# Detailed 4-Week Plan for Gifted Students with Borderline Intelligence

## Week 1: Orientation and Motivation Building

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| Objectives | Increase student self-confidence. Identify academic and skill strengths. |
| Individual Activities | Simple activity: Solve picture puzzles or matching games. Drawing or writing to express interests. Listening activity (short story) with direct questions. |
| Follow-up Tools | Daily record for focus and participation. |
| Expected Outcomes | Initial identification of student’s abilities and interests. |

## Week 2: Developing Basic Skills

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| Objectives | Support basic academic skills (reading – math). Link skills with student’s talent. |
| Individual Activities | Simple math exercise using pictures or tangible objects. Writing a short sentence related to their talent. Memory task (recall a list of words/objects). |
| Follow-up Tools | Achievement tracking card. |
| Expected Outcomes | Improved performance in basic skills. |

## Week 3: Developing Creative Thinking

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| Objectives | Utilize talent in creative activities. Encourage expression of new ideas. |
| Individual Activities | Invent a simple idea (product – drawing – short story). Individual activity: List multiple uses of a familiar object. Solve a simple life problem with guided steps. |
| Follow-up Tools | Creativity log + samples of student work. |
| Expected Outcomes | Ability to think in new and creative ways. |

## Week 4: Evaluation and Recognition

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| Objectives | Evaluate development over 4 weeks. Celebrate achievements to reinforce confidence. |
| Individual Activities | Assessment activity: Repeat a Week 2 task for comparison. Final individual project: Present simple work to peers/teacher. Reflection session: Student identifies most enjoyable activity. |
| Follow-up Tools | Simple report on progress. |
| Expected Outcomes | Portfolio reflecting abilities and a follow-up plan. |