

Detailed 4-Week Plan for Gifted Students with Mild Intellectual Disability

Week 1: Orientation and Building Confidence

Objectives	Establish a positive relationship with the student and increase motivation. Identify the student's interests and talents in a simple way.
Individual Activities	Individual activity: Drawing/coloring or assembling a simple model to express interests. Educational game: Matching pictures with words. Simple discussion with the student about what they like and excel in.
Follow-up Tools	Daily checklist recording strengths.
Expected Outcomes	Initial identification of student's interests and talent.

Week 2: Developing Basic Academic Skills

Objectives	Support academic understanding through simplified activities. Connect talent with basic learning skills.
Individual Activities	Simple math exercise using counters or pictures. Individual activity: Reading a short illustrated passage. Small project: Create a poster linking a study topic to their talent.
Follow-up Tools	Simple monitoring checklist (✓/X).
Expected Outcomes	Improvement in basic academic skills while showing talent.

Week 3: Developing Life Skills and Creativity

Objectives	Integrate talent into practical life activities. Enhance creative thinking in a simple way.
Individual Activities	Individual activity: Design a greeting card or simple craft product. Solve a life skill task (organizing a bag – preparing a simple snack). Invent a new idea for a drawing or illustrated story.
Follow-up Tools	Samples of student's work + observation notes.
Expected Outcomes	Ability to link talent with life skills.

Week 4: Evaluation and Celebration of Achievements

Objectives	Assess student development over 4 weeks. Boost confidence through showcasing achievements.
Individual Activities	Assessment activity: Repeat a Week 2 exercise for comparison. Final individual project: Present artwork/story/craft to peers or record a short video. Reflection session: Student mentions the most enjoyable learning experience.
Follow-up Tools	Final report showing student's progress.
Expected Outcomes	Simple portfolio including student's work and future follow-up plan.

الرقم:
التاريخ: ١٤ / / هـ
المرفقات:

Unified Follow-Up Form for Twice-Exceptional Gifted Students

Basic Information

Student Name:

Grade/Age:

Type of Disability:

Talent Area:

Period (Week/Date):

Weekly Follow-Up Table

Week	Objectives	Individual Activities	Achievement Level (✓ / X / Partial)	Notes	Recommendations
1					
2					
3					
4					

Behavioral Characteristics Observation Card

Domain	Observation	Achieved (✓/X)	Additional Notes
Focus and Attention			
Participation in Activity			
Creativity and Innovation			
Adaptation to Challenges			
Use of Assistive Tools (Braille / Auditory / Mobility)			

الرقم:
التاريخ: ١٤ / / هـ
المرفقات:

Final Evaluation Page (After 4 Weeks)

Strengths Observed: _____

Main Challenges: _____

Level of Goal Achievement: _____

Future Recommendations: _____