# Detailed 4-Week Plan for Gifted Students with Mild Intellectual Disability

## Week 1: Orientation and Building Confidence

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| Objectives | Establish a positive relationship with the student and increase motivation. Identify the student’s interests and talents in a simple way. |
| Individual Activities | Individual activity: Drawing/coloring or assembling a simple model to express interests. Educational game: Matching pictures with words. Simple discussion with the student about what they like and excel in. |
| Follow-up Tools | Daily checklist recording strengths. |
| Expected Outcomes | Initial identification of student’s interests and talent. |

## Week 2: Developing Basic Academic Skills

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| Objectives | Support academic understanding through simplified activities. Connect talent with basic learning skills. |
| Individual Activities | Simple math exercise using counters or pictures. Individual activity: Reading a short illustrated passage. Small project: Create a poster linking a study topic to their talent. |
| Follow-up Tools | Simple monitoring checklist (✓/✗). |
| Expected Outcomes | Improvement in basic academic skills while showing talent. |

## Week 3: Developing Life Skills and Creativity

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| Objectives | Integrate talent into practical life activities. Enhance creative thinking in a simple way. |
| Individual Activities | Individual activity: Design a greeting card or simple craft product. Solve a life skill task (organizing a bag – preparing a simple snack). Invent a new idea for a drawing or illustrated story. |
| Follow-up Tools | Samples of student’s work + observation notes. |
| Expected Outcomes | Ability to link talent with life skills. |

## Week 4: Evaluation and Celebration of Achievements

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| Objectives | Assess student development over 4 weeks. Boost confidence through showcasing achievements. |
| Individual Activities | Assessment activity: Repeat a Week 2 exercise for comparison. Final individual project: Present artwork/story/craft to peers or record a short video. Reflection session: Student mentions the most enjoyable learning experience. |
| Follow-up Tools | Final report showing student’s progress. |
| Expected Outcomes | Simple portfolio including student’s work and future follow-up plan. |