





# Detailed 4-Week Plan for Gifted Students with Autism Spectrum Disorder (ASD)

#### Week 1: Orientation and Safe Communication

Objectives	Enhance sense of safety and establish routine. Introduce the student to a clear individual plan.
Individual Activities	Use visual schedules to explain daily activities. Individual activity: Complete a puzzle or simple sensory task. Expression exercise: Choose a picture that reflects today's feeling.
Follow-up Tools	Observation log for eye contact/verbal communication.
Expected Outcomes	Establish a safe relationship and a clear routine.

### Week 2: Developing Social and Academic Skills

Objectives	Combine academic skills with social interaction.  Develop joint attention.
Individual Activities	Short academic task (counting/writing) using cards or digital devices. Turn-taking exercise in a two-player game with the teacher. Talent activity: Drawing or digital design.
Follow-up Tools	Evaluation card (response – focus – interaction).
Expected Outcomes	Improved interaction with academic and social activities.







## Week 3: Utilizing Talent in an Individual Project

Objectives	Showcase talent through an organized individual task. Train for independence in completing tasks.
Individual Activities	Short project (drawing – story – simple science experiment). Problem-solving exercise with step-by-step visuals. Reflection session: Use pictures or words to describe their work.
Follow-up Tools	Portfolio with photos or saved work.
Expected Outcomes	Production of an individual work reflecting talent.

#### Week 4: Evaluation and Generalization

Objectives	Evaluate progress in social and academic skills. Generalize skills in new situations.
Individual Activities	Repeat a Week 1 task with improved performance. Present the project to a small group (peers/teachers). Reflection session: Student chooses pictures of what they enjoyed learning.
Follow-up Tools	Comparison of Week 1 and Week 4 records.
Expected Outcomes	Follow-up plan to expand talent and support communication.