# Detailed 4-Week Plan for Gifted Students with Learning Disabilities

## Week 1: Exploring Strengths and Identifying Challenges

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| Objectives | Identify academic and creative strengths. Build a positive support relationship with the student. |
| Individual Activities | Conduct a short assessment (creative thinking questions / special abilities test). Individual activity: Solve a logic puzzle or math problem with visual/written support. Daily reading/writing exercise using flashcards. |
| Follow-up Tools | Observation log recording repeated errors and achievements. |
| Expected Outcomes | Initial profile highlighting main strengths and challenges. |

## Week 2: Developing Learning Strategies with a Focus on Talent

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| Objectives | Train the student on strategies to overcome learning difficulties. Connect strengths with simple enrichment tasks. |
| Individual Activities | Individual activity: Create a mind map of a study topic (using colors and symbols). Short writing/spelling exercise using words from the student’s interest area. Creative task: Draw an illustration of a scientific or mathematical concept. |
| Follow-up Tools | Weekly achievement checklist (✓/✗ + short notes). |
| Expected Outcomes | Improvement in using visual and written aids. |

## Week 3: Applying Talent in Problem-Solving

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| Objectives | Boost motivation through talent-based activities. Develop problem-solving and critical thinking skills. |
| Individual Activities | Mini-project: Design a simple math/science model or develop an idea. Individual task: Solve a real-life problem using diagrams or charts. Reflective writing: What I learned today – what was difficult – what I enjoyed. |
| Follow-up Tools | Individual observation log + samples of student’s work. |
| Expected Outcomes | Ability to apply talent while overcoming part of the learning difficulties. |

## Week 4: Evaluation and Progression

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| Objectives | Assess student progress over the past weeks. Build confidence in achievements and set a long-term follow-up plan. |
| Individual Activities | Assessment task: Short test (academic/creative) similar to Week 1. Final individual project: Produce a simple work (short story, drawing, or slide show) showcasing creativity. Reflection session: Discuss with the student what helped most/what is needed next. |
| Follow-up Tools | Comparison of Week 1 and Week 4 results + final report. |
| Expected Outcomes | Portfolio including (student’s work – progress reports – future plan). |