

## Detailed 4-Week Plan for Gifted Students with Learning Disabilities

### Week 1: Exploring Strengths and Identifying Challenges

Objectives	Identify academic and creative strengths. Build a positive support relationship with the student.
Individual Activities	Conduct a short assessment (creative thinking questions / special abilities test). Individual activity: Solve a logic puzzle or math problem with visual/written support. Daily reading/writing exercise using flashcards.
Follow-up Tools	Observation log recording repeated errors and achievements.
Expected Outcomes	Initial profile highlighting main strengths and challenges.

### Week 2: Developing Learning Strategies with a Focus on Talent

Objectives	Train the student on strategies to overcome learning difficulties. Connect strengths with simple enrichment tasks.
Individual Activities	Individual activity: Create a mind map of a study topic (using colors and symbols). Short writing/spelling exercise using words from the student's interest area. Creative task: Draw an illustration of a scientific or mathematical concept.
Follow-up Tools	Weekly achievement checklist (✓/X + short notes).
Expected Outcomes	Improvement in using visual and written aids.

### Week 3: Applying Talent in Problem-Solving

Objectives	Boost motivation through talent-based activities. Develop problem-solving and critical thinking skills.
Individual Activities	Mini-project: Design a simple math/science model or develop an idea. Individual task: Solve a real-life problem using diagrams or charts. Reflective writing: What I learned today – what was difficult – what I enjoyed.
Follow-up Tools	Individual observation log + samples of student's work.
Expected Outcomes	Ability to apply talent while overcoming part of the learning difficulties.

### Week 4: Evaluation and Progression

Objectives	Assess student progress over the past weeks. Build confidence in achievements and set a long-term follow-up plan.
Individual Activities	Assessment task: Short test (academic/creative) similar to Week 1. Final individual project: Produce a simple work (short story, drawing, or slide show) showcasing creativity. Reflection session: Discuss with the student what helped most/what is needed next.
Follow-up Tools	Comparison of Week 1 and Week 4 results + final report.
Expected Outcomes	Portfolio including (student's work – progress reports – future plan).

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## Unified Follow-Up Form for Twice-Exceptional Gifted Students

### Basic Information

Student Name: \_\_\_\_\_

Grade/Age: \_\_\_\_\_

Type of Disability: \_\_\_\_\_

Talent Area: \_\_\_\_\_

Period (Week/Date): \_\_\_\_\_

### Weekly Follow-Up Table

Week	Objectives	Individual Activities	Achievement Level (✓ / X / Partial)	Notes	Recommendations
1					
2					
3					
4					

### Behavioral Characteristics Observation Card

Domain	Observation	Achieved (✓/X)	Additional Notes
Focus and Attention			
Participation in Activity			
Creativity and Innovation			
Adaptation to Challenges			
Use of Assistive Tools (Braille / Auditory / Mobility)			

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#### Final Evaluation Page (After 4 Weeks)

Strengths Observed: \_\_\_\_\_

Main Challenges: \_\_\_\_\_

Level of Goal Achievement: \_\_\_\_\_

Future Recommendations: \_\_\_\_\_