

Detailed 4-Week Plan for Gifted Students with Hearing Impairment

Week 1: Orientation and Alternative Communication

Objectives	Enhance communication with the student using visual aids. Introduce the student to the individual support plan.
Individual Activities	Use flashcards/sign language to clarify instructions. Individual activity: Create a visual board expressing interests/talents. Short exercise: Match scientific/mathematical concepts with pictures.
Follow-up Tools	Observation log documenting student's response to visual aids.
Expected Outcomes	Ability to use visual aids to express themselves.

Week 2: Developing Conceptual Understanding with Visual Media

Objectives	Support comprehension using visual materials. Connect talents to visual/digital activities.
Individual Activities	Design a simple infographic explaining a study concept (Math/Science). Creative task: Produce a short video in sign language or with captions. Practice reading short texts supported with pictures.
Follow-up Tools	Digital portfolio (photos, infographics, videos).
Expected Outcomes	Improved comprehension through visual media.

Week 3: Showcasing Talent through an Individual Project

Objectives	Empower the student to present their talent visually. Enhance independence in expressing ideas.
Individual Activities	Mini individual project (artwork, digital design, or documented science experiment). Critical thinking activity: Solve a real-life problem using diagrams/pictures. Visual reflection: Draw/symbolize feelings after the activity.
Follow-up Tools	Project evaluation rubric (creativity – clarity – effort).
Expected Outcomes	Production of an individual creative work that reflects talent.

Week 4: Evaluation and Future Development

Objectives	Evaluate the level of understanding and creativity using visual aids. Plan for continued talent development.
Individual Activities	Assessment task: Repeat an activity from Week 2 and compare performance. Final individual project: Visual presentation (slides or video) of achievements. Reflection session: Student discusses experience using sign language/writing.
Follow-up Tools	Comparison of Week 1 and Week 4 products + final report.
Expected Outcomes	Visual portfolio showing student progress and an individual follow-up plan.

الرقم:
التاريخ: ١٤ / / هـ
المرفقات:

Unified Follow-Up Form for Twice-Exceptional Gifted Students

Basic Information

Student Name:

Grade/Age:

Type of Disability:

Talent Area:

Period (Week/Date):

Weekly Follow-Up Table

Week	Objectives	Individual Activities	Achievement Level (✓ / X / Partial)	Notes	Recommendations
1					
2					
3					
4					

Behavioral Characteristics Observation Card

Domain	Observation	Achieved (✓/X)	Additional Notes
Focus and Attention			
Participation in Activity			
Creativity and Innovation			
Adaptation to Challenges			
Use of Assistive Tools (Braille / Auditory / Mobility)			

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Final Evaluation Page (After 4 Weeks)

Strengths Observed: _____

Main Challenges: _____

Level of Goal Achievement: _____

Future Recommendations: _____