

Detailed 4-Week Plan for Gifted Students with Multiple Disabilities

Week 1: Orientation and Identifying Abilities

Objectives	Identify student's abilities considering multiple disabilities. Provide a flexible and inclusive learning environment.
Individual Activities	Simple activity using available media (audio, visual, tactile). Create a personal board/profile expressing interests. Individual communication session using alternative tools.
Follow-up Tools	Log documenting accessibility and communication abilities.
Expected Outcomes	Initial plan of individual accommodations.

Week 2: Developing Adaptive Skills

Objectives	Train student on life and simplified academic skills. Support talent through integrated activities.
Individual Activities	Life skill activity (organizing tools – preparing a daily task). Simple academic exercise (letters/numbers/concepts). Creative task (drawing/audio/simple craft).
Follow-up Tools	Checklist assessing independence level.
Expected Outcomes	Increased participation in daily tasks effectively.

Week 3: Showcasing Talent through an Individual Project

Objectives	Highlight talent within student's abilities. Enhance self-confidence and achievement.
Individual Activities	Individual project (artwork, audio recording, or small model). Problem-solving task: Solve a life issue with simple steps. Write or record a short reflection on the experience.
Follow-up Tools	Individual achievement log.
Expected Outcomes	Production of an individual project reflecting talent.

Week 4: Evaluation and Future Development

Objectives	Assess academic and behavioral progress. Enhance integration between disabilities and talent.
Individual Activities	Assessment activity: Repeat a task from previous weeks for comparison. Final project: Present work in a suitable format (audio, visual, tactile). Joint reflection session (teacher + parent).
Follow-up Tools	Comparison of progress over 4 weeks.
Expected Outcomes	Individualized follow-up plan considering multiple disabilities.

الرقم:
التاريخ: ١٤ / / هـ
المرفقات:

Unified Follow-Up Form for Twice-Exceptional Gifted Students

Basic Information

Student Name: _____

Grade/Age: _____

Type of Disability: _____

Talent Area: _____

Period (Week/Date): _____

Weekly Follow-Up Table

Week	Objectives	Individual Activities	Achievement Level (✓ / X / Partial)	Notes	Recommendations
1					
2					
3					
4					

Behavioral Characteristics Observation Card

Domain	Observation	Achieved (✓/X)	Additional Notes
Focus and Attention			
Participation in Activity			
Creativity and Innovation			
Adaptation to Challenges			
Use of Assistive Tools (Braille / Auditory / Mobility)			

الرقم:
التاريخ: ١٤ / / هـ
المرفقات:

Final Evaluation Page (After 4 Weeks)

Strengths Observed: _____

Main Challenges: _____

Level of Goal Achievement: _____

Future Recommendations: _____