700,000 robots in America alone that do jobs once performed by humans. The way of automation may not be best for humanity, but it is the course we are taking.***

# Homework

## 1. IELTS Writing Task:

**The percentage of overweight children in western society has increased by almost 20% in the last ten years.**

***Discuss the causes and effects of this disturbing trend. Give reasons for your answer and include any relevant examples from your own experience or knowledge.***

**Write at least 250 words. (upload your work onto 批改网 app)**

## 2. Preview Unit 6 Comparison & Contrast (p. 157)