0:0:0.0 --> 0:0:4.90
Kadir,Yusmen Y.N.
So I guess we can wait a little bit more and if they don't come.

0:0:5.130 --> 0:0:6.140
Kadir,Yusmen Y.N.
I will.

0:0:8.470 --> 0:0:12.560
Kadir,Yusmen Y.N.
I will start myself and do it quickly, like conduct the interview.

0:0:15.740 --> 0:0:22.70
Fabian Ifionu
Umm, they keep asking me to sign in with fontys. I think I'm doing something wrong.

0:0:23.560 --> 0:0:24.690
Kadir,Yusmen Y.N.
You're here. It's fine.

0:0:25.430 --> 0:0:28.100
Fabian Ifionu
Yeah, yeah, the the for the.

0:0:28.940 --> 0:0:37.330
Fabian Ifionu
Yeah, if if the this doesn't work then we I think there is personal I think I'm supposed to look for personal.

0:0:37.870 --> 0:0:39.320
Kadir,Yusmen Y.N.
No, I hear you.

0:0:40.140 --> 0:0:49.670
Kadir,Yusmen Y.N.
I hear you very well. So even if you don't manage to log in with the computer, that's fine. I think I and I hear and I and I heard your wife also, so that's fine.

0:0:50.510 --> 0:0:51.170
Fabian Ifionu
OK.

0:0:54.640 --> 0:0:56.20
Fabian Ifionu
OK. Yeah, I got it.

0:1:3.180 --> 0:1:4.110
Kadir,Yusmen Y.N.
Now where are those?

0:1:5.30 --> 0:1:5.720
Kadir,Yusmen Y.N.
Besters.

0:1:8.310 --> 0:1:11.520
Kadir,Yusmen Y.N.
Bro, I I don't have any patience to finish my.

0:1:12.450 --> 0:1:14.930
Kadir,Yusmen Y.N.
Studies, you know, this is not this is.

0:1:13.380 --> 0:1:17.230
Fabian Ifionu
It's already, it's already finished. Few more, few more weeks.

0:1:17.490 --> 0:1:18.810
Kadir,Yusmen Y.N.
This is the last semester.

0:1:19.260 --> 0:1:20.20
Fabian Ifionu
Yeah, I know.

0:1:20.200 --> 0:1:24.830
Kadir,Yusmen Y.N.
September I have my final internship and I'm done. You know, I finish no more.

0:1:26.350 --> 0:1:27.690
Kadir,Yusmen Y.N.
Ah so.

0:1:27.680 --> 0:1:28.110
Fabian Ifionu
Yeah.

0:1:29.250 --> 0:1:29.750
Kadir,Yusmen Y.N.
Has been.

0:1:29.260 --> 0:1:31.560
Fabian Ifionu
I'm jealous. I'm jealous a little bit.

0:1:32.520 --> 0:1:34.310
Kadir,Yusmen Y.N.
You'll manage as well, don't worry.

0:1:40.730 --> 0:1:41.670
Kadir,Yusmen Y.N.
Come on. Where are those?

0:1:43.920 --> 0:1:44.360
Fabian Ifionu
Umm.

0:1:53.620 --> 0:1:55.990
Fabian Ifionu
So you lost group no Dutch student.

0:1:56.580 --> 0:1:59.970
Kadir,Yusmen Y.N.
OK, I don't. I think I'm gonna be the only one, so.

0:2:1.370 --> 0:2:1.730
Kadir,Yusmen Y.N.
What?

0:2:5.780 --> 0:2:6.520
Kadir,Yusmen Y.N.
OK, OK.

0:2:0.190 --> 0:2:8.860
Fabian Ifionu
Just wait, wait, wait. The It's almost the downloading is almost it's it's it's downloading and the personal one is downloaded. Just wait.

0:2:8.610 --> 0:2:9.330
Kadir,Yusmen Y.N.
OK, OK.

0:2:9.840 --> 0:2:15.110
Fabian Ifionu
So you can we can also use the opportunity to see if your colleagues are coming.

0:2:15.970 --> 0:2:16.970
Kadir,Yusmen Y.N.
No, they're not coming.

0:2:17.510 --> 0:2:18.120
Fabian Ifionu
Ohh.

0:2:19.610 --> 0:2:20.430
Kadir,Yusmen Y.N.
It's gonna be just.

0:2:19.930 --> 0:2:27.140
Fabian Ifionu
He's always he's always like that in your group. Some people are not serious. They they want others to do everything for them, you know.

0:2:26.940 --> 0:2:28.980
Kadir,Yusmen Y.N.
Yeah, it's.

0:2:28.40 --> 0:2:29.900
Fabian Ifionu
OK, OK, I remember that you know.

0:2:31.470 --> 0:2:31.780
Fabian Ifionu
Yeah.

0:2:31.230 --> 0:2:37.210
Kadir,Yusmen Y.N.
I took a I took an Arduino again and I'm trying to do something with it but.

0:2:38.140 --> 0:2:41.560
Kadir,Yusmen Y.N.
Uh, it's very hard because I I forgot everything.

0:2:42.240 --> 0:2:42.780
Fabian Ifionu
Yeah.

0:2:43.780 --> 0:2:44.190
Fabian Ifionu
Yeah.

0:2:45.160 --> 0:2:45.770
Kadir,Yusmen Y.N.
Huh.

0:2:46.30 --> 0:2:48.600
Fabian Ifionu
Yeah, you should, because it's it's long time, you know.

0:2:49.370 --> 0:2:49.790
Kadir,Yusmen Y.N.
Yeah.

0:2:50.920 --> 0:2:51.230
Fabian Ifionu
So.

0:2:53.600 --> 0:2:54.290
Fabian Ifionu
I think.

0:2:56.70 --> 0:3:0.220
Fabian Ifionu
The most important thing is your your main course if you can.

0:3:1.970 --> 0:3:2.980
Fabian Ifionu
Get those words.

0:3:5.980 --> 0:3:8.110
Kadir,Yusmen Y.N.
The Raspberry pie.

0:3:9.30 --> 0:3:11.350
Fabian Ifionu
No, your main course, your main course is.

0:3:11.430 --> 0:3:11.860
Fabian Ifionu
And.

0:3:12.770 --> 0:3:13.500
Kadir,Yusmen Y.N.
Million, right?

0:3:13.810 --> 0:3:14.890
Fabian Ifionu
Media design, right?

0:3:15.710 --> 0:3:16.0
Fabian Ifionu
Yeah.

0:3:15.790 --> 0:3:16.220
Kadir,Yusmen Y.N.
Yeah.

0:3:18.860 --> 0:3:24.790
Fabian Ifionu
That the the address technology you only need it in your year one and that's why.

0:3:32.20 --> 0:3:32.260
Fabian Ifionu
No.

0:3:34.420 --> 0:3:34.720
Fabian Ifionu
Yeah.

0:3:24.310 --> 0:3:37.160
Kadir,Yusmen Y.N.
No, I I don't need it, but we have a project and we were thinking to make something with it like lights, you know, going detecting the sound, detecting the sound. It's it's in the context of what we are going to talk about.

0:3:37.780 --> 0:3:38.210
Fabian Ifionu
Yeah.

0:3:37.980 --> 0:3:45.60
Kadir,Yusmen Y.N.
Like uh, measure the sounds and if the sound is too loud, some display red light or blue light. That's simple thing, you know, but it's hard.

0:3:44.670 --> 0:3:45.130
Fabian Ifionu
OK.

0:3:45.910 --> 0:3:46.270
Fabian Ifionu
Yeah.

0:3:48.220 --> 0:3:57.90
Kadir,Yusmen Y.N.
So if you guys are ready, I can we can just start and finish it. It it's not gonna take a lot of time. Maybe like 20 minutes Max.

0:3:57.570 --> 0:3:58.600
Fabian Ifionu
OK, let's.

0:3:59.400 --> 0:3:59.870
Fabian Ifionu
You don't.

0:4:0.140 --> 0:4:0.450
Fabian Ifionu
OK.

0:4:2.900 --> 0:4:4.830
Fabian Ifionu
If you still you have course.

0:4:15.370 --> 0:4:19.670
Fabian Ifionu
Do you feel the mobile? Yeah. Because this second time to download and.

0:4:20.360 --> 0:4:22.510
Kadir,Yusmen Y.N.
So what is your name?

0:4:23.460 --> 0:4:24.80
Fabian Ifionu
Alinda.

0:4:25.540 --> 0:4:25.850
Fabian Ifionu
Hi.

0:4:24.470 --> 0:4:25.920
Kadir,Yusmen Y.N.
Elinda. Nice to meet you.

0:4:26.720 --> 0:4:27.410
Kadir,Yusmen Y.N.
Nice to meet you.

0:4:27.670 --> 0:4:28.700
Fabian Ifionu
Nice to meet you too.

0:4:28.720 --> 0:4:37.520
Kadir,Yusmen Y.N.
Yeah. So we are doing a project now which is for teachers. I as far as I understood you are.

0:4:39.890 --> 0:4:40.360
Fabian Ifionu
Yes.

0:4:38.350 --> 0:4:44.970
Kadir,Yusmen Y.N.
Primary school teacher you are teaching students from 1st to 4th grade or something like that, right?

0:4:45.580 --> 0:4:46.360
Fabian Ifionu
Yeah.

0:4:47.10 --> 0:4:52.970
Kadir,Yusmen Y.N.
Yeah. So we are, we are doing a project that aims the the focus is like to help teachers.

0:4:53.870 --> 0:4:58.510
Kadir,Yusmen Y.N.
Understand that high level sounds are harmful for their health, you know.

0:4:59.640 --> 0:5:3.650
Kadir,Yusmen Y.N.
And I'm gonna ask you a couple of questions related to your job.

0:5:5.700 --> 0:5:12.550
Kadir,Yusmen Y.N.
Uh, and we will need that information to make uh, my colleague joined. Yeah, this is tanmay.

0:5:13.260 --> 0:5:13.970
Fabian Ifionu
OK.

0:5:14.50 --> 0:5:15.330
Kadir,Yusmen Y.N.
He's from my group.

0:5:16.150 --> 0:5:16.780
Fabian Ifionu
OK.

0:5:16.570 --> 0:5:19.980
Kadir,Yusmen Y.N.
And he will just observe and put some notes.

0:5:20.940 --> 0:5:21.540
Fabian Ifionu
OK.

0:5:21.710 --> 0:5:36.690
Kadir,Yusmen Y.N.
Yeah. So yeah. So as I said, this is a for research purpose and it will be kept in confidential. I mean everything will be private. Don't worry, we will not share it anywhere. So it's just between here between us.

0:5:38.110 --> 0:5:40.720
Kadir,Yusmen Y.N.
And if you are ready, we can start.

0:5:42.540 --> 0:5:46.440
Fabian Ifionu
Yeah, I'm ready. I hope I I can understand everything.

0:5:47.380 --> 0:5:47.890
Kadir,Yusmen Y.N.
Yeah.

0:5:47.720 --> 0:5:50.730
Fabian Ifionu
My English my English is a little bit bad but Sir.

0:5:51.10 --> 0:5:52.740
Kadir,Yusmen Y.N.
Done my done my can you?

0:5:53.790 --> 0:5:55.500
Kadir,Yusmen Y.N.
Can you open Google Translate?

0:5:56.440 --> 0:6:6.800
Kadir,Yusmen Y.N.
And if there is a problem with understanding, you can paste the question and paste the translated Dutch thing in the chat and she can see.

0:6:6.110 --> 0:6:7.530
Kulkarni,Tanmay T.S.
Yeah, yeah, yeah, sure.

0:6:8.520 --> 0:6:9.80
Kulkarni,Tanmay T.S.
I can do that.

0:6:9.630 --> 0:6:17.910
Kadir,Yusmen Y.N.
Yeah. So can you tell us a how long have you been for how long you have been a primary school primary?

0:6:18.890 --> 0:6:21.220
Kadir,Yusmen Y.N.
Physical education teacher, is that correct?

0:6:23.880 --> 0:6:24.320
Kulkarni,Tanmay T.S.
Sorry.

0:6:25.640 --> 0:6:27.270
Fabian Ifionu
Yeah, yeah, yeah.

0:6:26.320 --> 0:6:27.800
Kulkarni,Tanmay T.S.
Yeah, yeah, yeah, that's great. Yeah.

0:6:25.490 --> 0:6:30.680
Kadir,Yusmen Y.N.
For how long? For how, for how long? She has been a teacher. How long you have been teaching?

0:6:30.910 --> 0:6:31.230
Kulkarni,Tanmay T.S.
Yep.

0:6:30.390 --> 0:6:33.580
Fabian Ifionu
But for 2020 years now.

0:6:34.610 --> 0:6:35.420
Kadir,Yusmen Y.N.
20 years.

0:6:35.540 --> 0:6:36.520
Fabian Ifionu
20 years, yeah.

0:6:36.960 --> 0:6:37.700
Kadir,Yusmen Y.N.
That's a look.

0:6:38.100 --> 0:6:39.330
Fabian Ifionu
It has this very long.

0:6:40.170 --> 0:6:47.480
Kadir,Yusmen Y.N.
And can you tell us a little bit about yourself? Like what, what you do? What are your hobbies and stuff
like that?

0:6:48.310 --> 0:6:51.140
Kadir,Yusmen Y.N.
Like a your everyday life.

0:6:51.100 --> 0:6:51.450
Fabian Ifionu
My.

0:6:53.720 --> 0:6:54.80
Kadir,Yusmen Y.N.
Yeah.

0:6:52.400 --> 0:6:54.410
Fabian Ifionu
My always OK.

0:6:55.720 --> 0:7:3.780
Fabian Ifionu
Reading books, singing, playing games, watching a A videos films that.

0:7:3.590 --> 0:7:5.230
Kadir,Yusmen Y.N.
OK, playing games.

0:7:5.880 --> 0:7:9.510
Fabian Ifionu
Yeah. How do we cook? OK, do you know remix cook?

0:7:9.960 --> 0:7:10.370
Kadir,Yusmen Y.N.
No.

0:7:10.790 --> 0:7:12.530
Fabian Ifionu
No. OK.

0:7:15.310 --> 0:7:16.220
Kadir,Yusmen Y.N.
And.

0:7:17.600 --> 0:7:28.630
Kadir,Yusmen Y.N.
Uh, how does a typical work day look like for you? Like, can you describe a day at work like how how it looks like for you at a typical day at work?

0:7:30.870 --> 0:7:33.830
Fabian Ifionu
Ohh, we start at nine 9:00 o'clock.

0:7:34.560 --> 0:7:35.390
Fabian Ifionu
Then we.

0:7:39.230 --> 0:7:39.990
Kadir,Yusmen Y.N.
Yeah, yeah.

0:7:35.470 --> 0:7:44.440
Fabian Ifionu
And you would mean a day at school with the with the kids? Yes. OK. We start with singing. No, no, the kids.

0:7:44.520 --> 0:7:47.590
Fabian Ifionu
A we we talk.

0:7:48.820 --> 0:7:49.370
Fabian Ifionu
About.

0:7:50.850 --> 0:7:51.420
Fabian Ifionu
Uh.

0:7:52.400 --> 0:7:57.330
Fabian Ifionu
We start with talking with each other. How is today and what?

0:7:57.430 --> 0:7:57.740
Fabian Ifionu
Then.

0:7:59.100 --> 0:8:0.890
Fabian Ifionu
They they they can tell everything.

0:8:1.570 --> 0:8:2.140
Fabian Ifionu
Umm.

0:8:3.210 --> 0:8:8.390
Fabian Ifionu
And then we start with UM, mathematics is mathematics.

0:8:9.430 --> 0:8:16.810
Fabian Ifionu
And you have the lessons and and 101050 there's a little break.

0:8:17.640 --> 0:8:18.290
Fabian Ifionu
And.

0:8:19.60 --> 0:8:22.70
Fabian Ifionu
After the break, we start the lessons again.

0:8:22.850 --> 0:8:29.270
Fabian Ifionu
And between 12 and one, it's break point for lunch, lunch time.

0:8:30.110 --> 0:8:30.900
Fabian Ifionu
And.

0:8:31.710 --> 0:8:37.410
Fabian Ifionu
And then from 1:00 o'clock to 3:50.

0:8:42.770 --> 0:8:43.290
Kadir,Yusmen Y.N.
Hmm.

0:8:38.370 --> 0:8:44.670
Fabian Ifionu
Uh, you had less lessons and sometimes sport music, yeah.

0:8:45.970 --> 0:8:46.970
Kadir,Yusmen Y.N.
Yeah, my.

0:8:46.330 --> 0:8:47.60
Fabian Ifionu
A lot of thing.

0:8:47.980 --> 0:8:53.70
Kadir,Yusmen Y.N.
My next question is like, how do you how do you plan those sports lessons?

0:8:53.970 --> 0:8:54.240
Fabian Ifionu
This.

0:8:53.460 --> 0:8:56.820
Kadir,Yusmen Y.N.
Uh, like a how do you plan?

0:8:57.610 --> 0:9:1.760
Kadir,Yusmen Y.N.
The activities for each session you have like how do you plan those?

0:9:2.890 --> 0:9:4.520
Kadir,Yusmen Y.N.
The the sports classes.

0:9:5.700 --> 0:9:6.20
Kadir,Yusmen Y.N.
Umm.

0:9:4.460 --> 0:9:21.380
Fabian Ifionu
The sport classes now we have special support teachers at school, so every week on Friday there's one hour, one hour and a half, then the kids go to the sports.

0:9:22.470 --> 0:9:26.510
Fabian Ifionu
And next year, there's two times in a week. Sports.

0:9:26.930 --> 0:9:27.430
Kadir,Yusmen Y.N.
Hmm.

0:9:27.720 --> 0:9:36.240
Fabian Ifionu
Uh, and but I I don't get support by myself that we have special teachers for a sport lesson.

0:9:40.690 --> 0:9:40.990
Fabian Ifionu
I.

0:9:37.740 --> 0:9:43.840
Kadir,Yusmen Y.N.
Ohh so you don't actually conduct conduct the classes. You don't do the sports classes.

0:9:45.50 --> 0:9:46.260
Kadir,Yusmen Y.N.
No. Ohh.

0:9:44.300 --> 0:9:49.960
Fabian Ifionu
No, no, no, no, I I can. I can do because I have a.

0:9:50.970 --> 0:9:58.610
Fabian Ifionu
Sometimes when the sport teacher can't gives the lesson, then I can give lessons, but I I don't give.

0:9:59.600 --> 0:10:3.450
Fabian Ifionu
Not. Not many. Not not much, not always. Yeah.

0:10:6.0 --> 0:10:7.60
Fabian Ifionu
Yeah, yeah, yeah, yeah.

0:10:7.870 --> 0:10:8.80
Fabian Ifionu
I.

0:10:14.840 --> 0:10:15.570
Fabian Ifionu
OK.

0:10:3.590 --> 0:10:17.880
Kadir,Yusmen Y.N.
Have you ever? Have you done it before? Like me. OK, I guess we can. I can. We can still get some information about because our main focus is teachers that teach sports. But I understand. I I was thinking that you also teach it.

0:10:19.580 --> 0:10:20.0
Fabian Ifionu
Then.

0:10:18.730 --> 0:10:20.280
Kadir,Yusmen Y.N.
Like every week or something like that.

0:10:20.780 --> 0:10:31.250
Fabian Ifionu
Yeah, I I can get sport because I have in my cloma that diploma diploma for giving sports. But the new teachers now.

0:10:31.590 --> 0:10:39.460
Fabian Ifionu
And they don't have a special Diploma for sports. So that is why we have special support teachers.

0:10:41.400 --> 0:10:41.800
Kadir,Yusmen Y.N.
OK.

0:10:41.710 --> 0:10:42.20
Fabian Ifionu
My.

0:10:43.20 --> 0:10:47.770
Kadir,Yusmen Y.N.
From from your experience as a sport teacher, when you have done those classes.

0:10:49.170 --> 0:10:54.200
Kadir,Yusmen Y.N.
How loud is your environment when you work in a when you have a sport class like?

0:10:55.660 --> 0:10:59.810
Kadir,Yusmen Y.N.
How loud is like uh, how loud the noise is? Like, how do you feel it like?

0:11:3.970 --> 0:11:5.870
Fabian Ifionu
Different who love.

0:11:7.430 --> 0:11:9.220
Fabian Ifionu
The Halloween party market.

0:11:11.260 --> 0:11:16.890
Fabian Ifionu
I see. Yeah. Yeah. In the sport, the whole many uh noise that gets.

0:11:17.500 --> 0:11:18.220
Fabian Ifionu
Uh.

0:11:18.950 --> 0:11:21.620
Fabian Ifionu
Yeah, it's very loud, I think.

0:11:22.840 --> 0:11:29.310
Fabian Ifionu
Because then they are very enthusiast. Enthusiast. Yeah. Yeah, yeah, yeah.

0:11:30.990 --> 0:11:31.510
Kadir,Yusmen Y.N.
OK.

0:11:30.940 --> 0:11:42.110
Fabian Ifionu
But when I when I explained the the things then they are very quiet silence. But when they do the things they are very loud.

0:11:43.360 --> 0:11:47.820
Kadir,Yusmen Y.N.
OK. And when you have done like again when you have had?

0:11:48.590 --> 0:11:51.60
Kadir,Yusmen Y.N.
Sports classes to students.

0:11:52.60 --> 0:11:57.760
Kadir,Yusmen Y.N.
Uh. Which classes are the most noisy, like the most noise like?

0:11:59.50 --> 0:12:4.670
Kadir,Yusmen Y.N.
In which class when they do what? Like what kind of thing like basketball or?

0:12:7.890 --> 0:12:9.160
Fabian Ifionu
Yeah, A.

0:12:5.430 --> 0:12:14.350
Kadir,Yusmen Y.N.
You know what I do? You know what I mean? Like from your, from your, from your experience. What is the most noisy thing that you have experienced? Which class?

0:12:17.650 --> 0:12:18.90
Kadir,Yusmen Y.N.
No, no, no.

0:12:20.240 --> 0:12:21.100
Kadir,Yusmen Y.N.
Which sport?

0:12:13.990 --> 0:12:26.520
Fabian Ifionu
Uh. When you play which class where? That's the only. But which sport? Yeah, maybe mid football or a game for the whole group.

0:12:27.220 --> 0:12:28.610
Fabian Ifionu
Then it's very noisy.

0:12:29.440 --> 0:12:29.790
Kadir,Yusmen Y.N.
Umm.

0:12:29.330 --> 0:12:33.940
Fabian Ifionu
But when you, when you when they play in little groups, it's.

0:12:35.940 --> 0:12:39.790
Fabian Ifionu
And minder, less, less, more quiet, yeah.

0:12:40.850 --> 0:12:41.480
Kadir,Yusmen Y.N.
OK.

0:12:42.550 --> 0:12:43.940
Kadir,Yusmen Y.N.
And.

0:12:46.520 --> 0:12:48.460
Kadir,Yusmen Y.N.
How did you feel in those moments?

0:12:49.300 --> 0:12:54.80
Kadir,Yusmen Y.N.
When, when? When you experience that like how, how did you feel at that moment?

0:12:57.410 --> 0:12:58.380
Kadir,Yusmen Y.N.
Can you explain that?

0:12:59.290 --> 0:12:59.900
Kadir,Yusmen Y.N.
Somehow.

0:13:2.280 --> 0:13:20.880
Fabian Ifionu
Yeah, you can also take an example of the Syrian that doesn't like live news. How do you feel when there's anything? Yeah. Yeah, I I understand that. Ohh. I feel. I think it's OK when the kids make noise. It's not a not a problem.

0:13:23.80 --> 0:13:25.730
Fabian Ifionu
I think they are very enthusiastic and.

0:13:26.480 --> 0:13:27.290
Fabian Ifionu
It's OK.

0:13:27.980 --> 0:13:28.350
Fabian Ifionu
Or.

0:13:29.510 --> 0:13:31.880
Fabian Ifionu
Do I understand your question? I don't know.

0:13:32.880 --> 0:13:34.20
Kadir,Yusmen Y.N.
Yeah, you understood it.

0:13:42.190 --> 0:13:42.700
Fabian Ifionu
No.

0:13:34.310 --> 0:13:47.670
Kulkarni,Tanmay T.S.
Yeah, I think they like. The question is, so when there's a lot of noise happening, do you feel stressful? Do you feel like ohh it's a, you know, it's too much noisy and you want to lower the noise or are you OK with it?

0:13:53.10 --> 0:13:53.380
Kulkarni,Tanmay T.S.
Umm.

0:13:54.650 --> 0:13:54.990
Kulkarni,Tanmay T.S.
OK.

0:13:48.150 --> 0:13:55.370
Fabian Ifionu
I OK with it. It is the children. Very enthusiastic. It's OK. Yeah, that's a teacher you like.

0:13:55.540 --> 0:13:55.930
Fabian Ifionu
To them.

0:13:57.670 --> 0:13:58.70
Kulkarni,Tanmay T.S.
OK.

0:13:57.700 --> 0:13:58.490
Kadir,Yusmen Y.N.
Hmm, OK.

0:13:58.710 --> 0:13:59.0
Fabian Ifionu
Yeah.

0:13:59.600 --> 0:14:0.410
Kadir,Yusmen Y.N.
And.

0:14:1.740 --> 0:14:5.520
Kadir,Yusmen Y.N.
What would be for you helpful solution?

0:14:6.370 --> 0:14:9.140
Kadir,Yusmen Y.N.
For controlling the noise in the classroom.

0:14:10.490 --> 0:14:11.590
Kadir,Yusmen Y.N.
Umm.

0:14:13.910 --> 0:14:17.840
Kadir,Yusmen Y.N.
I mean, here I I mentioned like you can imagine.

0:14:19.330 --> 0:14:23.640
Kadir,Yusmen Y.N.
Digital or physical solution? Some kind of thing that can help you?

0:14:24.680 --> 0:14:26.110
Kadir,Yusmen Y.N.
To.

0:14:27.490 --> 0:14:29.170
Kadir,Yusmen Y.N.
Help you to control the noise somehow.

0:14:30.960 --> 0:14:31.740
Fabian Ifionu
Umm.

0:14:33.330 --> 0:14:33.860
Fabian Ifionu
Something.

0:14:37.310 --> 0:14:39.190
Fabian Ifionu
True, that is a difficult and.

0:14:42.770 --> 0:14:43.350
Fabian Ifionu
Yeah.

0:14:46.790 --> 0:14:51.150
Fabian Ifionu
Yeah. And it's it's it's, it's, it's different between the the sport.

0:14:55.190 --> 0:14:55.410
Kadir,Yusmen Y.N.
Oh.

0:14:52.580 --> 0:15:1.300
Fabian Ifionu
A and and when the kids are mathematics, this is very different. I I don't know. I don't know what's.

0:15:1.720 --> 0:15:16.150
Kadir,Yusmen Y.N.
Umm, but they're still in the mathematics class. If you think about it. If if you if you think about that that class still what can be what what what do you see as a solution to this problem yourself like?

0:15:19.460 --> 0:15:23.580
Kadir,Yusmen Y.N.
If I mean if you can build your ideal experience.

0:15:24.690 --> 0:15:31.320
Kadir,Yusmen Y.N.
Uh, that will help you to reduce the noise. What it would be like like what?

0:15:30.790 --> 0:15:37.540
Fabian Ifionu
Yeah, in in the class, in the mathematics and other lessons, we have a a traffic lights.

0:15:38.570 --> 0:15:44.930
Fabian Ifionu
Big Green, orange and and red and red is still orange is little.

0:15:53.210 --> 0:15:53.570
Kadir,Yusmen Y.N.
Yeah.

0:15:46.150 --> 0:15:59.280
Fabian Ifionu
This this spring or yeah and and and green is Volker normal that is not help and sometimes it's some children have earphones.

0:16:0.260 --> 0:16:1.820
Fabian Ifionu
For the noise.

0:16:2.620 --> 0:16:3.340
Fabian Ifionu
That they can.

0:16:2.490 --> 0:16:6.200
Kadir,Yusmen Y.N.
And how you you you told me about this traffic lights.

0:16:8.80 --> 0:16:11.720
Kadir,Yusmen Y.N.
Are they detecting noise or how they how they work like?

0:16:13.540 --> 0:16:14.330
Kadir,Yusmen Y.N.
Uh.

0:16:15.400 --> 0:16:20.810
Kadir,Yusmen Y.N.
What is the purpose of those of those lights in the in the room? Why do why do you use them?

0:16:21.990 --> 0:16:27.560
Fabian Ifionu
Again, the the the children can concentrate more, more, better, better.

0:16:28.440 --> 0:16:31.150
Fabian Ifionu
When, when? When, the, when the light is red.

0:16:32.260 --> 0:16:36.600
Fabian Ifionu
Then then the the concentration is better for.

0:16:37.850 --> 0:16:38.460
Kadir,Yusmen Y.N.
But the.

0:16:37.820 --> 0:16:39.90
Fabian Ifionu
The children and.

0:16:40.120 --> 0:16:44.190
Kadir,Yusmen Y.N.
Are those lights connected to the sound coming the noise or not?

0:16:45.920 --> 0:16:49.90
Kadir,Yusmen Y.N.
Is there a connection between the light and the noise in the room?

0:16:50.250 --> 0:16:50.850
Kadir,Yusmen Y.N.
You don't know.

0:16:52.890 --> 0:16:55.670
Fabian Ifionu
No, the the, the.

0:16:56.790 --> 0:17:0.360
Fabian Ifionu
They want umm, the life. Yeah, yeah, is.

0:17:2.270 --> 0:17:12.620
Fabian Ifionu
Uh, it's uh. The school have to say it's with him about Netherland kindred, Mark Cloud then.

0:17:13.720 --> 0:17:15.410
Fabian Ifionu
You have loved me stream Rd.

0:17:16.60 --> 0:17:20.220
Fabian Ifionu
Quiet room of Umbra is.

0:17:21.960 --> 0:17:28.800
Fabian Ifionu
All my very good launches. It's not, it's not electrics. There's not electric, there is a.

0:17:30.940 --> 0:17:33.650
Fabian Ifionu
It's four from paper.

0:17:34.460 --> 0:17:35.830
Kadir,Yusmen Y.N.
Ohh.

0:17:40.170 --> 0:17:40.700
Kadir,Yusmen Y.N.
Uh-huh.

0:17:34.780 --> 0:17:41.550
Fabian Ifionu
And I I I said, I said the light red or green or orange. It's not electric.

0:17:42.110 --> 0:17:43.950
Kadir,Yusmen Y.N.
So it's physical thing. Yeah. Yeah, yeah.

0:17:43.620 --> 0:17:44.610
Fabian Ifionu
Yeah, yeah.

0:17:45.230 --> 0:17:49.80
Fabian Ifionu
So that they can see. Oh, it's red. We have to be quiet and.

0:17:48.870 --> 0:17:52.480
Kadir,Yusmen Y.N.
Ohh but is it working? Is that thing working actually?

0:17:53.330 --> 0:17:53.680
Kadir,Yusmen Y.N.
OK.

0:17:52.160 --> 0:18:3.560
Fabian Ifionu
Yeah, very good. Yeah. Yeah. And they've also on the table a little block block block with red, orange and a.

0:18:3.880 --> 0:18:16.350
Fabian Ifionu
And green. And so that is for the working together. Green is working together and red is don't disturb me. And so the the all the children have that little block.

0:18:17.170 --> 0:18:18.470
Fabian Ifionu
Uh, yeah.

0:18:19.820 --> 0:18:22.660
Kadir,Yusmen Y.N.
Nice, nice, nice and.

0:18:22.150 --> 0:18:26.140
Fabian Ifionu
But that's why the sports that we don't use the traffic lights.

0:18:26.710 --> 0:18:27.820
Kadir,Yusmen Y.N.
Yeah, yeah, I got you.

0:18:28.650 --> 0:18:29.270
Kadir,Yusmen Y.N.
Umm.

0:18:31.210 --> 0:18:45.320
Kadir,Yusmen Y.N.
When you have, are you wearing some kind of smartwatch or or or some kind of thing on your hand when you are do do having classes, for example sport class or any other class like.

0:18:47.40 --> 0:18:47.370
Fabian Ifionu
Yeah.

0:18:51.100 --> 0:18:51.350
Fabian Ifionu
And.

0:18:48.180 --> 0:18:54.760
Kadir,Yusmen Y.N.
What we call them, where wearables like what smartwatch? Yeah, something like that. Like the.

0:18:54.370 --> 0:18:58.810
Fabian Ifionu
Yeah, I I have a smartwatch, but he's the head of couples.

0:19:0.30 --> 0:19:5.670
Fabian Ifionu
The the the battery is now the battery is I had one, but it's not OK.

0:19:6.830 --> 0:19:8.760
Fabian Ifionu
There's no what? I've nothing. No.

0:19:9.910 --> 0:19:10.250
Kadir,Yusmen Y.N.
And.

0:19:9.890 --> 0:19:14.150
Fabian Ifionu
No, it's in the at school. Do you normally wear them with your normally no.

0:19:15.800 --> 0:19:17.630
Kadir,Yusmen Y.N.
Have you ever used something?

0:19:18.480 --> 0:19:19.380
Kadir,Yusmen Y.N.
As a teacher.

0:19:21.410 --> 0:19:27.20
Kadir,Yusmen Y.N.
For example, you have an application on your phone and you track the track, the voice or.

0:19:28.90 --> 0:19:34.500
Kadir,Yusmen Y.N.
The sound? I mean, uh something to help you with reducing your stress or something like that.

0:19:35.870 --> 0:19:36.480
Fabian Ifionu
No.

0:19:35.940 --> 0:19:37.350
Kadir,Yusmen Y.N.
Like ever.

0:19:37.870 --> 0:19:38.590
Fabian Ifionu
No, never.

0:19:39.810 --> 0:19:40.280
Fabian Ifionu
So the.

0:19:43.730 --> 0:19:44.450
Kadir,Yusmen Y.N.
Uh.

0:19:43.540 --> 0:19:55.270
Fabian Ifionu
But it would also be nice if there is a a wearable that can detect noise and let you know all the noise is too much. Then you can look for alternative.

0:19:57.690 --> 0:19:58.80
Kulkarni,Tanmay T.S.
Would.

0:19:57.550 --> 0:19:59.220
Kadir,Yusmen Y.N.
This is what we're trying to build.

0:19:57.380 --> 0:20:3.70
Fabian Ifionu
Good to be able to be a good, good. Yeah. Maybe it's a good idea. Yeah, yeah.

0:20:6.760 --> 0:20:7.60
Fabian Ifionu
Uh.

0:20:4.0 --> 0:20:9.910
Kulkarni,Tanmay T.S.
Would you consider wearing one to to see how how sound levels are in your environment?

0:20:11.250 --> 0:20:11.930
Fabian Ifionu
What do you say?

0:20:12.430 --> 0:20:13.340
Kadir,Yusmen Y.N.
We'll see you later.

0:20:12.460 --> 0:20:19.400
Kulkarni,Tanmay T.S.
Would you consider wearing a a wrist band or a smart watch? You know that measure sound levels in your environment?

0:20:19.970 --> 0:20:26.180
Fabian Ifionu
Of course, that would be very, very helpful, because OK, for instance, our son.

0:20:26.880 --> 0:20:30.980
Fabian Ifionu
Is would be. Here's a very loud noise.

0:20:32.210 --> 0:20:41.70
Fabian Ifionu
You cries you. You close his ears and he feels so bad sometimes he cries. So if we have something that can.

0:20:42.940 --> 0:21:12.330
Fabian Ifionu
If he wears when there is so that kind of noise it, it will not be so hard on his ear that will make him to cry. And this is mostly very useful for people with high sensitive people that that are some people that have really that are very high sensitive like my wife is so, so very high sensitive. So if there is so much noise, it disturbs there, it makes them uncomfortable and they.

0:21:12.550 --> 0:21:20.480
Fabian Ifionu
Like, yeah. Does this the I I my sensitive but I was I for the winter now.

0:21:21.260 --> 0:21:47.480
Fabian Ifionu
And 20 years ago, I start with the little children from 4-5 six years old and that the noise is very much

there. The children are the whole day talking and singing. And that was for me very difficult. But now I give. I teach children from 910 years old and then you can make him, yeah, more.

0:22:1.120 --> 0:22:1.450
Kadir,Yusmen Y.N.
Hmm.

0:21:48.870 --> 0:22:18.540
Fabian Ifionu
Quiets of. Yeah. Yeah. She's trying to say that when she was teaching a primary one to this little little children, it's hard to control them. So they keep making noise and you discuss her, but now she's stitching grown-ups like 10 years. So it's easy to control them, to tell them edge or something like you should put that block red. Yeah, they know. Ohh. It's time to keep quiet. So something like, say, kind of a sign for them that look.

0:22:18.860 --> 0:22:24.340
Fabian Ifionu
You're making noise. You have to slow it down. Yeah. And I'm very strict then I think.

0:22:23.650 --> 0:22:26.360
Kadir,Yusmen Y.N.
I I have a couple of more questions.

0:22:27.500 --> 0:22:28.680
Kadir,Yusmen Y.N.
If you are stressed.

0:22:29.640 --> 0:22:32.480
Kadir,Yusmen Y.N.
Easier stress coming from your working environment.

0:22:33.450 --> 0:22:42.550
Kadir,Yusmen Y.N.
Or outside the working environment. I mean, is this if you, if you, if you're stressed, is it coming from the school or you have the stress accumulated from outside the school?

0:22:43.650 --> 0:22:57.740
Fabian Ifionu
Ohh, that's different that that is sometimes from school, sometimes from other things my some. Sometimes we are very busy at school with the tests and the report the report. So look at it. Yeah.

0:22:58.20 --> 0:23:3.10
Fabian Ifionu
Uh, some very, very old. This are very stressful.

0:23:3.980 --> 0:23:12.290
Fabian Ifionu
As some periods are yeah, less stressful as is it from the school or sometimes from the school, yeah.

0:23:13.170 --> 0:23:13.970
Kadir,Yusmen Y.N.
OK and.

0:23:13.410 --> 0:23:14.360
Fabian Ifionu
The laws are all here.

0:23:14.980 --> 0:23:15.350
Kadir,Yusmen Y.N.
OK.

0:23:19.80 --> 0:23:20.450
Kadir,Yusmen Y.N.
How? In what way?

0:23:21.430 --> 0:23:24.390
Kadir,Yusmen Y.N.
Do you think that noises?

0:23:25.340 --> 0:23:32.690
Kadir,Yusmen Y.N.
Are I mean noise in in every class, not only in sports class but in every type of class you have affects your teaching.

0:23:33.680 --> 0:23:40.20
Kadir,Yusmen Y.N.
In what way do you think it it it's conflicts with your teaching, like how can you can you describe this somehow?

0:23:40.960 --> 0:23:41.390
Kadir,Yusmen Y.N.
Umm.

0:23:42.10 --> 0:23:43.80
Kadir,Yusmen Y.N.
Do you understand the question?

0:23:43.800 --> 0:23:54.350
Fabian Ifionu
Yeah, I understand. But I was thinking, yeah, like when we were using this little token, but yeah, control how? Yeah, I I I can control, but it's not.

0:23:54.430 --> 0:23:54.850
Fabian Ifionu
It.

0:23:55.250 --> 0:23:56.780
Fabian Ifionu
And yeah.

0:23:59.0 --> 0:24:7.990
Fabian Ifionu
Yeah, I think I'm little of I'm strict in when I teach. So to the children are listening very well.

0:24:9.50 --> 0:24:9.630
Fabian Ifionu
And.

0:24:12.110 --> 0:24:14.890
Fabian Ifionu
But for other teachers, sometimes it's a problem.

0:24:16.950 --> 0:24:17.370
Fabian Ifionu
I.

0:24:16.510 --> 0:24:19.620
Kadir,Yusmen Y.N.
They can't teach properly because of the noise.

0:24:22.580 --> 0:24:22.990
Fabian Ifionu
Sorry.

0:24:22.510 --> 0:24:23.860
Kadir,Yusmen Y.N.
They they.

0:24:24.750 --> 0:24:26.100
Fabian Ifionu
Yeah, yeah.

0:24:24.490 --> 0:24:26.330
Kadir,Yusmen Y.N.
They cannot teach properly.

0:24:26.870 --> 0:24:29.760
Fabian Ifionu
Yes, that is it. Some some teachers are.

0:24:38.390 --> 0:24:38.650
Kadir,Yusmen Y.N.
Umm.

0:24:29.840 --> 0:24:49.270
Fabian Ifionu

Yeah, I guess I I am four days in the week, teacher and one day there is another teacher and sometimes she said to me it's very difficult because she didn't know the children very well and they listened not very well to her.

0:24:50.270 --> 0:24:51.990
Fabian Ifionu
So that's difficult for her.

0:24:53.370 --> 0:24:54.130
Kadir,Yusmen Y.N.
And how many?

0:24:53.590 --> 0:24:54.290
Fabian Ifionu
But for me?

0:24:55.590 --> 0:24:55.870
Kadir,Yusmen Y.N.
Sure.

0:24:57.670 --> 0:25:0.630
Kadir,Yusmen Y.N.
How many hours per day do you work as a teacher?

0:25:2.240 --> 0:25:3.220
Fabian Ifionu
From 9.

0:25:4.940 --> 0:25:5.770
Fabian Ifionu
9 to.

0:25:7.20 --> 0:25:9.210
Fabian Ifionu
Is 8 hours, I think 8 hours, yeah.

0:25:9.10 --> 0:25:9.520
Kadir,Yusmen Y.N.
It also.

0:25:10.360 --> 0:25:11.510
Kadir,Yusmen Y.N.
8 hours every day.

0:25:12.760 --> 0:25:13.950
Kadir,Yusmen Y.N.
Normally normally.

0:25:13.140 --> 0:25:21.270
Fabian Ifionu
Yeah, it's always four 4 * 2 weeks 4 * 4 days, Monday, Tuesday and Thursday and Friday. Yeah.

0:25:22.630 --> 0:25:24.950
Kadir,Yusmen Y.N.
Yeah. Do you guys have any questions?

0:25:27.260 --> 0:25:28.910
Kadir,Yusmen Y.N.
No, tanmay do you have any questions?

0:25:29.470 --> 0:25:30.800
Kulkarni,Tanmay T.S.
No, I'm all good so far.

0:25:32.350 --> 0:25:37.320
Kadir,Yusmen Y.N.
Is there anything that you would like to add, like something that you wanna tell us more or?

0:25:38.330 --> 0:25:39.310
Kadir,Yusmen Y.N.
Or you haven't.

0:25:39.830 --> 0:25:40.600
Kadir,Yusmen Y.N.
Uh.

0:25:41.450 --> 0:25:43.830
Kadir,Yusmen Y.N.
Like any, if you have any questions for us.

0:25:45.150 --> 0:25:47.380
Fabian Ifionu
Now I hope it's enough if those.

0:25:47.460 --> 0:25:50.510
Fabian Ifionu
This is it was a little bit difficult for me but.

0:25:51.490 --> 0:25:52.320
Kadir,Yusmen Y.N.
It's it's.

0:25:51.620 --> 0:25:54.780
Fabian Ifionu
I hope I I I can take it off.

0:25:55.140 --> 0:25:59.100
Fabian Ifionu
Look up hobo so. So she hoped that she's able to.

0:26:2.900 --> 0:26:3.480
Kadir,Yusmen Y.N.
Yeah.

0:25:59.180 --> 0:26:10.500
Fabian Ifionu
The answer your questions as you want to as correctly as is intended to, but the on my own side I think.

0:26:11.340 --> 0:26:14.240
Fabian Ifionu
Ohm having a device.

0:26:15.190 --> 0:26:17.470
Fabian Ifionu
If there is a device that can help.

0:26:30.930 --> 0:26:31.270
Kadir,Yusmen Y.N.
Hmm.

0:26:18.300 --> 0:26:32.390
Fabian Ifionu
Two driving from our computer tech. Not only children, but computech. Yeah, people when there is noise that can detect noise and give you a kind of a lot. Because I'm sure there is.

0:26:34.270 --> 0:27:3.440
Fabian Ifionu
That are that are device that can do similar things. So if somebody is making noise you can get an alert. OK for instance there is a device that is about social media where you are so much in social media to tell you, oh, you're supposed to be off in one hour, but you're still in. So you give you something. So that kind of thing, if there is noise, it can give you an alert. Ohh there is so much noise there. You could either you protect your ear or something like that.

0:27:3.940 --> 0:27:4.790
Fabian Ifionu
That was very nice.

0:27:4.260 --> 0:27:5.540
Kadir,Yusmen Y.N.
So you're trying to say that?

0:27:6.220 --> 0:27:9.270
Kadir,Yusmen Y.N.
There should be something to advise you into.

0:27:13.850 --> 0:27:14.360
Fabian Ifionu
Yeah.

0:27:10.910 --> 0:27:16.260
Kadir,Yusmen Y.N.
Give you some indication. Hey, it's noisy. Do something. Do something like take some.

0:27:16.940 --> 0:27:18.590
Kadir,Yusmen Y.N.
Take some actions, yeah.

0:27:15.60 --> 0:27:39.50
Fabian Ifionu
Yeah, yeah. Maybe, like critical, like, critical. That is critical. That is the noise is too much or is medium or the smile. So with those signs, you'll be able to say, OK, this is fine for me. But this is getting too much. Then it can be able to protect yourself or go out of the room or something like that.

0:27:39.700 --> 0:27:43.310
Kadir,Yusmen Y.N.
Yeah. We really like the thing that you mentioned about the lights.

0:27:44.460 --> 0:27:46.500
Kadir,Yusmen Y.N.
Because we were thinking to make the same.

0:27:47.90 --> 0:27:47.760
Fabian Ifionu
Ohh.

0:27:53.860 --> 0:27:54.300
Fabian Ifionu
Yeah.

0:27:57.540 --> 0:27:58.190
Fabian Ifionu
OK.

0:27:55.80 --> 0:27:58.630
Kulkarni,Tanmay T.S.
You know, with actual actual bulbs. Actual lights, yeah.

0:27:47.710 --> 0:27:58.750
Kadir,Yusmen Y.N.
But you. But you said you have a paper one, but we are we are. We want to make a physical one. Like really real light sense. Yeah. Actual actual lights, you know.

0:27:59.540 --> 0:28:0.100
Kadir,Yusmen Y.N.
And that's not.

0:28:0.910 --> 0:28:1.140
Kadir,Yusmen Y.N.
Yeah.

0:27:59.420 --> 0:28:1.370
Fabian Ifionu
Or that's very nice. Yeah.

0:28:2.150 --> 0:28:14.400
Kadir,Yusmen Y.N.
So I guess there is nothing from our end more and we really appreciate that you you were willing to help us and we got some very nice information and we are grateful.

0:28:15.280 --> 0:28:16.310
Kadir,Yusmen Y.N.
Ohm.

0:28:17.550 --> 0:28:21.580
Kadir,Yusmen Y.N.
I don't have anything guys do want to mention something. I guess it's good.

0:28:21.190 --> 0:28:26.680
Kulkarni,Tanmay T.S.
No. Yeah, I think that's about it. Yeah. Thank you for your time. And uh, yeah. Thank you for helping us with your information.

0:28:27.680 --> 0:28:30.10
Kulkarni,Tanmay T.S.
It will be helpful for us with our project.

0:28:29.680 --> 0:28:31.180
Fabian Ifionu
Yeah. You're welcome.

0:28:32.300 --> 0:28:37.850
Kadir,Yusmen Y.N.
And yeah, thank you to Fabian as well for for hosting this meeting.

0:28:37.810 --> 0:28:39.460
Fabian Ifionu
We only do it, yeah.

0:28:41.240 --> 0:28:41.630
Fabian Ifionu
OK.

0:28:40.640 --> 0:28:43.370
Kadir,Yusmen Y.N.
Yeah. And we'll talk to you again, guys.

0:28:43.900 --> 0:28:45.730
Fabian Ifionu
OK. Bye, bye bye bye.

0:28:44.710 --> 0:28:47.70
Kulkarni,Tanmay T.S.
Yep, alright, have a nice day. Bye bye.

0:28:47.630 --> 0:28:48.330
Kadir,Yusmen Y.N.
Bye bye.

0:28:46.790 --> 0:28:49.100
Fabian Ifionu
Are you too? Yeah, yeah.

0:28:51.600 --> 0:28:53.610
Kadir,Yusmen Y.N.
Ah, no, no, no, no, no, no, no, no.

0:28:55.300 --> 0:29:0.340
Kadir,Yusmen Y.N.
Oh, oh, oh. You forgot to stop. Yeah.