# Detailed 4-Week Plan for Gifted Students with Physical/Motor Disabilities

## Week 1: Orientation and Learning Environment Adaptation

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| Objectives | Provide an environment that accommodates the student’s physical needs. Build trust through simple individual activities. |
| Individual Activities | Identify accessibility needs (devices, assistive tools, seating arrangement). Individual activity: Mental game (puzzles/sudoku) that requires no physical effort. Writing/drawing using technological tools (digital board or software). |
| Follow-up Tools | Log documenting suitability of environment and initial response. |
| Expected Outcomes | Ability to participate in activities with minimal barriers. |

## Week 2: Developing Cognitive and Creative Skills

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| Objectives | Utilize student’s abilities in thinking and creativity. Reduce reliance on external support during individual tasks. |
| Individual Activities | Creative task: Write a short story/poem using a computer. Individual exercise: Solve logic or math problems via a digital app. Simple design (poster or slides) presenting a creative idea. |
| Follow-up Tools | Work evaluation rubric (creativity – accuracy – independence). |
| Expected Outcomes | Initial production of cognitive/creative works reflecting talent. |

## Week 3: Showcasing Talent through an Individual Project

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| Objectives | Enable the student to transform an idea into a tangible product. Boost independence and confidence. |
| Individual Activities | Individual project (short research, digital design, or small innovation idea). Critical thinking activity: Analyze a societal problem and suggest written/visual solutions. Reflective writing: How technology tools supported learning. |
| Follow-up Tools | Step-by-step monitoring of project progress. |
| Expected Outcomes | Individual product reflecting talent (written/visual/digital). |

## Week 4: Evaluation and Future Planning

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| Objectives | Evaluate student progress over 4 weeks. Develop a future plan for talent support. |
| Individual Activities | Assessment activity: Repeat an exercise from Week 2 and compare performance. Final project: Present work to teacher/peers (in-person or digital presentation). Reflection session: Student identifies achievements and future needs. |
| Follow-up Tools | Final report + portfolio (projects, writings, evaluations). |
| Expected Outcomes | Long-term individualized follow-up plan building on successes. |