

## Detailed 4-Week Plan for Gifted Students with Borderline Intelligence

### Week 1: Orientation and Motivation Building

Objectives	Increase student self-confidence. Identify academic and skill strengths.
Individual Activities	Simple activity: Solve picture puzzles or matching games. Drawing or writing to express interests. Listening activity (short story) with direct questions.
Follow-up Tools	Daily record for focus and participation.
Expected Outcomes	Initial identification of student's abilities and interests.

### Week 2: Developing Basic Skills

Objectives	Support basic academic skills (reading – math). Link skills with student's talent.
Individual Activities	Simple math exercise using pictures or tangible objects. Writing a short sentence related to their talent. Memory task (recall a list of words/objects).
Follow-up Tools	Achievement tracking card.
Expected Outcomes	Improved performance in basic skills.

### Week 3: Developing Creative Thinking

Objectives	Utilize talent in creative activities. Encourage expression of new ideas.
Individual Activities	Invent a simple idea (product – drawing – short story). Individual activity: List multiple uses of a familiar object. Solve a simple life problem with guided steps.
Follow-up Tools	Creativity log + samples of student work.
Expected Outcomes	Ability to think in new and creative ways.

### Week 4: Evaluation and Recognition

Objectives	Evaluate development over 4 weeks. Celebrate achievements to reinforce confidence.
Individual Activities	Assessment activity: Repeat a Week 2 task for comparison. Final individual project: Present simple work to peers/teacher. Reflection session: Student identifies most enjoyable activity.
Follow-up Tools	Simple report on progress.
Expected Outcomes	Portfolio reflecting abilities and a follow-up plan.

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## Unified Follow-Up Form for Twice-Exceptional Gifted Students

### Basic Information

Student Name: .....

Grade/Age: .....

Type of Disability: .....

Talent Area: .....

Period (Week/Date): .....

### Weekly Follow-Up Table

Week	Objectives	Individual Activities	Achievement Level (✓ / X / Partial)	Notes	Recommendations
1					
2					
3					
4					

### Behavioral Characteristics Observation Card

Domain	Observation	Achieved (✓/X)	Additional Notes
Focus and Attention			
Participation in Activity			
Creativity and Innovation			
Adaptation to Challenges			
Use of Assistive Tools (Braille / Auditory / Mobility)			

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#### Final Evaluation Page (After 4 Weeks)

Strengths Observed: \_\_\_\_\_

Main Challenges: \_\_\_\_\_

Level of Goal Achievement: \_\_\_\_\_

Future Recommendations: \_\_\_\_\_