# Detailed 4-Week Plan for Gifted Students with Multiple Disabilities

## Week 1: Orientation and Identifying Abilities

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| Objectives | Identify student’s abilities considering multiple disabilities. Provide a flexible and inclusive learning environment. |
| Individual Activities | Simple activity using available media (audio, visual, tactile). Create a personal board/profile expressing interests. Individual communication session using alternative tools. |
| Follow-up Tools | Log documenting accessibility and communication abilities. |
| Expected Outcomes | Initial plan of individual accommodations. |

## Week 2: Developing Adaptive Skills

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| Objectives | Train student on life and simplified academic skills. Support talent through integrated activities. |
| Individual Activities | Life skill activity (organizing tools – preparing a daily task). Simple academic exercise (letters/numbers/concepts). Creative task (drawing/audio/simple craft). |
| Follow-up Tools | Checklist assessing independence level. |
| Expected Outcomes | Increased participation in daily tasks effectively. |

## Week 3: Showcasing Talent through an Individual Project

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| Objectives | Highlight talent within student’s abilities. Enhance self-confidence and achievement. |
| Individual Activities | Individual project (artwork, audio recording, or small model). Problem-solving task: Solve a life issue with simple steps. Write or record a short reflection on the experience. |
| Follow-up Tools | Individual achievement log. |
| Expected Outcomes | Production of an individual project reflecting talent. |

## Week 4: Evaluation and Future Development

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| Objectives | Assess academic and behavioral progress. Enhance integration between disabilities and talent. |
| Individual Activities | Assessment activity: Repeat a task from previous weeks for comparison. Final project: Present work in a suitable format (audio, visual, tactile). Joint reflection session (teacher + parent). |
| Follow-up Tools | Comparison of progress over 4 weeks. |
| Expected Outcomes | Individualized follow-up plan considering multiple disabilities. |