# Detailed 4-Week Plan for Gifted Students with Hearing Impairment

## Week 1: Orientation and Alternative Communication

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| Objectives | Enhance communication with the student using visual aids. Introduce the student to the individual support plan. |
| Individual Activities | Use flashcards/sign language to clarify instructions. Individual activity: Create a visual board expressing interests/talents. Short exercise: Match scientific/mathematical concepts with pictures. |
| Follow-up Tools | Observation log documenting student’s response to visual aids. |
| Expected Outcomes | Ability to use visual aids to express themselves. |

## Week 2: Developing Conceptual Understanding with Visual Media

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| Objectives | Support comprehension using visual materials. Connect talents to visual/digital activities. |
| Individual Activities | Design a simple infographic explaining a study concept (Math/Science). Creative task: Produce a short video in sign language or with captions. Practice reading short texts supported with pictures. |
| Follow-up Tools | Digital portfolio (photos, infographics, videos). |
| Expected Outcomes | Improved comprehension through visual media. |

## Week 3: Showcasing Talent through an Individual Project

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| Objectives | Empower the student to present their talent visually. Enhance independence in expressing ideas. |
| Individual Activities | Mini individual project (artwork, digital design, or documented science experiment). Critical thinking activity: Solve a real-life problem using diagrams/pictures. Visual reflection: Draw/symbolize feelings after the activity. |
| Follow-up Tools | Project evaluation rubric (creativity – clarity – effort). |
| Expected Outcomes | Production of an individual creative work that reflects talent. |

## Week 4: Evaluation and Future Development

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| Objectives | Evaluate the level of understanding and creativity using visual aids. Plan for continued talent development. |
| Individual Activities | Assessment task: Repeat an activity from Week 2 and compare performance. Final individual project: Visual presentation (slides or video) of achievements. Reflection session: Student discusses experience using sign language/writing. |
| Follow-up Tools | Comparison of Week 1 and Week 4 products + final report. |
| Expected Outcomes | Visual portfolio showing student progress and an individual follow-up plan. |